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BIENNIAL REPORT
STATE SUPERINTENDENT
FREE SCHOOLS
WEST VIRGINIA
1908-10



THE GIFT OF
Michigan Dep't of
Public Instruction

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Compliments of

M. D. Shawkey,

State Superintendent of Schools,

Charleston, W. Va.

BIENNIAL REPORT
OF THE
STATE SUPERINTENDENT
OF
FREE SCHOOLS

OF
WEST VIRGINIA. *Dept. of free schools.*

FOR THE
TWO YEARS ENDING JUNE 30, 1910

M. P. SHAWKEY.
State Superintendent of Free Schools



CHARLESTON
THE NEWS-MAIL COMPANY
1910



GIFT
MICHIGAN DEPT. OF
PUBLIC INSTRUCTION
JUN 20 '35

DEPARTMENT OF FREE SCHOOLS.

M. P. SHAWKEY
STATE SUPERINTENDENT

J. FRANK MARSH
ASSISTANT STATE SUPERINTENDENT.

F. M. LONGANECKER
SUPERVISOR OF EXAMINATIONS

L. L. FRIEND
SUPERVISOR OF HIGH SCHOOLS

L. J. HANIFAN
SUPERVISOR OF RURAL SCHOOLS

JOHN L. RAMSEY
SUPPLIES AND SHIPPING

EVELYN V. BROWN
STATISTICS AND ACCOUNTS

CINA A. HALL
ASSISTANT EXAMINATION CLERK

NANNIE F. DAVIS
STENOGRAPHER

STATE BOARDS.

STATE BOARD OF CONTROL.

Name	Appointed from	Term Expires
James S. Lakin, President	Terra Alta, Preston County	June 30, 1915
John A. Sheppard	Williamson, Mingo County	June 30, 1913
E. B. Stephenson	Charleston, Kanawha County	June 30, 1911

STATE BOARD OF REGENTS.

Name	Appointed from	Term Expires
Morris P. Shawkey, State Supt.		
Schools, President	Member ex-officio	March 4, 1913
J. B. Finley	Parkersburg, Wood County	June 30, 1913
G. A. Northcott	Huntington, Cabell County	June 30, 1912
M. C. Lough	Fairmont, Marion County	June 30, 1911
Geo. S. Laidley	Charleston, Kanawha County	June 30, 1914

STATE BOARD OF EDUCATION.

Name	Appointed from	Term Expires
Morris P. Shawkey, State Supt.		
Schools, President	Member ex-officio.	
U. S. Fleming, Secretary	Fairmont, First District	May 30, 1913
J. N. Deahl	Morgantown, Second District	May 30, 1912
L. W. Burns	Montgomery, Third District	May 30, 1915
L. B. Hill	Middlebourne, Fourth District	May 30, 1914
C. R. Murray	Williamson, Fifth District	May 30, 1911

LETTER OF TRANSMITTAL

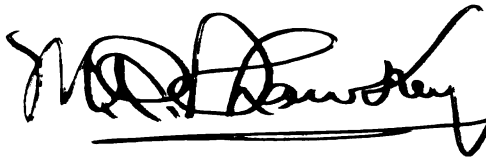
State of West Virginia,
Department of Free Schools.
Charleston, October 20, 1910.

The Honorable Wm. E. Glasscock,
Governor of West Virginia.

Dear Sir:—

In accordance with the provisions of Section one hundred twenty-seven of Chapter forty-five of the Code, I herewith transmit to you and the Legislature of the State the Nineteenth Biennial Report of the Department of Schools. In this report will be found an account of the various educational activities of the State for the biennial period ending June 30, 1910, together with such statistical tables as are deemed essential to a comprehensive view of this work, and certain recommendations affecting the State's most urgent educational needs.

Very respectfully yours,

A handwritten signature in dark ink, appearing to read "M. A. Bawley". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

State Superintendent of Schools.

REPORT

GENERAL SURVEY

Too many official reports are used to fill the lower shelves of libraries, dark corners of vaults and office waste baskets. Some readers look at most of the pictures, others read the letter of transmittal, a few get through the recommendations, while only an occasional investigator goes far into the statistical tables. Since few into whose hands this report falls will have the time or disposition to read all of its contents, I set out here a few of the signs of educational progress which stand in the foreground. In this general survey many topics that are fully reported and discussed later are but briefly mentioned. In citing this progress, I am ever mindful of the splendid work of my predecessors and fully realize that we are now reaping some of the first harvests of their wise sowing. West Virginians are a proud people and their pride is causing them on every hand to assert that West Virginia is "doing things" educationally. Let us see what ground we have for claims.

Improved administrative organization. A study of the school organization of the leading states in educational matters shows that the recent changes in West Virginia have put her near the top of the list in administrative organization. The three members of the State Board of Control and the five members of the new Board of Regents take the place of nine large boards of regents and sixteen different boards of directors, aggregating one hundred and forty-eight members. Any one with a knowledge of the advantages to be gained by unified efforts can readily see the gain in economy and efficiency under this new management. The State Superintendent through his membership on the new Board of Regents and the State Board of Education, which has charge of courses of study, high school and professional examinations, and through the close relationship which these boards bear to the State Board of Control, can keep in close touch with the professional and financial management of the state institutions of learning. Besides the actual saving estimated at \$300,000 this year in the business management of the state institutions, there is relief from the former competition and jealousies among different schools and different boards which formerly felt that they had their own peculiar battles to fight.

Through a small increase in help from the Legislature and some assistance from outside sources, additional strength has been added to the State Department of Schools, which has been reorganized with new divisions of high schools, rural schools, examinations, publications and institutes. With such divisions of labor, the head of each division has an opportunity to become expert in regard to the affairs of his particular field of work. By the assistance of these department members,

chosen partly on account of their fitness to do field work, the state superintendent within the last year has been able to carry on educational campaigns in nearly every county of the state which have helped towards a vigorous, growing public sentiment for better schools.

The important part to be played in the educational game by county superintendents has been much emphasized during the last two years. In order to carry out uniformly and effectively state-wide plans, the county superintendents have met in conference at the state capitol each year, thirty-five being present at the first conference and forty-eight of the fifty-five at the second. Here the county superintendents gather ideas, plans, and new enthusiasm to be used in their respective counties. If proper encouragement by better salaries and recognition is given the county superintendents they will become powerful factors in educational effort. A new set of leaders, the District Superintendents, have become quite a force in our state. They have their annual meetings with the county superintendents. As is shown by the regular report, they numbered twenty-eight last year. The boards, departments and officials named above working with awakened boards of education and teachers all co-operating can carry through a uniform plan from the primary grade to graduate work in the State University.

State Schools. The State University's record for the past two years, if measured by the usual standard of attendance alone, is not at all startling, although the attendance is reported at 1338 and 1296 for 1909 and 1910 respectively as against 1257 and 1208 for the two years previous. The thing to be noticed here is the fact that those in charge of the University have turned their eyes from the enticements of student rolls lengthened by preparatory students and have turned her destinies squarely to seaward, and have begun to cut off the preparatory work one year at a time. This accounts for the slight decrease in attendance for 1910. The military department has been expanded until it includes all freshmen and sophomores; the standards of the Law School have been raised; the sociological and educational departments have been strengthened by additional professors; the College of Agriculture has been reorganized with one man devoting his entire time to agricultural extension and a fine new agricultural building in prospect for the near future; a large wing has been added to Woodburn Hall and other material improvements go on steadily. With these new improvements under way, with all colleges doing first class university work, with an annual appropriation approximating \$130,000, with ninety-six professors and assistants, with an actual college enrollment of 450 and a total enrollment of 1200, all working under the immediate control of competent officials and the close inspection of a Board of Regents and Board of Control, the University is giving a good account of itself.

Likewise the Normal Schools are coming on apace. The high schools and other preparatory schools did much to crowd them into their own field—the preparation of teachers—and now each one has a model school where students do actual teaching under the eye of an expert training teacher. The courses of study have been made uniform,

useless competition has been eliminated, and an air of general good-feeling and prosperity exists among the six branches. Nearly 3000 students in 1909-1910 were gathered in from all the counties of the state by these normal schools alone. In most of these schools the enrollment has outgrown the buildings, hence the state authorities will in the near future have the pleasure that comes from making new provisions for an expanding business.

The people through their representatives have given evidence of their increasing faith in these institutions and their ability to support them by increasing appropriations for their support as indicated below:

	1909	1910
University Appropriation	\$160,700	\$160,700
Normal Schools Appropriation	121,545	141,455

High Schools. West Virginia has been a long time coming into her own. For two generations we were almost without the advantages which come to a state from an adequate system of high schools, the people's colleges. Although much good work had been done in and for the high schools, nothing that could be termed a high school movement took place until a state high school supervisor was appointed in 1909. Now, with a trained man giving his entire time to this work, high school progress has gathered much momentum. Hardly a week passes that does not bring inquiries or announcements concerning the establishment of new high schools. Since July 1st, 1909, seventeen new high schools have been established and many others have strengthened their courses and lengthened the term. The high school supervisor has for the first time gathered and published full information in regard to the high schools of the state, showing that we have 93 regular high schools with 293 teachers and 4900 pupils and 530 graduates for 1910. These are encouraging facts, when we remember that ten years ago we had but 39 so-called high schools reported. The possibilities of the right use of the adolescent period is a business and moral question to which the state must give increased attention, if we are to make the best use of our resources.

Rural Schools. A general survey of state educational conditions without mention of the rural schools would be very incomplete, for about 75% of our population live in the country and patronize the rural schools. These schools include about 208,000 of our pupils, 5500 buildings, over six thousand teachers, and according to the evidence of history, they will furnish a large percentage of the leaders for the coming generation.

For the special benefit of these schools the last session of the Legislature increased minimum salaries to \$30, \$35 and \$40 and set aside an annual Supplementary Fund of \$90,000 to be distributed to poor districts. Believing that these schools deserve and need, in addition to the general supervision of the regular county and state officials, the entire time and attention of one who could give all his thought to state

plans for the betterment of rural schools, the state superintendent appointed on July 1st, 1910, a Supervisor of Rural Schools. As indicated by his report found later in this volume, he will go about the state making educational sentiment, finding problems and helping in their solution, advising and encouraging rural teachers and school officers and by being "all things to all people" will spend his energy for bringing up the efficiency of these schools. Within the last year a permanent ten-year record book, a book on school architecture, an arbor-day program, a treatise on grading rural schools, and several special bulletins have been published by the Department of Schools and distributed throughout the state for the special benefit of the country schools. With these aids, with salaries as high as \$65 a month in some districts, and with a remarkably large number of trained teachers ready to work in this attractive field, we believe the rural schools are waking up as they have never done before.

Certification of Teachers. As was said of the way of the just, so we might say, "Narrow is the gate and straight is the way that leadeth to" the teaching profession in this state. The new law allowing the applicants their highest grades in all the examinations of one year does away with hardships that might arise from sickness or misunderstanding of questions and gives the Department of Schools three opportunities to study the fitness of applicants for the teacher's work. Such a system does away with any reason or excuse for favoritism, so the rule "A square deal and no special favors" is rigidly enforced. Under the management of a special Supervisor of Examinations, the machinery of the Uniform System is manipulated with regularity and precision. Note should be made here of the attempt to make the questions more far-reaching in their testing qualities. Besides the usual questions calling for information, many are asked that will determine the maturity, character, and constructive thinking power of the applicants. As never before the state is recognizing every worthy force for the preparation of teachers. The following table shows how we added to our number of licensed teachers in 1910:

How secured.	Grade of certificate.	Number received.
Uniform examination	1st Grade	280
Uniform examination	2nd Grade	2143
Uniform examination	3rd Grade	2833
State Board of Education	High School	6
State Board of Education	Primary	33
Educational Department	University 1st Grade	9
Graduates State Schools	1st Grade	176
Recognized Schools	1st Grade	66

The School Beautiful. Convinced that much of our education comes from environment and believing that cleanliness and beauty are next to godliness and that dirt and ugliness must be next to the opposite of godliness, those in charge of the state schools have waged a steady campaign for better physical conditions in and about our schools. The



A BEAUTIFUL SCHOOL ROOM, FIFTH WARD, FAIRMONT, W. VA.



A WELL DECORATED ROOM, WILLIAMSON, W. VA.

There is a distinct movement in this State to make our schools more attractive and more healthful.



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following brief announcements which were widely circulated give some idea as to this phase of the work.

STATE OF WEST VIRGINIA,
DEPARTMENT OF FREE SCHOOLS.
Charleston.

CLEAN-UP AND BEAUTIFY DAY

FRIDAY, OCTOBER 1, 1909.

I am convinced that the work of our schools is seriously discounted by the bad physical conditions in and around school houses. It is a lamentable fact that an ideal school house and grounds is really hard to find. An inartistic building, dirty and uncomfortable, with an inadequate and neglected yard is the rule. It is small comfort to argue that other states are no better off in this respect than we are. The time is at hand when it will be our shame if we allow these conditions to continue. Shall we not have a concerted effort among all the people of the state towards cleaning up and beautifying West Virginia, our home, a land bountifully blessed by nature but devastated by man?

To this end I have designated Friday, October 1, 1909, as Clean Up and Beautify Day to be observed in all the schools of West Virginia and by every civic federation, improvement league, woman's club or other society that will join us in such a beneficent and patriotic movement. This exercise will take the place of the fall arbor day and while the folks in the country are scrubbing windows and floors, cleaning away debris, planting vines, building walks, erecting flag poles or putting up pictures, the folks in town may be washing walls and desks, planting shrubs or trees, or organizing crusades against filthy alleys and back yards, unsanitary cars and indecent billboards, noxious shows and vulgar language on the streets. We live in the school house, the car and on the street. These places should then be as clean, wholesome, attractive and beautiful as we can make them. How shall we go at all this? Any way so we go at it in earnest.

A young girl reporting her improvement work two years ago said: "The stick weeds on one lot were so big that to cut them off would leave stubs to mangle the children's feet at play, so I got the larger pupils to help and we pulled them up by the roots with our hands." The same teacher went to the road overseer and by her entreaty compelled him to remove the public road out from the front of her door steps. This shows what can be done where there is a will.

If you live in the city have the mayor issue a "clean up" proclamation for October 1. Enlist the activities of every child by the use of a badge or button or other means. The press will lend you great assistance if you tell them about the movement. Have the ministers preach a sermon on the subject on the Sunday preceding. Join in with every possible civic improvement club and do as many of the hundreds of needed things as you can do.

If you are in the country get the boys and girls, their fathers and

mothers, the trustees and boards of education, the ministers, everybody else, and go to work, first on the school house and grounds, then on the roads and fence rows, then the springs and streams, then the churches and cemeteries.

All this can be done by will and work with little expense. Is it not abundantly worth while and shall we not join in the movement with spirit and thus bless the goodly country we call our home?

WAR! WAR! WAR!

Friday, October 14, 1910.

War has been declared on Dirt, Disease, Rubbish, Ugliness, and Indifference to Public Good. Wage Battle on Health and Public Welfare Day, Friday, October 14th. By all means undertake something for the benefit of your community. Make healthful and beautiful the schools, the streets and the homes. Teachers, preachers, physicians, editors and other good citizens are urged to help.

In General. Though much more might be added in regard to Teachers' County Institutes, Uniform District Institutes, Associations, Conferences, Round Tables, Agricultural Rallies, and Educational Campaigns, enough has been said to indicate some of the main lines of educational effort and to prove that these efforts have not been in vain.

RECOMMENDATIONS

In a growing state like West Virginia every year develops new conditions and new possibilities rendering old laws and old conditions impracticable. In our educational affairs especially it is true that the provisions of yesterday are inadequate for today. We therefore approach the legislative season with numerous needs, more indeed than can be given consideration in the brief period allotted our legislators for the important work they have to do. In the hope that I may be able to assist our legislators and other students of our educational affairs to a ready grasp of the leading facts about our educational work of the past two years, I have set forth the statistics concerning that work somewhat in detail in a series of tables to be found farther on in this volume. These statistics tell the story of a period of growth and progress of which we may well feel proud but they also speak eloquently of needs for some of which at least it is hoped that the ensuing legislature may provide. Among these needs it is hard to decide which is most urgent or most important but I am taking the liberty to name a few of them on the theory that it is better to take a few and finish them than to work at a large number and leave them all unfinished.

1. I recommend an increase of at least \$5.00 per month on the minimum salary for teachers holding first and second grade certificates. The requirements for certificates and the demand for broader service on the part of teachers, together with the increased cost of living, call for better pay for this class of our public servants, a class that has been underpaid through all time. I have not asked for an increase for third grade certificates because the teachers holding this class are usually inexperienced boys and girls who if successful at all will in another year obtain a higher grade certificate. Horace Mann once said, "There isn't money enough in the world to pay a good teacher, but a piece has never been coined small enough to pay a poor one."

2. A small increase in the pay of county superintendents. To do their duty county superintendents must spend a large part of their salaries in traveling expenses. Their duties and responsibilities are becoming greater all the time and I am glad to say that their interest in their work has increased. It is sometimes argued that they do not do as much as they should. That is true in a few cases, but the ones who are greatly in the majority should not suffer for a few poor sticks. As a class they are doing much for the educational work of the state and will do more.

3. A production tax on gas because it is just and right. This tax should be largely if not wholly devoted to school purposes because of the need of greater revenues in the construction of an educational system that will fully meet the demands of a rich, powerful and growing state like West Virginia. The West Virginia Education Association and about fifty county institutes adopted resolutions during their sessions in 1910 favoring the tax.

4. Non-partizan or bi-partizan boards of education. Our schools must be non-partizan as well as non-sectarian because they belong to all the people and all the people belong to them. To

lapse into a condition where our public schools would become the prey of a political spoils system would mean the darkness of despair for a democratic form of government in America. To avoid the possibility of such a condition even in local sections, our law should be changed so as to provide for a dual political responsibility for the local administration of school affairs in case such administration cannot be provided for independent of party organizations entirely. The success of the bi-partizan and non-partizan boards now in operation in a number of the cities of the state, is sufficient to warrant the law requiring district boards to be so constituted. This is one of the wise things that the Legislature can do without sacrificing any other worthy interest.

5. A reduction in the fees charged applicants under the Uniform Examination System. The fees fixed by law were estimated to be enough to pay the expenses of conducting the examinations, but the unexpected increase in the number of applicants has transformed the system into a revenue producer. For the year past the state received from these fees \$15,168.69, while the cost to the state amounted to \$6,859.66 only, yielding to the state a net profit of \$8,309.03. I suggest that these fees be reduced to \$1.50 for applicants taking all the branches and \$0.75 for those taking not more than half the branches, instead of \$2.00 and 1.00 in each case respectively as they are now. This scale will provide for all necessary expenses in conducting the examinations and nothing more should be collected.

6. I recommend that the state make provision for free text books for all her children at the earliest practicable date. This is not a personal preference on my part. Personally, I have a prejudice against the plan but we owe it to ourselves to profit by the experience of others and the experience of other cities and states favors free text books. The Legislature of 1909 asked that I should collect data on the subject of free text books. That data will be found farther on in this volume.

7. I most earnestly hope that some of our Legislators will take it up themselves to work out and work through better child labor laws and a proper juvenile court law for our state. The higher the value we place upon childhood and the better the protection we give to it, the more prosperous and happy will be the next generation of the people of this state. The civic associations will gladly furnish information on the former subject, and on the latter the City Code Commission offers some valuable suggestions.

8. The high schools of the state are increasing in numbers and developing rapidly, but in many cases they succeed only by the severest kind of struggle. Their beneficial influence is beginning to be felt in numerous rural communities but the number of these schools is all too few and in the case of most of them there is need of assistance. In accord with the State High School Supervisor's report published elsewhere in this volume, I recommend an appropriation of state funds for partial assistance to rural high schools, especially if we can get the funds from the proposed production tax on gas or other proper source.

9. Sections 21 and 22 of Chapter 345 of the Code relating to school levies should be re-enacted so as to relieve their provisions of doubt and ambiguity. Possibly some of these provisions should be amended. Unless provision is made for a tax on gas and a part of that revenue is devoted to the purpose, the present limit on the levies, especially for the building fund, should be raised. While West Virginia is among the foremost states of this section of the country in providing for her public schools, still there is no room for doubt in the mind of careful students that the state would do well to materially increase her investment in the education of her young people. No other than a liberal and progressive educational policy will enable the state to realize the best of her extraordinary possibilities.

10. A teachers' pension law, a county unit system, a classification code for independent districts, a new provision saving some of the unnecessary expense in publishing district estimates and an improvement in the compulsory attendance law, are among the other matters worthy of careful consideration as soon as the Legislature can find time to give attention to them.

M. P. SHAWKEY.

TEACHERS' SALARIES

Inasmuch as "An increase in the minimum salary of at least five dollars per month for teachers holding first and second-grade certificates" is one of the recommendations found on page 11, it is thought proper to set forth the following tables and statements to substantiate such recommendations:

The first table and accompanying diagram is based upon the figures found in the Annual Report (1909) of the U. S. Commissioner of Education. Reliable figures for a later date could not be obtained, but judging from reports received from many of the states, the relative standing among the states is about the same at the present time. While the fact that West Virginia ranks 39th in point of teachers' salaries is no argument within itself, it does show that 38 other states, by the salaries they pay, show greater faith in the service of their teachers. However, the above ranking is hardly just to our state unless it is remembered that but six other states spend more for education on each one hundred dollars of the total valuation of taxable property.

The willingness with which the citizens have taxed themselves for educational purposes in the past is the best guarantee that they are ready to increase the teachers' salaries as rapidly as the state's ability to pay and the cost of living increase. That the slight increase in teachers' salaries has not increased the proportionate burden of our tax payers is shown by the following figures which indicate the local levy on \$100 for the teachers' fund by years:

1900	\$0.4149
1901 .....	.4220
1902 .....	.4305
1903 .....	.4300

1904 .....	.4200
1905 .....	.4577
1906 .....	.4000
1907 .....	.2500
1908 .....	.2500

With the increase in the sources of revenue, with the demands incurring expense made upon teachers and the rise in the standards of qualifications should come a corresponding increase in the pay of teachers.

The following figures taken from the Report of the State Superintendent, 1907-8, and the Report of the Department of Mines, 1909, are placed side by side that the reader may compare the compensation of the two common classes of laborers in West Virginia:

Average Monthly Salaries of Teachers by Years.		Average Monthly Earnings of Each Pick Miner in W. Va. by Yrs.	
1900	\$32.39	1900	\$37.65
1901	30.41	1901	38.29
1902	32.04	1902	44.46
1903	32.99	1903	41.59
1904	33.56	1904	40.41
1905	34.58	1905	42.17
1906	36.70	1906	44.95
1907	36.30	1907	53.59
1908	37.66	1908	41.99
1909	40.19	1909	40.10

Average Yearly Salaries of Teachers by Years.		Average Yearly Salaries of Each Pick Miner in W. Va. by Yrs.	
1900	\$171.67	1900	\$451.77
1901	176.38	1901	459.56
1902	189.03	1902	533.56
1903	202.89	1903	499.06
1904	206.39	1904	484.96
1905	207.73	1905	508.01
1906	229.38	1906	599.37
1907	230.59	1907	643.05
1908	254.20	1908	503.84
1909	272.08	1909	481.17

A glance at the column showing the average wages of the teachers since 1900 will be sufficient to show that there is a slow but steady increase in salaries from year to year. This increase will, no doubt, continue regardless of any action the Legislature may take. Although this will be for the state in general, many localities and teachers may suffer on account of the parsimony and short-sightedness of a few local boards unless the legal requirements keep pace with the general public sentiment of the state. As will be seen, for many years the coal digger has been receiving more per month than the teacher, but last

year the monthly salary of the teacher (this includes teachers of all grades) went 2 cts. beyond the average monthly wages of the miner. In this connection it should be remembered that the teacher must, or at least, should meet many more expenses than the ordinary laborer, among them being—

Cost of attending summer schools.

Cost of attending examinations.

Cost of attending educational meetings.

Expenditures for professional books and journals.

If we maintain the present rate of increase in the requirements for certificates, the professional activity, and length and efficiency of the service of our teachers, we must conform to the unalterable law of supply and demand by making strong the financial call to this important business.

TEACHERS' SALARIES
Compiled from United States Reports, Commissioner of Education (1908.)
 (Calculations by State Supt. Geo. B. Cook of Arkansas.)

Average Rank.
Salary Rank.

per mo.	
\$40.67	34. Alabama
74.91	3. Arizona
46.85	23. Arkansas
80.54	2. California
58.20	12. Colorado
52.62	18. Connecticut
40.22	35. Delaware
41.62	32. Florida
31.82	41. Georgia
62.44	8. Idaho
46.36	25. Illinois
55.32	14. Indiana
46.43	24. Iowa
45.43	28. Kansas
32.00	43. Kentucky
39.97	37. Louisiana
30.63	48. Maine
52.83	17. Maryland
66.73	5. Massachusetts
40.12	36. Michigan
46.26	26. Minnesota
30.84	47. Mississippi
43.31	22. Missouri
60.16	10. Montana
43.30	31. Nebraska
73.27	4. Nevada
36.45	41. New Hampshire
63.82	6. New Jersey
57.00	13. New Mexico
88.88	1. New York
31.55	45. North Carolina
46.00	27. North Dakota
41.79	31. Ohio
40.74	33. Oklahoma
50.24	30. Oregon
43.28	30. Pennsylvania
63.63	7. Rhode Island
37.70	38. South Carolina
43.46	23. South Dakota
37.10	40. Tennessee
53.79	16. Texas
61.91	9. Utah
31.45	46. Vermont
33.88	42. Virginia
58.98	11. Washington
37.62	39. West Virginia
50.81	19. Wisconsin
52.91	16. Wyoming



CONFERENCE OF COUNTY SUPERINTENDENTS CHARLESTON, JANUARY, 1910.

SALARY OF COUNTY SUPERINTENDENTS

Many substitutes for the office of county superintendent have been proposed and some have been tried in other states, but the very nature of the organization of our school system makes such an office necessary to the general unified plan. With a state board of regents in professional control of all our state institutions and a state board of control in charge of the business affairs of the same institutions, and with well-paid principals in immediate control, there is ample provision for organized authority and unity of action in these higher schools, but without efficient county superintendents in each county to carry out the intentions of the law and the plans of the state superintendent there can be no vigorous, well-aimed action in the common schools of the state and certainly the Legislature should look well to the welfare of these schools of the masses.

With salaries ranging from \$575 to \$1200 and the cost of living and professional and official expenses steadily growing, the office of county superintendent is neither holding nor attracting the best men for the work as it should. Some of our very best superintendents are being compelled to drop this important office for purely financial reasons. Below are some of the items of expense to be considered when determining the just salary of such an official:

1. Traveling expenses for self and horse for several months while visiting schools.
2. Cost of rent and furnishings for office.
3. Large stamp bill and expressage incident to the unusual demands made upon him to distribute supplies and publications.
4. Cost of attending State Education Association, Annual Conference of County Superintendents, Round Tables, Institutes, etc.
5. Incidentals—official printing, expenses for special meetings and speakers.

Although some of the above expenses are optional, most of them are necessary and all of them and many more are incurred by our progressive county superintendents.

By paying a liberal salary and securing the best men for this office, we make sure of the best results from other large expenditures of money already provided for. Much of the work of the state superintendent, the high school supervisor, and the rural school supervisor proves ineffective unless followed up by the "man on the ground," the county superintendent. The State Department of Schools spends annually about \$9000 for printing and publication and the good results coming from the special efforts proposed in these publications depends largely upon the distribution and plans made by the county superintendent.

By making provision for certain expenses—office, printing, stamps for distributing supplies and publications—and by a reasonable increase in the regular salary of the county superintendents, the Legislature should raise this office to the dignity commensurate with its opportunities for serving the public.

TAX ON GAS FOR SCHOOL PURPOSES

The preceding article sets forth recommendations and statements in favor of an increase in the minimum salaries of teachers and other recommendations which if enacted into law, will make it necessary for the state to make more liberal financial provision for our schools. As stated on a previous page, West Virginia is paying a liberal local rate for school purposes, hence we must devise some means by which the state at large can much increase the distributable school fund. The call for special help from districts which are unable to keep schools in session for the minimum term at the minimum salary has been answered by providing a state supplementary fund of \$90,000, the distribution of which is shown on another page. By subtracting this fund, and the increase in the salaries of county superintendents, from the general distributable school fund we have cut down the per capita distribution as is set forth below;

Amount per capita of General School Fund by years,

1908.....	\$1.93
1909.....	1.68
1910.....	1.53

The law makers should seek some method for at least doubling the present rate per capita.

An examination of our present tax laws shows that there is provision made by which all kinds of property both tangible and intangible *except natural gas*, may be justly taxed. With the need of money apparent and the evidence that this mineral product is not taxed, we naturally answer the question "How can the state consistently increase the distributable school fund?" by asking for a reasonable production tax on natural gas, a large percentage of which is to be placed in the distributable school fund:

Inasmuch as those especially interested in school questions are also interested in the proposed law, a few paragraphs giving some facts and figures about the gas industry in West Virginia will not be out of place here. These figures and many others on the same subject can be found in the printed addresses of Gov. Wm. E. Glasscock and the U. S. Geological Survey bulletin on Natural Gas.

Year	Value.	Increase.
1897.....\$	912,528.....	per cent.
1898.....	1,334,023.....	46 per cent.
1899.....	2,335,864.....	75 per cent.
1900.....	2,959,032.....	27 per cent.
1901.....	3,954,472.....	33 per cent.
1902.....	5,390,181.....	36 per cent.
1903.....	6,882,359.....	28 per cent.
1904.....	8,114,249.....	18 per cent.
1905.....	10,075,804.....	24 per cent.
1906.....	13,735,343.....	36 per cent.
1907.....	16,670,692.....	21 per cent.
1908.....	14,873,130.....	

It will thus be seen that the value of the production in this state has increased in ten years from \$912,528 to \$16,670,962 (1907) and \$14,873,130, (1909), making the total value of production from 1897 to 1908 \$87,237,947.00. This 87 million dollars worth of gas remained in the hidden place of the earth where no man could place a value upon it until it was relieved by the drill, then it hastened to the place of consumption before any assessor had time to list it on his books.

We have let pass an opportunity to capitalize in schools and public institutions the state's just share of this enormous wealth, but it is not too late to take steps to save to the state a reasonable ax on this item of the commonwealth's unusual products in the future. And certainly there is no investment that would be more satisfactory to both the gas producer and the citizens at large than one in the public schools.

Action must be taken promptly, for the history of gas fields in other states shows that a decade hence will find this West Virginia industry dwindled to nothing.

Had our own state consumed this enormous quantity of gas, the loss would not have been so great, but the pity of it all is that a large percentage of our untaxed gas is going beyond the borders of our state to bring industry and wealth to other cities, without leaving its help to its first owner, West Virginia. The following table taken from the source mentioned above explains itself:

Year	Value of Gas Consumed..		Percentage Consumed.	
	Within State.	Outside State.	Within State.	Outside State
1897.....	\$ 791,192	\$ 121,336	87 per cent	13 per cent.
1898.....	914,969	419,054	69 per cent	31 per cent.
1899.....	1,310,675	1,025,189	56 per cent	44 per cent.
1900.....	1,530,378	1,428,664	52 per cent	48 per cent.
1901.....	2,244,758	1,709,714	57 per cent	43 per cent.
1902.....	2,473,174	2,917,007	46 per cent	54 per cent.
1903.....	3,125,061	3,757,298	45 per cent	55 per cent.
1904.....	3,383,515	4,730,734	42 per cent	58 per cent.
1905.....	3,586,608	6,489,196	36 per cent	64 per cent.
1906.....	3,720,440	10,014,903	27 per cent	73 per cent.
1907.....	3,757,977	12,913,185	23 per cent	77 per cent.

The gas consumed outside of our state is piped to such cities as Pittsburg, Cincinnati, Columbus, Cleveland, Cumberland through about twenty-five large pipe lines.

The total value of West Virginia's production of gas consumed outside the state up to and including 1909 is in round numbers \$347,000,000.

Allowing these figures to speak their own argument, let us see what returns we might expect from such a law. The following calculations based upon the figures given by the U. S. Geological Survey show the importance of this question.

We do not pretend to say what the rate of tax shall be, but as a basis

of calculation will use 1-2 cent per 1,000 cu. feet. Then for our problem we have these data:

Value of gas produced in W. Va. 1908.....	\$14,837,130
Average selling price per 1000 cu. feet 1908.....	7.42c.
Estimated rate of tax on 1000 cu. ft.....	1-2c
Estimated per cent for school purposes.....	75 per cent

\$14,837,130 divided by .0742 equals 200,000,000 (nearly) 1000 cu. feet, produced in 1908.

200,000,000 X .00 1-2 equals \$1,000,000 yearly tax at 1-2 cent per 1000 cu. ft..

1,000,000 X .75 equals \$750,000 yearly income for School Fund.

This year (1910) the distributable school fund after the Supplementary Fund and the salaries of county superintendents were deducted amounted to \$567,788. From these figures it can be seen that the estimated income from a small gas tax increases this amount by more than \$32,000. What a boon it would be to the educational work could we double the per capita distribution and have \$82,000 left to help in bringing up the efficiency of our state university and normal schools.

We raise the question and look to the Legislature for a statesman-like answer responsive alike to the justice of the appeal and the undoubted sentiment of the people whom they represent.

FREE TEXT BOOKS

In accordance with the request of several members of the last regular session of the Legislature (1909), I have made an investigation in regard to Free Text-Book Laws in the United States and take pleasure in submitting herewith a summary of that study with opinions of those who have observed the workings of such a law, together with my own conclusions.

Very truly yours,

M. P. Shawkey.

In the consideration of a proposition, one of the first questions that arises in the minds of those who are interested in it is, "Has it been tried, if so, where and with what results?" Inasmuch as the school law of some state or another changes almost every month, it is quite impossible to determine what laws have been passed on this important question in all the states up to the present time. The following facts are from the latest reliable publications and give a fair idea as to legislation on this question.

The multiplicity of public questions and the unusual demands made upon the public treasury in towns and cities cause municipalities to lead in trying new measures for the public good. Therefore we are not surprised to find that cities took the lead in trying the free text book idea and at present are using the system more generally than states or other units of government. As early as 1903 out of 159 cities in the United States of more than 25,000 population 91 reported the use of free text books. The list includes such cities as New York, Philadelphia, St. Louis, Boston, Baltimore, Cleveland, Buffalo, Cincinnati, Pittsburgh,

Detroit, Washington, Minneapolis, Syracuse, Cambridge, Harrisburg, Lincoln and Atlantic City. Since several of these 91 cities began the use of free text books as much as fifty years ago and nearly all of them have tried the law for ten or more years and but one has repealed the law, we conclude that this method of furnishing text books has stood the scrutiny of city school boards and officials who have an opportunity to observe very closely and accurately the workings of such a system.

Following this brief notice of what the leading cities in the United States are doing in regard to this question, a statement of state laws on the question of text books will be of interest. Dutton and Snedden, authors of *Administration of Public Education in the United States*, are authority for the following facts:

States with Mandatory Laws for Free Text-Books.

Maine
New Hampshire
Vermont
Massachusetts
Rhode Island
New Jersey
Pennsylvania
Delaware
Maryland
Nebraska
Wyoming
Utah

States Making Free Text-Books Optional Upon Vote of District.

Connecticut
New York
District of Columbia
West Virginia
Ohio
Michigan
Wisconsin
Minnesota
Iowa
North Dakota
South Dakota
Kansas
Colorado
Idaho
Washington

States with Mandatory Laws for Free Text-Books for Indigent Pupils.

California
Indiana
Kentucky
Montana
Nevada
New Mexico
Virginia.

There are several methods of furnishing free text books. A few states publish a part or all of their text books and furnish them to the pupils of the state. The best example of this radical method is found in California where a state commission compiles and publishes the books for the schools of the state. While this law has proved successful for the most part and has saved the citizens of the state much money, it cannot be recommended in general without caution. It is doubtful whether an ordinary state could afford to employ experts and equip a printing plant that would enable it to make books in content or workmanship equal to those put out by large book companies which make a specialty of text books.

As a type of the state laws making the use of free text books mandatory, I quote a section of the School Law of Delaware:

"Each school committee of the trustees of each school district or districts in the State, outside the City of Wilmington, shall furnish the necessary text books free to all the pupils, including colored children, enrolled in the free public schools of the State, in the manner following:

The school commissioners or trustees shall order from the publisher or publishers the books which have been adopted by the State Board of Education for use in the free schools of the State, at the net contract prices at which the publishers have agreed to supply the same, as follows:

There shall be a blank order book prepared by the State Treasurer for the use of the school commissioners, which shall contain duplicate order blanks, with a printed list of the books which have been adopted by the State Board of Education, and the net contract prices at which the publishers agree to furnish the same.

Duplicate order shall be filled out and signed by at least two of the school commissioners, or, in case of united or incorporated districts, by the president and secretary of the school board, one of these orders shall be forwarded to the State Treasurer to be forwarded to the publisher or publishers, and the other shall be kept as a stub in the order book as a voucher.

The State Treasurer, on receipt of an order or orders from the school commissioners, shall make an entry of the amount of the order or orders against the district or districts in a book kept for that purpose, and shall forward the order or orders at once to the publisher or publishers, requesting them, on receipt of the order or orders, to ship the books as directed at the contract prices named, and send duplicate invoices or bills for the same, one to the State Treasurer and the other to the clerk of the district to which the books are consigned.

The State Treasurer shall pay to the publisher or publishers out of the school fund of the State for books thus supplied, and charge the amounts so paid to the respective districts ordering said books, and deduct the same from the amount to which such district or districts may be entitled as in this Act provided. The State Treasurer shall pay no bills for at least thirty days from the time any such are rendered, in

order that he may be notified by the school commissioners of any error or failure on the part of the publishers to supply the books as ordered and directed, or as billed.

It shall be the duty of the clerk of each school district or districts to distribute the books received, as aforesaid, to the scholars of the district or districts, or their parents, guardians, or other persons as they may desire, upon receipt for the same.

The clerk of the district or districts shall be responsible for the safe keeping of the books furnished him as aforesaid, and also for prices of books sold, as hereinafter provided, to parents, guardians, scholars or other persons. Any money, or the value of the books which such clerk shall fail to account for according to law, may be recovered in the name of the State by the County Superintendent before a Justice of the Peace, as other accounts, when the amount does not exceed the sum of two hundred dollars. The said clerk shall, at the expiration of his term of office, turn over to his successor in office, all books on hand, and take a receipt for the same which shall be his voucher in settlement.

It shall be the duty of the school commissioners to provide for the safe keeping and care of the books which shall be returned by the pupils at the close of the annual school term to the clerk of the district, or to such other person as the school commissioner shall designate. They shall also keep a separate account of the amount expended for books, and shall report it under a separate item in the annual settlement required aforesaid.

The school commissioners may furnish books at cost to pupils who wish to replace books lost or wilfully destroyed, or who may wish to own their own books; and shall return the proceeds of all such sales into the school fund of the district and report the amount at the time of the annual settlement with the State Auditor aforesaid.

It shall be the duty of every teacher in the free public schools of the State, to make out and hand to the commissioners of the district at the end of each quarter, a report setting forth the whole number of pupils attending the schools during the quarter, designating whether male or female, the number of days each has attended, and an inventory of the books in the school belonging to the district, stating by whom such books are held, their condition, and the number of, and by whom books have been destroyed. Until such report shall have been made, it shall not be lawful for the commissioners to pay such teacher his salary. The reports made in pursuance herewith shall be forwarded annually, in the month of April, by the clerks of the several districts to the County Superintendent for the proper county.

The State Treasurer shall be allowed five hundred dollars annually for postage, stationery, clerical assistance, and the like to carry out the provisions of this Section, and is authorized to pay out of the general fund of the State, the amount necessary to print order books sufficient to supply one to each district in the State."

This far this report has dealt with facts and explanations with no attempt to present arguments on either side. Before making a final

summary I wish to offer the opinions of some educators who have made a study of the question. First, I give a paragraph or two from Dutton and Snedden's Administration of Public Education in the United States.

"As to the cost of free text-book systems, satisfactory information is not available. A study made in 1898 by the State Superintendent of Michigan gives figures from a limited number of cities which may be summarized as follows: of twenty-five cities answering the question as to the annual cost of text-books only per pupil in the elementary schools, eight gave the cost as being from 20 to 39 cents; eight from 40 to 59 cents; three from 60 to 79 cents; one from 80 to 99 cents; and four from \$1. up. Of these last, Syracuse reported the expense as \$1, Philadelphia, as \$1.01, Springfield, Massachusetts, as \$1.92, and Butte, Montana, as \$2. Four cities in Nebraska reported an expense ranging from 40 to 59 cents.

Of thirty-nine cities giving the cost of free text-books per pupil, including high school, five reported expense as ranging from 30 to 49 cents; seventeen as ranging from 50 to 69 cents; seven from 70 to 89 cents; five from 90 cents to \$1.09; and five in excess of \$1.09. Of nine Massachusetts cities reporting, three gave an expense per pupil of elementary and high school books together of from 62 to 68 cents; two from 82 to 85 cents; and four \$1 or more, including Springfield, \$2.23. The commonest cost per pupil, therefore, for free books in the elementary school would be in the neighborhood of 40 cents per annum; while including high school it would be something like 60 cents. The total cost of schools in the city systems of the United States in 1899 was given as \$31.86 per capita, so that a cost of 4 cents per pupil for text books would represent from one to two per cent of the total expenditure. These, of course, are all very crude approximations, but it may safely be inferred that the adoption of a system of free text books by any community will increase current expenses from one to two per cent."

Pennsylvania has tried the state free text book law for a long period of years, therefore the following letter of the well-known state superintendent of that state will be read with interest:

"Department of Public Instruction,
Harrisburg, Pa.,
October 3, 1910.

Hon. M. P. Shawkey,
Charleston, W. Va.

DEAR SIR:

In this State nobody would abandon the plan of furnishing text-books and supplies free to the children. It costs about half as much for text-books as it did in the days when the parents bought the books for their own children.

Within an hour after the schools open every child has the books necessary for the winter's work and there is no loss of time at the opening of the term because the pupils are not supplied with the necessary books.

With a little care all the objections on the score of unsanitary books can be avoided. I know of no other objections that really have any bearing because, as a rule, pupils take better care of their books when the school board owns them than when the parents owned them. Parents can be fined for wilful destruction of books by their children.

Very truly yours,

NATHAN C. SCHAEFFER,
State Supt. of Public Instruction."

Another authority makes the following comments on both sides of the question:

"There are obvious reasons for the system of supplying not only free tuition, but free text-books. It permits the opening of classes without delay owing to the tardiness of parents in supplying books; it permits the poor people to send their children to school without discrimination as between the rich and the poor in the supply of books, and we believe that these are about all the points which can be urged for the system.

On the other hand there are very great objections to the system. It is much better that children should own their books, have a proper pride in their care and preservation, and for those of more advanced grades the books should be kept through life and frequently referred to. In many families no books are found except text-books, the readers furnishing literature, the histories, geographies, etc., books of reference, and all of them aid in the general culture of the family.

A still stronger argument against the passing on to new pupils of books which have been used in the preceding term is that they very frequently carry germs of disease, and it cannot be known in advance whether they have been used by dirty or diseased children, so that the parents of children who are carefully guarded at home may feel that when they leave home for school they are subject to new and great danger.

If books were bought by the state or other political divisions and given outright to the pupils the advantages of both systems would be secured, but we suppose there is little hope that the State of West Virginia would feel able at this time to provide in this way."

Sections 35 and 36 of the Revised School Law of West Virginia provide that "The board of education of any district or independent district may purchase the necessary text-books prescribed to be used in the free schools under their control and furnish the same free to the pupils of said schools." Under these sections several boards of education have provided free text books and so far as I have had reports the system is affording the advantages generally claimed for it. The letters below give the opinions of a country superintendent and a school principal where the law has been tried.

"Supt. M. P. Shawkey,
Charleston, W. Va.

Dear Sir:—

We have free text books in three districts in our county, viz., Lib-

erty, Sand Hill and Webster and I believe it is giving entire satisfaction at this time.

It saves the dealers' 20% profit and it puts books in the hands of every child in the district.

We have some children whose parents claim they are not able to buy books for them. Free text-books meets the argument.

It saves money in this way: Children very often complete a book and are promoted to another. The book can be passed down to another, even five or six pupils may use the same book in the same school.

We have had free text books in two of our districts since the free text-book law came in and it seems to have given the best of satisfaction. Sand Hill has only recently adopted free text-books and it seems to be giving entire satisfaction.

Very truly,

Albert S. Winter,
County Superintendent of Marshall County."

"Williamstown, W. Va., October 12, 1910.

Hon. M. P. Shawkey,
Charleston, W. Va.

Dear Sir:—

Replying to yours of the 4th inst. in regard to free text books in our county, I am not familiar with what has been done except in the district (Williams) in which I am located.

In my opinion the system has a number of good features, of which some of the more obvious are as follows:

1. It makes more thorough and careful grading possible.
2. Pupils advance more regularly from grade to grade.
3. It keeps up the interest of those pupils who would otherwise be kept back on account of not having books.
4. It tends to keep in school such children as those mentioned in No. 3.
5. Without it the compulsory attendance law would be almost useless.
6. Financially it is a burden to none and a saving to many. In support of this statement I wish to submit figures for Williams District, where the system has been in operation seven years, as follows:

Amt. expended for books by B. of E. July, 1903 to July, 1910	\$2416.85
No. of teachers in district, average during the period 1903-1910 (There are at present 22)	20
No. of pupils per teacher (estimated, low)	15
Average No. of pupils attend school each year.....	300
Cost of books per pupil through grades.....	\$15.00
Total cost of books under old system (\$15 x 300).....	\$4,500.00
Amt. saved under present system (\$4500—\$2416.85)..<	\$2083.15
Average total valuation of property annually for the period 1903-1910 (It is now more than \$3,000,000). ..	\$250,000.00

To buy books required for the seven years, a tax on the	
\$100 .....	.10
Or an annual levy (average) on \$100.....	.01 3-7
The person who paid tax on \$5000 worth of property paid	
annually for books	71

Very truly,

H. L. White.

Supt. of City Schools.

As is indicated by the materials used above, I am refraining from personal opinions and calling in as witness those who have studied this question at first hand. With proper acknowledgements, I now offer the opinions of Dr. Jeremiah W. Jenks as he presents them in "Citizenship and the Schools."

"Much time is saved. It has been estimated in Massachusetts that some five days' time is lost each year by delay of parents in purchasing books.

It secures a better classification and greater uniformity than purchase by pupils, unless the purchase be made under some prescribed uniformity law.

It effects a saving in expense. This has been abundantly illustrated.

It cultivates respect for public property. Contrary to the general impression, experience proves beyond question that children, acting under the influence of the teacher and of the stimulus that comes from the penalty of buying a new book if the one owned by the district is carelessly lost or spoiled, take better care of books belonging to the school than of their own.

It secures a better variety and choice of books. Especially is this shown along the line of supplementary reading, etc.

It effectually prevents waste in the case of a change of residence on the part of families.

It increases the attendance. In East Saginaw, Michigan, the year the free text-book system was inaugurated saw an increased enrollment of ten per cent with less than one per cent increase in the school census. In Fall River, Massachusetts, in seven years the enrollment increased but two per cent., while the average attendance increased twenty-seven per cent. The superintendent says: "The result is due almost entirely to free text-books." Indeed, this is the universal testimony, and no one can fail to recognize how powerful an argument it is in favor of the system.

No discrimination is made between rich and poor. The poor classes, the very people that need the full advantages of the schools, are often unable to supply books to their children and use this as an excuse for not educating them. It is the plain duty of the state to step in and take proper care of this part of its coming citizenship."

In considering this question it should be remembered that there are some objections to the use of free text-books. Some of the most serious protests against the system are hinted at in the letters quoted above and are as follows:

1. The use of the same books by different pupils is claimed by some

to be unsanitary as the books may carry disease germs. However, any one familiar with school practice in West Virginia knows that pupils loan and borrow books, and make common use of library and reference books with no thought of disease, therefore the use of free text-books would add but little to this danger. As stated in Supt. Schaeffer's letter, this objection can be easily overcome by fumigation.

2. It takes away the pride of personal ownership and makes children careless as to the care of books and supplies. There is some ground for this objection, but an authority who investigated this objection says, "It is a curious fact that of those expressing opinions on this matter almost as many claim that the pupils are more careful of the free books than they would be of their own, as those who take the opposite view." It would seem that the fact that the books were public property and that the teacher is responsible for them and that the pupils and parents, in turn, must pay for books unnecessarily injured or destroyed, would place new emphasis upon the better care of text books. Indeed it should assist in breaking up the too common habit of marking, tearing, and abusing text books.

3. One of the well-founded objections is that such a system does not encourage the building up of small, private, home libraries as private text books generally form the nucleus of such. We must agree that there is much truth in this statement, but any new system generally has some disadvantages, and law makers must decide whether they equal the advantages to be gained. However, the small expense of furnishing text-books should encourage parents and pupils to spend more for books on literature and general information which are better suited for private libraries.

Having given the extent of the law in the United States and evidences of its working in this and other states and having set forth its advantages and disadvantages, I desire to make only a few more general statements in regard to text-book supply and its effect upon the school work of this state.

For about twenty years West Virginia has had a law requiring the rural schools to be graded according to a prescribed course of study, but thus far little has been done and when asked to explain their neglect of plain duty, many teachers reply that some pupils are too poor to buy books, some who are able will buy only those they especially like, while many who are able and willing to buy the books needed, cannot secure them without much trouble and delay. I feel that if each pupil in West Virginia were handed on the first day of school a full set of books for his grade, the work of grading the schools would be much facilitated. To show that there is much trouble and draw-back on account of our present method of supplying text-books, I quote two letters, one from a rural school teacher and the other from a mother and patron who is ready to buy books.

"State Superintendent,

Charleston, W. Va.

DEAR SIR:—I, as a mother of school children, appeal to you to know

if there is not some way in which school books may be secured. Part of the books are on sale, but some are not on the shelves. * * * I do not care to see my children get behind in their grades.

If you can and will do something to relieve us we will feel ourselves indebted to you. We think seven months of school too short a term to waste half the time waiting for books.

Sincerely yours,

"SUPT. M. P. SHAWKEY,
Charleston, W. Va.

DEAR SIR:—I began my country school with great ideas how I would classify and grade it according to the State Manual, but I must confess that I made almost a complete failure at grading simply because the pupils did not have proper books. Some parents were too poor to buy them, others thought they knew more than the State Board of Education about what books their boys and girls should study, and some who were able and willing to get the proper books could not secure all of them at the stores. I borrowed a horse and a pair of saddle-bags and rode seventeen miles after books for some of the patrons and even then could not get a full set. We will never have graded rural schools as long as pupils and parents will not or cannot supply themselves with books. As it is, many of the pupils know or care but little about any subjects except reading, writing, spelling and arithmetic.

I am in favor of a Free Text Book Law and believe we will never have well organized country schools until we get such a law.

Yours very truly,

A TEACHER."

From the above statistics, opinions and letters we come to the following conclusions:

1. The Free Text-book Law has been successfully tried in many of the states and cities of the United States and many districts of West Virginia.
2. The advantages of such a law far outweigh the disadvantages claimed by those who oppose such a law.
3. The work of the West Virginia schools, especially the rural schools, is greatly crippled on account of a lack of proper text books.
4. The Legislature should give this question careful and favorable consideration.

CHILD LABOR LAW.

In all of our law-making and planning, one central idea should control, viz., a square deal and a square development for the child. We argue too much about the financial status of this and that proposition; too much is said about the uplift of society; too much eloquence is spent on the good of the state. Take care of the child—give him a clean strong body, a well trained mind and a wholesome attitude toward life and all these other good things will come as sure as the future.

Certain animals, especially hogs, for reasons unknown to science, sometimes devour their own young. Savages when driven to desperate hunger eat one of their own number. But West Virginia should not be content to make a feeble interference when greedy parents and organizations satisfy their selfish, unnatural appetites for gain on the very life blood of the children. Much is being said these days about conservation of our natural resources. If conservation is to be complete, we must not fail to apply its principles to the source of our greatest waste—the ex-

plotation of growing talent. Felix Adler, the chairman of the National Child Labor Committee, says, "We are witnessing a tremendous tendency in the direction of exploitation in this country. It amounts almost to a fixed idea. We see Americans exploit soil, ruthlessly exploit the timber, cutting down the forests on which depend the fertility of the land and the health of its inhabitants; we see the eager American exploit himself, make a physical wreck of himself, and transmit a debilitated constitution to his offspring; and in the same way we see Americans—in other respects a gentle-hearted and kindly people—exploit little children. Against the exploitation movement there has been started a conservation movement. The National Child Labor Committee is a part of this conservation movement. It has for its object to conserve the human resources, the best human assets of the nation—the health, the intelligence and the character of the children."

What laws regulating child labor and school attendance does West Virginia have? They may be summarized as follows:

Child Labor Law:

(1) No child under 14 years of age shall be employed during the school term of the district in which he resides.

(2) No child under 12 years of age shall be employed at any time in factories, workshops, mercantile or manufacturing establishments where goods or wares are made or sold.

(3) Children of any age may be employed in any kind of work if such employment does not interfere with the regular attendance at school.

Mining Law:

(1) No boy under 14 years of age, nor girl of any age shall be permitted to work in a coal mine at any time, and in case of doubt as to the age of the boy, his parent or guardian shall furnish an affidavit.

Compulsory School Law:

(1) Every child between eight and fifteen years of age shall attend public school or receive instruction equal to that given in the public schools for twenty-four weeks each year, beginning with the opening of the term.

A study of these provisions and what is being done in other states convinces us that the laws of West Virginia which regulate the employment of children should be so amended as to include some such provisions as the following:

(1) The age limit should be changed to at least 15 years so as to be in harmony with the compulsory school law. If the state really believes that children should be in school until 15 years of age, it should not keep on the statute book a law permitting children under that age to be employed during the school term.

(2) The provision permitting the employment of children of all ages during the school term providing such employment does not interfere with school attendance should be removed. At Benwood and other industrial centers children who work in mills and shops most of the night have been found in school. As a consequence their school work is neglected and



A Mining Boy who, with hundreds of other boys in West Virginia, needs better legal protection.



Howard Gardner, of Cowen, (Webster County), with his ten ears of prize-winning Silver King Corn. Grown from seed furnished by the Agricultural Extension Department of West Virginia University. Prize awarded October 22, 1910; D. W. Working, Judge.

LET US GIVE BOTH OF THEM A "SQUARE DEAL."



their health impaired. School children should have their mornings and evenings for recreation, study and home duties.

(3) The law should make some provision for proper proof as to age of children who apply for employment. As the law now stands, proof of age is not required except in case of work in coal mines when an affidavit of the parents is necessary. According to the report of the National Committee, 19 states require documentary proof of age of working children; 15 states require the affidavit or statement of parent or guardian.

(4) Proper means for the strict enforcement of such laws should be provided. We have mine inspectors for each mining district, but West Virginia is developing rapidly in manufacturing and needs more complete supervision of labor in such industries. Against West Virginia's labor commissioner are 24 factory inspectors in Ohio, 40 in Pennsylvania, 20 in Illinois, 16 in Michigan, and varying numbers in other states. The fact that WEST VIRGINIA RANKS 35TH as to the restriction of child labor is cause for thought and action.

Many other details of the law will need attention. For more complete information on the question, I refer legislators and others who may be interested to such documents as Child Labor in West Virginia by E. N. Clopper, Child Employing Industries, National Child Labor Committee, Summary of Child Labor Laws, by National Child Labor Committee, New York.

SCHOOL TAXES AND SCHOOL FUNDS.

Before giving the reports which come under this heading, I wish to call attention to Section 20 of The Revised School Law, and ask that the provision for voting on the school levy be stricken out if the State Constitution will allow such action. Certainly, there should be no question about the maintenance of our public schools and since, under our present law, a local levy is necessary, the proposition should not be placed upon the voting ballots from time to time. Through carelessness and prejudice the levy is sometimes voted down, thus causing embarrassment if not disgrace to come to certain districts.

In this connection it should be pointed out that Section 21 which makes general provision for levies contains too many long involved statements and some regulations which should be carefully scrutinized by our law makers. Under the second "Provided" is this provision:

"That if such Board of Education in a city or independent school district of less than ten thousand population maintains a high school in such district, or maintains a high school in connection with one or more other districts, the board may levy for the support of said high school in any one year not to exceed ten cents on each one hundred dollars of said valuation."

Why give the privilege to a city or independent district with 10,000 population and deny it to cities or districts with 12,000 or 15,000?

The main source of school revenue together with the amounts derived from each source for the years 1909 and 1910 are given below:

	1909.	1910.
District Levy 3.....	\$1,410,182.19	\$1,774,112.80
From General School Fund	750,000.00	\$750,000.00
From R. R. Tax	426,305.52	479,181.61
Redemption of Delinquent Lands.....	5,500.15	1,428.07
Sale of Delinquent Lands	7,020.75	4,393.67
Tuition	5,251.29	8,209.65
Other sources	109,691.45	86,185.19

District Levy.

While it would be a mistake to take from each locality the interest and appreciation that come from local responsibility, we believe any student of the table under "Rates and amounts of Levies" found on another page must be convinced that there is too much variation in the local rate of levy, e. g., some districts with an aggregate local school levy of 15 cents on \$100. valuation of property can maintain a nine months' term, pay high salaries for teachers and secure modern apparatus and conveniences for school purposes, while other districts with levies to the limit (12½ c. for building and 2½ c. for teachers' fund) must close the schools before the six months' term is completed, pay minimum salaries and be content with less than bare necessities in the way of buildings and equipments.

The General (Distributable) School Fund

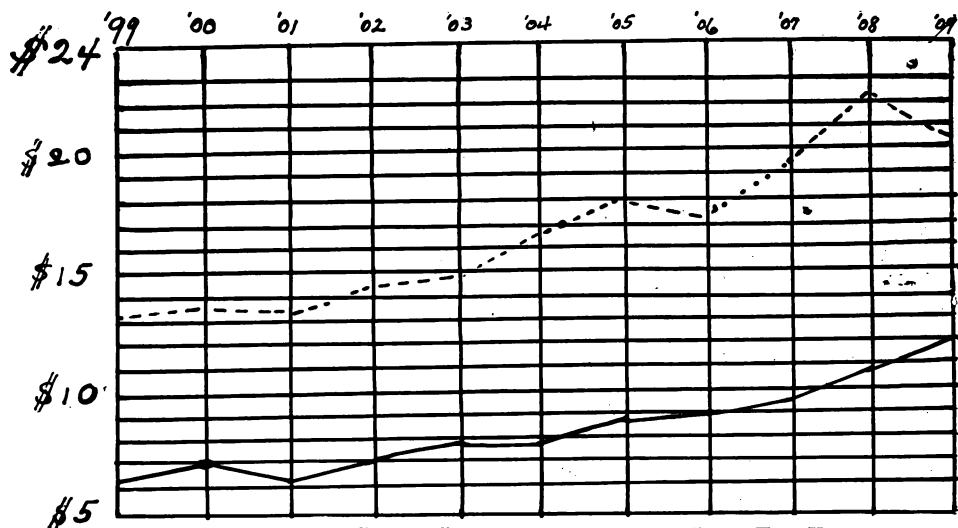
This fund is derived from the following sources:

- (a) The capitation tax, \$1.00 on each male citizen.
- (b) The interest on the \$1,000,000.00 Irreducible School Fund.
- (c) Fines and forfeitures accruing to the State.
- (d) One-half the interest on State deposits in banks.
- (e) The sale of delinquent lands.
- (f) Institute and Examination fees and a few minor items.

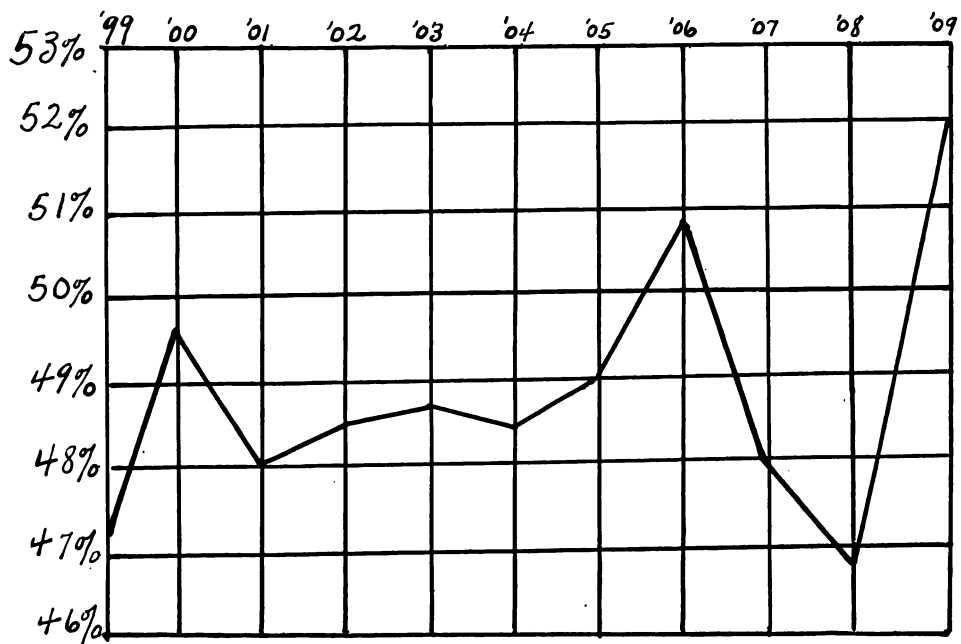
In regard to this fund the last clause of Section 40 of the Revised School Law says,

"Provided, That if the amount of the general school fund in any year is less than seven hundred and fifty thousand dollars the board of public works shall transfer thereto from the state fund an amount necessary to make the general school fund at least seven hundred and fifty thousand dollars; and if in the judgment of said board the condition of the state fund will justify it, such transfer may be sufficient to make the general school fund one million dollars."

Therefore the fund cannot be less than \$750,000.00 but at the discretion of the Board of Public Works, may be as much as \$1,000,000.00. Inasmuch as the need for a larger state fund is discussed under the caption "Tax on Gas for School Purposes" nothing more need be said here. The apportionment of this fund is given on another page, but below is found the amount for distribution for the last five years and the per capita based upon the school enumeration. The salaries of county superintend-



A DIAGRAM SHOWING PER CAPITA COST OF EDUCATION FOR LAST TEN YEARS.
Dotted line shows cost based on attendance, the solid line the cost based on enumeration.



A DIAGRAM SHOWING PER CENT. OF AVERAGE DAILY ATTENDANCE OF
ENUMERATION FOR LAST TEN YEARS.

ents, the supplementary fund and the expenses connected with the Department of Schools, printing, etc., are deducted from the \$750,000.00 each year.

Year.	Net amount of fund.	Per capita.
1906.....	\$737,237.29.....	\$2.155
1907.....	685,147.40.....	1.899
1908.....	718,102.67.....	1.930
1909.....	606,957.08.....	1.675
1910.....	567,788.47.....	1.538

APPORTIONMENT OF THE GENERAL SCHOOL FUND TOGETHER
WITH THE TOTAL ENUMERATION, 1909.

Counties and Cities.	Enumeration.	Net Amount.	Co. Supt. Salary.	Supplementary Fund.	Gross Amount.
Barbour	4,840	\$ 8,108.15	\$ 735.00	\$	\$ 8,843.15
Berkeley	4,149	6,950.56	725.00		7,675.56
Boone	3,421	5,730.98	650.00		6,380.98
Braxton	7,674	12,855.87	822.00		13,677.87
Brooke	3,103	5,198.26	575.00		5,773.26
Cabell	5,556	9,307.62	928.50	400	10,636.12
Calhoun	3,986	6,677.49	650.00	2,010	9,337.49
Clay	3,558	5,960.49	650.00	1,435	8,045.49
Doddridge	1,198	7,032.64	731.00		7,736.64
Fayette	14,451	24,208.86	1,198.75		25,407.61
Gilmer	4,006	6,711.03	725.00	1,165	7,601.03
Grant	2,412	4,040.67	650.00	2,706	7,396.67
Greenbrier	7,934	13,291.33	929.50	3,590	17,810.83
Hampshire	3,611	6,049.28	728.00	4,503	11,280.28
Hancock	2,866	4,801.23	431.25		5,232.48
Hardy	2,950	4,941.95	650.00	3,868	9,459.95
Harrison	11,215	18,787.79	1,022.50		19,810.29
Jackson	7,060	11,827.18	839.00	7,343	20,009.18
Jefferson	4,956	8,302.47	650.00		8,952.47
Kanawha	18,590	31,142.67	1,200.00	1,065	33,407.67
Lewis	5,109	8,558.79	806.00		9,364.79
Lincoln	6,678	11,187.23	725.00	923	12,835.23
Logan	3,778	6,329.04	650.00		6,979.04
Marion	11,235	18,821.29	983.00		19,804.29
Marshall	6,426	10,765.07	858.50		11,623.57
Mason	7,770	13,016.59	852.00	1,108	14,976.59

Mercer	11,457	19,193.20	951.00	1,479	21,623.20
Mineral	5,107	8,555.44	725.00	330	9,610.44
Mingo	5,500	9,213.80	725.00		9,938.80
Monongalia	6,994	11,716.61	793.00		12,509.61
Monroe	4,555	7,630.70	730.50	4,591	12,952.20
Morgan	2,543	4,260.13	575.00	731	5,566.13
McDowell	3,788	14,721.99	822.00		15,543.99
Nicholas	5,684	9,522.05	779.50	1,161	11,462.55
Ohio	4,371	7,322.46	650.00		7,972.46
Pendleton	3,197	5,355.73	725.00	3,645	9,725.73
Pleasants	2,768	4,637.05	575.00		5,212.05
Pocahontas	3,919	6,565.25	738.50	25	7,328.75
Preston	8,214	13,760.40	899.00	600	15,259.40
Putnam	6,388	10,701.42	768.50	1,700	13,169.92
Raleigh	7,104	11,900.89	840.00	546	13,286.89
Randolph	7,337	12,291.22	872.00		13,163.22
Ritchie	6,102	10,222.30	814.00	50	11,086.30
Roane	7,006	11,736.71	806.00	4,329	16,871.71
Summers	6,448	10,801.93	805.00	2,625	14,231.93
Taylor	2,605	4,363.99	725.00		5,088.99
Tucker	4,868	8,155.05	725.00	990	9,870.05
Tyler	5,134	8,600.67	756.50		9,357.17
Upshur	5,165	8,652.60	759.50	136	9,548.10
Wayne	8,076	13,529.22	842.00	1,069	15,440.22
Webster	3,534	5,920.29	725.00	675	7,320.29
Wetzel	7,919	13,266.20	883.00		14,149.20
Wirt	3,153	5,282.02	650.00	3,494	9,426.02
Wood	5,582	9,351.17	976.50	1,500	11,827.67
Wyoming	3,662	6,134.72	650.00	159	6,943.72
Ceredo	738	1,236.32			1,236.32
Charleston	6,255	10,478.61			10,478.61
Grafton	2,293	3,841.32			3,841.32
Huntington	6,735	11,282.72			11,282.72
Martinsburg	2,465	4,129.46			4,129.46
Moundsville	2,453	4,109.35			4,109.35
Parkersburg	5,926	9,927.46			9,927.46
Wheeling	10,734	17,982.10			17,982.10
Total	362,311	\$606,957.08	\$42,650.50	\$59,951	\$709,558.58

AUDITOR'S REPORT

Of Receipts and Disbursements of the General School Fund from June 1,
1908 to June 30, 1909.

RECEIPTS.

Capitation tax	\$251,716.68
Cost Recovered in Felony Cases	278.68
Dividends on Stocks	7,600.00

Fines by Courts	27,014.57
General School Tax	1,502.64
Interest on Bonds and Notes.....	97,719.68
Interest on Deposits (one-half)	15,968.84
Redemption of Lands	1,428.07
Sale of Delinquent Lands	4,393.67
Sale and Redemption of Forfeited Lands.....	6,981.56
Teachers' Examination Fees	11,450.88
Teachers' Institute Fees	6,023.75
Teachers' Renewal Fees	667.10
Transferred from State Fund (Ch. 27, Sec. 40— Acts 1908, E. S.).....	317,253.88
Total	\$750,000.00

DISBURSEMENTS FOR SAME PERIOD.

State Superintendent Free Schools.....	\$ 3,250.00
" " " " Chief Clerk ..	1,950.00
" " " " Other Clerks.	4,397.00
" " " " Stenographer.	1,115.00
" " " " Expenses	462.88
" " " " Conting't Ex.	2,427.43
Cost of Certification and Pub. Sale Del. Lands.	1,062.50
Printing, Binding and Stationery	9,353.07
Pay of Institute Instructors	6,057.50
Premium and accrued interest account	1,863.75
Purchase of Books	44.27
Publishing List Delinquent Lands	1,182.20
Refunding Erroneous Payments	104.14
State Board of Education—Per diem and Ex...	937.10
Uniform Examination-Expenses.....	6,234.58
Salary of County Superintendents of Schools..	42,650.50
Distribution Sup. App. General School Fund..	59,951.00
Total	\$143,042.92
Balance in Treasury June 30, 1909.....	\$606,957.08
Amt. pd. County Superintendents..	\$42,650.50
Amt. Supp. App. G. S. Fund.....	59,951.00 102,601.50
Total Distribution General School Fund.....	\$709,558.58

Very truly yours,

J. S. DARST,
Auditor.

**AUDITOR'S REPORT OF RECEIPTS AND DISBURSEMENTS OF THE GENERAL SCHOOL
FUND, FOR THE YEAR ENDING JUNE 30, 1910.**

Receipts.

General School Tax (Sheriffs' Previous Years).....	\$ 2,961.14
Fines by Courts	25,824.91
Capitation Tax	199,691.55
Dividends on stocks	2,400.00
Interest on bonds	60,504.33
Interest on deposits	19,622.36
Redemption of land (State Tax)	1,448.59
Sale of delinquent lands (Sheriffs)	2,541.72
Sale and redemption of forfeited lands	4,323.29
Teachers' Examination fees	18,240.76
Teachers' Institute fees	6,523.00
Transferred from State fund (Ch. 27, Sec. 40, Acts '08)	405,918.35
Total	\$750,000.00

Disbursements.

Salary of State Supt. of Schools	\$ 3,000.00
Salary of Chief Clerk	1,800.00
Salary of other clerks.....	4,887.99
Salary of stenographer	900.00
Expenses	626.07
Contingent expenses	2,904.02
Printing, Binding and Stationery	9,896.64
Purchase of books	133.25
Compensation of institute instructors	6,024.65
Cost of certifying delinquent lands	2,346.00
Publishing sale of delinquent lands	905.37
Refunding erroneous payments	499.83
Per diem and expenses of State Board of Education....	1,219.85
Pay of State Agents (Funds collected).....	238.16
Uniform examinations—expenses	7,512.91
Premiums and accrued interest paid on bonds purchased	5,888.89
Transfer of balances (Sheriffs' account).....	217.15
Supplementary apportionment—Teachers.....	75,000.00
Supplementary apportionment—Building.....	15,000.00
Salaries of County Superintendents	43,210.75
Total	\$182,211.53
Total receipts	\$750,000.00
Total disbursements	182,211.53

Balance in Treasury June 30th, 1910.....	\$567,788.47
Supplementary apportionment, teachers	75,000.00
Supplementary apportionment, building	15,000.00
Paid County Superintendents	43,210.75
	<hr/>
Total Distribution General School Fund 1910.....	\$700,999.22
	<hr/>

THE SUPPLEMENTARY FUND.

The latter part of Section 21 of the Revised School Law (Ch. 21, Acts of the Legislature, Extra Session 1908) reads as follows:

“Provided, fourth. That if said maximum levy of twenty-five cents for the teachers' fund shall not produce sufficient money, with the other sources of revenue, including any balance to the credit thereof in the hands of the treasurer and the amount of the general school fund apportioned to the district, to pay the salaries of the necessary number of teachers, at the minimum rate of salary fixed by law, for the schools of the district for the term of six months, it shall be the duty of the state superintendent of free schools to deposit with the treasurer of the board of education, to the credit of the teachers' fund, a sufficient amount to make up such deficiency; and the said state superintendent is authorized to withhold from the distribution made on the per capita basis a sufficient amount of the general school fund not exceeding in any one year fifty thousand dollars, for this purpose. If it shall appear to said state superintendent that a sufficient number of teachers of the proper grade for the schools, of such district cannot be procured at the minimum rate of salary, owing to the payment of larger salaries in neighboring districts or elsewhere in the state, he may fix the salaries of such teachers above the minimum, but not above the salaries paid teachers of like grades in neighboring districts. Any balance of the general school fund withheld from the per capita distribution for such schools, as aforesaid, in any year, shall revert to said fund at the close of the year.”

Such a provision seems necessary since the levies for school purposes are much restricted and many of the districts are unable to maintain schools for the minimum term without such assistance. Last year as is shown below about thirty counties and seventy-five districts received aid from this source. Although the 1909 session of the Legislature appropriated \$75,000. as the Supplementary Teachers' Fund and \$15,000. as the Supplementary Building Fund, only about 80% of the amount asked for in each case could be allowed.

The special attention of the Governor and members of the Legislature is called to the following extracts from the Revised School Law:

The last paragraph of Section 25 reads,

“Any member of any such tribunal, or any officer or person who in violation of any of the provisions of this act shall expend any money or incur any debt or obligation, make or participate in the making of any such contract, or be a party thereto in any official capacity, or issue or cause to be issued any such certificate, order or other evidence of indebtedness, or

lay or cause to be laid any levy or levies, shall be personally liable therefor, both jointly and severally, and an action may be maintained therefor by the State, or by any county, municipal corporation, district, or person prejudiced thereby, in any court of competent jurisdiction; and any such member, officer or person shall be guilty of a misdemeanor and upon conviction thereof shall be fined not more than five hundred dollars or be confined in jail not more than one year, or both fined and imprisoned; and in addition thereto shall forfeit his office. Whenever any court of competent jurisdiction by *mandamus*, injunction or other judicial proceeding shall determine that any officer or person has wilfully violated any of the provisions of this section, it shall enter an order declaring the office of such officer or person forfeited."

In the latter part of Section 21 we find—

"To pay the salaries of the necessary number of teachers, at the minimum rate of salary fixed by law, for the schools of the district for the term of six months".

And in Section 27 the six months term is referred to in these words,

"The board of education of any district or independent district may at their first meeting held on the first Monday in July extend the term of six months."

These requirements of the law cause many of our boards of education to act under some such puzzling conditions as are enumerated below:

The Board of Education must,

- (a) Keep school in session at least six months.
- (b) Pay teachers salaries fixed by law for a term of six months.
- (c) Pay other salaries and bills determined by law.

The Board of Education must not,

- (a) Under heavy penalty, incur debt.
- (b) Lay levies above certain limits.

Since the present Supplementary Fund is not sufficient to relieve all such situations the law makers should devise some way by which the schools may be kept in session at least six months without violation of the law. Last year (1909-10) several hundred schools were closed before the end of the minimum term on account of lack of funds. Is it fair for several thousand of our children to be robbed of their just share of schooling simply because they choose to live in districts removed from the centers of wealth?

The following form of application for aid will show the method by which the apportionment of the Supplementary Fund is made:

Form of Application for Assistance from the Supplementary Teachers' Fund.

STATE OF WEST VIRGINIA,

COUNTY OF

DISTRICT OF, To-wit:

State Superintendent of Free Schools,

Charleston, West Virginia:

We, the undersigned members of the Board of Education of

..... District inCounty, West Virginia, hereby make application for financial assistance towards the payment of teachers' salaries from the \$75,000. Supplementary Fund provided for under section 21, chapter 27 of the Acts of the Legislature at the Extraordinary Session of 1908, and submit the following statement in support of our claim.—The taxable property in this district according to the last assessment thereof is as follows:

Real Estate	\$.....
Personal Property	\$.....
Railroads and other Corporations	\$.....
Total	\$.....

On this total valuation of property a levy of 25c. on each \$100 has been made for the teachers' fund which will give a revenue of \$.....

The number of schools in this district is and we have authorized the employing of teachers on the following basis:

.....teachers holding No. one certificates at \$..... per month for months, \$.....

..... teachers holding No. two certificates at \$..... per month for months, \$.....

.....teachers holding No. three certificates at \$..... per month for months, \$.....

Total for salaries\$.....

Other charges against the teachers' fund will be as follows:

Accounts due and unpaid	\$.....
Delinquent Taxes (estimated)	\$.....
Sheriff's Commission (estimated)	\$.....
Exonerations (estimated)	\$.....

Total Incidentals\$.....

Total estimated expenditures\$.....

Our estimated revenues are as follows:

Balance in hands of Sheriff.....	\$.....
Redemptions	\$.....
Apportionment of General School Fund on enumeration	\$.....
25c. Levy on total valuation of the district as given above	\$.....

Total\$.....

Total estimated revenues Teachers' Fund..\$.....

Total estimated expenditures.....\$.....

Balance needed to pay minimum salaries...\$.....

It will therefore be seen that upon the basis of the minimum salaries alone, we will have a deficiency of \$..... in our Teachers' fund,

and this sum we request you to place in the hands of the Sheriff of County, to the credit of this district.

The levy for the Building fund of this district has been fixed at.....c, on the hundred dollars valuation.

Neighboring districts pay salaries as follows:

.....District, No. One, \$....., No. Two, \$....., No. Three, \$.....
District, No. One, \$....., No. Two, \$....., No. Three, \$.....
District, No. One, \$....., No. Two, \$....., No. Three, \$.....

Adjoining Counties pay teachers as follows:

.....County, No. One, \$....., No. Two, \$....., No. Three, \$.....
County, No. One, \$....., No. Two, \$....., No. Three, \$.....
County, No. One, \$....., No. Two, \$....., No. Three, \$.....

Very respectfully submitted,

Attest: President.
 Commissioner.
 Secretary. Commissioner.

STATE OF WEST VIRGINIA,

..... County, To-wit:

This day personally appeared before me a of the county and state aforesaid President, and and Commissioners, for District in said county, constituting the Board of Education thereof, who being duly sworn say upon oath that the statements contained in the above items of particulars are true, correct and accurate to the best of their knowledge and belief.

Taken, sworn to and subscribed before me this day of 19.....

APPORTIONMENT OF THE SUPPLEMENTARY FUND
1908-1909.

County.	Magisterial District	Amount.
Cabell	McComas	\$ 400.00
Calhoun	Lee	700.00
"	Sherman	1,275.00
Clay	Pleasant	225.00
"	Henry	850.00
"	Otter	225.00
Greenbrier	Anthony's Creek	280.00
"	Falling Spring	270.00
"	Blue Sulphur	1,750.00
"	Meadowbluff	1,275.00
Grant	Milroy	1,600.00
"	Grant	1,000.00
Hampshire	Bloomery	1,475.00
"	Capon	1,475.00
"	Gore	850.00
"	Mill Creek	235.00
Hardy	Capon	1,675.00
"	Lost River	1,950.00
Jackson	Washington	2,525.00
"	Ripley	3,315.00
"	Ravenswood	700.00
"	Grant	280.00

County	District	Amt. Apportioned.
Kanawha	Union	800.00
Lincoln	Carroll	350.00
"	Jefferson	520.00
Mason	Cologne	100.00
"	Cooper	700.00
Mercer	Plymouth	550.00
"	Jumping Branch	500.00
Mineral	Welton	230.00
Monroe	Second Creek	650.00
"	Red Sulphur	1,475.00
"	Springfield	1,475.00
Morgan	Rock Gap	210.00
"	Timber Ridge	490.00
Nicholas	Wilderness	400.00
"	Summersville	400.00
"	Grant	300.00
Pendleton	Bethel	800.00
"	Union	750.00
"	Mill Run	650.00
"	Franklin	230.00
"	Sugar Grove	770.00
Pocahontas	Huntersville	25.00
Putnam	Union	700.00
"	Curry	160.00
Preston	Grant	600.00
Ritchie	Union	50.00
Roane	Curtis	600.00
"	Harper	1,575.00
"	Spencer	700.00
"	Reedy	550.00
"	Smithfield	550.00
Summers	Forest Hill	1,625.00
"	Jumping Branch	700.00
"	Pipe Stem	300.00
Webster	Holly	100.00
"	Fork Lick	300.00
"	Hacker Valley	275.00
Wirt	Reedy	1,000.00
"	Tucker	800.00
"	Elizabeth	800.00
"	Spring Creek	500.00
Wood	Steele	1,000.00
Wyoming	Clear Fork	100.00

Total \$49,690.00

At a later date \$10,000 additional was provided for the same year and distributed as shown below.

County	District	Amt. Apportioned.
Clay	Pleasant	\$ 35.00
Calhoun	Sherman	135.00
Gilmer	Dekalb	1,165.00
Grant	Millroy	106.00
Greenbrier	Meadow Bluff	15.00
Hampshire	Bloomery	254.00
Hampshire	Capon	214.00
Hardy	Lost River	243.00
Jackson	Ripley	300.00
Jackson	Grant	19.00
Jackson	Washington	203.00

County	District	Amt. Apportioned.
Lincoln	Jefferson	53.00
Mason	Cologne	308.00
Mercer	Jumping Branch	170.00
Mercer	Plymouth	259.00
Mineral	Welton	99.00
Monroe	Springfield	39.00
Monroe	Red Sulphur	286.00
Monroe	Snow Creek	84.00
Monroe	Wolfe Creek	581.00
Morgan	Rock Gap	13.00
Morgan	Timber Ridge	18.00
Nicholas	Summersville	61.00
Pendleton	Bethel	59.00
Pendleton	Franklin	122.00
Pendleton	Union	283.00
Putnam	Curry	373.00
Putnam	Teays Valley	404.00
Putnam	Union	63.00
Raleigh	Marsh Fork	546.00
Ritchie	Reedy	165.00
Ritchie	Harper	189.00
Tucker	Licking	437.00
Tucker	Clover	553.00
Upshur	Washington	136.00
Wayne	Stonewall	1,069.00
Wirt	Elizabeth	88.00
Wirt	Reedy	100.00
Wirt	Tucker	83.00
Wirt	Spring Creek	123.00
Wood	Harris	454.00
Wood	Steele	100.00
Wyoming	Clear Fork	59.00
Total		\$10,000.00

APPORTIONMENT OF THE SUPPLEMENTARY TEACHERS' FUND OF \$75,000.
1909-1910.

County.	District.	Amt. Apportioned.
Braxton	Birch	\$637.00
Cabell	Union	629.00
Cabell	McComas	603.00
Calhoun	Washington	1,184.00
Calhoun	Lee	1,309.00
Calhoun	Sherman	869.00
Clay	Otter	371.00
Gilmer	DeKalb	1,059.00
Gilmer	Center	1,154.00
Gilmer	Troy	1,653.00
Grant	Milroy	2,032.00
Grant	Grant	723.00
Greenbrier	Falling Spring	978.00
Greenbrier	Meadow Bluff	1,373.00
Greenbrier	Anthony's Creek	904.00
Greenbrier	Blue Sulphur	2,178.00
Hampshire	Capon	1,700.00
Hampshire	Gore	900.00
Hampshire	Sherman	3,311.00
Hampshire	Bloomery	1,504.00
Hardy	Lost River	1,961.00

County	District	Amt. Apportioned.
Hardy	Capon	1,904.00
Jackson	Ripley	3,579.00
Jackson	Washington	3,723.00
Jackson	Ravenswood	936.00
Jackson	Grant	1,081.00
Kanawha	Poca	946.00
Lincoln	Union	917.00
Lincoln	Carroll	640.00
Lincoln	Jefferson	498.00
Mason	Cologne	590.00
Mason	Cooper	730.00
Mason	Union	89.00
Mercer	Jumping Branch	521.00
Mineral	Cabin Run	120.00
Mineral	Welton	154.00
Monroe	Second Creek	906.00
Monroe	Sweet Springs	1,126.00
Monroe	Red Sulphur	2,088.00
Monroe	Wolfe Creek	556.00
Monroe	Springfield	925.00
Morgan	Rock Gap	234.00
Morgan	Timber Ridge	469.00
Nicholas	Wilderness	325.00
Nicholas	Jefferson	85.00
Nicholas	Grant	506.00
Nicholas	Summerville	619.00
Pendleton	Union	1,179.00
Pendleton	Franklin	728.00
Pendleton	Sugar Grove	578.00
Pendleton	Bethel	532.00
Pendleton	Mill Run	1,308.00
Putnam	Buffalo	1,462.00
Putnam	Union	1,503.00
Putnam	Teays Valley	1,081.00
Raleigh	Richmond	408.00
Ritchie	Union	383.00
Roane	Curtis	822.00
Summers	Jumping Branch	1,435.00
Summers	Forest Hill	1,660.00
Summers	Pipestem	1,386.00
Tucker	St. George	740.00
Tucker	Clover	418.00
Tucker	Licking	300.00
Upshur	Banks	664.00
Wayne	Union	785.00
Webster	Fork Lick	458.00
Wirt	Tucker	689.00
Wirt	Spring Creek	584.00
Wirt	Elizabeth	695.00
Wirt	Newark	119.00
Wirt	Reedy	996.00
Wood	Slate	903.00
Wood	Tygart	700.00
Wood	Morris	170.00
Wood	Stoele	1,015.00

Total \$75,000.00

**APPORTIONMENT OF THE SUPPLEMENTARY BUILDING FUND OF \$15,000.
1909-1910.**

County.	District.	Amt. Apportioned
Cabell	McComas	\$200.00
Calhoun	Sherman	350.00
Calhoun	Washington	625.00
Clay	Otter	1,016.00
Gilmer	DeKalb	410.00
Grant	Milroy	256.00
Grant	Harman Ind.	65.00
Greenbrier	Anthony's Creek	150.00
Greenbrier	Blue Sulphur	726.00
Jackson	Washington	920.00
Jackson	Ravenswood	256.00
Jackson	Ripley	698.00
Lincoln	Jefferson	200.00
Lincoln	Union	200.00
Lincoln	Harts Creek	812.00
Mason	Union	400.00
Monroe	Second Creek	160.00
Morgan	Timber Ridge	250.00
Morgan	Rock Gap	218.00
Pleasants	McKinn	540.00
Putnam	Union	524.00
Raleigh	Richmond	340.00
Roane	Curtis	275.00
Summers	Forest Hill	347.00
Summers	Pipestem	100.00
Summers	Jumping Branch	281.00
Tucker	Licking	550.00
Tucker	Clover	900.00
Tucker	St. George	1,000.00
Wayne	Stonewall	740.00
Webster	Fork Lick	175.00
Webster	Hacker Valley	350.00
Wirt	Spring Creek	268.00
Wirt	Tucker	338.00
Wirt	Reedy	360.00
Total		\$15,000.00

THE (IRREDUCIBLE) SCHOOL FUND.

It requires but ordinary statesmanship to provide for the immediate needs of our immediate communities. It requires a higher degree of statesmanship to make proper immediate provision for those somewhat removed from us by distance and political divisions. But it requires a combination of pure patriotism and sound statesmanship to make wise provision for generations to come. The lawmakers of West Virginia have an opportunity to measure their farsightedness by the attitude they take toward the irreducible school fund. Misguided enthusiasm for immediate improvement in our schools caused the voters of our state to adopt a constitutional amendment in 1902 limiting this fund to one million dollars thus killing the goose that laid the golden egg. The legislature should use its best efforts to devise some means

by which this permanent fund can be steadily and substantially increased from year to year.

That our educators and lawmakers may get some idea of West Virginia's ranking among the thirty-two states reporting upon their permanent school funds the following figures from the Report of the United States Commissioner of Education for 1909 are submitted. Inasmuch as the amounts of the funds were not reported, the income is given.

State.	Income from Permanent School Fund.
1. Michigan	\$7,553,409
2. Minnesota	2,103,744
3. Texas	1,967,962
4. Wisconsin	1,724,293
5. Illinois	1,632,137
6. Iowa	959,949
7. Missouri	918,067
8. Indiana	723,055
9. Kansas	569,766
10. Tennessee	573,107
11. Washington	525,000
12. North Dakota	519,611
13. South Dakota	511,445
14. Nebraska	325,909
15. Oklahoma	310,481
16. Ohio	260,435
17. New Jersey	200,000
18. Connecticut	141,590
19. Montana	136,283
20. Wyoming	127,213
21. Arizona	111,399
22. Louisiana	87,685
23. Virginia	63,441
24. Vermont	55,212
25. New Mexico	53,341
26. Maryland	51,333
27. West Virginia	50,000

Our irreducible fund is under the control of the Board of the School Fund composed of the Governor, the Auditor, the Treasurer and the State Superintendent of Schools. The investments made and the general condition of this fund are shown in the Auditor's reports which follow.

CONDITION OF THE SCHOOL FUND ON THE THIRTIETH DAY OF JUNE, 1909.

Date	Investments	No.	Serial Number	Redeemable	Interest		Denom-ination	Amount	Total
					Rate	Payable			
Bonds									
Nov. 10, 1899	Alderson Town, Monroe County.....	4	1 to 4	November 10, 1914	6	November 10.....	\$ 500 00	2,000 00	
Jan. 1, 1896	Berkeley County.....	170	61 to 250	January 1, 1929	4	January-July.....	500 00	85,000 00	
Oct. 1, 1902	Bradford Building Company.....	100	1 to 100	1907-1922	5	April 1, October 1.....	500 00	50,000 00	
Jan. 1, 1902	Braxton County.....	600	1 to 600	1912-1935	5	January 1, July 1.....	500 00	30,000 00	
Aug. 10, 1901	Buckhannon, Upshur County.....	190	1 to 190	1906-1921	4	August 10.....	1,000 00	19,000 00	
Jan. 1, 1906	Cabell County 4 1/2 per cent. gold bonds.....	17	Not con.	1920-1936	4 1/2	June 1.....	100 00	17,000 00	
Oct. 1, 1902	Calro Water Works, Ritchie County.....	40	1 to 40	1912-1922	4	October 1.....	100 00	4,000 00	
Sept. 1, 1903	Charleston Milling & Produce Co.....	90	6 to 95	1906-1923	5	September 1.....	500 00	45,000 00	
Oct. 1, 1904	Citizens Bid'g Ass'n, Parkersburg.....	15	1 to 5	1, 1911	6	October 1, October 1.....	7,000 00	25,000 00	
Oct. 1, 1904	Clay County.....	5	1 to 5	1, 1928	6	October 1.....	1,000 00	15,000 00	
Jan. 1, 1902	Clay County 5 per cent. bonds.....	28	11, 12, 14 to 25	1907-1933	5	January 1.....	1,000 00	28,000 00	
Jan. 15, 1893	Elizabeth Ind. Schl. Dist., Wirt Co.....	20	31 to 50	15, 1913	5	January 1.....	500 00	10,000 00	
April 27, 1901	Exchange Bid'g Ass'n, Parkersburg.....	12	1 to 12	June 1, 1928	5	June 15.....	500 00	6,000 00	
Dec. 5, 1902	Greenbrier Dist., Summers Co.....	25	1 to 25	May 1, 1928	5	May 1.....	500 00	12,500 00	
Jan. 1, 1902	Greenbrier Dist., Summers Co.....	6	1 to 6	December 1, 1912	4 1/2	June 5, Dec. 5.....	10,000 00	60,000 00	
Aug. 1, 1906	Hotel Kanawha, Co. 6% gold bonds.....	110	1 to 110	January 1, 1917	4 1/2	January 1.....	100 00	11,000 00	
Dec. 19, 1902	Huntington Dist. B. of E. Schl. bonds.....	90	111 to 200	August 1, 1916	5-6 1/2	February 1, Aug. 1.....	500 00	45,000 00	
Aug. 5, 1898	Kingwood Town, Preston Co.....	10	1 to 10	1912-1932	4	December 19.....	25,000 00	25,000 00	
Oct. 11, 1903	Kingwood Town, 5% Imp. bonds.....	14	1 to 14	1908-1928	5	August 5.....	1,000 00	1,000 00	
One each yr. begin-ning 1911, any or all 1914.									
July 1, 1902	New Cumberland.....	200	1 to 200	1912-1936	5	October 11.....	500 00	7,000 00	
Sept. 22, 1897	Parkersburg District, Wood Co.....	87	1 to 87	October 1, 1927	4	July 1.....	100 00	20,000 00	
Sept. 1, 1901	Point Pleasant Town, Mason Co.....	40	1 to 40	1911-1935	5	October 1.....	1,000 00	87,000 00	
May 20, 1899	Ravenswood Ind. School District.....	8	1 to 8	1906-1919	4	September 1.....	500 00	30,000 00	
Dec. 16, 1901	Ravenswood Town, Electric Light.....	70	1 to 70	1911-1935	4	May 1, Nov. 1.....	500 00	4,000 00	
Sept. 1, 1902	Ripley Ind. Schl. Dist., Jackson Co.....	98	1 to 98	1910-1925	5	December 16.....	100 00	7,000 00	
Aug. 1, 1902	Ronceverte, Town of, w. k. & sew.....	30	1 to 30	1912-1932	5	September 1.....	100 00	9,800 00	
July 15, 1903	Ronceverte, Town of, Greenbrier Co.....	10	1 to 10	Any time after 1913	5	September 1.....	500 00	18,000 00	
May 1, 1907	Rowlesburg, Town of.....	120	1 to 120	Any time in 30 yrs. { 1 to 10 in 10 yrs. } { 11 to 20 in 20 yrs. } { all in 1940 }	5	July 15.....	500 00	5,000 00	
Oct. 1, 1900	St. Albans City, 5% gold bonds.....	34	1 to 34	1900-1925	5	May 1.....	100 00	12,000 00	
July 1, 1895	Spencer Ind. Schl. Dist., Roane Co.....	75	6 to 80	1900-1925	5	October 1.....	500 00	17,000 00	
Jan. 1, 1906	Sutton, Town of Braxton Co.....	18	1 to 18	1917-1967	6	July 1.....	100 00	7,500 00	
Oct. 1, 1897	Terra Alta, Town sewerage bonds.....	140	11 to 150	1936	5	January 1.....	1,000 00	14,000 00	
Sept. 22, 1897	Tygart District, Wood Co.....	5	1 to 5	1927	5	October 1.....	1,000 00	5,000 00	
Sept. 1, 1908	Welch, Town McDowell Co.....	35	8 to 42	October 1, 1927	6	September 1.....	500 00	17,500 00	

Date	Description	Cert. No.	Amount
Nov. 1, 1891	Wheeling City	59	100 00
Nov. 1, 1891	Wheeling City	Not con.	500 00
Nov. 1, 1891	Wheeling City	Not con.	500 00
Nov. 1, 1891	Wheeling City	Not con.	1,000 00
April 2, 1896	Williamson City, pub. improvements	73 1 to 73	500 00
Loans			
April 4, 1906	Case Manufacturing Co	1	8,800 00
Feb. 16, 1906	Hawkins, E. B.	1	40,000 00
Nov. 28, 1902	Lewisburg Female Institute	{ 1	10,000 00
Mar. 31, 1903	Pence, A. P.	1	5,000 00
June 16, 1870	Parkersburg Nat. Bank, Parkersburg	400	9,000 00
Stocks			
Cash			
	Balance in the Treasury uninvested June 30, 1909		\$ 40,000 00
	Total amount of the School Fund June 30, 1909		\$ 53,500 00
			\$ 1,000,000 00

CONDITION OF THE SCHOOL FUND ON THE THIRTIETH DAY OF JUNE, 1910.

Date.	Investments	No.	Serial Number.	Redeemable	Interest		Denomina- tion	Amount	Total
					Rate	Payable.			
Nov. 10, 1899	Bonds								
Jan. 1, 1900	Alderson, Town, Monroe County	4	1 to 4	November 10, 1914.	6	November 10	\$ 500 00	2,000 00	
Jan. 1, 1900	Berkeley County	170	61 to 230	January 1, 1929	5	January-July	500 00	85,000 00	
Oct. 1, 1900	Bradford Building Co.	100	1 to 100	1907-1922	5	April 1-Oct. 1	500 00	50,000 00	
Oct. 5, 1900	Brantwell, Town, Mercer Co.	25	1 to 25	October 5, 1933.	6	October 5	1,000 00	25,000 00	
Jan. 1, 1901	Buckhannon, Upshur Co.	60	1 to 60	1912-1935	4	Jan. 1-July 1	500 00	30,000 00	
Aug. 1, 1901	Cabell County 4% Gold Bonds	100	1 to 100	1906-1921	4	August 10	100 00	19,000 00	
June 1, 1902	Calro Water Works, Ritchie Co.	7	Not consecutive	1925-1936	4	June 1	1,000 00	7,000 00	
Oct. 1, 1902	Charleson Milling & Produce Co.	40	1 to 40	1912-1922	4	October 1	100 00	4,000 00	
Sept. 1, 1902	Citizens Building Ass'n, Parkersb'g	89	1 to 95	1906-1923	5	Sept. 1	500 00	44,500 00	
Oct. 1, 1902	Clay County	5	1 to 5	October 1, 1911.	5	April 1-Oct. 1	7,000 00	35,000 00	
Jan. 1, 1902	Clay County 5% Bonds	15	Not consecutive	October 1, 1928.	5	October 1	1,000 00	15,000 00	
June 15, 1903	Elizabeth Ind. Sch. Dist., Wirt Co.	28	3 to 30	1907-1933	5	Jan. 1	500 00	28,000 00	
April 27, 1908	Elizabeth Ind. Sch. Dist., Wirt Co.	12	1 to 12	June 15, 1913.	5	June 15	500 00	6,000 00	
Dec. 5, 1902	Exchange Bldg. Ass'n, Parkersb'g	15	1 to 25	May 1, 1928.	5	May 1	500 00	7,500 00	
Jan. 1, 1902	Greenbrier District, Summers Co.	6	1 to 6	December 5, 1912.	4	June 5-Dec. 5	10,000 00	60,000 00	
Aug. 1, 1906	Hotel Kanawha Co. 6% Gold Bonds	110	1 to 110	January 1, 1917.	4	January 1	100 00	11,000 00	
Dec. 19, 1902	Huntington District Board of Edu- cation School Bonds	90	111 to 200	August 1, 1916	5-6 of 6	Feb. 1-Aug. 1	500 00	45,000 00	
Aug. 5, 1898	Kingwood Town, Preston Co.	50	1 to 50	1912-1932	4	December 19	500 00	25,000 00	
April 7, 1910	Keystone, City	10	19 to 28	1908-1928	5	August 5	100 00	1,000 00	
Oct. 11, 1906	Kingwood Town 5% Imp. Bonds	28	1 to 28	April 7, 1935	5	April 1	500 00	5,000 00	
		14	1 to 14	One each year, be- ginning 1911. Any or all 1914.	6		1,000 00	28,000 00	
Aug. 1, 1909	Logan, City	23	11 to 33	1910-1916	5	October 11	500 00	7,000 00	
July 1, 1902	New Cumberland	200	1 to 200	1912-1936	5	August 1	300 00	6,900 00	
Sept. 22, 1907	Parkersburg District, Wood Co.	87	1 to 87	October 1, 1927.	5	October 1	100 00	20,000 00	
May 20, 1899	Point Pleasant Town, Mason Co.	60	1 to 60	1911-1935	5	September 1	1,000 00	87,000 00	
Dec. 16, 1901	Ravenswood Ind. School District	8	12 to 19	1906-1919	4	May 1-Nov. 1	500 00	30,000 00	
Sept. 1, 1905	Ripley Ind. School District	70	1 to 70	1911-1935	4	December 16	500 00	4,000 00	
Aug. 1, 1902	Ronceverte Town, Water Works and Sewerage, Town	18	1 to 98	1910-1925	5	September 1	100 00	7,000 00	
July 15, 1903	Ronceverte, Town	38	1 to 36	1912-1932	5	September 1	500 00	9,800 00	
May 1, 1907	Rowlesburg	10	1 to 10	Any time after 1913	5	July 15	500 00	5,000 00	
		120	1 to 120	Any time in 30 years	5	May 1	100 00	12,000 00	



A SEWING CLASS, FAIRMONT HIGH SCHOOL.

[illegible]

THE COUNTY INSTITUTE

Since the beginning of our school system, the teachers have almost instinctively sought the instruction and consequent inspiration which come from meeting together under the leadership of some experienced instructor. After using various units as the basis of organization, many years ago the school officers and teachers decided upon the county as the most natural unit for their annual institute. Now the Revised School Law states that "Every person employed as a teacher in the free schools of the state shall be required to attend a county institute for at least five days in the year in which he teaches." The teachers are required to pay a fee of one dollar, but are allowed one dollar and fifty cents per day for their attendance. In this connection it will be interesting to note the enrollment by years.

No. teachers enrolled in county institutes in 1909.....8030

No. teachers enrolled in county institutes in 1910.....8697

Although the general aim and work of these institutes have not materially changed for the last two years, there has been an effort to use the institute as a means of giving instruction and stirring up enthusiasm on a few vital school questions rather than dissipating their energies on too many topics. Space will not permit a reproduction of the annual institute programs for the years covered by this report (the one for 1909 contained 124 pages; the one for 1910 contained 141 pages) but the synopses of these programs and the one for 1908 placed side by side will show the growing tendency to concentrate the work. The figures in parentheses indicate the number of times the topic was used.

1908.

The Revised School Law.

(2) Reading.

The Graded Course of Study.

The Annual Grade Sheet.

(3) Arithmetic.

(3) Language and Grammar.

Elementary Agriculture.

(2) Geography.

School Hygiene.

School Management.

Anti-Tuberculosis League.

Certification of Teachers in W. Va.

History.

The Recitation.

School Architecture.

District High Schools.

Moral Training in the Schools.
 The Centralization of Schools.
 School Libraries.
 Duties of Members of Boards of Education.
 Handicraft in Schools.
 The School Beautiful.
 The Mound Builders.
 State Board of Education.
 Round Table Topics.

1909.

- (5) Physical Conditions of the School.
- (6) Language and Literature.
 - Elementary Agriculture.
 - Organization or Tuberculosis or Psychology (optional).
 - Discipline or Temperance or Psychology (optional).
 - Co-operation.
 - Writing and Written Work.
 - Agriculture.
- (2) The Course of Study.
- (2) History.
 - Geography or Teaching Morals (optional).
 - District High Schools.
 - Good Roads or District Supervision (optional).
 - Current Events.
- (2) The Recitation.
 - Round Table Topics.

1910.

- (3) School Attendance.
- (9) English.
- (3) School Art.
- (2) Model Lesson.
 - Geography.
 - Graded Course of Study.
 - Round Table Topics.

The financial phase of our teachers' institutes is worthy of some consideration. Of the one dollar enrollment fee, seventy-five cents is sent to the state auditor to be turned into the general school fund. The amounts from this source and the appropriations by the legislature for institute purposes are given below:

	1909	1910
Amount sent auditor from 75 % of institute fees.	\$6023.75	\$6523.00
Amount paid to institute instructors.....	6057.50	6024.65

These figures show that last year the teachers paid the state in institute fees about \$500 more than the state spent for institute instruction.

The law provides that regular institute instructors shall receive twenty-five dollars and traveling expenses for each institute. When we consider the amount of extra time required for preparing for institute work, five dollars per day seems like a very small sum for this expert service. It is becoming more and more difficult to secure the best men from within and without the state and keep within the limits of the appropriations, although many of our state educational leaders zealously perform this service as much for the moral obligation as for the financial returns. Some reader of this report may desire to know what is paid for similar work in other states; hence the following figures are given:

	Approximate weekly salary of Institute Instructors.	Approximate Cost of Institute. per week.
West Virginia	\$25.00	\$100.00
California	Not given	400.00
Georgia	\$25.00	Not given
Illinois	Not given	\$100 to \$600
Ohio	\$50 to \$150	Not given
Oregon	\$50 to \$75	Not given
Wyoming	Not given	\$175.00

These states are chosen at random and represent about an average. Thus it will be seen that West Virginia's financial provision for this work does not rank very favorably with what the other states are doing for this cause.

The instructors for 1909 and 1910 are given below:

INSTITUTE SCHEDULE, 1909.

NOTE:—The $\frac{1}{2}$ used below indicates that the instructor will spend but half the week in that Institute.

Barbour	Bellington,	Aug. 23	Chas. H. Keyes, Mary M. Patrick.
Berkeley	Martinsburg,	Aug. 16	Jos. Rosier, Susan F. Chase.
Boone	Madison,	July 26	Waltman Barbe, Mrs. Anna R. Bourne.
Braxton	Sutton,	Aug. 30	Waltman Barbe, ($\frac{1}{2}$), Mrs. Harriet Lyon, H. R. Gers ($\frac{1}{2}$), (A. W. Martin, Music.)
Brooke	Wellsburg,	Aug. 30	F. M. Longanecker, J. N. Deahl.
Cabell	Huntington,	Aug. 23	John L. Sheldon, J. C. McGregor.
Calhoun	Arnoldsburg,	July 26	Ira B. Bush, H. C. Robertson.
Clay	Clay,	Aug. 16	L. L. Friend ($\frac{1}{2}$), H. R. Gers ($\frac{1}{2}$), J. C. McGregor.
Doddridge	West Union,	Aug. 30	L. B. Hill, E. L. Whitney ($\frac{1}{2}$), T. C. Atkeson ($\frac{1}{2}$).
Fayette	Oak Hill,	Aug. 16	H. R. Gers ($\frac{1}{2}$), Chas. H. Albert, L. L. Friend ($\frac{1}{2}$).

*Montgomery		Aug. 23	D. Webster Davis, Byrd Prillerman, H. H. Ralley.
Gilmer	Glenville,	Aug. 23	W. A. Beer, S. S. Jacob, Jr.
Grant	Petersburg,	Aug. 23	Joseph Rosier, T. C. Miller, L. W. Burns ($\frac{1}{2}$).
Greenbrier	Lewisburg,	Aug. 9	Chas. H. Keyes, Geo. S. Laidley.
Hampshire	Romney,	Aug. 9	Thos. C. Miller, L. W. Burns.
Hancock	Chester,	Aug. 9	H. B. Work, Mrs. Harriet Lyon.
Hardy	Moorefield,	Aug. 30	Wright Denny, D. W. Working.
Harrison	Clarksburg,	Aug. 23	H. C. Minnich, J. F. Marsh ($\frac{1}{2}$), (Mrs. Blanche Ruffner, Music.)
Jackson	Ripley,	Aug. 9	Susan F. Chase, Joseph Rosier ($\frac{1}{2}$), Mary M. Bryan, Music.)
Jefferson	Shepherdstown,	Aug. 16	Thos. C. Miller, L. W. Burns.
Kanawha	Charleston,	Aug. 30	H. R. Gers ($\frac{1}{2}$), H. G. Williams, Mrs. Emma K. Gordon, (Mrs. Blanche Ruffner, Music.) Dr. Waitman Barbe, ($\frac{1}{2}$).
Lewis	Weston,	Aug. 30	I. B. Bush, W. H. Gallup, Grace Anne Jewett ($\frac{1}{2}$)
Lincoln	Hamlin,	Aug. 9	C. H. Albert, John H. Cox.
Logan	Logan,	Aug. 2	Geo. W. Conley, J. M. Callahan.
Marion	Fairmont,	Aug. 30	Susan F. Chase, A. W. Nolan.
Marshall	Moundsville,	Aug. 16	M. F. Andrew, John H. Cox ($\frac{1}{2}$), J. L. Sheldon ($\frac{1}{2}$).
Mason	Point Pleasant,	Aug. 23	T. J. Humphrey, M. F. Andrew, (Mrs. Mary Bryan, Music.)
Mercer	Athens,	Aug. 16	Waitman Barbe, I. B. Bush.
*Bluefield,		Aug. 23	S. H. Gus, R. P. Sims.
Mineral	Keyser,	Aug. 30	Chas. H. Keyes, D. W. Working ($\frac{1}{2}$), Jos. W. Stayman.
Mingo	Williamson,	Aug. 23	Waitman Barbe, L. B. Hill.
Monongalia	Morgantown,	Aug. 30	Thos. C. Miller, Eula M. Kincaid.
Monroe	Union,	Aug. 9	M. P. Shawkey, Mrs. Anna R. Bourne.
Morgan	Berkeley Springs,	Aug. 9	J. N. Fries, Wright Denny.
McDowell	Welch,	Oct. 4	Waitman Barbe, J. F. Marsh.
Nicholas	Summersville,	Aug. 2	Ira B. Bush, Mrs. Anna R. Bourne.
Ohio	Elm Grove,	Aug. 23	J. N. Deahl, Walter Barnes.
Pendleton	Franklin,	Aug. 23	Thos. C. Miller, L. W. Burns.
Pleasants	St. Marys,	Aug. 30	J. M. Callahan, R. A. Riggs.
Pocahontas	Marlinton,	Aug. 2	Waitman Barbe, H. C. Robertson.
Preston	Terra Alta,	Aug. 16	Chas. H. Keyes, Grace Anne Jewett, Mary M. Patrick.
Putnam	Winfield,	Aug. 2	Geo. M. Ford, Chas. Schovaneck, Geo. S. Laidley ($\frac{1}{2}$).
Raleigh	Beckley,	Aug. 23	H. R. Gers, E. L. Whitney.
Randolph	Elkins,	Sept. 13,	J. H. Cox, F. M. Longanecker.
Ritchie	Harrisville,	Aug. 30	J. F. Marsh, Frank B. Trotter.

Roane	Spencer,	Aug. 2	Chas. H. Albert, Jos. Rosier.
Summers	Hinton,	July 26	Geo. M. Ford, W. M. Foulk.
Taylor	Grafton,	Aug. 30	Mary M. Patrick, John L. Sheldon.
Tucker	Parsons,	Aug. 30	L. W. Burns, W. A. Beer.
Tyler	Middlebourne,	Aug. 16	T. J. Humphrey, Geo. S. Laidley, (Mrs. Blanche Ruffner, Music.)
Upshur	Buckhannon,	Aug. 30	C. R. Murray, T. C. Atkeson ($\frac{1}{2}$), Grace Anne Jewett ($\frac{1}{2}$).
Wayne		July 26	E. L. Whitney, Frank B. Trotter.
Webster	Webster Springs,	Aug. 23	J. M. Callahan, J. A. Fitzgerald, (Grace Anne Jewett, Music.)
Wetzel	Littleton,	Aug. 16	H. B. Work, J. L. Sheldon ($\frac{1}{2}$), J. H. Cox ($\frac{1}{2}$)
Wirt	Elizabeth,	Aug. 30	S. S. Jacob, H. C. Robertson.
Wood	Parkersburg,	Aug. 23	Geo. S. Laidley, Susan F. Chase, T. C. Atkeson ($\frac{1}{2}$), (Thos. L. Gibson, Music.)
Wyoming	Pineville,	Aug. 23	V. A. Lewis, H. C. Robertson.
Huntington,		Sept. 6	J. F. Marsh, Watman Barbe.

*For Colored Teachers.

INSTITUTE SCHEDULE, 1910.

Barbour	Philippi,	Aug. 22	Dr. Susan F. Chase, Buffalo, N. Y. Prof. F. B. Trotter, Morgantown. Grace Anne Jewett, (m), Bluefield.
Berkeley	Martinsburg,	Aug. 22	Supt. Geo. M. Ford, Bluefield. Prin. C. S. Brilles, Wheeling.
Boone	Madison,	July 25	Supt. Geo. S. Laidley, Charleston. Dr. T. C. Atkeson, (2 da.) Morgantown.
Braxton	Sutton,	Aug. 29	Supt. Otis G. Wilson, Elkins. Prin. H. C. Robertson, Charleston. Grace Anne Jewett, (m), Bluefield.
Brooke	Wellsburg,	Aug. 29	Prof. A. H. Harrup, Denver, Col. Prin. Harry R. Gers, Louisville, Ky.
Cabell	Barboursville,	July 25	Dr. T. S. Lowden, Columbus, O. Dr. A. Moore, Mannington. J. H. Francis, (m), Charleston.
Calhoun	Grantsville,	Aug. 15	Walter Barnes, Middlebourne. C. S. Crow, Glenville.
Clay	Clay,	Aug. 15	Dr. J. M. Callahan, Morgantown. Mrs. Harriet Lyon, Huntington. Grace Anne Jewett, (m), Bluefield.
Doddridge	West Union,	Aug. 15	Supt. Otis G. Wilson, Elkins. Prin. C. S. Brilles, Wheeling. Gertrude Dobson, (m), Fairmont.
Fayette	Oak Hill,	Aug. 22	Miss Anna S. Cummings, Huntington. Prin. C. L. Bemis, Athens. Thos. L. Gibson, (m), Baltimore, Md.
Gilmer	Glenville,	Aug. 15	Prin. L. B. Hill, Middlebourne. Dr. A. Moore, Mannington.
Grant	Petersburg,	Aug. 22	J. F. Marsh, State Dept., Charleston. Supt. Otis G. Wilson, Elkins.
Greenbrier	Ronceverte,	July 25	J. F. Marsh, State Dept., Charleston. Supt. L. W. Burns, Marlinton.

Hampshire	Romney,	Aug. 15	Prof. F. B. Trotter, Morgantown. Mrs. Anna R. Bourne, Bethany. W. D. Zinn, (2 da.), Philippi.
Hancock	Chester,	Aug. 22	Prin. Harry R. Gers, Louisville, Ky. Supt. L. M. Jones, Brookville, Pa.
Hardy	Moorefield,	Aug. 22	Prin. L. B. Hill, Middlebourne. Hon. Thos. C. Miller, Shepherdstown. Mrs. Blanche Ruffner, (m), Charleston. W. D. Zinn, (2 da.) Philippi.
Harrison	Clarksburg,	Aug. 15	Dr. C. H. Minnich, Oxford, O. J. F. Marsh, State Dept., Charleston. J. H. Francis, Charleston.
Jackson	Ripley,	Aug. 29	Prin. C. S. Brilles, Wheeling. D. W. Working, Morgantown. Mary M. Patrick, Charleston.
Jefferson	Shepherdstown,	Aug. 22	Mrs. Anna R. Bourne, Bethany. Hon. R. B. Teltrick, Harrisburg.
Kanawha	Charleston,	Aug. 29	Dr. C. H. Minnich, Oxford, O. Supt. Joseph Rosier, Fairmont. S. W. Moore, Elwell. Mrs. Blanche Ruffner, (m), Charleston.
*Kanawha	Institute,	Aug. 1	D. W. Davis, Richmond, Va. J. W. Hughes, Wheeling. Mrs. R. P. Johnson, Kimball.
Lewis	Weston,	Aug. 29	Dr. Waitman Barbe, Morgantown. Wm. H. Culbertson, New Concord, O.
Lincoln	Hamlin,	Aug. 1	Dr. Waitman Barbe, Morgantown. L. W. Burns, Marlinton.
Logan	Logan,	July 25.	Dr. Waitman Barbe, Morgantown. Supt. T. J. Humphrey, Grafton.
Marion	Fairmont,	Aug. 29	Dr. C. H. Keyes, Hartford, Conn. Miss Keyes, Hartford, Conn. Gertrude Dobson (m), Fairmont. Dr. J. N. Deahl, Morgantown.
Marshall	Moundsville,	Aug. 22	Prof. A. H. (Harrop, Denver, Col. Mary M. Patrick, Charleston.
Mason	Point Pleasant,	Aug. 1	Dr. T. S. Lowden, Columbus, O. J. F. Marsh, Charleston. Mrs. Mary M. Bryan, (m), Point Pleasant.
Mercer	Moundsville.	Aug. 15	E. L. Whitney, Charleston. Supt. L. W. Burns, Marlinton. Dr. T. C. Atkeson, (2 da.), Morgantown.
Mineral	Keyser,	Sept. 5	Dr. Susan F. Chase, Buffalo, N. Y. S. W. Moore, Elwell.
Mingo	Williamson.	Aug. 15	Supt. I. B. Bush, Hinton. Anna S. Cummings, Huntington.
Monongalia	Morgantown,	Aug. 29	J. F. Marsh, Charleston. Mrs. Anna R. Bourne, Bethany.
Monroe	Union,	Aug. 1	Supt. T. J. Humphrey, Grafton. Dr. Thos. E. Hodges, (8) da.), Charleston. S. W. Moore, Elwell.
Morgan	Berkeley Springs,	Aug. 15	Hon. Thos. C. Miller, Shepherdstown. Supt. T. J. Humphrey, Grafton.
McDowell	Welch,	Oct. 3	Dr. R. A. Armstrong, Morgantown. F. M. Longanecker, State Dept., Charleston.
Nicholas	Summersville,	Aug. 1	Dr. J. N. Deahl, Morgantown. H. C. Robertson, Charleston.

Ohio	Elm Grove,	Aug. 29	Prof. F. B. Trotter, Morgantown. Prin. John C. Shaw, West Liberty. Dr. A. Moore, Mannington.
Pendleton	Franklin,	Aug. 22	Prin. H. C. Robertson, Charleston.
Pleasants	St. Marys,	July 25	Prin. M. F. Andrew, Cincinnati, O. Walter Barnes, Glenville.
Pocahontas	Marlinton,	Aug. 1	Supt. W. M. Foulk, Huntington. Supt. Wright Denny, Charlestown
Preston	Terra Alta,	Aug. 15	Dr. Susan F. Chase, Buffalo, N. Y. Supt. Joseph Rosier, Fairmont. A. W. Martin, (m), Bridgeport.
Putnam	Winfield,	July 25	Mrs. Harriet Lyon, Huntington. Chas. McIntire, Charleston. C. R. Murray, Williamson.
Raleigh	Beckley,	Aug. 15	Supt. Geo. M. Ford, Bluefield. Hon. Virgil A. Lewis, Charleston. Dr. T. C. Atkeson, (2 da.), Morgan- town.
Randolph	Elkins,	Sept. 5	Prof. A. W. Nolan, Morgantown. J. F. Marsh, State Dept., Charleston. Gertrude Dobson (m) Fairmont.
Ritchie	Harrisville,	Aug. 29	Dr. Thos. E. Hodges, Charleston. L. J. Hanifan, Charleston. Walter Barnes, Middlebourne.
Roane	Spencer,	Aug. 15	Dr. J. N. Deahl, Morgantown. S. W. Moore, Elwell. Mrs. Mary M. Bryan, (m), Point Pleasant.
Summers	Hinton,	July 25	F. E. Rathbun, Piedmont. Supt. Wright Denny, Charles Town
Taylor	Grafton,	Aug. 29	Dr. Susan F. Chase, Buffalo, N. Y. Dr. J. N. Deahl, Morgantown.
Tucker	Davis,	Aug. 29	Prin. L. B. Hill, Middlebourne. Prof. D. D. Johnshon, Morgantown.
Tyler	Middlebourne,	Aug. 1	Supt. H. B. Work, Wheeling Dr. A. Moore, Mannington. Prin. L. B. Hill, Middlebourne.
Upshur	Buckhannon,	Aug. 29	Supt. L. M. Jones, Brookville, Pa. Mrs. Harriet Lyon, Huntington.
Wayne	Ceredo,	July 25	Chas. McIntire, Charleston. Mrs. Mary M. Bryan, (m), Point Pleasant. L. J. Hanifan, Charleston.
Webster	Webster Springs,	Aug. 29	Prin. Thos. C. Miller, Shepherdstown. Hon. Virgil A. Lewis, Charleston. J. H. Francis, (m), Charleston.
Wetzel	New Martinsville,	Aug. 1	Supt. Joseph Rosier, Fairmont. Dr. R. A. Armstrong, Morgantown. A. W. Martin, (m), Bridgeport.
Wirt	Elizabeth,	Aug. 1	Supt. W. H. Wayt, Mannington. Dr. J. M. Callahan, Morgantown.
Wood	Parkersburg,	Aug. 15	Dr. Waitman Barbe, Morgantown. Supt. H. B. Work, Wheeling. Thos. L. Gibson, (m), Baltimore, Md.
Wyoming	Pineville,	Aug. 29	L. L. Friend, State Dept., Charleston. Chas. McIntire, Charleston. Prin. B. H. White, Pineville. C. L. Bemis, Athens.
	Bluefield,	Sept. 5	Dr. C. H. Keyes, Hartford, Conn. L. L. Friend, State Dept., Charleston. L. J. Hanifan, Charleston.
	Huntington,	Sept. 5	Supt. Geo. S. Laidley, Charleston. Dr. C. H. Minnich, Oxford, O.

*For colored teachers

THE DISTRICT INSTITUTE

As a further means of improving the teachers, the Revised School Law wisely provides for district institutes. These are organized at the County Institute and at least one is held each year in each magisterial district of the state. Teachers are allowed their regular salary for one day's attendance at these institutes. What are known as the "pay district institutes" are generally held soon after the schools open, thus affording opportunity for teachers to discuss the difficulties of organization when such questions are most pertinent. These institutes are in some respects more effective than the county institutes because the group of teachers is small, their interests are similar, schools are in session, teachers come directly from school room problems, and go idea-laden to the real work of the school.

There is no excuse for a general discussion of general topics in this report unless some action is needed or some item worthy a permanent record belongs to the topic under discussion. There are two tendencies which should be noted here:

(a) The plan of the Department of Schools to use these institutes as a medium for coming in personal contact with the teachers and patrons. In many of the counties the institutes in the different districts are held on consecutive dates, thus affording an opportunity for visitors from the Department of Schools to meet with the teachers during the day and hold educational rallies at night. During the year which has just closed such visits have been made to a large percentage of the counties of the state.

(b) With all this good work there has been a feeling that these institutes are not effectively organized. Too much time has been spent on petty local problems and ordinary recitations. To overcome this hap-hazard tendency and provide a state-wide attention to certain fundamental topics, a supply of booklets containing suggestions and uniform programs for such institutes was printed and distributed (1910). The topics used for the first uniform program for West Virginia district institutes are below:

First Meeting.

- I. Main Topic: School Organization.
 - a. How grade and classify a school.
Assigned to
 - b. Daily Program—best use of time.
Assigned to
 - c. Better attendance—methods and devices for securing it.
Assigned to
 - d. How can the school strengthen its influence in the community?
Assigned to
 - e. Discipline—kind, use, and methods of securing and maintaining it.
Assigned to
- II. Reading Circle Work.

- a. How I can use chapters V and VI of Chubb's Teaching of English in my school.
Assigned to
- b. How I would teach, "To a Waterfowl," according to Chubb's Teaching of English, Chapter VII.
Assigned to
- III. Round Table Topics.

Second Meeting.

- I. Main Topic: Methods of Teaching.
 - a. Earmarks of a good recitation.
Assigned to
 - b. Making nature study and agriculture effective.
Assigned to
 - c. Written work—too much (?)—too little (?)—best use of such work—criticisms.
Assigned to
 - d. Oral work—what do the State Manual and Chubb's Teaching of English say?
Assigned to
 - e. Time savers—correlation—elimination—alternation—regularity—directness.
Assigned to
- II. Reading Circle Work.
 - a. My favorite chapter of McMurry's How to Study
or
 - b. Pointers from Earhart's Teaching Children to Study.
Assigned to (1)
 - Assigned to (2)
- III. Round Table Topics:

READING CIRCLE WORK

The Revised School Law makes many provisions for the preparation and growth of teachers. On none of these subjects does the law speak more sensibly or explicitly than does section 112, which follows:

"Teachers shall be encouraged to form reading circles for the purpose of pursuing courses of study in the history of education, school management, methods of teaching, educational psychology and kindred subjects, and it shall be the duty of the state superintendent to prescribe a graded course of study covering a period of two years, in the said subjects, to provide for examining those who complete the said course and to issue certificates of proficiency to such persons as pass satisfactory examination thereon."

This is one of the many provisions of the school law that does not provide strong enough means for making effective their execution. In accordance with this section of the law, the state superintendent has provided from year to year courses in the subjects named above. As

means for stimulating teachers to do this work the following devices have been used:

- a. Many of the questions for the Uniform Examinations have been based on reading circle work.
- b. Topics in the required course of reading have been placed in the programs for county and district institutes.
- c. County superintendents have taken into account the teacher's professional reading in making up his grade on Theory and Art.
- d. A system for recognizing this work is being formulated. The following is the form of enrollment card used:

To the County Superintendent:

You are authorized to enroll my name as a member of the West Virginia Teachers' Reading Circle for.....County..

I will choose as a part of the course for the year the following named books:

.....

.....

I will strive to read these books carefully and systematically, hoping to profit by such reading and thus become a more efficient teacher.

Name

Address

Date.....

According to the reports of the county superintendents about fifty per cent of our teachers have enrolled for this work. Inasmuch as the number for some counties was estimated, the record by years is given in round numbers.

Number doing reading circle work in 1908-09.....3000

Number doing reading circle work in 1909-10.....3500

. From the Uniform Examinations and other sources the state superintendent was impressed with the fact that our teachers in general were not familiar with the masterpieces of fiction. For the purpose of bringing such literature to the attention of the teacher, one standard work of fiction is placed on the Reading Circle Course each year. Silas Marner and Picciola were chosen for 1909 and 1910 respectively.

The following is the course prescribed for the Reading Circles for 1909-10. The first price given is for single copies of the book named, by mail; the second price is for ten or more copies in one order.

Prescribed List.

I. School Sanitation and Decoration.

Burrage and Bailey's School Sanitation and Decoration. D. C. Heath and Company, New York

City\$1.20 \$1.08

II. Literature.

Barbe's Famous Poems Explained. Hinds, Noble
and Eldredge, New York City..... .80 .70
or

Cox's Literature in the Common Schools. Little,
Brown and Company, Boston, Mass..... .85

III. Language.

Hindsdale's Teaching the Language Arts. D. Ap-
pleton and Company, New York City..... .75 .70

Supplementary List.

I. General Pedagogy.

McMurry's How to Study and Teaching Children
How to Study. Houghton, Mifflin and Company,
Boston, Mass. 1.25 1.07
White's Elements of Pedagogy, American Book
Company, Cincinnati, Ohio..... 1.00 .80

II. Hygiene.

Jewett's Control of Body and Mind, Ginn and
Company, New York City..... .45 .40

III. General Reading.

Quinn's The Art Reader, A. W. Elson and Com-
pany, Boston, Mass..... .90
George Elliot's Silas Marner. (Different prices. At
any book store.)
Redway's, The New Basis of Geography, The Mac-
millan Company, New York 1.00

*READING CIRCLE COURSE, 1909-10.**Prescribed List.*

I. English.

Chubb's The Teaching of English. (Elementary
Section.) The Macmillan Company, New York. .65 .57

II. Pedagogy.

McMurry's How to Study and Teaching How to
Study. Houghton, Mifflin & Company, New
York 1.25 1.13
or

Earhart's Teaching Children to Study. Houghton,
Mifflin & Company, New York60 .54

III. Art.

Quinn's The Art Reader. A. W. Elson & Com-
pany, Boston, Mass..... .90 .75

IV. For General Help.

Gulick's The Efficient Life. Doubleday, Page &
Company, New York 1.08 .96

Supplementary List.

Picciola by X. B. Saintine. D. Appleton & Company, New York, or any other general book company.

(Teachers are requested and expected to read one work of fiction each year in connection with the Reading Circle. Those who have not read Silas Marner, the book adopted last year, should do so and follow it with Picciola, a charming work.)

Barbe's Famous Poems Explained. Hinds, Noble & Eldredge, New York.

Cox's Literature in the Common Schools. Little, Brown & Company, Boston, Mass.

Scott's Social Education. Ginn & Company, New York.

A plan for recognizing Reading Circle Work is now about complete. Examinations will be offered, and teachers who secure a certain number of units of Reading Circle credit will be awarded a certificate of special proficiency. Apply to your county superintendent for enrollment cards and other information concerning the work.

SCHOOL LIBRARIES

Paul in writing to Timothy said (II Tim. iv. 13):

"The cloak that I left at Troas with Carpus, when thou comest, bring with thee, and the books, but especially the parchments."

Paul, the scholarly preacher and missionary, had the right idea as to the relative importance of things. Had he been deprived of books and learning when a boy, his letter to Timothy would have been altogether about cloaks and other ordinary matters, but knowing the guidance and comfort he had received from reading and study, he was especially anxious that the books, the parchments, be brought along. The state superintendents of schools through publications, officials and teachers, have been saying to the people of the states, "when thou comest, bring with thee the books or money with which to buy them." This call has gone out from year to year with a firm faith in what Horace Mann says, "Good books are to the young mind what the warming sun and the refreshing rain of spring are to the seeds which have lain dormant in the frosts of winter. They are more, for they may save from that which is worse than death, as well as bless with that which is better than life."

Although the Revised School Law provides that boards of education may spend as much as \$10.00 annually for each school in its district, the public school libraries of West Virginia have been purchased almost entirely with money secured by entertainments and contributions. The principle that it pays to advertise holds good in the school business, for it has been noticed that these movements are lost sight of unless special attention is called to them through letters, publications, and public meetings. Working under this principle, the State Superintendent has designated the first Friday in December as Library Day. A special pamphlet containing a

program, suggestions for raising money and a prescribed list of books for different grades, is sent out each year. By pay entertainments and socials, box-suppers, donations, and contributions, funds are raised to keep up the remarkable increase. The enthusiasm and liberality with which teachers, pupils and patrons have taken up and carried forward the library movement has attracted attention beyond the borders of our state. Indeed, West Virginia is given credit with the highest percentage of increase in number of volumes added to public school libraries in the last ten years of all the states in the Union. The figures given below show the increase in number of volumes since 1897.

1897	8,026
1898	12,493
1899	13,448
1900	17,169
1901	30,677
1902	37,405
1903	38,189
1904	49,966
1905	74,092
1906	126,603
1907	139,927
1908	176,760
1909	212,673
1910	260,822

The following table shows number of volumes in libraries by counties and the number of schools in each county for 1909 and 1910:

Counties	1909		1910	
	No. Vols.	No. Schools.	No. Vols.	No. Schools.
Barbour	3334	129	5280	126
Berkeley	1033	82	829	85
Boone	1594	84	2097	86
Braxton	7870	180	6709	179
Brooke	3111	58	4004	61
Cabell	2602	150	2235	123
Calhoun	1260	96	1100	94
Clay	1676	78	1940	77
Doddridge	4386	128	6151	128
Fayette	1415	365	1415	365
Gilmer	2844	113	2767	112
Grant	2277	76	3200	77
Greenbrier	3652	232	5456	235
Hampshire	775	129	724	126
Hancock	2246	60	3604	63
Hardy	572	94	739	96
Harrison	10800	286	11694	299
Jackson	1641	82	2110	188
Jefferson	3273	85	3199	86
Kanawha	4357	320	3498	391
Lewis	3972	163	3972	163
Lincoln	1301	122	1581	127

Counties	No. Vols.	No. Schools.	No. Vols.	No. Schools.
Logan	353	88	193	86
Marion	16454	273	22555	279
Marshall	10361	161	12890	167
Mason	5259	191	5730	184
Mercer	2039	250	2125	245
Mineral	5058	113	6181	114
Mingo	977	130	1140	128
Monongalia	4879	162	5039	165
Monroe	3829	127	3213	129
Morgan	1815	59	1372	59
McDowell	3221	187	4135	196
Nicholas	1777	150	1941	151
Ohio	3938	84	4513	90
Pendleton	1382	101	1381	101
Pleasants	3156	65	3875	67
Pocahontas	2167	138	3916	128
Preston	1052	216	2155	225
Putnam	710	146	818	143
Raleigh	5507	193	3658	200
Randolph	1830	206	2430	205
Ritchie	3845	173	4320	176
Roane	590	164	1604	167
Summers	2205	165	1682	169
Taylor	2114	75	2307	76
Tucker	2619	111	3646	115
Tyler	2657	138	2241	123
Upshur	732	143	1730	143
Wayne	113	164	513	169
Webster	1960	107	2684	108
Wetzel	8655	206	10019	212
Wirt	587	80	734	82
Wood	2334	155	13437	154
Wyoming	434	93	200	102
Total	169610	7927	208766	8145
Cities.				
Ceredo	2500	10	3000	13
Charleston	3500	101	3000	95
Grafton	2412	40	3105	42
Huntington	7500	79	10000	112
Martinsburg	2800	37	400	37
Moundsville	2000	35	5000	35
Parkersburg	20000	100	25000	104
Wheeling	2551	169	2551	164
Grand Total	212673	8504	260822	8752

THE WEST VIRGINIA EDUCATION ASSOCIATION

(C. R. Murray, Sec'y.)

The West Virginia Education Association has a history covering a period of forty years. It passed through various vicissitudes in its early years, and as late as fifteen years ago usually had at its annual meetings an enrollment of from forty to one hundred, with an attendance of perhaps twice the same number, and an income of from \$30 to \$60 per year. However, along with the growth of other educational institutions of the State, the Association has pros-

pered; and at the last meeting, at Charleston, June 20-22, 1910, the actual enrollment was 622, the attendance, approximately 1000, and the income something over \$500. The attendance at Clarksburg the previous year was several hundred; the enrollment being 262, which was the largest in the history of the Association to that time.

A new constitution was adopted at the Clerksburg meeting, carrying with it quite radical changes in the organization and procedure of the Association throughout. In this constitution the system of subordinate organizations called sections, which had been developed slightly in the preceding few years, was made an important feature of the Association. Five sections were established as follows: Elementary, Secondary, Normal School, County Superintendence, City Superintendence. Each of these has provision made for its officers, its own separate program, etc. The section meetings share the allotted time with the general meetings of the Association. The Association at large is governed by a President, Vice-President, Secretary, Treasurer, who also with two other persons, chosen by election, constitute the Executive Committee, which has control of many of the affairs of the Association in general, and of the Sections also.

The official roster for the past three years is as follows:

1908-1909 MEETING AT CLARKSBURG

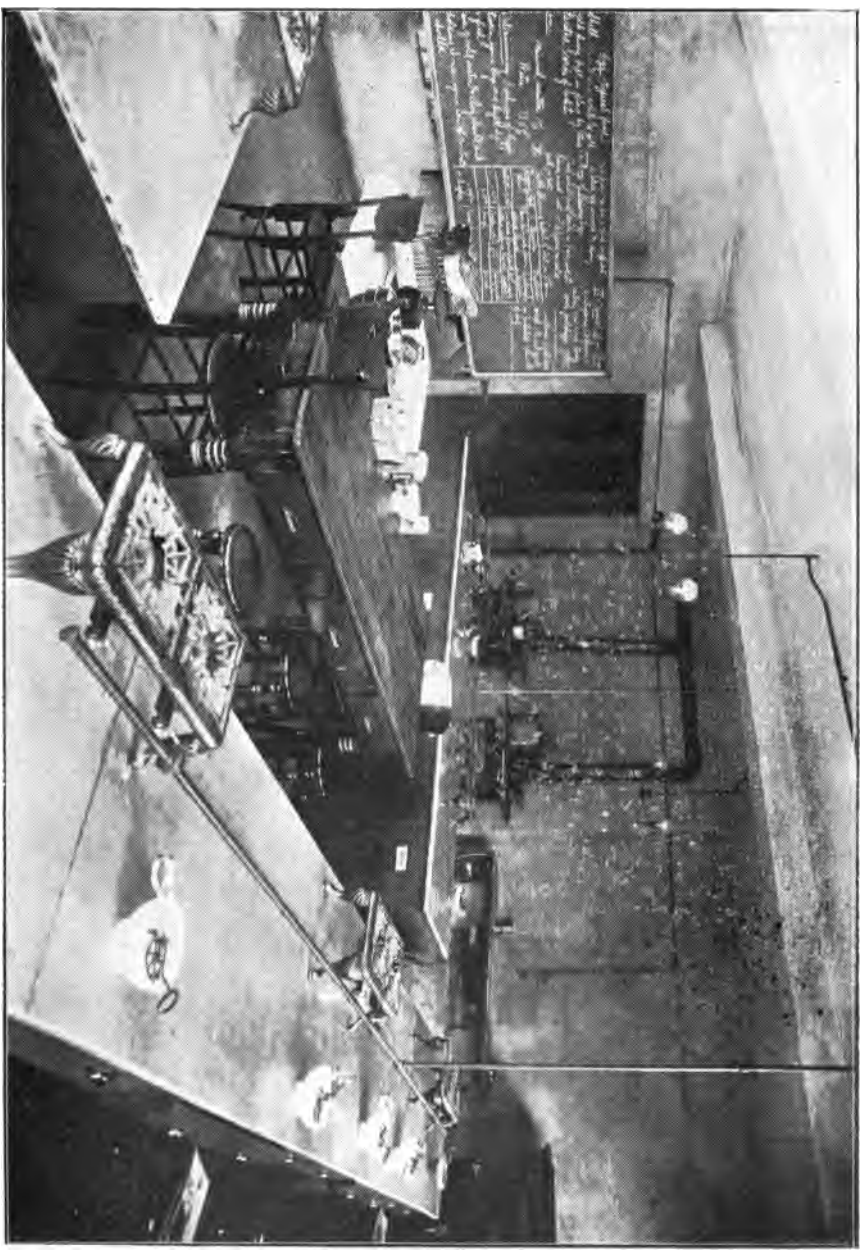
President	Joseph Rosier.
Secretary	A. J. Wilkinson.
Treasurer	M. P. Shawkey.
Vice-Presidents	H. B. Work.
	John C. Shaw.
	Geo. S. Arnold.
	I. B. Bush.
	J. N. Hoylman.

1909-1910. MEETING AT CHARLESTON

President	H. B. Work.
Vice-President	Otis G. Wilson.
Secretary	C. R. Murray.
Treasurer	M. P. Shawkey.
Elected members of the Ex. Committee.	A. F. Shroyer.
	John C. Shaw.

1910-1911. MEETING AT BLUEFIELD

President	M. P. Shawkey.
Vice-President	C. S. Brilles.
Secretary	C. R. Murray.
Treasurer	I. B. Bush.
Elected members of the Ex. Committee.	A. F. Shroyer.
	John C. Shaw.
	T. J. Humphrey.



EQUIPMENT, DOMESTIC SCIENCE DEPARTMENT, CHARLESTON HIGH SCHOOL.

It is thought that the Association is entering a field of larger growth and usefulness, and that it will soon take a stand that may be fairly compared with some of the great State Associations of some of our sister states.

The officers and official program for the fortieth annual session held at Charleston, W. Va., June 20, 21 and 22, 1910, follow:

OFFICERS:

President, H. B. Work, Wheeling.
Vice-President, O. G. Willson, Elkins.
Secretary, C. R. Murray, Williamson.
Treasurer, M. P. Shawkey, Charleston.

EXECUTIVE COMMITTEE:

Ex-Officio, H. B. Work, President.
" " C. R. Murray, Secretary.
" " M. P. Shawkey.
Elected, John C. Shaw, West Liberty.
" A. F. Shroyer, Philippi.

ORDER OF EXERCISES

Afternoon Sessions are held in the Hall of Delegates, Capitol Building.

Night Sessions are held in Burlew Opera House.

MONDAY NIGHT—Opening Meeting, 8 O'Clock.

Music.

Address of Welcome, Gov. W. E. Glasscock, Hon. Thos. C. Hodges and
Mayor J. A. Holley.

Inaugural Address, Pres. H. B. Work.

TUESDAY MORNING—9 O'Clock.

Sectional meetings.

TUESDAY AFTERNOON—General Session, 1:30 O'Clock.

Music.

STATE SCHOOL PROBLEMS.

A—PUBLIC SCHOOL ATTENDANCE. The present condition and how to improve it.—State Supt. M. P. Shawkey, 20 min.

Discussion.—Supt. C. W. Fretz, 10 min.

B—REVENUES. The Revenues needed for school purposes and the best way of raising them.—Mr. Blain Taylor, 20 min.

Discussion.—Supt. Joseph Rosier, 10 min. Supt. I. B. Bush, 10 min.

C—HIGH SCHOOLS—The need for more high schools in the State.

Pres. Carl G. Doney, 20 min.

Discussion.—Prin. L. B. Hill, 20 min.

Address. Dr. Harlan Updegraff. U. S. Bureau of Education. Improvement of the Rural School.

3:30—Election of Officers.

Miscellaneous Business.

TUESDAY NIGHT—8 O'Clock.

Music.

Address. The New Boy. Dr. A. E. Winship.

RECEPTION TO ASSOCIATION. Given by Governor and Mrs. Glasscock.

WEDNESDAY MORNING—9 O'Clock.

Sectional Meetings.

WEDNESDAY AFTERNOON—General Session, 1:30 O'Clock.

Music.

GENERAL SCHOOL PROBLEMS.

A—How best to secure the growth of teachers while in service.—

Dr. C. J. C. Bennett, 20 min.

Discussion—Supt. M. D. Morris, 10 min.

B—Pensions for Teachers.—Prin. C. M. Brilles, 20 min.

Discussion—Supt. O. G. Wilson, 10 min. Supt. G. M. Ford,
10 min.

WEDNESDAY NIGHT—8 O'Clock.

Music.

Address. Dr. Chas. W. Dabney, of University of Cincinnati. The
End in Education.

NOTE:

As it is the desire of the Executive Committee to publish the proceedings of the Association, each person who appears on any of the programmes is requested to furnish the Secretary with a copy of the manuscript immediately after appearance on the programme.

CITY SUPERINTENDENCE SESSION

Geo. S. Laidley, Chairman.

Sessions in Charleston High School Building.

PROGRAMME.

TUESDAY MORNING.

A—The Health of School Children. Paper by W. B. Morrison.

Round Table Discussion.

B—The Serious Evils Resulting From the Confinement of Boys Guilty of Misdemeanors in Jail With Adult Criminals. Address by
W. M. Foulk.

Round Table Discussion.

Election of Officers.

Miscellaneous Business.

WEDNESDAY MORNING.

A—Transfer of Pupils.—(a) To Other Schools; (b) To State Schools, How Far Should Credentials be Accepted in Lieu of Examinations. F. L. Burdette.

B—Where Shall We Get Our Supply of Teachers? Are the Normal Schools Competent to Supply the Demand? H. E. Cooper.

Round Table Discussion.

C—Public School Revenues. Discussion Continued From the General Session. Geo. M. Evans, Leader.

COUNTY SUPERINTENDENCE SESSION.

Carter L. Faust, Chairman.

Sessions in Grading Room, Department of Free Schools, Capitol.

PROGRAMME**TUESDAY MORNING—9 O'Clock.**

Address. The County Superintendent as Leader. Hon. Thos. C. Miller.

Paper. The County Institute. County Superintendent H. A. Stover.
Paper. The County Superintendent's Visits to the Schools. County Superintendent J. H. Ashworth.

Paper. The Country Child. County Superintendent C. A. Green.
Election of Officers.

Miscellaneous Business

WEDNESDAY MORNING—9 O'Clock.

Address. What the County Superintendent Can Do For the State.
State Superintendent M. P. Shawkey.

Paper. Teacher's Meetings. District Superintendent F. B. Lambert.

ROUND TABLE.

Leader, County Superintendent J. F. Haverty.

1—THE ONE ROOM SCHOOL. What and How it Should Do. Care of Property.

2—VOCATION INSTRUCTION FOR RURAL SCHOOLS. Kind. Public Opposition and how to Overcome it.

3—THE COURSE OF STUDY. Grading the School. How to Increase Efficiency.

4—THE RURAL TEACHER.

5—COUNTY AND DISTRICT SUPERVISION.

SECONDARY EDUCATION SECTION

L. B. Hill, Chairman.

Sessions in Charleston High School Building.

PROGRAMME.

Paper. "The High School in the Community." L. L. Friend.
Discussion. G. H. Colebank. Miss Mae Neptune.
Paper. "The Policy of the Future High School." Perry C. McBee.
Discussion. G. M. Cornett, Miss Lucy E. Prichard.
Election of Officers.
Miscellaneous Business.

WEDNESDAY MORNING—9 O'Clock.

Paper. "Electives in the High School." L. J. Hanifan.
Discussion. J. N. Deahl. B. F. Haught.
Paper. "Commercial Courses in the High School and Their Relation to the Present Curriculum." C. L. Wilson.
Discussion. Orie McConkey. J. F. Marsh.
Topics for General Discussion:
1—What of the Senior Who Fails in Final Examinations?
2—Grammar in High School.
3—Half-Day Sessions.
4—How Much Science Should be Required in High School?
5—The Six Year High School Course.
6—Rural High Schools, District or County.
7—State Aid to High Schools.

ELEMENTARY EDUCATION SECTION.

C. T. Boggess, Chairman.

Sessions in Stephenson's Auditorium, Y. M. C. A. Building.

PROGRAMME.**TUESDAY MORNING—9 O'Clock.****Reading.**

1—An Aim of Reading. Readiness of Utterance in Good English.
W. H. Wayt.
2—Story-Telling in the Grades—Mary B. Fontaine.
3—Dramatizing in the Elementary School—Nellie Morris.
Election of Officers.
Miscellaneous Business.

WEDNESDAY MORNING—9 O'Clock.**Geography.**

1—The Nature and Scope of Geography in the Grades. Mrs. Harriet Lyon.
2—Home Geography. Lida L. Davis.
3—Method in Teaching Geography. Regina M. Coughlan.
Round Table Discussions.

NORMAL SCHOOL SECTION.

John C. Shaw, Chairman.
Sessions in Hall of Delegates, Capitol.

TUESDAY MORNING—9 O'Clock.

Address. The History of Normal School Work in West Virginia; Should These Schools Confine Themselves to Normal Courses? Virgil A. Lewis.

Address. Agriculture and Manual Training as Features in Normal School Work. Governor William E. Glasscock.

Address. The Normal School in a System of Public Education. Thos. E. Hodges.

Discussion.

Election of Officers.

Miscellaneous Business.

WEDNESDAY MORNING—9 O'Clock.

Paper. The Correlation of Professional Subjects With Academic Subjects in a Normal Course. L. J. Corbly.

Discussed by a Representative of the Fairmont Normal School.

Paper. The True Order of Professional Work in a Normal School. Chas. L. Bemis.

Discussion. Thos. C. Miller.

Paper. How Are We to Make Our Academic Subjects of Secondary Rank More Useful to Grade Teachers? Callie W. Curtis.

Discussion by J. Walter Barnes.

General Discussion.

INDUSTRIAL SUBJECTS

Civilization is ever ready to accept new ideas and inventions that have a tendency to economize labor or help the world along in a material way. Indeed, the use of the old-fashioned sickle, the flail, the hand press, or the man-lower loom, and a thousand other machines and customs that have been displaced by up-to-date inventions and ideas, would seem ridiculous. On the other hand, it seems that we are not quite so ready to accept the new notions in educational affairs. However, there is at present a general tendency throughout the country to lose faith in the old traditional notions of education which centuries ago were founded in the cloisters. At that time the conditions of life, of science and of languages were quite different from those prevailing at this time. Even if the education at that time was well adapted to its general purpose, that is no reason why it should be thrust upon a new country and new environment. Therefore it is quite natural and proper for people to turn their faces from the past and to look squarely into the future in determining the course which the public schools shall follow.

In these days of investigation every institution which draws heavily upon the public purse must give a good account of itself. The schools in general, and especially the secondary schools are, without question, on trial before the public bar. And, unless our public high schools cease to give the major part of their attention to the 10% who will in later years follow the learned professions, and turn a larger percentage of their equipment and teaching force to the service of the other 90% which must do the major part of the plain work of the world, they will be discredited by the people and other special schools will spring up to do the very things which the people in general are determined to have accomplished. But there is no real reason for alarm because the schools are rapidly adapting themselves to these new conditions and demands. Although West Virginia has been slightly backward in this movement, we are facing in the right direction and already have made several definite steps for the more efficient education of the masses.

The last session of the Legislature acted wisely by passing a law requiring all applicants for teachers' certificates in the future to pass examination on the subject of elementary agriculture. Immediately, the teachers throughout the state equipped themselves with the best modern books on this subject and began an earnest study in order to meet the requirement of this new law. The same law requires the subject to be taught in all of the schools of West Virginia. The study of this subject by teachers and pupils throughout the state has aroused a keen interest in the farm and rural life, and as a consequence the citizens in general are viewing this subject with renewed hope and interest. As a result the people are beginning to realize the wonderful possibilities found in the variety of climate and soil with which this state is blessed. In addition to the regular instruction which the elementary schools of the state offer in the subject of agriculture, twenty-nine of the regular



THE MOOREFIELD AGRICULTURAL EXTENSION SCHOOL.

Twenty-seven men registered for the work of the Agricultural Extension School at Moorefield, Hardy County, February 21-25, 1910. D. W. Working and S. W. Moore, Instructors.



THE KEYSER AGRICULTURAL EXTENSION SCHOOL.

Thirty-seven men registered for the Agricultural Extension School held at Keyser, Mineral County, February 14-18, 1910. D. W. Working and H. L. Smith, Instructors.



high schools of the state are giving this subject special attention. The University Preparatory School at Keyser which is situated in one of the best horticultural regions of the state, has just established a department of agriculture which will add much to its service to the people. The work of the Agricultural College of the State University is so thoroughly reported in other connections that a mention of it here is sufficient. One new feature of the work is worthy of special consideration in this connection. I have reference to the field work and to the extension department. What is being done by the latter department is well shown by the pictures inserted here. Who can doubt the wisdom of spending the public money to take scientific education to such mature pupils as are shown in these pictures? Men who put aside their regular work for a week or ten days can give their attention to study with a purpose and will at once convert their new ideas to better farming and to the uplift of rural life in general. Schools like these are being held in different parts of the state and I earnestly hope that the Legislature will put sufficient money into the hands of this department to spread the work to every corner of our commonwealth. Besides the regular work of the Agricultural College, the field experiments, the extension schools, and the farmers' institutes which are conducted by the State Board of Agriculture, the Governor of the state, himself, with the Department of Schools and the various agricultural agencies, has planned several state-wide agricultural rallies where the people from a large area of the state collect themselves together, show their best products and hear the highest type of instruction given by the best authorities to be found in the United States. At the close of an article written for the Rural New Yorker by the Editor, H. W. Collingwood, who took part in several of these rallies, we find the following which we take the liberty of quoting:

"In West Virginia this new movement for farm improvement is essentially a moral educational effort and that is why it will succeed and make a way for others to follow. And in a broader way I think this State movement is to have a national influence. For, strange as it may appear to many, I believe that West Virginia is to offer a partial solution of the "back to the land" problem. Among these mountains there may be found thousands of homes for the people who will be crowded out of the city life and industry. There are countless men of middle life who know it is only a question of a few years before they must give place to younger men. Once retired the chances are not one in ten that they can find a profitable place in town. They have saved a few hundred dollars and that it all that stands between them and want. Today I believe West Virginia offers such men a better home than any section I know of. I speak now of men with very limited means. With larger capital other states might give better opportunity, but conditions are now such in West Virginia as to make it a hopeful place for the man with a few hundred dollars. When the State once begins to "boom" desirable real estate will rise in value for farm purposes, but now certain sections

might become a paradise for the "crowded-outs" of our cities. Tell me where such men can find a better opportunity at this time."

While we have been making a special effort to give a practical education to the boys who will later do the work of the farm and of the shop, we have not forgotten the girls who will become the mistresses of the household in the future. In their behalf there has been a constant and vigorous agitation for the further introduction of domestic science in our schools. While some informal work is being done in many of our schools, but three or four of our high schools are attempting any elaborate instruction in this subject. To give some idea of the nature of this work we insert herewith a picture of a sewing class taken at the Fairmont High School, also some domestic training departments found in the Charleston High School. Anyone who will take a fair-minded look at these pictures and consider the nature and purpose of the work being done by these departments, must decide that in addition to the practical value of such work, true culture can be developed by this means as well as by the study of ancient languages and other time-honored subjects which formerly were supposed to have a monopoly on higher training.

The same tendency to adjust school curricula to paramount community needs is manifesting itself in the tendency among our larger high schools to introduce commercial courses. The last report of the high school supervisor shows that six of our high schools maintain complete commercial courses while several others offer work in some commercial subjects. The fact that so-called private business colleges are springing up and flourishing in many parts of the state shows that there is a real demand for this kind of work in the public schools. While I have no wish to disparage the work of these private institutions, I wish to call attention to the following advantages a student pursuing a high school commercial course has over one who goes to a business college:

1. He secures the education he most desires and enjoys the support and protection of home. A good authority well says, "A boy of high school age should sleep every night under his father's roof."

2. He has as associates boys and girls of similar age and interests—a much more wholesome environment than is afforded by the great variety of students found at the business colleges.

3. The high school commercial course is much broader and requires much more time and development. The commercial course of the high school contains much English and other subjects that help to prepare a boy for the finer tests of business success. The "short cut" courses offered by many private institutions, have a tendency to cheapen and commercialize education. The public high school should render service to the large number of boys and girls who wish to prepare for the large field of business and thus insure to itself the support and approval of this part of its constituency.

I am aware that the school cannot undertake the teaching of all the trades, but I believe it can afford to undertake at least preliminary training in the industrial subjects which contain a large element of general education.

STATE SCHOOLS

The Biennial Report of the State Board of Control and the State Board of Regents will contain complete statements of facts concerning our State Institutions, therefore a general notice is all that is pertinent to this publication. As the figures found in the reports referred to above indicate, the University and its branches and the State Normal Schools are registering the general educational progress throughout the state. If the elementary schools are living up to their possibilities they will send thousands of our youth to the doors of the high schools. If the high schools lift up the proper ideals they will, in turn, send hundreds of our choice young men and women on to the Normal Schools, Universities and Colleges. Hence the reason for the statement that these higher places of learning are in a large measure the indicators of educational sentiment. What do these indicators say?

The State Normal Schools

The idea of division of labor and consequent expertness is becoming more and more general. Even in remote regions people often call in a trained, experienced man to trim apple trees or treat a sick horse. Farmers who once put their faith in banks and politics now either seek a hospital or call in a doctor and trained nurse when serious sickness comes to the household. The same tendency to place confidence in "the man who knows" has brought a strong demand for trained men and women as teachers. This demand has been answered by a large increase in the enrollment of the Normal Schools.

The movements in these schools peculiar to the two-year period just closing (1908-9, 1909-10) are (1) increased emphasis upon the professional course and (2) the establishment of training schools. On account of the lack of high school advantages in this state, the Normal Schools for many years acted almost altogether as ordinary secondary schools where students took high school subjects and prepared for colleges or universities. The high school movement and the unusual demand for professionally trained teachers have recently turned the attention of the State Normal Schools to their peculiar work, viz., the preparation of teachers who go out to teach in the rural and graded schools. To make good their claim of doing scientific training work, the various Normal Schools have established model schools. In some cases these model schools do not faithfully represent a regular organized school, therefore I would urge that training teaching be done in one of the public schools of the town or city in which the Normal School is located. In addition to this model school, each Normal School should have under its supervision one or more one-room rural schools which the prospective teachers can visit and use. West Liberty Normal already has such a school, and the Fairmont Normal is making a good start by establishing a mod-

el rural school for a part of the year. The number of pupils enrolled in the model schools of the different Normal Schools is shown below:

West Liberty (Local public school) in Model School.

Fairmont 85 in Model School.

Shepherdstown 17 in Model School.

Glenville 52 in Model School.

Huntington 105 in Model School.

Concord not reported.

The accompanying map showing the distribution of the students of each Normal School by counties offers an interesting study and should suggest to those in authority that West Virginia still has some "un-worked" Normal School territory. The following table shows the enrollment in the Normal Schools for the years indicated:

Enrollment in State Normal Schools

	1908-9	1909-10
West Liberty	222	231
Fairmont		633
Shepherdstown	276	310
Glenville		345
Concord		389
Huntington	1080	1090

State University and Its Branches

In many respects it is true educationally that "help comes from above." To the State University the commonwealth must look for trained men for the professions. To the same source we must look for inspiration for the struggling young men and women who dream dreams and see visions for a large future. Again we must look to the University to send out men who create and crystallize a larger and more liberal public sentiment. And lastly, the schools of the state must expect this institution to send out disciples of the best there is for general education who will take charge of many of our schools and thus return to the different sections of the state the dividends on the investment they make in the University.

For the two years covered by this report, the State University at Morgantown has done much toward rendering the services mentioned in the previous paragraph. The colleges of Engineering, Agriculture, Medicine, Music and Law have sent to all parts of the state hundreds of well-equipped men to assume responsible positions in their chosen professions while the college of Fine Arts has turned out a host of men with a liberal education that makes them leaders in various fields. In traveling hither and thither from one corner of this state to another, I seldom drop down in a place however remote that I do not find one or more State University graduates who with but a few exceptions have identified themselves with the best movements in their respective communities.

A glance at the list of the larger town and city schools shows that about 50% of these schools have at their head as principal or superintendent a teacher who has received more or less instruction at the State University and the high schools of the state are almost a unit in their demands upon the University for graduates as teachers. Indeed, the demand for University-trained teachers is far in excess of the supply, therefore I would urge that the educational department be expanded and emphasized by the addition of at least one more professor of Education and more liberal provision for equipment.

The unusual advantages offered through the University Summer School are being sought by increasing numbers of the teachers of the state. This session is often visited by superintendents and members of boards of education in search of teachers. Some school boards have passed orders offering special salaries to teachers attending this session.

Enrollment in University Summer School for 1909 was 420.

Enrollment in University Summer School for 1910 was 426.

The figures below show the enrollment including all sessions and departments for 1908-9 and 1909-10:

Total enrollment 1908-9.....1338

Total enrollment 1909-101296

The slight decrease for 1909-10 is due to the dispensing with the first year of the preparatory school.

The Preparatory Branches

The preparatory branches at Keyser and Montgomery were established before our state had sufficient high schools to prepare a sufficient supply of students for work in the State University. These schools have served a good purpose in preparing a large number of young people for higher work and in setting a high standard for high schools established to do a similar work. A peculiar situation has developed since strong high schools have grown up and naturally open their doors to students who might otherwise seek these preparatory schools. However, the enrollment given below shows that these institutions are serving many ambitious youth.

As there seems to be no very well-defined demand for a purely preparatory school at Keyser, those in charge of the school are coming more and more to the opinion that it should adapt itself to the peculiar needs of that section of the state. The recent agricultural development, especially the matter of fruit growing, has come into such prominence in that region that the mission of this state institution has been forced upon the public mind. Therefore I recommend that the course of study and equipment be largely planned for doing secondary or preparatory work in general agriculture and horticulture. This need not do away with much of the academic work so essential to any educational advancement. Some plan of cooperation between this school and the College of Agriculture of the State University should be put into practice.

For similar reasons I believe the preparatory branch at Montgomery should place special emphasis upon manual training and industrial sciences. The unusual activity in mining and other pursuits demanding skilled manual labor in that region of the state suggests an appropriate service which this state school should render. By adding to some general academic work, special courses in mining, carpentry, smithing, simple engineering and mechanics, this school can render a strong reason for liberal state support in the future.

Enrollment of Preparatory Schools

	1908-9	1909-10
Keyser	193	193
Montgomery	170	169

State Colored Schools

Believing that no state can afford to neglect the schooling of any part of its prospective citizenship, West Virginia has made liberal provision for educating the colored race. The growth in these schools has kept pace with general educational advancement. As the reports of the Board of Control and Board of Regents contain all particulars in regard to these institutions, a paragraph or two will be sufficient for this notice.

The West Virginia Colored Institute at Institute

This school is recognized as one of the very best colored schools in the South. Through its Commercial, Agricultural, Domestic, Mechanical, Music, and Normal Departments it is fitting its work to the peculiar needs of its students. The Normal Course, a diploma from which is worth a first grade teacher's certificate, is preparing scores of colored teachers who carry to the colored children not only skill in teaching, but the better ideas of living obtained through attendance at a well regulated school. The Summer Term which had an attendance in 1910 of about one hundred, is organized mainly for teachers. Within the past two years a new building 80x50 feet has been completed. This building is being used for Domestic Science, Dress-making, Sewing, Laundrying, and Gymnasium work. The following table shows the growth in attendance during a period of ten years:

Date.	Enrollment.	Date.	Enrollment.
1900-01	180	1905-06	219
1901-02	145	1906-07	218
1902-03	150	1907-08	228
1903-04	197	1908-09	235
1904-05	201	1909-10	251

The Bluefield Colored Institute

Although somewhat handicapped by lack of proper equipment and grounds, this school has worked along about the same lines as indicated

in the preceding paragraph and is making much of its opportunities. I recommend that the Board of Control and the Board of Regents attempt to secure a better site in the suburbs of Bluefield or purchase more ground to be used in connection with the property now belonging to the school. I would recommend further that some understanding be attempted by which the school can make use of some of the many shops in the city of Bluefield as practice departments for students of Mechanics.

Enrollment at Bluefield Institute by Years

Date.	Attendance.	Date.	Attendance.
1900-01	63	1905-06	113
1901-02	72	1906-07	105
1902-03	76	1907-08	107
1903-04	94	1908-09	106
1904-05	108	1909-10	121

Storer College at Harper's Ferry

This college for colored students is not a state school, but the Legislature wisely appropriated \$2,500 for each of the school years, 1908-09 and 1909-1910. Most of this amount is used for Normal Training for colored teachers. Thus it will be seen, West Virginia provides special training for colored teachers in three widely separated sections of the state and the attendance and interest indicate that the colored race appreciate and make good use of these and other state provisions for its betterment.

REPORT OF RURAL SCHOOL SUPERVISOR

HON. M. P. SHAWKEY,
State Superintendent of Schools.

DEAR SIR:—Inasmuch as most of the statistics and articles contained in your Biennial Report bear upon the rural schools, I shall attempt no detailed report of their condition, but will offer the following general statement in regard to my work and a few special problems which are being emphasized.

As the public may not understand the facts in regard to my office, I will state in this connection that the work began July 1st, 1910, and was made possible through the generosity of the Southern Education Board which bears the financial burden of the office. I wish to express the appreciation of West Virginia for the interest of this board in our rural life and to pledge my best efforts to make the very best use of my time.

Very truly yours,

L. J. HANIFAN,

As I understand it the object of my office is to do anything and everything that can possibly be done to increase the efficiency of the rural schools. While my work will be directed primarily toward the improvement of the rural schools, I realize that in many cases such improvement must be brought about by making better conditions in the general affairs of rural communities, such as improved methods of agriculture, better roads, and a broader conception of the meaning and purpose of life. Therefore I shall interest myself in rural uplift and identify myself and my work with all effort for such improvement.

That the rural schools have been neglected is a fact conceded by those familiar with our school system and conditions. This neglect has not been willful on the part of officials, teachers or citizens, but has grown out of the very nature of things. In towns and cities the schools are seen and known of all men responsible for their control and support. This close contact with those in authority and those interested makes it necessary for such schools to give a good account of themselves.

On the other hand, the little one-room school, hidden away among the hills, goes on from year to year little disturbed by the progressive movements which are bringing good things to the boys and girls in more densely populated communities. It is true that the rural school teachers under the inspiration of institutes, educational literature, summer schools, occasional advice and visits by the county superintendent, and more or less stimulus given by the state superintendent, through uniform examinations, prescribed reading courses, special publications and bulletins, have been doing much meritorious work. As no one in the past has had an opportunity to give his entire time and attention to this phase of the school system, it has been impossible to find out all of the weak places and strengthen them and to take advantage of all of the good forces operating in rural districts. Under such conditions I believe there is much demand and big opportunities for a rural school supervisor. After having

taken a general view of the field I have decided to direct most of my efforts along the following lines:

1. *Making Sentiment.* Some man has well said "You cannot drive the average American countryman up a dark lane." Believing in this statement I shall do what I can through public meetings, the press, special bulletins, and correspondence to bring about an intelligence among the citizens of rural communities that will result in a sentiment for moving on to better things when the facts make the way clear. The rural communities of this state need a steady campaign of education in matters looking to their development, and as stated above I shall use my best efforts to assist in proper sentiment-making.

2. *Work With Officials.* When we consider the extent of territory and the number of communities and people under the jurisdiction of this office, we at once conclude that much of the work must be accomplished through officials and official bodies. By visiting district superintendents, county superintendents and boards of education I hope to be able to suggest plans which these officials will carry out in the interest of the rural schools. I have already met several boards of education and find this a very effective means of bringing about progress over large areas.

3. *Grading Schools.* Although the laws of West Virginia requiring the rural schools to be graded have been on the statute books for about twenty years, I find by visiting the schools that but little attention is given to this requirement. It is certainly time to take some definite steps in this matter or repeal the law which has proved almost a farce up to this date. The record book which will hold the continuous record of a rural school for about ten years will do much to bring about proper classification and organization. I am now preparing a special bulletin that I hope will aid teachers in understanding and applying the Manual of the State Course of Study.

4. *District Supervision and Consolidation.* Inasmuch as these topics are discussed at length below, I mention them here only to show the general scheme of my plans.

5. *General Work.* In connection with my office there will be much work of a general nature, such as correspondence, school visitation, the working out of peculiar problems in special schools, etc. In planning my work I fully realize that West Virginia has a diversity of interests and conditions which will make state-wide movements along certain lines impracticable. Therefore I shall attempt to modify my work to suit the best interests of all communities.

CONSOLIDATION OF SCHOOLS

At a special session of the Legislature, 1908, the following provision was made for consolidation:

"Sec. 68. Boards of education may, upon the petition in writing of seventy-five per cent of the voters of the sub-district affected, abolish any sub-district and consolidate the school or schools therein with the school or schools of one or more other sub-districts, and provide for the convey-

ance of pupils to and from school at public expense under such rules and regulations as they may prescribe."

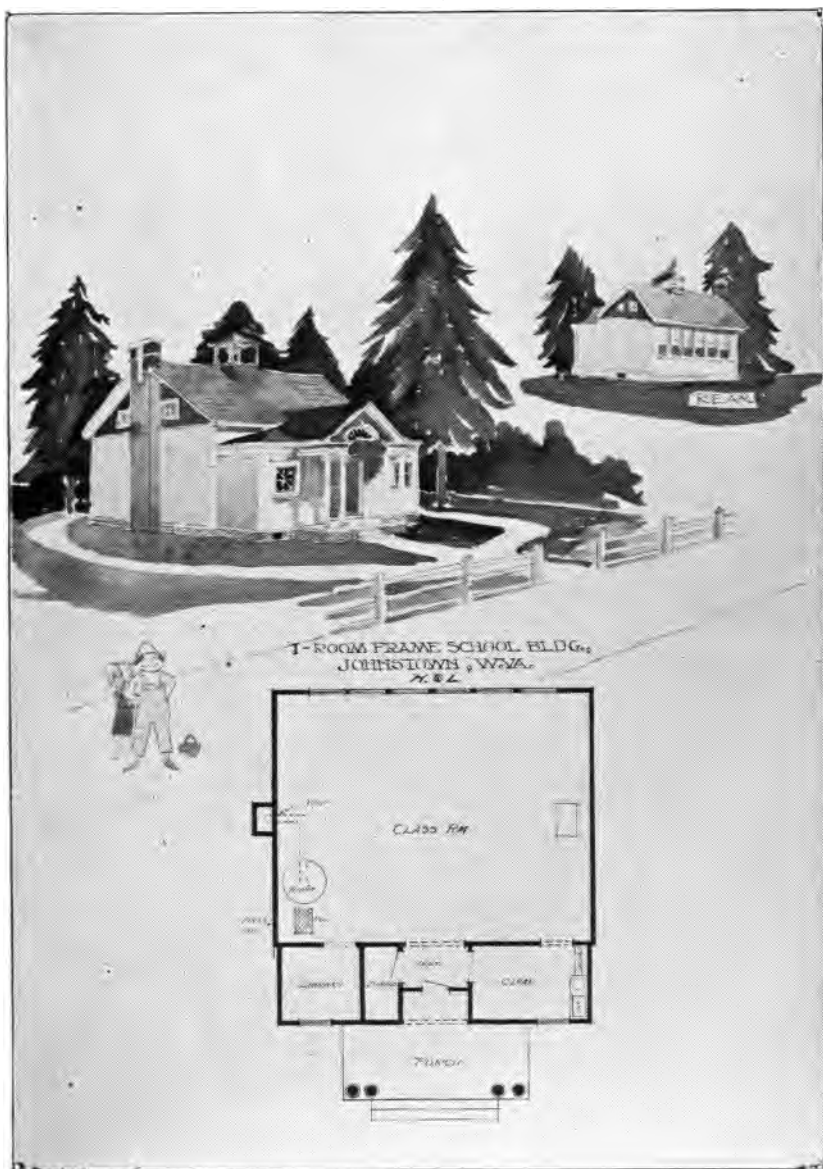
I take it that the above section of the law applies where transportation of pupils is necessary for consolidation. However, where such transportation is not necessary the following provision of the same act applies:

"Section 11. The board of education shall have general control and supervision of the schools and school interests of their districts, except as herein otherwise provided; and they shall determine the number and location of the schools to be taught; establish graded schools, when necessary, and, as hereinafter provided, establish high schools, if necessary, change the boundaries of their sub-districts, and increase and diminish the number thereof, having due regard to the school houses already built, or sites procured, assigning, if practicable to each sub-district, not less than forty youth between the age of six and twenty-one years; and shall define and enter of record in their minute book the boundaries of the several districts and sub-districts.

But every village consisting of fifty inhabitants or more shall be included in one sub-district, and if such village is divided by district or county lines the said village shall be included in the sub-district under the supervision of the board of education of the district to which the larger division of its territory is attached."

According to section 11 as quoted a board of education may discontinue a school and combine it with another or send a part of the pupils to each of two or more schools in the community without consulting the patrons of the school. I point out this feature of the law because I have found several boards of education who thought they could consolidate schools only under section 68 as quoted above. Section 11 gives boards of education a fine opportunity to improve their schools and save their districts money by combining small schools or changing the boundaries of the sub-districts so as to avoid employing teachers for half a dozen pupils or even fewer than that. I know of one district that has two schools lying just out of a village, one having five pupils and the other seven. Each school employs a teacher costing about \$300, besides fuel, repairs, supplies and all the necessary expenses of running a country school. Those twelve children could go to the village graded school, fit into their grades there, get better instruction, and cost the village no more than is already being spent for its school, and at the same time not one of those country children would have to walk more than a mile and a half. Under the present arrangement there is an absolute waste of the district's money. Boards of education can do a great deal of such combining districts and changing boundary lines without any transportation and with better results in the teaching. The only objection that can be raised is that people so situated cannot have a school in their very door. Better have the school a little farther away and have better schools with less cost to the taxpayers.

As regards consolidation with transportation according to section 68, more objections may be offered and in most places in West Virginia such consolidation is impracticable. But it offers so many advantages where



SCHOOL AT JOHNSTOWN, W. VA.

This is an ideal one-room building— attractive, properly heated and ventilated and well supplied with apparatus.





it is practicable that a fair discussion of its merits should have a place in this report. Consolidation with transportation is not merely an experiment. This point is important for us to consider because in nearly every case people are ready to oppose anything that smacks of newness. In 1865 Quincy, Mass., undertook consolidation. This was the first in the United States. In 1898 consolidation had been undertaken in sixty-five per cent of the towns (districts) of that state and the amount of consolidation has been doubled since that date. In Maine 653 districts were consolidated from 1890 to 1895. The following and probably other states have made provision for consolidation of rural schools: Connecticut, California, Florida, Indiana, Illinois, Iowa, Kansas, Maine, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Dakota, Vermont, Virginia, Wyoming and West Virginia. So far as we have been able to get reports on consolidation from these states, all are favorable to it and pronounce it a success. State Superintendent Ustrud of South Dakota gives the following advantages to be gained by consolidation:

"1. Consolidation provides for better and more modern school buildings: better lighted, better heated, better ventilated, with better sanitary conditions: all of which tend to improve and promote the health interests of the school and of the community.

2. Consolidation is more economical than the many small schools. Under the consolidated system, the cost is less for repairs, fuel, apparatus, etc. Consolidation lessens the expense and equalizes, more nearly, the cost.

Consolidation lessens the expense and equalizes, more nearly, the cost.

3. Consolidation provides for better teachers and, because of the more favorable social conditions which exist among them, they have greater enthusiasm and interest in their work. Teachers are engaged for a longer term and are paid better salaries, enabling the trustees to secure teachers who have had a normal school, college, or university training. Trained and experienced teachers for special subjects, such as music, drawing, agriculture, nature study, etc., are secured.

4. Closer and better supervision is made possible by consolidation. There are fewer schools for the county superintendent to supervise and much of the time spent in traveling the many miles necessary to reach a hundred or more small schools can be utilized to better advantage. Then, too, wherever the consolidated school has taken the place of a half dozen or more small schools, there is an added advantage in having a principal at its head who is competent to manage and supervise the educational and disciplinary affairs of the school.

5. Under consolidation there are fewer and better school officers: there are less politics and less favoritism and, hence, better school conditions.

6. Under consolidation there is a longer term of school than many of the small schools now have, and at less cost.

7. The consolidated system provides for a greater variety of studies, including manual training, domestic science, agriculture, music, gymnastics

etc., hence a greater incentive to boys and girls to continue in school long enough to finish the high school course.

8. Consolidation engenders that healthy educational spirit which can only come with the association of numbers. It provides for larger classes from which teachers are able to secure the interest and healthy rivalry which do not arise in the small district school. Parents take greater interest in the educational affairs of the community.

9. Consolidation tends toward a more healthy social spirit in the school and in the community; rural and village children mingle together upon a common plane, the one securing much from the other. Parents and teachers become better acquainted with each other through frequent social gatherings at the common meeting place—the school house. Home and school are brought into closer relation to each other.

10. Under consolidation a better system of grading pupils, together with departmental teaching, is made possible. The teacher is no longer required to instruct in all the common branches pupils of all ages, but only in those subjects which she is especially prepared to teach. With better grading the teacher has fewer and longer periods of recitation and is able to give her pupils more individual attention.

11. With consolidation come better roads, giving the farmer the best facilities for transportation and thereby increasing the valuation of the farm. Once when a man wished to sell his farm he advertised, "A school near." Now he advertises, "Children conveyed to good schools." "Good graveled roads all the way to town."

12. Consolidation has made possible the solution of the problem of agricultural education, and it is the only complete solution that has been offered.

13. Consolidation is the only plan tried or proposed by which the country child can secure such an education as modern conditions demand, and such as is already afforded the city child.

14. Through consolidation, country boys and girls are furnished a good education from the kindergarten through the high school without disturbing the home either by separation of members of the family or by "moving to town to educate the children."

15. Consolidation provides for a paid janitor, who is able to keep the school building and grounds in a neat, attractive, and sanitary condition.

16. Consolidation also provides for better supervision and better discipline in the building and on the playground at noon and recess.

17. Athletics is one of the factors in the solution of the problem of "how to keep boys in school" and consolidation furnishes even better advantages of athletics than the city school.

18. Consolidation is one of the means of solving the problem of "compulsory education" and under it there is practically no need of a truant officer.

19. Consolidation brightens and broadens country life and rationalizes the movement toward population centers."

So much for the advantages of consolidation. To be perfectly fair in his statements favorable to consolidation, Supt. Ustrud sums up the following

objections to consolidation with a consideration of each:

"1. Perhaps the chief objection is in the abandonment of the old district school and the erection of a new central building. This objection is anchored partly to tradition, but is more largely a question of expense in the way of increased taxation for a modern school building.

2. Another objection which is frequently raised is that consolidation tends to decrease the value of farm property by abandoning the nearby school. As a matter of fact, reports generally show that by consolidation the value of farms has increased through good roads, better school conditions, and a more united educational and social sentiment throughout the whole community.

3. Some parents object to consolidation on the ground that they are obliged to get their children ready for school much earlier than when they walked to the nearby school, and that they are too long on the road in going to and returning from the central school. While this objection is well grounded, it might be questioned whether even the pupils who live farthest from the central school are on the road longer when conveyed than when they walked from school.

4. Again, parents of young children frequently complain of the little one being so far from home for so long a time. Every true mother has experienced a feeling of lonesomeness when the little one entered the school, and especially where the school was a small, dilapidated country school, and where the teacher had little or no leisure time to give the little folks. But in the modern consolidated school building, with bright, cheerful, well-equipped kindergarten, rest and playrooms in charge of an experienced and well-trained kindergarten teacher who has learned to take the place of the kindest of mothers, with telephone lines from the school to every home by which parents can keep in communication with the teacher, mothers have little to fear.

5. Some parents object to having their children eat cold dinners at school on the ground that it is not healthful. This, too, is a valid objection; but why not provide a kitchen and lunch room in every consolidated building where children can get a warm lunch and have a clean and respectable place to eat it? This is being done in many of the city schools. Why not in the consolidated school, where there is even a better opportunity than in most city schools? Every consolidated school, with four teachers or more, should have a course of training in domestic science, and the well-managed, well-equipped lunch room will furnish a part of such a course.

6. As the success of consolidation depends largely upon the facility of transportation, it is perfectly evident that not all states and sections of the country present as favorable conditions for the carrying out of the plan as do Ohio and Indiana. The climate and topography of the country, the density of population, the wealth interests of the community—all these are determining factors in the solution of this great problem; yet country people everywhere are at last beginning to see that while they pay more for elementary instruction alone than city schools cost, including the high school course, their schools are far behind the city schools in instruction,

supervision, and in the character of buildings. These people are beginning to realize more keenly than ever before the need of better educational advantages and they are determined to have them through the one solution of the problem—that of consolidation; and when the consolidated school has all the advantages of the city school in addition to those which the country already affords, it will then be the best in the land.”

At first thought the transportation of pupils may seem a serious objection. But the following advantages of transportation have been claimed and should be carefully considered before any one makes up his mind to oppose it.

1. With transportation there is better attendance—no tardiness.
2. Transportation tends to the formation of habits of punctuality not only on the part of the pupils but on the part of the parents in getting the children ready for the hack on time.
3. Through transportation, pupils are provided with warm, comfortable conveyances instead of having to walk through rain, slush, and snow and then sit through the day with wet feet and clothing.
4. In transportation there is no opportunity for loitering by the way-side or fighting on the way to and from school. Vulgar and indecent language, which was frequently used in the presence of larger girls and the small children returning from the small school, is now turned to conversation concerning the social welfare of the school as suggested by the driver or by some of the older pupils.

To show what the parents themselves think of consolidation where it has been in operation for several years with transportation I quote below from a report of Dr. A. B. Graham, of Ohio, who sent out inquiries to parents for definite information at first hand. The inquiries and results of the answers are as follows.

“How does the driver announce his coming?” “By blowing a horn”; “Blows a whistle”; “Halloos”; “Doesn’t announce his coming; children learn about his regular times of coming.”

“Does your child stand and wait for the wagon?” Every reply so far is “No”.

“Is it necessary to clothe your child as heavily for the winter trips as under the old plan?” Seventy-five per cent. answer “No,” fifteen per cent. “No difference,” ten per cent. “Yes.”

“Does your child attend school more regularly than under the old plan?” Eighty per cent. answer “Yes,” twenty per cent. “See no difference.”

“Does your child show an increase in its interest above what it was under the old plan?” Ninety per cent. answer “Yes,” ten per cent. “No.”

“Do your teachers show an increase in interest above what it was under the old plan?” Ninety per cent. answer “Yes,” five per cent. answer “No,” and five per cent. “Notice no difference.”

“If it takes more time under the new plan than under the old plan, is it compensated for by better work?” Eighty-five per cent. answer “Yes,” fifteen per cent. answer “Can’t say” and “No.”

“What effect have centralized or consolidated schools on the social and

educational interests of the township?" Most who answered said that there has been great improvement.

"In the main, do you feel favorable toward centralized or consolidated schools to-day?" Seventy-five per cent. of those answering that they at first objected answered this question by saying "Yes." Some on the end of the longest route answered "No."

One of the chief objections raised against consolidation is that it costs more. It may cost more and the immediate cost usually is more. But what do you get that does not cost more if it is better? A good house costs more than a poor one, but how much better are the comforts!

The following reports before and after consolidation are taken from a bulletin on consolidation issued by State Superintendent Fairchild of Kansas in 1908, one showing an actual saving in money of \$565.09, the other a saving of \$6,734.74:

Summary of Expenses Before Consolidation:

Teachers' wages, fuel and repairs for 6 schools.....	\$2,735.06
Interest at 5 per cent. on \$6000 (estimated) investment in 6 schoolhouses	300.00
Depreciation (estimated) per year on 6 school buildings	240.00
	<hr/>
	\$3,275.06

Exhibit of Expenses After Consolidation:

3 teachers for 7 1-6 months, at \$47.16 per month....	\$1,013.94
5 wagons for 7 1-6 months, at \$30 per month	1,075.00
Fuel, repairs, etc., for three schools.....	351.03
Interest at 5 per cent. on \$3000 invested in 3 schoolrooms	150.00
Depreciation per year on three schoolrooms	120.00
Total	<hr/>
	\$2,709.97
Net saving	<hr/>
	\$565.09

Savings by Consolidation:

Number of schools receiving conveyed pupils.....	14
Number of schools abandoned	38
Additional teachers required in the central schools.....	7
Saving in number of teachers	31
Saving in salaries of teachers	\$10,651.60
Saving in fuel and repairs	2,260.00
Total saving	<hr/>
	\$12,911.60
Number of pupils conveyed	428
Number of hacks required	29
Total cost of transportation for the year.....	<hr/>
	\$6,176.86

Net saving, not counting additional cost of fuel and janitor service in consolidated schools..... \$6,734.74

CONSOLIDATION IN WEST VIRGINIA

I have not received very explicit reports from some of the counties, but according to the reports received 22 schools have been abandoned and either consolidated or combined with other schools. These schools have been combined as follows:

County.	Name of School.	No. of schools	Public combined, conveyance.
Brooke	Collins	3	Not given.
Clay	Maysel	2	No.
Fayette	Winona	2	No.
Greenbrier	Fort Spring	2	No.
Hardy	Wardenville	2	Yes.
Pocahontas	Buckeye	2	No.
Taylor	Berkeley	1	Yes.
Tucker	Brooklyn Heights ..	2	No.
Tucker	Bretz	1	No.
Wayne	Buffalo	5	Yes.

Berkeley school was combined with the Webster school. The Brooklyn Heights schools were combined with the Hendricks schools and the upper room of the Bretz was combined with the Parsons schools.

Considerable interest about consolidation is being aroused in many of the counties and in many places steps have already been taken that will lead to consolidation within a year or two.

DISTRICT SUPERVISION

A good many boards of education have taken advantage of the provision of the School Law, section 163, authorizing them to appoint district superintendents. In the last Biennial Report nineteen district superintendents were reported. For the year 1909-10 twenty-eight were employed as follows:

District.	Name of Superintendent	Months Employed	Salary	No. Schools Supervised.
Calhoun County				
Clay County				
Center District	Bruce B. Ferrell	6	\$ 50.00	
Henry District	G. W. McCune	6	50.00	21
Doddridge County				
McClellan District.....	H. D. Snider	6	80.00	
Grant District	J. T. Williams	6	100.00	
Fayette County				
Kanawha District	J. T. Peters	6	111.11	53
Greenbrier County				
White Sulphur District	H. C. Humphreys	8	100.00	
Fort Springs District	O. O. Crawford	12	100.00	
Lewisburg District	C. L. Tabscott	6	70.00	

Harrison County			
Clay District	I. E. Ash	9	155.55 31
	E. R. Grose, Assistant...	6	100.00
Coal District	J. W. Duncan	8	112.50 35
Eagle District	Ira L. Swiger	6	100.00 30
Simpson District	Aubrey W. Martin	6	100.00 15
Marion County			
Mannington District	Jno. F. Hughes	8	90.00 44
Grant and Fairmont Districts..	Claude McBee	7	90.00 40
Mason County			
Robinson District	Geo. C. Musgrave	6	50.00
Mingo County			
Lee District	T. E. Royal	8	
McDowell County			
Browns Creek District	W. C. Cook	8	75.00 67
Adkin District	W. W. Murray	8	75.00 30
Ohio County			
Triadelphia District	J. C. Maxwell	9	70.00 47
Pleasants County			
Washington District	O. D. Givens	8	
Pocahontas County			
Edray District	J. L. Dunkle	6	90.00 30
Putnam County			
Buffalo District	W. H. Brown	6	70.00 24
Curry District	F. B. Oxley	7	70.00 25
Roane County			
Walton District	A. M. Snodgrass	6	50.00 24
Wayne County			
Ceredo District	Mrs. S. D. Smith	7	60.00 17
Union District	Lee S. Dick	6	60.00 40
Wetzel County			
Grant District	B. G. Moore	12	83.33 59
Wood County			
Clay District	G. B. Barka	6	60.00 14

Wherever district supervision has had a fair trial it has proved successful and seems to be one of the best means of increasing the efficiency of the schools. This is especially true in the larger counties where the county superintendent cannot possibly supervise all the schools in his county. If the districts are small two districts may unite to employ a district superintendent, as is done in one case in Marion county. Principals of town schools may be made superintendent of all the schools in that district, as is the case at Bluefield, Ronceverte and some other places. While I do not urge all boards of education to employ district superintendents, I do recommend that they study the situation in their respective districts to see if such a plan would not make their schools more efficient.

*REPORT OF THE SUPERVISOR OF HIGH SCHOOLS FOR THE SCHOOL
YEAR 1909-10*

Hon. M. P. Shawkey,
State Superintendent of Schools,
Charleston, W. Va.

Sir:

I have the honor to submit herewith a report concerning high school work in West Virginia for the year 1909-10.

The movement for more and better high schools in West Virginia, launched early in 1909, has within the past year shown some encouraging results. Fifteen new high schools have been established, most of them district high schools, and five or six two and three-year high schools have advanced to the four-year class. The newly created high schools will content themselves with a modest beginning; none of them will provide at the outset for more than a two-years' course of study. It is the intention, however, of the boards of education having these schools in charge to extend the course whenever it is practicable to do so. Below is given a list of the high schools established within the year—July 1, 1909, to June 30, 1910.

Beverly district high school, Beverly, Randolph county.

Big Sandy district high school, Clendenin, Kanawha county.

St. Albans (Ind.) district high school, St. Albans, Kanawha county.

Union district high school, Union, Monroe county.

Hardee district high school, Mingo county.

Warfield district high school, Mingo county.

Stafford district high school, Mingo county.

Clay district high school, Littleton, Wetzel county.

Eagle district high school, Lumberport, Harrison county.

Grant district high school, Cairo, Ritchie county.

Grant district high school, Milton, Cabell county.

Fork Lick district high school, Webster Springs, Webster county.

Louden district high school, Charleston, Kanawha county.

Otter district high school, Gassaway, Braxton county.

Nutall district high school, Winona, Fayette county.

High School Enrollment

The number of students enrolled in the public high schools of the state during the year 1909-10 was 4900. Of this number 3652 were enrolled in four-year high schools. The enrollment for the year 1910-11 promises to be much in excess of that of last year. Not only will the new schools to be opened for the first time this fall add to the number, but an increase will be shown in many of the old schools. Most of the schools that have already begun the year's work have advanced considerably beyond the enrollment of a year ago.

High School Teachers

One of the needs of high school work in West Virginia has been a more thoroughly trained teaching force. Some advance has been made



NEW HIGH SCHOOL BUILDING AT WHEELING, W. VA.



A PLAIN, MODERN BUILDING AT ELKHORN, W. VA.



along this line, however, within the year. Forty-three per cent. of our high school teachers now hold college degrees and a number more are well along in a college course. The professionally trained high school teacher is more in demand than ever before; though there are yet a few boards of education who think that any teacher holding a first grade uniform certificate is qualified to teach in a high school.

New High School Buildings

The past year's record has not been excelled in this state in the erection of new buildings for high school purposes and for graded and high schools combined. Wheeling and Bluefield have just completed new buildings costing above \$130,000 each; Charleston has erected a new building for its colored high school at a cost of \$30,000; and Buckhannon and Bridgeport have erected buildings that cost in the neighborhood of \$40,000 and \$50,000 respectively. Weston has an elegant new building under construction, and Center district and Oceana district in Wyoming county will soon complete substantial new buildings for their district graded and high schools. In Big Sandy district, Kanawha county, and Nuttall district, Fayette county, plans have been adopted for district graded and high school buildings; the former will be located at Clendenia and will cost \$30,000; the latter will be built at Winona and will cost about \$4000. In two or three other districts buildings are being remodeled and enlarged for high school purposes.

RECOMMENDATIONS

State Aid for High Schools

We have come to the time in the development of West Virginia when an attempt should be made to place high school advantages within reach of every boy and girl in the state. Fully three-fourths of the youth of school age in West Virginia live in village and rural communities; yet comparatively few of these communities support schools extending beyond the grammar grades. In these communities are to be found many of the state's most promising boys and girls, who would eagerly avail themselves of high school advantages if they were brought within their reach. Better and more advanced schools in these communities will contribute in a very important way to the success of the movement for rural betterment, in which many of our people are interested at this time. One of the chief reasons why so many of the best people of our agricultural sections have been leaving the farm and moving to town is, that they desire to place their children within reach of better schools. Many of these would be content to remain on the farm if good high schools were provided near at hand.

Our school law makes provision for the creation, under prescribed conditions, of district high schools, and for their support by local taxation. It makes no provision for state aid in the support of these

schools. Without such aid, however, many districts in the state are unable to maintain high schools for the reason that their valuation of taxable property is small; they have little or no property in the form of railroads or other public works. Practically all of their revenues must be raised from a tax on farm lands and personal property. They are for this reason less able to build high schools and support them than the more favored districts that have coal, oil, gas, and public service corporations as sources of school revenues. It would seem no more than right, therefore, that the state should step in and render assistance in the support of high schools, since the schools of every section of the state have a most important part in determining the character of its citizenship.

I would recommend, therefore, that the Legislature be asked to make an annual appropriation for the assistance of districts that support district high schools. For the present an annual appropriation of \$25,000 would probably be sufficient for this purpose. I would recommend that this appropriation, if made, be apportioned among the high schools entitled to a share thereof, according to their rank, and that the act providing for such appropriation provide also for some such classification of high schools as the following:

High schools of the first class to include such high schools as provide for courses of study covering four years of not less than thirty-four weeks each and employ at least three teachers who devote all of their time to high school subjects.

High schools of the second class to include high schools offering courses of study covering three years of not less than thirty-four weeks each, and employing not fewer than two teachers who give all their time to high school subjects..

High schools of the third class to include such high schools as provide for courses of study covering two years of not less than thirty-four weeks each and employ at least one teacher who devotes all of his time to high school subjects.

I would recommend that to district high schools of the First Class there be apportioned from the amount appropriated for the aid of district high schools, the sum of \$800 annually; to high schools of the Second Class, the sum of \$600 annually; and to High Schools of the Third Class, the sum of \$400 annually.

A number of states are now employing the method of direct subsidy in assisting their rural high schools. I give herewith a list of states employing this method and in connection therewith the amount of assistance allowed by each and the manner in which it is apportioned: *

Florida—

Grants a subsidy of \$360 to such schools as give at least two-year courses of study.

Grants a subsidy of \$600 to schools giving four-year courses,

Pennsylvania—

Grants \$400 to schools offering two-year courses.

Grants \$600 to schools offering three-year courses.

Grants \$800 to schools offering four-year courses.

Washington—

Grants assistance on the basis of attendance.

In 1906 the amounts granted to schools on this basis ranged from \$272 to \$1334.

North Dakota—

Grants \$300 to schools offering two-year courses.

Grants \$500 to schools offering three-year courses.

Grants \$800 to schools offering four-year courses.

Wisconsin—

Grants one-half the cost of instruction in each township high school.

Grants one-half the cost of instruction—not to exceed \$500 in any case—in district, town or city high schools.

California—

Raises by taxation \$154 for each pupil in average daily attendance in high school the preceding year.

One-third of this amount is apportioned among all the high schools equally. Two-thirds of this amount is apportioned on the basis of average attendance in these schools.

Minnesota—

Provides a state appropriation of \$1500 for each four-year high school.

Virginia—

Provides an amount equal to the amount raised by the local community not to exceed \$400.

South Carolina—

Grants to each community maintaining a high school an amount equal to one-half of the amount raised locally, but the state appropriation may not exceed \$1200.

Alabama—

Grants to each county maintaining high schools \$2000 annually.

A number of other states provide for the assistance of high schools by paying for the tuition of high school students or by both granting a direct subsidy and reimbursing tuition fees.

Payment of Tuition Fees

In order that some provision may be made for the assistance of youth living in districts in which high schools are not maintained, I would recommend that boards of education in such districts be required to pay for the tuition of such youth living in their districts, as may desire to attend a high school or other school of like grade, in another district.

Removal of Restrictions

There are certain restrictions in the statutes relating to the creation and maintenance of high schools that unnecessarily hinder boards of education in establishing and maintaining these schools. If these restrictions served in any way to safeguard the people's interests, they should be allowed to remain; but in no case do they seem to serve any desirable purpose. I would therefore respectfully recommend that the Legislature be asked to amend the following sections of chapter 27 of the Acts of 1908:

1. That section 21, division "c" be so amended as to permit any district maintaining a high school to lay the high school levy of ten cents on the one hundred dollars valuation of taxable property, without regard to the size of the town in which the high school is located.
2. That section 30 be so amended as to permit districts to vote at any time on the question of establishing a high school.
3. That section 39 be so amended as to permit any district to vote on the question of creating a bond issue, provided the bonded indebtedness of the district does not already amount to two and one-half percentum of the taxable property of the district.

Statistical Tables

I submit herewith as a part of this report the following tables of statistics relating to the high schools of the state.

TABLE A.

HIGH SCHOOL STATISTICS—1909-10

Number of high schools and schools giving high school work including six colored high schools	93*
Number of students enrolled in high school work:	
First year	Boys 998; Girls 1286; Total 2283
Second year	" 562; " 733; " 1295
Third Year	" 365; " 473; " 838
Fourth year	" 178; " 282; " 460
Special students	" 3; " 24; " 27
Total enrolled in high school work.....	4900
Total number of graduates in high school work 1909:	
Boys 178; Girls 352; Total.....	530
Number of four-year high schools, including five colored high schools	40
Number of students enrolled in four-year high schools.....	3652
Number in first year in four-year high schools.....	1585
Number of graduates in four-year high schools, 1909.....	351
Number of three-year high schools, including one colored high school	20

Number enrolled in three-year high schools.....	751
Number of graduates in three-year high schools, 1909.....	107
Number of two-year high schools	12
Number enrolled in two year high schools.....	270
Number of graduates in two-year high schools, 1909.....	31
Number of schools offering one year of high school work.....	9
Number enrolled in these schools.....	102
Number who completed this work in 1909.....	22
Number graduates from high schools, 1909, going to college.....	158
Number students in high schools preparing for college:	
Boys, 584; Girls 627; Total.....	1211
Percent of total school enrollment in high schools.....	1.8
Percent of high school graduates going to college.....	29.81
Number of high school teachers: Men 152; Women 141; Total....	293
Number of high school teachers holding college degrees.....	124
Percent of high school teachers holding degrees.....	43
Number high school teachers teaching grades part time.....	82
Number high schools having three or more teachers.....	42
Number of high schools having only one teacher.....	10

Twelve schools in this number opened for the first time in the fall of 1910.

TABLE B.
High School Enrollment by Years—1910.

SCHOOLS	Kind of High School	ENROLLMENT												Pupils En-rolled from Other Dis-tricts.				
		1st Year			2nd Year			3d Year			4th Year					Special		
		Boys		Girls	Boys		Girls	Boys		Girls	Boys		Girls					
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
Belington	City	7	6	13	4	3	7	3	2	5				14	11	25	8	3
Benwood	City	6	10	16	1	5	6	1						2	13	15	1	1
Berkeley Springs	Dist.	16	10	26	10	11	21	2	9	10				22	14	36	1	1
Beverly	City	2	4	6										1	4	5	6	
Rhinefield	Dist.	22	23	45	18	14	32	4	17	21				19	67	86	4	108
Bramwell	Dist.	6	12	18	5	9	14	2	5	7				12	14	26	6	
Bridgeport	City	12	11	23	3	3	6	10	6	11				12	14	26	4	4
Buckhannon	City	4	15	19	4	6	10	6	5	11				20	32	52	2	2
Burnsville	City	5	5	10	4	5	9	8						10	8	18	3	18
Calto	Dist.	4	9	13	2	2	4							6	11	17	1	3
Caneron	Dist.	11	14	25	4	5	9	4	8	7				20	23	43	1	1
Jerado-Kenova	Joint																	
Charleston	City	1	14	15	5	3	8		5	5				14	24	38		
Charles Town	City	68	67	135	32	33	65	23	23	46				146	144	290	9	13
Chester	City	10	11	21	6	8	14	12	4	16				28	23	51	2	2
Clarksburg	City	8	12	20	2	3	5	9	6	1				18	27	45	2	8
Cowan	City	48	47	95	34	29	62	20	22	42				113	110	223	37	47
Davis	Dist.	5	7	12	4	8	12	4	7	11				13	22	35		
East Hank	City	8	8	16	2	5	7	6	10	12				16	18	34		
Elizabeth	Dist.	7	7	14										8	7	15		
Elkins	City	5	9	14										6	9	14		
Elm Grove	City	13	20	33	2	8	10	6	8	13				21	45	66	3	4
Farmont	City	3	9	11	1	6	7							4	14	18	2	3
Farmington	Dist.	53	75	128	35	2	70	24	10	43				132	133	265	13	20
Flemington	Dist.	10	7	17	2	2	4							6	9	14		
Follansbee	Dist.	15	19	34	6	6								21	19	40	1	1
Granton	City	8	10	18										8	10	18		
Guyandotte	City	30	38	68	25	35	60	7	37	24				63	102	167	2	3
Harrieville	City	7	10	17	3	4	7	6	4	16				16	14	30		
Hedgesville	Dist.	9	12	21	4	4	8	13	9	17				22	25	47	6	11
		3	4	7	2	2	5	7	3	8				8	11	19	3	6

Hinton	Dist.	11	20	31	5	7	12	9	2	4	2	2	4	1	20	31	51	2	2
Huntington	City	38	65	103	25	24	52	9	15	24	7	16	23	1	79	130	200	1	2
Keyser	City	9	17	20	8	8	16	7	9	9	1	7	8	1	25	38	53	1	2
Kingwood	Dist.	3	17	20	12	12	27	5	8	8	1	7	8	1	20	35	55	1	3
Manning	Dist.	18	30	38	8	12	15	10	7	17	11	4	15	1	42	48	85	3	4
Marion	City	3	6	9	3	6	9	6	6	11	3	3	6	1	6	12	18	8	12
Martinsburg	City	26	29	55	17	25	42	5	6	11	3	3	6	1	51	63	114	8	20
Mason	City	4	3	7	1	9	10	10	10	10	10	10	10	1	5	12	17	2	1
Mason	City	4	3	7	1	9	10	10	10	10	10	10	10	1	5	12	17	2	1
Middletown	County	6	14	8	14	22	8	10	18	7	8	15	15	1	29	40	69	1	1
Middlebourne (Tyler County High School)	County	6	14	8	14	22	8	10	18	7	8	15	15	1	29	40	69	1	1
Milton	City	35	33	65	15	16	31	8	14	22	6	6	12	1	64	66	130	6	2
Morgantown	City	22	33	55	5	8	13	4	3	7	1	6	7	1	32	57	80	6	2
Moonsville	City	14	21	32	5	4	8	4	8	4	8	4	8	1	18	25	43	4	4
McMechen	Dist.	11	21	32	5	4	8	4	8	4	8	4	8	1	20	40	60	2	2
McMechen	Dist.	11	21	32	5	4	8	4	8	4	8	4	8	1	20	40	60	2	2
Newburg	Dist.	1	8	9	3	3	10	13	1	12	13	8	4	1	4	18	20	1	1
New Cumberland	Dist.	1	8	9	3	3	10	13	1	12	13	8	4	1	4	18	20	1	1
New Martinsville (Magnolia High School)	Dist.	16	10	23	2	4	6	2	4	6	2	4	6	1	20	54	74	1	1
Oak Hill	Dist.	8	10	13	2	4	6	2	4	6	2	4	6	1	7	25	35	1	1
Parkersburg	City	78	82	160	47	59	106	34	54	88	35	40	65	1	184	233	419	12	27
Parsons	City	4	7	11	2	7	9	1	2	3	1	2	3	1	4	7	11	1	1
Paw Paw	City	2	7	9	2	7	9	1	2	3	1	2	3	1	5	10	21	3	3
Pennsboro	City	5	7	12	2	6	8	5	5	10	1	1	1	1	11	18	31	1	1
Phillipi	City	5	7	12	2	6	8	5	5	10	1	1	1	1	11	18	31	1	1
Piedmont	Dist.	5	7	12	2	6	8	5	5	10	1	1	1	1	11	18	31	1	1
Point Pleasant	City	10	11	21	6	9	15	4	3	7	4	7	11	1	24	35	54	2	2
Pruntytown	City	8	12	20	3	6	9	15	4	3	7	4	7	1	24	35	54	2	2
Ravenswood	City	7	14	21	5	8	12	2	2	2	2	2	2	1	8	12	20	1	1
Richwood	City	7	14	21	5	8	12	2	2	2	2	2	2	1	8	12	20	1	1
Ronceverte	City	13	9	21	4	5	9	4	4	4	4	4	4	1	16	17	33	3	1
St. Marys	Dist.	7	1	8	4	5	9	4	4	4	4	4	4	1	16	17	33	3	1
Salem	City	10	15	25	1	2	3	1	1	1	1	1	1	1	11	18	29	2	2
Shinnaton	City	15	19	34	9	11	20	6	3	9	3	3	3	1	30	35	65	2	2
Slatersville	City	13	16	29	12	12	30	10	10	20	4	9	13	1	45	47	92	2	2
Spencer	City	6	14	20	5	7	12	3	3	6	2	5	7	1	6	14	20	1	1
Sutton	City	12	7	19	2	8	10	2	4	6	2	5	7	1	22	22	44	1	1
Terra Alta	City	7	11	18	2	7	12	3	3	6	2	5	7	1	13	25	38	6	6
Tunnelton	Dist.	3	6	9	9	9	9	2	4	4	4	4	4	1	12	17	20	1	1
Wellaburg	City	7	23	40	8	15	23	7	11	18	4	18	24	1	32	49	81	2	2
Weston	City	14	18	32	8	9	17	9	5	16	24	8	8	1	30	43	73	2	2
West Union	City	9	7	16	1	8	9	3	5	8	1	2	4	1	13	20	33	5	3
Williamson	City	11	10	21	7	8	13	3	1	4	2	2	4	1	23	19	42	1	1
Williamstown	Dist.	5	14	3	8	11	2	2	2	2	2	2	2	1	8	19	27	1	1
Wheeling	City	63	80	143	46	47	93	23	44	67	6	19	25	1	138	194	332	22	47
White Sulphur	City	2	3	5	1	1	1	1	1	1	1	1	1	1	2	3	5	1	1

Table C.—High School Teachers, 1910.

SCHOOLS	Kind of High School.	Number of Teachers.			Teachers with Degrees.	Teachers in High School Part Time.	No. Pupils Enrolled.
		Men	Women	Total			
Belington	City	1	1	2	—	1	25
Benwood	City	1	2	3	—	1	22
Berkeley Springs	Dist.	2	1	3	—	—	62
Beverly	City	1	—	1	—	—	6
Bluefield	Dist.	2	6	8	6	2	108
Bridgeport	City	1	1	2	—	—	28
Buckhannon	City	—	3	3	—	1	52
Bramwell	Dist.	2	1	3	—	1	38
Burnsville	City	2	—	2	—	1	18
Cairo	Dist.	2	—	2	—	2	17
Cameron	Dist.	1	3	4	1	—	43
Ceredo-Kenova	Joint	—	—	—	—	—	—
Charleston	City	1	2	3	2	—	38
Charles Town	City	3	11	14	8	5	290
Chester	Dist.	2	1	3	1	1	51
Clarksburg	City	1	2	3	3	—	45
Cowen	City	4	4	8	7	2	228
Davis	Dist.	1	1	2	—	—	35
East Bank	City	3	—	3	—	1	34
Elizabeth	Dist.	1	—	1	—	—	15
Elkins	City	2	—	2	—	1	14
Elm Grove	City	1	4	5	3	1	68
Fairmont	City	1	—	1	—	—	18
Farmington	City	4	9	13	8	3	295
Farmington	Dist.	2	—	2	1	—	40
Follansbee	Dist.	1	1	2	—	1	18
Farmington	Dist.	2	—	2	1	—	49
Grafton	City	4	3	7	5	—	167
Guyandotte	City	1	3	4	—	4	80
Harrisville	City	2	1	3	—	1	51
Hedgesville	Dist.	1	—	1	—	1	23
Hinton	Dist.	3	2	5	4	1	51
Huntington	City	3	7	10	9	3	309
Keyser	City	2	3	5	3	2	58
Kingwood	Dist.	2	—	2	2	2	55
Mannington	Dist.	2	3	5	3	1	85
Marlinton	Dist.	1	1	2	1	1	18
Martinsburg	City	3	2	5	3	1	114
Mason	City	1	—	1	—	—	17
Masontown	City	1	—	1	—	—	6
Middlebourne (Tyler County High School)	County	3	2	5	3	1	69
Milton	Dist.	1	—	1	—	1	7
Morgantown	City	2	5	7	5	1	130
Moundsville	City	1	3	4	3	1	89
Mount Hope	Dist.	2	—	2	1	1	43
McMechen	City	1	2	3	3	1	60
Newburg	Dist.	1	—	1	1	—	20
New Cumberland	Dist.	1	1	2	2	—	74
New Martinsville	Dist.	4	—	4	—	1	83
Oak Hill	Dist.	2	—	2	2	1	35
Parkersburg	City	5	10	15	8	1	419
Parsons	Dist.	1	1	2	—	1	11
Paw Paw	City	1	1	2	—	1	21
Pennsboro	City	2	—	2	—	1	19
Phillippi	City	2	—	2	—	—	31
Piedmont	Dist.	2	—	2	—	—	35
Point Pleasant	City	1	4	5	1	2	54
Pruntytown	City	1	—	1	1	1	20
Ravenswood	City	3	—	3	1	—	35
Richwood	City	1	1	2	1	1	33
Ronceverte	Dist.	1	3	4	3	1	63
St. Marys	Dist.	2	1	3	1	—	33
Salem	City	1	1	2	1	2	29
Shinnston	Dist.	3	1	4	4	2	65
Sistersville	City	2	3	5	1	1	92

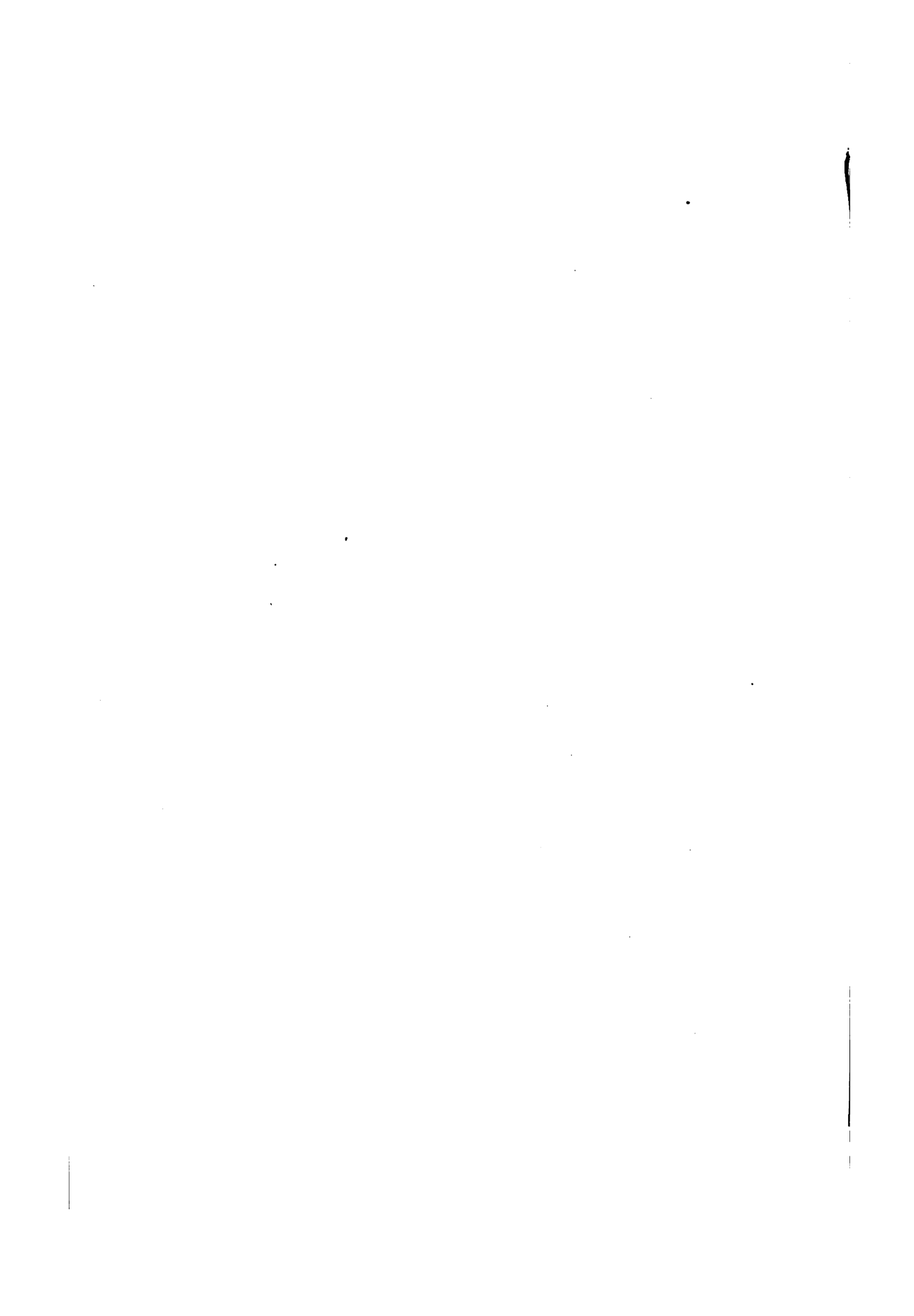


Table C—High School Teachers, 1910.—Continued.

SCHOOLS	Kind of High School.	Number of Teachers.			Teachers with Degrees.	Teachers in High School Part Time.	No. Pupils Enrolled.
		Men	Women	Total			
Spencer -----	City	2	---	2	1	2	20
Sutton -----	City	2	---	2	---	---	44
Terra Alta -----	City	2	1	3	1	1	38
Tunnelton -----	Dist.	1	1	2	---	1	29
Wellsburg -----	City	3	1	4	2	1	81
Weston -----	City	3	---	3	---	---	73
West Union -----	City	1	1	2	---	---	33
Williamson -----	City	3	3	6	1	3	42
Williamstown -----	Dist.	3	---	3	---	1	27
Wheeling -----	City	5	8	13	7	1	332
White Sulphur -----	Dist.	1	3	4	---	1	5
Colored High Schools.							
Charleston -----	City	3	1	4	---	1	40
Clarksburg -----	City	2	---	2	---	1	17
Huntington -----	City	1	1	2	2	2	27
Point Pleasant -----	City	1	---	1	1	---	5
Parkersburg -----	City	3	1	4	---	2	22
Wheeling -----	City	1	2	3	---	2	13
Totals -----		152	141	293	124	84	4,900

Table D—Graduates, 1909—Graduates 1909 Going to College, Etc.

SCHOOLS.	Kind of High School.	Preparing for College.			Graduates 1909.			Graduates 1909 Going to College.			No. Completing Eighth Grade, 1909.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Belington	City				3		3			2	6	6	12
Benwood	City	2		2	2	4	6	1	2	3	6	10	16
Berkeley Springs	Dist.				1	14	15	2	2	4	16	12	28
Beverly	City	1	2	3	2	4	6	2	1	3	2	4	6
Bluefield	Dist.	42	32	72							14	20	34
Bramwell	Dist.	2	4	6							6	11	17
Bridgeport	City	2	3	5							4	5	9
Buckhannon	City				3	7	10	1	3	4			
Burnsville	City	5	2	7							5	5	10
Calro	Dist.				2	5	7	3	3	6	1	3	4
Cameron	Dist.	3	3	6	1		1				9	11	20
Ceredo-Kenova	Joint												
Charleston	City	8	8	16	1	9	10	4	4	8	7	20	37
Charles Town	City	70	27	97	9	17	26	3	1	4	67	68	135
Chester	Dist.	10	1	11	3	3	6				5	8	13
Clarksburg	City	4	3	7		4	4				10	12	22
Cowen	City	51	61	122	8	14	22	4	7	11	28	38	66
Davis	Dist.	3	2	5							4	8	12
East Bank	City	4	2	6	1	6	7	1	1	2	8	3	11
Elizabeth	Dist.	2		2									
Elkins	City	1	3	4	2	2	4	2	2	4		5	5
Elm Grove	City	14	20	34		3	3				9	15	24
Fairmont	City				1	3	4				1	8	9
Farmington	Dist.				14	12	26	4	4	8	51	60	111
Flemington	Dist.										2	7	9
Follansbee	Dist.	8	10	18							14	7	21
Grafton	City				2	4	6	1	2	3			57
Guyandotte City	City												
Harrisville	City	5	5	10	3	4	7	2		2	5	9	14
Hedgesville	Dist.										3	4	7
Hinton	Dist.	11	19	30	4	2	6	3	1	4	8	15	23
Huntington	City			103	6	11	17		1	1	34	68	102
Keyser	City	10	4	14	3	7	10	2	1	3	9	12	21
Kingwood	Dist.	10	15	25	2	8	10	1	3	4	3	16	19
Mannington	Dist.	19	34	53	4	7	11	1	4	5	20	19	39
Marlinton	Dist.	2	3	5							4	8	12
Martinsburg	City	23	32	55	4	7	11	1		1	24	29	53
Mason	City	4	7	11	2	2	4				6	6	12
Mason town	City	2	1	3									
Middlebourne	County												
(Tyler County High School)													
Milton	Dist.	1	1	2	1	3	4	1	1	2	3	7	10
Morgantown	City	45	40	85	12	24	36	6	17	23	45	40	85
Moundsville	City	11	20	31	2	11	13	2	4	6	20	28	48
Mount Hope	Dist.	9	8	17							13	3	16
McMechen	City	3	2	5	2	4	6	1	1	2	12	17	29
Newburg	Dist.												
New Cumberland	Dist.	7	24	31	2	4	6						
New Martinsville	Dist.	24	18	42	1	4	5	1	1	2	18	12	30
Oak Hill	Dist.	4	12	16							3	9	12
Parkersburg	City				21	37	58	9	8	17	59	92	151
Parsons	Dist.										4	7	11
Paw Paw	City	3	2	5		3	3				1	6	7
Pennsboro	City				1	5	6		1	1			
Phillippi	City	8	10	18	4	5	9	2	3	5	8	5	13
Piedmont	Dist.	3	5	8	2	1	3				7	8	15
Point Pleasant	City	1	6	7							10	13	23
Pruntytown	City		2	2	4	4	8	1	2	3		4	4
Ravenswood	City	2	2	4	1	6	7				1	5	6
Richwood	City				3		3				6	4	10
Ronceverte	City	9	12	21	1	5	6	1	2	3	14	10	24
St. Marys	Dist.	1	7	8	1	4	5				6		6

Table D—Graduates, 1909—Graduates 1909 Going to College, Etc.—Continued.

SCHOOLS.	Kind of High School.	Preparing for College.			Graduates 1909.			Graduates 1909 Going to College.			No. Completing Eighth Grade, 1909.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Salem	City	12	10	22	1	4	5	1	2	3	9	14	23
Shinnston	Dist.	6	10	16							18		18
Sistersville	City	21	25	46	3	7	10						
Spencer	City	4	4	8	1	9	10				2	5	7
Sutton	City	10	16	26	4	8	12	1	3	4	12	5	17
Terra Alta	City	2	1	3	3	5	8				3	5	8
Tunnelton	Dist.	2	3	5	2			1			1	2	3
Wellsburg	City			29			12			8	19	23	42
Weston	City				4	9	13	2		2			50
West Union	City	7	12	19	3	1	4	3	1	4	4	9	13
Williamson	City	1		1							3	4	7
Williamstown	Dist.	3	3	6	3	5	8	2		2	4	6	10
Wheeling	City	62	57	119	8	19	27	4	5	9	71	95	166
COLORED HIGH SCHOOLS.													
Charleston	City				2	10	12		3	3	4	8	12
Clarksburg	City	1	1	2		1	1				1	2	3
Huntington	City		1	1		3	3				3	7	10
Point Pleasant	City	1	1	2		2	2				2	2	4
Parkersburg	City				2	2	4		1	1	5	5	10
Wheeling	City	3	2	5								1	1
Totals		584	627	1211	178	352	520	71	87	158	787	1002	1789

TABLE F.
DISTRIBUTION OF HIGH SCHOOLS BY COUNTIES.

—AND—

Enrollment in High Schools in each County.

SCHOOL	Four-year High Schools.	Three-year High Schools.	Two-year High Schools.	One-year High Schools.	Enrolled In High school work.	School Enumera- tion.
Barbour,	..	2	..	..	56	4,840
Berkeley,	2	..	..	..	137	6,614
Boone,	..	..	..	..	..	3,421
Braxton,	1	..	2	..	62	7,674
Brooke,	..	1	..	1	99	3,103
Cabell,	2	1	..	1	273	12,291
Calhoun,	..	..	..	..	..	3,986
Clay,	..	..	..	..	..	3,553
Doddridge,	..	1	..	..	33	4,198
Fayette,	1	..	2	..	78	14,451
Gilmer	..	..	..	..	..	4,006
Grant,	..	..	..	..	..	2,412
Greenbrier,	1	..	..	1	68	7,934
Hampshire,	..	..	..	..	..	3,611
Hancock,	2	..	..	..	119	2,866
Hardy,	..	..	..	..	..	2,950
Harrison	3	1	2	..	360	11,215
Jackson,	1	..	..	..	35	7,060
Jefferson,	..	1	..	..	51	4,956
Kanawha,	2	..	3	1	345	24,845
Lewis,	1	..	..	..	73	5,109
Lincoln,	..	..	..	..	..	6,678
Logan,	..	..	..	..	..	3,778
Marion,	2	..	1	..	384	11,235
Marshall,	2	2	..	..	214	8,879
Mason,	1	1	1	..	76	7,770
Mercer,	1	1	..	..	146	11,457
Mineral,	2	..	..	..	88	5,107
Mingo,	1	..	3	..	42	5,500
Monongalia	1	..	..	..	130	6,994
Monroe,	..	..	..	..	..	4,555
Morgan,	..	2	..	..	83	2,543
McDowell,	..	..	..	..	..	8,788
Nicholas,	..	1	..	..	33	5,684
Ohio,	2	..	1	..	363	15,105
Pendleton,	..	..	..	..	..	3,197
Pleasants,	1	..	..	..	33	2,768
Pocahontas,	..	..	1	..	18	3,919
Preston,	..	3	1	1	148	8,214
Putnam,	..	..	..	..	..	6,388

COUNTY.	Four-year High Schools.	Three-year High Schools.	Two-year High Schools.	One-year High Schools.	Enrolled in High school work.	School Enumera- tion.
Raleigh,	..	..	..	..	..	7,104
Randolph,	1	..	..	1	72	7,337
Ritchie,	..	1	2	..	87	6,102
Roane,	1	..	..	..	20	7,006
Summers,	1	..	..	..	51	6,448
Taylor,	1	..	1	1	221	4,898
Tucker,	1	..	..	1	45	4,868
Tyler,	2	..	..	..	176	5,134
Upshur,	1	..	..	..	52	5,165
Wayne,	1	..	..	..	38	8,814
Webster,	..	1	1	..	35	3,534
Wetzel,	1	..	1	..	83	7,919
Wirt,	..	..	..	1	14	2,153
Wood,	2	1	..	..	468	10,508
Wyoming,	..	..	2	..	..	3,662

Very respectfully,

L. L. FRIEND,

EXAMINATION AND CERTIFICATION OF TEACHERS

(By F. M. Longanecker, Supervisor of Examinations.)

Beginning with the examination season of 1909 several important changes were made in the uniform examination system. These were: (1) the addition of the subject of agriculture to the list of subjects required for examination, (2) applicants for the renewal of five-year certificates were required to pass an examination in the subject of agriculture, (3) allowing applicants the benefit of the highest grades made at all of the examinations taken within an examination year, and (4) the change in the character of the questions used in the examinations. The last two will be discussed briefly in the following paragraphs.

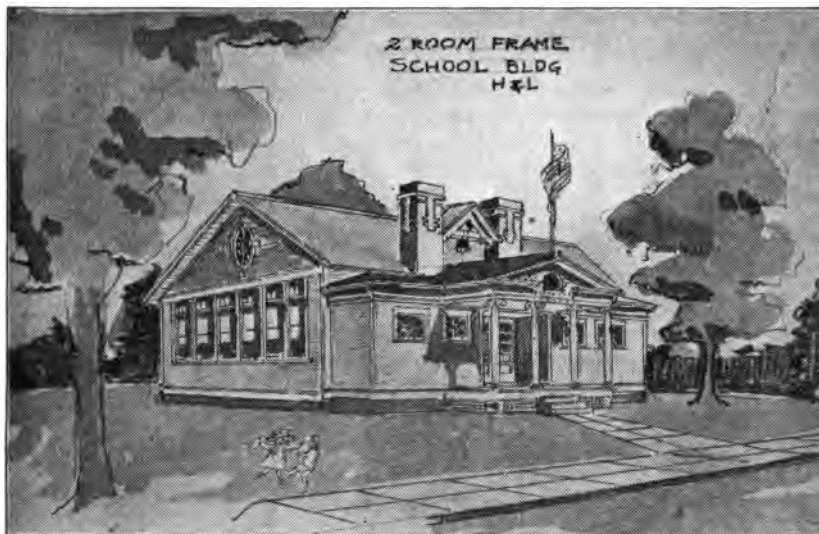
In response to a general demand on the part of the teachers of the state, the Legislature of 1909 passed a law authorizing the State Superintendent at his discretion to allow applicants for uniform certificates the benefit of the highest grades made by them at all of the examinations of the year. This change was more far-reaching than any one foresaw. A careful study of the tables given below will reveal some startling facts. In the April examination of 1910 there were over 4000 applicants and only five were granted number one certificates. On the surface this result seemed very strange. However, hundreds who were expecting number one certificates either did not take the examination in all the branches or concentrated their efforts on certain branches, expecting to bring the remainder up at subsequent examinations. In the second examination 59 number ones were granted and in the third 216 number ones were granted, although the questions and the grading in the three examinations were as nearly uniform as it was possible to make them. The examinations in 1909 show similar results. It is believed that the present system is fairer in most respects to applicants for certificates and with further experience it is hoped that our uniform examination system may be made more efficient.

Beginning with 1909 a change was made in the character of some of the questions, as the questions quoted below will show. The new point of view of these questions is not to find out whether the applicant knows this particular thing or that particular thing, but to give him an opportunity to tell what he does know. An effort is also made in framing the questions to put them in such a way that the answers will reveal whether or not the applicant has a teaching knowledge of those subjects.

UNITED STATES HISTORY—TIME 1¼ HOURS.

Make up an outline of United States History setting out such dates, events and movements as are in your judgment of leading importance. (This outline should cover from two to four or five pages.)

ENGLISH GRAMMAR AND COMPOSITION—TIME 1¾ HRS.



1-6. Write a composition of at least three hundred words describing as it appears to you, the school building shown in the above picture, and tell what you think should be the influence of an attractive school building of this kind in a community and upon the children who go to school there.

(This composition has the value of SIX questions).

7-8. Diagram or analyze the following sentence:

"One hundred **years** ago in New Britain, Conn., Elihu Burritt was born; and in that town, **while** working as a **blacksmith**, he gained that proficiency in mathematics and the languages, which **earned** for him the title, 'The **Learned** Blacksmith.'"

9. Parse the words printed in heavy type in the sentence above.

10. Mention several important rules of composition that you have observed in writing the composition required above.

ELEMENTARY AGRICULTURE—TIME 1½ HRS.

(Answer any five).

1. Mention three plant diseases and tell how to overcome them.
2. Describe an experiment to show the power of different soils to retain water.
3. Write a paragraph on the care of milk. What are some of the dangers of impure milk?
4. Name and discuss two kinds of plant propagation.
5. What are legumes? Why are they valuable?
6. What effect does girdling or circling a tree have? Why?
7. If you were going to buy a farm in a new community what are the first five questions you would ask?

GEOGRAPHY—TIME, 1¼ HRS.

1-5. Draw an outline map of West Virginia locating the principal features such as cities, rivers, elevations, institutions, railroads, etc.

6-10. Locate four prominent wheat growing sections of the world and name some points in regard to each that ought to be given to an advanced class in geography. Do the same for four coal mining sections. If you prefer, substitute gold, silver or copper for coal.

READING—TIME 1½ HRS.

(Answer five questions, not omitting 1-4.)

1-4. A fourth reading class contains (a) one pupil who is backward; (b) one who does not speak distinctly; (c) one who hesitates over new or difficult words; (d) one who, though larger and older than the rest of the class, is dull; (e) one who reads better than any of the rest and would like to do it all.

Explain how best to deal with each of these.

5. Suppose you have given a class a prose selection to copy from their readers. Name four ways in which it will aid them in the writing of compositions.

6. Suppose you are starting a country school library. Name the first ten books you would purchase.

7. Mention three stories suitable for acting for children in the first grade. Take one of these and show how this can be done.

GEOGRAPHY—TIME, 1¼ HRS

1-6. Write three or four pages on how mountain ranges have affected the climate, civilization and commerce of the world, illustrating your points with examples of mountains in various parts of the world.

7-10. Name and locate ten of the largest cities, ten of the longest rivers, ten of the most important islands and ten of the greatest lakes of the world.

CERTIFICATES ISSUED UNDER THE UNIFORM SYSTEM ARRANGED BY YEARS.

Since the inauguration of the uniform system eight years ago 55,391 applicants have taken the examination and 36,486 certificates have been issued. Of course many persons took the examination more than once and some a number of times. The table below shows the number of certificates of each grade issued each year:

	Ones	Twos	Threes	Failed or Not Issued	Total No. of Applications
1903	594	1,637	1,094	582	3,907
1904	682	1,848	914	368	3,812
1905	502	1,789	1,430	880	4,601
1906	668	2,531	2,025	924	6,148
1907	339	1,805	2,126	1,789	6,059
1908	343*	2,223	1,960	1,855	6,381
1909	1,081**	3,059	2,235	5,316	11,691
1910	607***	2,143	2,833	7,209	12,792
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Totals	4,816	17,035	14,617	18,923	55,391

* This does not include 370 number one certificates issued in 1903 and renewed in 1908 without examination.

** This includes 418 number one certificates issued in 1904 and renewed in 1909. The Legislature of 1909 added agriculture to the list of subjects required for examination and applicants for renewal were required to pass an examination in that subject.

*** This includes 327 number one certificates issued in 1905 and renewed in 1910. Applicants for renewal were required to pass an examination in agriculture.

CERTIFICATES ISSUED UNDER THE UNIFORM SYSTEM, 1909.

COUNTIES	Ones			Twos			Threes			Applications for Renewal				Total Issued			Not Issued			Failed			Total Application			
	May	July	September	Total	May	July	September	Total	May	July	September	Total	May	July	September	Total	May	July	September	Total	May	July	September	Total		
Barbour	0	1	3	4	19	10	31	50	16	17	12	45	1	2	1	4	12	101	0	0	0	0	0	0	0	
Berkeley	0	1	4	5	7	13	22	42	8	5	21	34	1	2	1	4	6	63	0	0	0	0	0	0	0	
Boone	1	5	9	15	24	38	69	120	20	18	14	52	10	11	1	3	12	124	1	1	1	3	30	36	50	
Braxton	0	1	8	9	11	23	3	9	11	23	3	4	10	0	0	0	2	43	0	0	0	0	0	0	0	
Brooke	2	3	6	11	31	40	71	142	29	20	14	63	8	5	3	16	17	177	7	16	22	23	73	71	68	
Cabell	0	4	2	6	14	9	31	54	9	4	9	22	0	3	0	3	5	61	0	9	7	36	138	102	102	
Calhoun	1	0	4	5	4	5	7	16	3	5	10	18	0	0	0	0	3	42	0	8	7	39	382	46	194	
Clay	0	1	8	9	10	18	31	49	12	21	25	58	8	1	1	10	17	129	1	14	23	96	147	294	369	
Doddridge	0	1	6	7	12	19	31	62	15	15	10	40	1	1	1	3	10	170	1	5	15	33	378	78	339	
Fayette	0	5	9	16	25	40	71	142	29	20	14	63	8	5	3	16	17	177	7	16	22	35	115	115	115	
Gilmer	1	6	9	16	25	40	71	142	29	20	14	63	8	5	3	16	17	177	7	16	22	35	115	115	115	
Grant	4	7	1	12	19	13	32	64	15	15	10	40	1	1	1	3	10	170	1	5	15	33	378	78	339	
Greenbrier	0	1	3	4	6	2	9	15	6	9	15	30	2	4	4	10	17	169	0	14	21	35	37	65	64	
Hampshire	1	2	3	6	2	28	21	51	6	9	15	30	2	4	4	10	17	169	0	14	21	35	37	65	64	
Hancock	1	1	4	6	1	10	13	24	3	4	2	9	1	1	1	3	3	39	0	2	9	107	107	107	107	
Hardy	6	1	1	8	13	46	19	78	15	17	11	43	0	1	1	2	3	24	1	3	20	24	37	29	67	
Harrison	1	0	2	3	31	45	81	139	28	21	11	60	2	1	1	4	10	170	1	5	15	33	378	78	339	
Hickman	2	0	2	4	13	45	81	139	28	21	11	60	2	1	1	4	10	170	1	5	15	33	378	78	339	
Jackson	3	2	0	5	8	13	21	42	9	8	9	26	1	1	1	3	6	43	0	2	9	107	107	107	107	
Jefferson	0	10	12	22	30	36	66	126	25	41	23	99	3	2	2	7	15	255	18	32	50	135	135	135	135	
Kanawha	0	12	5	17	6	25	33	64	12	16	7	35	5	3	3	15	26	107	3	10	18	31	45	25	24	
Lewis	0	12	5	17	6	25	33	64	12	16	7	35	5	3	3	15	26	107	3	10	18	31	45	25	24	
Lincoln	0	12	5	17	6	25	33	64	12	16	7	35	5	3	3	15	26	107	3	10	18	31	45	25	24	
Logan	0	4	6	7	11	25	4	1	1	4	9	1	0	2	5	4	9	15	19	0	6	71	69	200	174	
Mason	1	0	6	16	29	30	10	69	21	13	5	39	4	1	1	4	10	170	1	5	15	33	378	78	339	
Marshall	0	2	5	7	6	19	27	52	12	29	19	60	6	4	4	14	24	136	1	13	20	34	69	71	69	
Mason	0	12	5	17	6	25	33	64	12	16	7	35	5	3	3	15	26	107	3	10	18	31	45	25	24	
Mercer	1	1	6	8	5	12	10	27	2	11	6	19	1	4	2	7	60	0	7	12	20	11	40	40	40	
Mineral	0	2	6	18	15	6	35	20	70	7	21	5	33	4	3	8	19	109	7	15	22	39	34	56	54	
Mingo	0	2	0	11	18	34	12	14	1	4	9	4	23	0	0	0	7	75	113	67	61	90	78	78	78	
Monongalia	0	1	6	8	15	6	35	20	70	7	21	5	33	4	3	8	19	109	7	15	22	39	34	56	54	
Monroe	0	0	5	5	4	25	12	25	5	10	14	44	4	3	6	23	24	63	6	50	41	97	64	62	62	
Morgan	0	1	0	1	5	8	12	25	5	10	14	44	4	3	6	23	24	63	6	50	41	97	64	62	62	
Nettel	2	1	8	11	5	23	13	41	16	25	9	50	4	2	2	8	19	109	7	15	22	39	34	56	54	
Nicholas	0	1	8	9	10	18	31	49	12	21	25	58	8	1	1	10	17	129	1	14	23	96	147	294	369	
Ohio	3	8	15	27	15	44	42	101	13	23	31	67	4	2	2	8	3	13	206	1	11	35	67	82	24	24
Pendleton	1	0	1	1	12	18	22	19	41	5	10	1	21	0	1	1	3	78	1	16	7	12	48	18	18	18

Pleasants	0	4	6	9	12	21	9	42	14	16	3	32	5	3	1	8	90	3	1	8	11	21	10	1	32	54	52	27	133		
Pocahontas	1	1	6	8	12	8	11	31	8	13	6	27	2	1	0	0	74	2	2	36	47	23	11	2	36	47	40	30	117		
Prentiss	0	6	10	16	17	57	30	94	3	31	3	11	45	2	1	0	14	166	0	0	41	8	23	11	5	41	19	134	72	223	
Putnam	0	10	7	12	15	30	28	73	14	27	11	50	1	1	0	1	16	142	1	1	71	34	46	22	6	71	19	105	60	259	
Raleigh	0	1	7	8	7	19	9	35	7	9	11	6	27	2	1	0	2	8	79	2	2	14	17	30	27	14	71	47	69	55	171
Randolph	0	4	11	15	12	26	19	57	4	17	6	27	53	3	4	1	7	105	3	3	16	33	21	26	6	53	39	83	57	179	
Ritchie	2	7	6	15	8	49	64	21	78	30	11	53	98	9	10	4	18	123	43	8	180	57	138	43	28	133	79	84	82	245	
Roane	2	19	18	39	61	64	25	150	38	39	16	98	3	3	3	3	25	299	0	0	28	133	79	84	82	245	101	109	109	109	
Summers	0	1	6	7	6	15	15	36	11	14	12	43	8	2	2	1	10	92	0	0	13	20	61	44	5	139	79	84	82	245	
Taylor	1	1	3	5	1	21	7	29	10	8	3	6	12	2	2	2	8	58	0	0	1	10	14	19	21	2	35	23	44	41	109
Tucker	1	2	5	8	5	11	23	8	42	13	15	4	32	2	4	1	15	131	0	0	22	28	39	22	12	73	60	90	73	282	
Tyler	2	1	5	8	11	23	8	42	13	15	4	32	2	4	1	1	22	137	3	3	132	135	123	82	6	132	135	123	82	340	
Upshur	0	7	8	15	9	39	20	68	12	22	11	45	1	1	2	0	22	157	0	0	27	51	87	39	6	132	135	123	82	340	
Wayne	0	1	3	5	13	16	13	42	5	23	9	37	9	4	5	1	35	92	3	3	11	35	37	31	2	10	65	56	79	194	
Webster	2	11	15	28	28	53	23	104	35	28	13	76	4	6	3	3	39	271	2	2	29	39	61	65	43	7	115	136	158	100	394
Wetzel	2	11	15	28	28	53	23	104	35	28	13	76	4	6	3	3	39	271	2	2	29	39	61	65	43	7	115	136	158	100	394
Wirt	0	9	12	11	8	15	6	29	11	16	4	31	3	3	3	1	5	79	0	0	1	23	33	16	1	40	45	60	30	125	
Wood	1	6	13	20	27	45	29	101	19	19	7	45	14	15	4	31	194	6	6	32	61	31	36	18	85	98	148	94	340		
Wyoming	0	1	2	3	4	12	12	28	6	9	9	7	22	0	1	0	1	54	1	1	9	17	35	20	9	64	46	46	43	135	
Total	44	237	382	663	671	1441	947	30,9	736	940	659	2335	164	235	118	507	4875	89	461	733	1343	2022	1422	459	3973	5704	4739	3251	11691		

Of the 663 number ones, 451 were elementary and 212 were graded school certificates; of the 3,059 number twos, 2714 were elementary and 345 were graded school; and of the 2,235 number threes 2,098 were elementary and 137 were graded school, making a total of 5,263 elementary and 568 graded school certificates. In addition to this, 418 certificates issued in 1904 were renewed, making the grand total of 6,375 certificates for the year. The 418 renewals constitute a little over 6 1/2% of the number one certificates issued in 1904.

CERTIFICATES UPON GRADUATION.

The Legislature of 1909 passed a law authorizing the State Superintendent to issue number one certificates to graduates of schools other than the state normal schools or the university, provided in the judgment of the State Board of Education they offered courses equivalent in amount, kind and quality to those in the state normal schools. Accordingly each school from which there were applicants for certificates under this law was visited by a committee from the Board and certificates were issued in accordance with their recommendations. The tables given below will show the number of certificates issued without examination. These tables include both the normal schools and the university and the other schools of the state.

Table Showing Number of Persons from Each County Receiving Uniform Certificates Upon Graduation.

Counties	1909	1910	Counties	1909	1910
Barbour	2	3	Morgan	1	1
Berkeley	1	2	McDowell	2	4
Boone	0	0	Nicholas	1	1
Braxton	0	1	Ohio	10	7
Brooke	1	4	Pendleton	0	1
Cabell	12	22	Pleasants	0	0
Calhoun	0	0	Pocahontas	0	0
Clay	0	0	Preston	1	5
Doddridge	2	5	Putnam	2	1
Fayette	4	5	Raleigh	1	3
Gilmer	9	6	Randolph	0	4
Grant	0	1	Ritchie	3	7
Greenbrier	0	0	Roane	0	3
Hampshire	0	3	Summers	2	2
Hancock	2	0	Taylor	6	4
Hardy	1	0	Tucker	1	2
Harrison	9	18	Tyler	4	2
Jackson	5	4	Upshur	2	0
Jefferson	13	20	Wayne	2	9
Kanawha	6	14	Webster	1	0
Lewis	2	6	Wetzel	1	4
Lincoln	1	0	Wirt	1	0
Logan	0	1	Wood	2	3
Marion	25	31	Wyoming	0	1
Marshall	7	7	Maryland	3	3
Mason	2	3	Virginia	2	2
Mercer	18	10	Pennsylvania	1	3
Mineral	1	0	Ohio	0	1
Mingo	0	0			
Monongalia	3	8	Total	176	251
Monroe	1	4			

*Table Showing the Number of Graduates of Various Schools of the States
Receiving Uniform Certificates Upon Graduation.*

State Schools	1909	1910
West Virginia University	6	9
Concord Normal School	12	9
Fairmont Normal School	41	55
Glenville Normal School	10	12
Marshall College	39	50
Shepherd College	14	14
West Liberty Normal School	15	15
West Virginia Colored Institute	10	20
Bluefield Colored Institute	7	4
Denominational and Private Schools		
Bethany	4	11
Broadus .....	..	9
Morris Harvey	1	6
Powhatan	4	6
Salem	3	12
West Virginia Wesleyan	4	4
Storer (Colored)	6	15
Total	176	251

PRIMARY AND HIGH SCHOOL CERTIFICATES.

Primary. Examinations for the primary certificate were held in connection with each of the three uniform examinations of 1909 and 1910. In 1909 there were 81 applicants, of whom 55 were successful. In 1910 there were 79 applicants, of whom 38 were successful. This makes a total of 116 primary certificates issued since 1908 when these certificates were first issued. This certificate is designed for those who have made special preparation for primary work and is filling a very important place in our system of certification.

High School. One examination was held in 1909 for the high school certificate. This was in connection with the uniform examination in July. There were 9 applicants, of whom 4 were successful. In 1910 examinations for the high school certificate were held in connection with the June and August uniform examinations. There were in all 13 applicants, of whom 6 were successful. The fact that so few high school certificates have been issued is due to two causes. One is the ambiguity of the law requiring the high school certificate and the other is the fact that the requirements for the professional certificate and the high school certificate are the same.

Applicants for the primary and high school certificates are granted the benefit of the highest grades made by them at all of the examinations within an examination year.

COMMON SCHOOL DIPLOMA.

At the meeting of the county superintendents in January, 1910, the advisability of having the Department of Schools prepare and send out the questions for the examinations for the common school diploma was discussed and it was decided to do this beginning with the spring of 1910. Accordingly three sets of questions on thirteen branches were prepared and the examinations were held on the following dates: March 3-4, April 7-8, and May 5-6.

The county superintendents and assistants appointed by them graded the manuscripts. In some counties the examination was given on each of the dates mentioned above; in others, on two of the dates and in others only one examination was given, while a few reported no applications for the common school diploma.

Two kinds of diplomas were offered, viz., the elementary diploma and the graded school diploma. For the elementary diploma the following branches were required: Reading, Penmanship, Arithmetic, Physiology and Hygiene, Orthography, United States History, State History, Agriculture, English Grammar, Geography, and Civil Government. For the graded school diploma the eleven branches named above were required and in addition an examination in the subjects of General History and Bookkeeping.

That this new arrangement will give added interest and efficiency to the common school diploma the following figures will show:

COUNTIES.	Diplomas 1909.	Applicants 1910.	Elementary Diplomas 1910.	Graded School Diplomas 1910.	Total Dip.
Barbour	24	49	28	2	30
Berkeley	34	36	26	10	36
Boone	0	125	65	4	69
Braxton	2	49	33	4	37
Brooke	24	27	21	3	24
Cabell	31	41	30	1	31
Calhoun	0	45	26	2	28
Clay	0	46	22	14	36
Doddridge	81	103	74	7	81
Fayette	9	77	29	22	51
Gilmer	0	24	3	6	9
Grant	2	9	4	5	9
Greenbrier	0	128	4	114	118
Hampshire	27	54	40	14	54
Hancock	0	30	3	7	10
Hardy	4	32	15	8	23
Harrison	0	60	59	1	60

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A CLASS IN DOMESTIC SCIENCE, CHARLESTON HIGH SCHOOL.



COUNTIES.	Diplomas 1909.	Applicants 1910.	Elementary Dip- lomas 1910.	Graded School Diplomas 1910.	Total Dip- lomas 1910.
Jackson	25	60	56	4	60
Jefferson	0	33	26	7	33
Kanawha	0	95	59	14	73
Lewis	0	19	19	0	19
Lincoln	0	0	0	0	0
Logan	0	0	0	0	0
Marion	61	119	109	10	119
Marshall	0	209	151	9	160
Mason	6	62	40	3	43
Mercer	0	45	18	27	45
Mineral	24	38	20	16	36
Mingo	0	0	0	0	0
Monongalia	117	200	103	14	117
Monroe	35	13	0	13	13
Morgan	15	8	0	8	8
McDowell	0	14	0	14	14
Nicholas	0	10	9	0	9
Ohio	40	70	33	33	66
Pendleton	49	23	21	1	22
Pleasants	0	91	10	30	40
Pocahontas	25	40	18	20	38
Preston	50	180	79	57	136
Putnam	0	2	0	2	2
Raleigh	0	23	19	4	23
Randolph	30	51	20	10	30
Ritchie	16	20	2	14	16
Roane	18	83	53	8	61
Summers	20	27	17	3	20
Taylor	22	25	9	3	12
Tucker	56	80	44	12	56
Tyler	13	No report			
Upshur	0	96	84	4	88
Wayne	0	30	6	2	8
Webster	21	21	21	0	21
Wetzel	101	147	76	12	88
Wirt	17	2	2	0	2
Wood	46	46	19	27	46
Wyoming	0	34	32	2	34
Total	1045	2957	1657	607	2264

REPORT OF STATE BOARD OF EDUCATION.

By U. S. FLEMING, *Secretary.*

[NOTE: This report was made after printing was almost completed, hence only most important facts could be inserted.]

Under the system of reciprocity authorized by the Legislature (Sec. 133 Revised School Law) an exchange of certificates was granted to certain applicants holding Nebraska or Virginia Life Certificates. A Nebraska or a Virginia teacher by filing his State Certificate with the Secretary of the West Virginia State Board of Education will receive the West Virginia Second Class Professional Certificate good for six years renewable for 12 years and at the end of that period renewable for another 12 years. Only two States have availed themselves of this reciprocity law. Certificates to the number of 33 have been issued to Virginia applicants and one to a Nebraska teacher.

Examinations for Professional Certificate have been held in each Congressional district, as required by law, on the following dates: August 21 and 22, 1908; Oct. 23 and 24, 1908; July 29 and 30, 1909; Oct. 15 and 16, 1909; August 8 and 9, 1910; Sept. 30 and Oct. 1, 1910.

The following applicants passed the examinations required and received the 6 year Professional Certificates, to begin July 1, 1908, and July 1, 1909:

1908.	1909	1910
Wm. C. Gist	Mary B. McClelland	S. M. Miller
G. L. Ely	Catherine Lens	W. H. Sasser
Geo. B. Folk	W. F. McQuain	Corinne Stowe
Ethel A. Brewer		W. T. Head
Geo. W. Whiting		Boyd Randall
J. T. West		John W. Hefflin
Merle W. King		W. E. McCarthy
J. P. Templeman		Edith Stotts
		C. B. Van Bibber
		T. D. Gorby
		T. H. Liggett
		Lois E. Frazee

Second class, or 6 year Professional Certificates, issued to applicants holding Normal or other equivalent diplomas:

1908		
J. Walter Duncan	Adamston	Broadus College.
L. S. Britton	Morgantown	Conference Seminary.
H. L. White	Morgantown	Glenville Normal.
Ina Barnes	Buckhannon	Conference Seminary.
W. A. Smith	Hartford	Marshall College.
Zunna Bee Garrett	Wayne	Marshall College.
L. A. Edwards	Charleston	Marshall College.

Lillian F. Thompson	Bluefield	Virginia Prof. Certificate.
Hugh C. M. Marshall	Ronceverte	Roanoke Collegiate.
Herman Otha Fast	Herold	Marshall College.
W. C. Thompson	Berkeley Springs	Fairmont Normal.
Bettie K. Starke	Charleston	Peabody College.
H. S. Sample	Warner	Salem College.
Isa M. Neal	Ellenboro	W. Va. University.
Margaret W. Goode	Williamson	Peabody College.
L. A. Watkins	Waybeury	Va. Nor. & I. Institute.
Lillie B. King	Buckhannon	Conference Seminary.
Grace Monette Watkins	Grafton	University.
Emma L. Waring	Dunnsville, Va.	Va. Normal, Farmville.
Hannah M. Weiser	Mannering	Va. Normal, Farmville.
Katherine G. Bailey	Willowton	Roanoke College.
Ruth W. Atkinson	Mannering	Marshall College.
E. Brooks Fuller	Berwind	Va. Hampton Normal.
Geo. A. Jones	Oak Hill	Va. Nor. & Indus. Inst.
Temps J. Osborne	Graham, Va.	Va. Normal, Farmville.
John Riley Dungee	Elgood	Va. Hampton Normal.
Lelia M. Curtis	Bluefield	Va. Professional.

1909

E. Diefenbach	Huntington	Nebraska Professional.
Elizabeth Rusk	Middlebourne	Va. Collegiate.
Oral Russell White	Pocahontas, Va.	Va. 7 yr. Certificate.
Anna Baker	Guyandotte	Marshall College.
D. W. Hylton	Willowton	Va. Nor. & Indus. Inst.
Cora Finley	Triadelphia	West Liberty Normal.
B. F. Haught	Morgantown	Conference Seminary.
Edith R. Creel	Parkersburg	Marshall College.
Bertha V. Lomax	Princeton	Va. Normal & Indus. Inst.
Howard J. McGinnis	Morgantown	Glenville Normal.
H. R. Smith	Clarksburg	Conference Seminary.
John W. Watterson	Elliston, Va.	Va. Roanoke Collegiate.
Sallie Humphreys	Organ Cave	Marshall College.
Cora E. Reed	Valley Grove	West Liberty Normal.
Amanda Jones	Princeton	Va. Nor. & Indus. Inst.
F. E. Morris (duplicate)	Pine Grove	Marshall College.
Ethel Walter	Kableton	Shepherd College.
W. E. Scott	Morgantown	W. Va. University.
Carrie V. Hix	Hixburg, Va.	Farmville Normal.
Nelson F. Perry	Sandyville	West Liberty.
G. Amos Brissey	West Union	Salem College.
Celia T. Henritze	Rift	Concord Normal.
Maleta H. Davis	Jane Lew	Salem College.
Blanche Stonestreet	Buckhannon	W. Va. Wesleyan.
Elizabeth Haynes	Penbrook, Va.	7 year Professional.
Frank J. Pyles	Farmington	Fairmont Normal.
Bertha A. Rodes	Gatewood	Marshall College.
Phronia Zink Cooper	Harrisville	West Liberty Normal.
Myrtle McKensie Huddleston	Argonia	Concord Normal.
Philip Randolph Moler	Charles Town	Shepherd College.
W. C. Morton	Martinsburg	Va. Collegiate.
Jessie Ice	Fairmont	Fairmont Normal.
Hallie M. McCormick	Bluefield	Farmville Normal.
G. A. Brake	Buckhannon	W. Va. Wesleyan.
M. Mae Neptune	Grafton	W. Va. Wesleyan.
Ada M. Knode	Shepherdstown	Shepherd College.

Jas. L. HillPrincetonVa. 1st Class Certificate.
 Hoadley F. MaddoxKennaMarshall College.
 T. E. RoyalChattaroyVa. Special Life.
 Beas T. PurnellMillersburg, Ky. ...Collegiate Va. Certificate.
 Jennie BraceyBluefieldFarmville Va. Normal.
 H. E. BaileyWillowtonRoanoke Collegiate Certificate.
 Blanche Beer (duplicate) ...ElkinsConference Seminary.
 Frank HallMorgantownWest Liberty Normal.

1910

A. J. DadismanGraftonFairmont Normal.
 Lylah KryderParsonsW. Va. Wesleyan.
 Bertha J. SteinbachPt. PleasantMarshall College.
 Mae Ollis WilsonCeleron, N. Y.Marshall College.
 Claud C. SpikerBasalt, Colo.Marshall College.
 Robert SterrettHightown, Va.Marshall College.
 Mary E. CampbellCharles TownVa. 7 year Certificate.
 J. A. GistWellsburgW. Va. University.
 A. N. SharpsLumberportFairmont Normal.

1910.—July 1 to Oct. 1.	P. O.	School	Remarks
Chas. Hartley	Cottageville	Wesleyan College	
F. B. Lambert	Charleston	Morris-Harvey	
Chas. P. Garten	New	Concord Normal	
Karl M. Leith	Davis	Washington-Lee Virginia	In Exchange.
Bertha Clayton	Toll Gate	Fairmont Normal	
Texie Garrett	Wayne	Marshall College	
Anna M. Pogue	Kimball	Institute	Kanawha Co.
Olive E. Rhodes	Gatewood	Marshall College	
Henry Dorsey	Pearl	Marshall College	
Warren W. Johnson	Belington	Marshall College	
H. R. Eubank	Etna Mills, Va.	William & Mary College	Exchange.
J. S. Cornwell	Buckhannon	W. Va. Wesleyan	
Flossie Snodgrass	Buckhannon	Conference Seminary	
Margaret Cokely	Harrisville	Marshall College	
E. F. Goochenour	Moorefield	Va. Collegiate Certificate	Exchange.
Ernest E. Knight	Jane Lew	Fairmont Normal	
Marion Turner	Bluefield	Va. Farmville Normal	Exchange.

Any teacher who holds a 6 year Professional Certificate and has taught 4 years under it, may apply for a 12-year Certificate. The following teachers were granted this 12-year Professional Certificate between July 1, 1908 and July 1, 1910:—

1908

Sallie GallaherHuntington.
 Emma AshburnOlathe, Colorado.
 Annie C. FerrellElm Grove.
 Mollie ClarkNaugatuck.
 Rhoda A. WilsonSt. Albans.
 W. W. TrentMorgantown.
 Jas. W. WalkerInwood.
 L. R. JordanPt. Pleasant.
 Homer E. CooperPt. Pleasant.
 P. Y. DeboltSistersville.
 Lizzie Barthallowe ConradWallace.
 Addie L. GardnerWest Liberty.
 Cora J. HenselSistersville.

Della Sanders	Crawford.
E. D. Turner	Halltown.
Elma Turner	Halltown.
A. A. Hopkins	Lerona.
Lin M. Jaco	Morgantown.
Ells M. Kelsey	Shepherdstown.
Curtis Hall	Nebo.
Lula Norma White	Organ Cave.
G. L. Hall	Asheville, N. C.
Jessie Hughes	Shinnston.
J. D. Garrison	Sistersville (Board Member)
Katherine B. Meyers	Moundsville.
Mary C. Wright	Ronceverte.
Newton E. Wiant	Linn.
Roy F. Randolph	New Milton.
Goldie B. Page	Montgomery (Fee lost).
S. O. Bond	Lost Creek.
Grace Lorentz	Glenville.
J. B. McClure	Louisa, Ky.
Lizzie S. Arbuckle	Lewisburg.
E. H. Knabenshue	Parkersburg.

1909

Eunice Brown White	Montgomery.
Hessie Brown	Montgomery.
Susan P. Rogers	Parkersburg (Duplicate).
Zanphra D. Robinson	Finlow.
H. H. Winter	Harpers Ferry (Duplicate).
John W. Corsey	Martinsburg.
Mary Hausman	Benwood.
M. B. Strawn	McCracken.
Cora Cooper	Auburn.
Maud Pugh	Pleasant Dale.
Fannie N. Davis	Cotton Hill.
Mrs. Annie J. Emery	Wilkinsburg, Pa.
Maud Rader	Parkersburg.
A. Mildred Dunn	Clarksburg.
F. Irene Hartman	Anderson.
Thos. C. Moore	Fairmont.
Mrs. Genevieve Jones	Shepherdstown.
Emma Childress	Huntington.
A. L. Rymer	Winfield.
Blanche Smith	Frankford.
Mrs. W. A. McClintic	Pickens.
Katherine B. Myers	Moundsville (Dup.—No Exchange)
Anna Elliott	Sistersville.
Luella M. Frazer	West Alexander, Pa.
R. A. Ashworth	Pocahontas, Va.
Mrs. Laura Edwards	Shepherdstown.
Jos. W. Stayman	Keyser.
Bina K. Frey	Ronceverte.
Geo. N. Holden	Clarksburg.
G. W. Coffield	New Martinsville.
Nellie B. Riddell	Morgantown.
Marguerite Thompson	Hamlin.
Geo. W. Blair	Crawford.
J. Vincent Giffin	Elm Grove.
H. B. Davis	Lewasy.
M. F. Harrah	Gauley Bridge.

S. C. Blair	St. Albans.
Beulah B. Hensel	Sistersville.
W. N. Bowles	Charleston, (Kansas).
E. Chenoweth	Grantsville.
T. E. Ashburn	Spencer.
Bruce Borrer	Horton.
Laura A. Young	West Liberty (Duplicate).
Sue Sheets	Keyser.
G. C. Barb	Lumberport.
J. N. Fries	Berkeley Springs.
T. L. Davies	Mount Hope.

1910

Austin G. Hathaway	Belington.
Katherine O'Neill	Farmington.
Sarah E. Bowman	Beverly.
L. L. Sadler	Salem.
A. F. Shroyer	Phillippi.
Bertha A. Waugh	Phillippi.
H. H. Winters	Harper's Ferry.
S. C. Grose	Cairo.
C. E. Hedrick	Winfield.
Ida M. Lamb	Morgantown.
Silas Jas. Nestor	Hovatter.
J. H. Gorby	New Martinsville.
W. D. Johnson	Kimball.
Mrs. Stell E. Brown	Bridgeport.
Ira B. Bush	Hinton (Board Member).
Mrs. Effie Sweeney Bush	Hinton.
A. B. Cornwell	Belington.
F. E. Morris	Pine Grove.
E. R. Grose	Sago.
Nancy Purley Morgan	Bethany.
Jane Etta McKinney	Fairmont.
Jas. W. Robinson	St. Albans.
W. W. Smith	Paradise (Duplicate).
Bessie B. Licklider	Shepherdstown.
Lucy A. Robinson	Clarksburg.
Mary Frick Jones	Smithton.
Mrs. Annie Keister-Patton	Gap Mills.
C. Hartmeyer	Bruceton Mills.
J. N. Hoylman	Morgantown.
W. C. Washington	Glen Jean.
Mary V. Sanders	Van Voorhis.
C. W. Fretz	Sistersville.
D. C. Barnett	Clarksburg.
Clora Butler Williams	Parkersburg.
Daisy E. Timmons	Triadelphia.
Jennie M. Fleming	Fairmont.
Mary Orr	Triadelphia.
Elbert Jones	Grafton.
W. T. W. Griffith	Moundsville.
Everett Cooper	Auburn.
Anna Bender	Chapel.
Geo. W. Hawkins	Buckhannon.

TABLES OF WEST VIRGINIA EDUCATIONAL STATISTICS

Summary of the School Statistics of the State for the Years 1909 and 1910.

	1909	1910
Number of school houses.....	6615	6674
Number of high schools.....	85	97
Number of schools with libraries.....	2,883	3,407
Number of volumes in libraries.....	212,673	259,889
Number of teachers, male (white).....	3,908	4,020
Number of teachers, female (white).....	4,278	4,397
Number of teachers, male (colored).....	122	184
Number of teachers, female (colored).....	191	231
Total number of teachers.....	8,499	8,782
Average salary paid teachers (all grades)..... \$	39.84	\$ 39.90
Average length of term (in days).....	135.5	134
Enumeration of school youth.....	362,311	369,063
Enrollment in schools.....	275,858	276,358
Average daily attendance.....	193,594	199,900
Percent of attendance based on enumeration.....	53.4	51.1
Percent of attendance based on enrollment.....	69	68.7
Percent of enrollment based on enumeration.....	75.1	74.8
Cost of education per capita based on enrollment..... \$	14.48	\$ 16.37
Cost of education per capita based on enrollment..... \$	14.48	\$ 16.37
Cost of education per capita based on attendance..... \$	20.56	\$ 23.92
Total disbursements Teachers' Fund..... \$	2,846,569.24	\$ 3,023,641.23
Total disbursements Building Fund..... \$	1,495,402.76	\$ 1,518,970.44
Total disbursements for common schools..... \$	4,341,972.00	\$ 4,542,611.67
For state educational institutions..... \$	372,380.00	\$ 394,090.00
Total school expenditures..... \$	4,714,352.00	\$ 4,936,701.67
Value of public school property..... \$	8,150,706.00	\$ 9,331,649.00
State educational institutions (est)..... \$	3,600,000.00	\$ 3,600,000.00
Total value of all school property..... \$	11,750,706.00	\$ 12,931,649.00

INTERESTING TABLES FOR THE LAST TEN YEARS

Enumeration

Enumeration of School Youth.....	1901—	312,124
	1902—	315,810
	1903—	319,729
	1904—	326,240
	1905—	332,862
	1906—	342,060
	1907—	347,402
	1908—	351,966
	1909—	362,311
	1910—	369,053

Enrollment

Enrollment of School Youth.....	1901—	235,191
	1902—	236,015
	1903—	240,718
	1904—	244,040
	1905—	247,505
	1906—	255,180
	1907—	253,147
	1908—	225,057
	1909—	275,858
	1910—	276,358

Average Daily Attendance

Average Attendance of School Youth.....	1901—	150,017
	1902—	152,174
	1903—	155,436
	1904—	158,264
	1905—	163,068
	1906—	173,723
	1907—	165,095
	1908—	165,103
	1909—	193,594
	1910—	189,900

Number of Teachers Classified by Race

White Teachers	1901—	6,943
	1902—	7,028
	1903—	7,071
	1904—	7,298
	1905—	7,334
	1906—	7,520
	1907—	7,747
	1908—	7,913
	1909—	8,186
	1910—	8,417

Colored Teachers	1901—	290
	1902—	278
	1903—	291
	1904—	299
	1905—	302
	1906—	310
	1907—	314
	1908—	369
	1909—	313
	1910—	366

Both White and Colored Teachers.....	1901—	7,233
	1902—	7,306
	1903—	7,362
	1904—	7,597
	1905—	7,636
	1906—	7,830
	1907—	8,061
	1908—	8,282
	1909—	8,499
	1910—	8,782

Average Length of Term in Days.....	1901—	116	Days
	1902—	118	"
	1903—	123	"
	1904—	123	"
	1905—	123	"
	1906—	125	"
	1907—	127.5	"
	1908—	135	"
	1909—	135.5	"
	1910—	134	"
<i>Number of Schools Classified by Race</i>			
Number of White Schools	1901—	5,965	
	1902—	6,001	
	1903—	6,123	
	1904—	6,235	
	1905—	6,595	
	1906—	6,852	
	1907—	6,691	
	1908—	6,771	
	1909—	6,726	
	1910—	7,010	
Number of Colored Schools.....	1901—	192	
	1902—	207	
	1903—	224	
	1904—	235	
	1905—	253	
	1906—	266	
	1907—	275	
	1908—	250	
	1909—	261	
	1910—	303	
Both White and Colored	1901—	6,156	
	1902—	6,208	
	1903—	6,347	
	1904—	6,470	
	1905—	6,848	
	1906—	7,118	
	1907—	6,968	
	1908—	7,021	
	1909—	6,987	
	1910—	7,313	
<i>Total Number School Houses in West Virginia</i>			
Frame Houses	1901—	5,510	
	1902—	5,598	
	1903—	5,704	
	1904—	5,819	
	1905—	5,920	
	1906—	5,983	
	1907—	6,058	
	1908—	6,158	
	1909—	6,235	
	1910—	6,314	
Brick and Stone Houses.....	1901—	176	
	1902—	186	
	1903—	188	
	1904—	198	
	1905—	206	
	1906—	232	
	1907—	260	
	1908—	237	
	1909—	276	
	1910—	312	
Log Houses	1901—	309	
	1902—	237	
	1903—	217	
	1904—	183	
	1905—	152	
	1906—	127	
	1907—	116	
	1908—	95	
	1909—	.....
	1910—	.....

Total all Kinds of Houses	1901—	5,995	1906—	6,342
	1902—	6,021	1907—	6,434
	1903—	6,112	1908—	6,490
	1904—	6,200	1909—	6,615
	1905—	6,278	1910—	6,674

Amount of Funds Expended.

Amount of Teachers' Fund Expended.....	1901—	\$1,881,539.07	1906—	1,954,851.99
	1902—	1,484,743.73	1907—	2,176,061.89
	1903—	1,571,953.69	1908—	2,498,969.32
	1904—	1,675,257.17	1909—	2,846,569.24
	1905—	1,741,590.75	1910—	3,023,641.23

Amount Building Fund Expended.....	1901—	747,073.53	1906—	1,015,603.12
	1902—	712,389.72	1907—	1,229,994.86
	1903—	821,601.67	1908—	1,426,784.57
	1904—	913,946.11	1909—	1,495,402.76
	1905—	1,002,986.70	1910—	1,518,970.44

Total Cost of Common School Education.....	1901—	\$2,128,612.60	1906—	2,970,455.11
	1902—	2,197,133.45	1907—	3,406,046.75
	1903—	2,393,555.36	1908—	3,925,753.89
	1904—	2,589,203.28	1909—	4,341,972.00
	1905—	2,744,577.45	1910—	4,542,611.67

Amount of Salary Paid Teachers.

Amount Paid White Teachers.....	1901—	\$1,227,432.80	1906—	1,723,871.72
	1902—	1,325,461.04	1907—	1,909,283.30
	1903—	1,390,326.41	1908—	2,221,876.22
	1904—	1,495,508.11	1909—	2,498,167.84
	1905—	1,560,343.04	1910—	2,624,139.95

Amount Paid Colored Teachers.....	1901—	\$48,488.17	1906—	71,773.98
	1902—	55,789.18	1907—	86,112.08
	1903—	67,280.15	1908—	93,562.39
	1904—	72,584.24	1909—	112,582.75
	1905—	73,112.87	1910—	121,645.06

Amount Paid Both White and Colored Teachers.....	1901—	\$1,275,920.97	1906—	1,795,645.70
	1902—	1,381,250.22	1907—	1,995,395.38
	1903—	1,457,606.56	1908—	2,315,438.61
	1904—	1,568,092.35	1909—	2,610,750.59
	1905—	1,633,455.91	1910—	2,745,785.01

Cost of Education.

Based on Enumeration	1901—	\$6.37	1906—	8.91
	1902—	6.69	1907—	9.27
	1903—	7.33	1908—	10.27
	1904—	7.94	1909—	11.87
	1905—	8.40	1910—	12.30

Based on Enrollment	1901—	\$13.40	1906—	12.02
	1902—	8.91	1907—	13.04
	1903—	9.98	1908—	14.49
	1904—	10.61	1909—	14.48
	1905—	11.51	1910—	16.37

Based on Average Daily Attendance.....	1901—	\$13.40	1906—	17.41
	1902—	14.18	1907—	19.51
	1903—	14.90	1908—	22.35
	1904—	16.23	1909—	20.59
	1905—	17.94	1910—	23.92

COMPARATIVE SCHOOL STATISTICS

YEAR	NUMBER OF SCHOOL HOUSES					NUMBER OF SCHOOLS			
	Frame	Stone	Brick	Log	Whole No.	High	Graded	Common	Total
1865					133	5	39	387	431
1866					412			935	935
1867					702	2	26	1,112	1,148
1868	342	2	26	332	1,306		20	1,731	1,756
1869	653	7	51	596	1,618	7	38	2,153	2,198
1870	936	10	68	614	2,113	1	74	2,441	2,516
1871	1,124	17	58	904	2,069	3	48	2,272	2,323
1872	1,127	10	63	859	2,216	3	64	2,497	2,566
1873	1,290	9	74	843	2,612	2	71	2,785	2,857
1874	1,412	10	73	1,009	2,890	2	85	2,936	3,021
1875	1,540	9	72	1,236	2,959	8	78	3,148	3,233
1876	1,636	10	83	1,284	3,137	5	67	3,269	3,343
1877	1,758	11	79	1,296	3,216	5	65	3,320	3,390
1878	1,829	7	84	1,292	3,297	10	82	3,419	3,514
1879	1,905	11	89	1,342	3,479	8	106	3,612	3,725
1880	2,035	6	90	1,316	3,567	8	103	3,680	3,811
1881	2,142	6	93	1,344	3,704	11	93	3,796	3,912
1882	2,290	6	94	1,376	3,839	10	79	3,920	4,028
1883	2,362	8	93	1,329	3,945	6	124	3,986	4,116
1884	2,506		110	1,336	4,097	7	125	4,120	4,254
1885	2,648		113	1,212	4,159	13	117	3,918	4,078
1886	2,819		128	1,214	4,260	15	98	4,324	4,437
1887	2,933		114	1,181	4,465	19	100	4,484	4,603
1888	3,162		122	1,162	4,567	25	215	4,578	4,819
1889	3,299		116	1,021	4,655	17	130	4,721	4,868
1890	3,510		124	1,007	4,814	20	161	4,784	4,965
1891	3,680		127	926	4,899	14	150	4,862	5,026
1892	3,849		124	836	5,004	17	145	5,005	5,167
1893	4,022		140	792	5,192	18	173	5,099	5,290
1894	4,266		140	706	5,302	20	192	5,175	5,387
1895	4,450		140	643	5,389	20	244	5,331	5,595
1896	4,606		148	577	5,475	22	180	5,425	5,617
1897	4,750		150	486	5,524	27	142	5,607	5,776
1898	4,949		172	463	5,675	38	289	5,593	5,940
1899	5,050		152	405	5,689	37	489	5,380	5,966
1900	5,224		184	345	5,916	39	813	5,186	6,068
1901	5,387		176	309	5,995	40	292	5,854	6,156
1902	5,510		186	237	6,021	42	306	5,858	6,208
1903	5,598		188	217	6,112	42	621	5,686	6,349
1904	5,707		198	183	6,200	43	613	5,814	6,470
1905	5,819		206	152	6,278	45	785	6,042	6,848
1906	5,920		232	127	6,342	46	761	6,287	7,118
1907	5,983		237	116	6,434	72	1,064	5,833	6,966
1908	6,068		260	95	6,490	73	1,174	5,774	7,021
1909	6,158		276		6,615	85	1,065	5,985	7,135
1910	6,235		312		6,674	97	1,073	6,131	7,301

**AVERAGE LOCAL LEVY FOR TEACHERS' AND FOR BUILDING
FUND, BY YEARS**

YEAR	Building	Teachers'	Total
1865, not given			
1866, 35 counties			52
1867, not given			
1868, not given			
1869, 48 counties	31	27	58
1870, 46 counties	28.07	30.06	58.73
1871	27.39	29.90	57.29
1872	22.09	28.42	51.11
1873	23.38	34.01	57.39
1874	19.17	29.18	48.35
1875	21.50	29.30	50.80
1876	19.90	29.70	49.60
1877			
1878	14.30	26.20	40.50
1879	15.06	24.09	39.67
1880	19.90	25.20	44.50
1881	19.75	28.25	48
1882	23	38	60
1883	19	27	46
1884	19	27	46
1885	21	33	54
1886	21	35.50	56.50
1887	22	26	48
1888	23	26	49
1889	24.13	25.75	49.88
1890	24.75	33.60	58.35
1891	25.10	34.15	59.25
1892	25.00	34.84	60.44
1893	23.52	29.38	52.60
1894	24.14	32.52	56.66
1895	21.90	32.70	54.60
1896	22.40	37.30	59.70
1897	23.30	38.20	61.50
1898	24.20	38.10	62.30
1899	24.37	40	64.37
1900	24.96	41.49	66.45
1901	28.30	42.20	71.00
1902	28.90	43.06	71.96
1903	28.90	43	71.90
1904	30.50	42.00	72.50
1905	30	45.77	75.77
1906	25	40	65
1907	15	25	40
1908	15	25	40
1909	11.33	22.00	33.33
1910	11.25	22.50	33.75

THE AMOUNT OF THE GENERAL SCHOOL FUND DISTRIBUTED,
AND THE SCHOOL FUND BY YEARS

YEAR	The School Funds	General School Fund Gross Amount
1865	\$ 106,122.78	\$ 67,345.96
1866	88,772.55	195,462.16
1867	172,023.15	175,395.24
1868	208,397.37	183,496.69
1869	216,761.06	149,508.53
1870	229,300.00	233,130.60
1871	278,069.92	174,896.35
1872	284,717.18	237,215.88
1873	316,152.34	231,455.92
1874	315,320.48	314,791.32
1875	325,243.34	209,124.38
1876	339,987.97	207,263.96
1877	344,531.45	195,183.75
1878	354,811.48	251,414.50
1879	375,154.52	220,232.54
1880	423,988.85	221,616.38
1881	441,947.25	183,783.86
1882	474,305.11	275,842.33
1883	504,461.26	252,529.90
1884	514,159.33	218,206.53
1885	549,258.00	164,529.50
1886	570,473.18	367,724.96
1887	890,493.25	402,396.87
1888	600,462.08	390,564.86
1889	619,932.08	300,169.88
1890	620,011.48	300,421.23
1891	678,203.92	361,487.89
1892	706,025.75	336,389.64
1893	732,091.01	314,754.58
1894	766,678.80	367,377.18
1895	796,163.34	392,654.82
1896	834,682.25	355,020.17
1897	868,230.14	364,962.22
1898	924,669.86	397,044.36
1899	970,663.24	364,201.99
1900	1,032,920.32	411,204.94
1901	1,064,506.32	422,169.31
1902	1,104,412.69	462,250.52
1903	1,073,534.78	530,666.07
1904	1,036,787.39	540,483.23
1905	1,000,000.00	600,943.98
1906	1,000,000.00	762,799.79
1907	1,000,000.00	685,147.49
1908	1,000,000.00	718,102.67
1909	1,000,000.00	750,000.00
1910	1,000,000.00	750,000.00

**ENUMERATION, ENROLLMENT, AND AVERAGE DAILY ATTEND-
ANCE OF PUPILS, BY YEARS**

YEAR	Enumeration			Enrollment			Average Daily Attendance		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
1865			84,418	8,102	7,870	15,972	3,845	3,916	7,761
1866			118,617	16,942	14,806	31,741			13,037
1867			115,340	18,728	16,199	34,927	10,692	9,467	20,238
1868	66,461	61,196	127,657	28,700	25,024	53,724	16,731	13,640	30,566
1869	80,295	73,104	153,399	20,439	28,589	49,028	19,811	16,873	36,684
1870	79,199	73,589	152,788	48,056	39,274	87,330	30,254	24,829	55,083
1871	83,090	79,247	162,337	41,586	35,413	76,999	28,758	22,578	51,336
1872	83,672	80,244	163,916	46,745	39,020	85,765	30,661	25,656	56,317
1873	87,567	84,226	171,793	38,886	42,214	81,100	33,381	27,653	61,244
1874	91,250	78,848	170,107	01,113	49,243	110,356	37,240	31,057	68,297
1875	93,343	86,462	179,805	55,119	44,661	117,845	41,790	33,510	75,800
1876	96,049	88,711	184,760	67,428	56,057	123,485	43,082	29,196	72,278
1877	100,281	92,325	192,606	68,774	56,558	125,332	45,242	38,227	83,489
1878	118,124	83,113	201,237	70,694	59,490	130,184	47,476	38,508	86,768
1879	107,457	98,666	206,123	73,507	63,019	136,526	49,597	40,671	90,268
1880	110,356	99,757	210,113	77,192	65,658	142,850	49,599	42,106	91,694
1881	111,798	101,393	213,191	78,062	66,941	145,003	49,271	41,995	91,265
1882	112,715	103,890	216,605	83,190	72,345	155,544	51,189	45,463	96,643
1883	115,139	106,378	221,517	85,050	75,556	160,606	50,705	44,663	95,368
1884	119,130	109,055	228,185	87,824	78,432	166,256	52,971	46,254	99,225
1885	122,741	113,404	236,145	87,551	78,869	166,520	54,753	51,151	105,902
1886	126,668	118,089	244,757	92,432	79,825	172,257	55,875	47,837	103,214
1887	128,581	119,507	248,088	95,089	84,418	179,507	57,815	50,478	108,293
1888	133,910	123,341	257,251	100,122	89,129	189,251	63,492	58,528	122,020
1889	133,545	125,389	258,934	99,062	88,466	187,528	63,102	56,888	119,990
1890	137,634	128,692	266,326	101,308	91,756	193,064	63,830	57,890	121,700
1891	140,283	131,049	271,332	103,307	98,069	198,376	64,441	59,546	123,987
1892	143,739	132,713	276,452	104,563	96,236	200,799	67,117	60,927	128,044
1893	146,147	133,439	279,586	106,604	98,613	208,217	71,075	63,350	134,425
1894	148,271	134,499	282,770	115,446	103,569	218,815	71,342	64,039	135,381
1895	151,504	137,720	289,224	114,747	102,961	217,708	73,685	66,800	140,485
1896	155,106	141,411	296,517	113,558	102,134	215,695	74,179	66,902	141,081
1897	156,824	143,505	300,329	116,581	104,845	221,426	75,552	68,925	144,477
1898	157,345	145,009	302,354	124,528	112,407	236,935	80,084	75,650	155,527
1899	158,806	147,345	306,151	120,284	110,792	231,076	75,989	69,260	145,249
1900	159,380	148,201	307,581	120,436	111,907	232,343	78,587	72,867	151,254
1901	161,463	150,661	312,124	121,343	113,849	235,191	77,376	72,641	150,017
1902	162,646	153,164	315,810	121,904	114,111	236,015	78,307	73,867	152,174
1903	165,505	154,224	319,729	124,381	116,337	240,718	80,880	74,556	155,436
1904	169,124	157,116	326,240	125,721	118,319	244,040	82,024	76,240	158,264
1905	171,730	161,132	332,862	127,556	119,949	247,506	83,427	79,641	163,068
1906	177,284	164,776	342,060	131,079	124,081	255,160	89,108	84,620	173,728
1907	179,293	166,109	345,402	129,381	123,766	253,147	84,481	80,604	165,095
1908	181,909	170,057	351,966	130,637	124,422	255,059	84,562	80,541	165,103
1909	179,050	167,218	346,268	142,278	133,580	275,858	99,697	98,776	198,473
1910	181,660	170,356	352,016	141,305	134,953	276,258	97,262	92,211	189,473

**NUMBER OF TEACHERS, AVERAGE LENGTH OF TERM, TOTAL
TEACHERS' SALARIES, AND AVERAGE MONTHLY
SALARIES BY YEARS**

	Total Number Teachers Employed.			Average Length of School Term in Months	Amount Paid for Teachers' Salaries	Average Monthly Salaries of Teachers
	Males.	Females	Total			
1865	171	216	387	2.70	\$ 47,006.00	\$
1866	525	382	973	3.12	96,203.00	31.44
1867	818	404	1,222	3.00	140,465.00	36.00
1868	1,290	520	1,810	3.50	288,690.00	37.66
1869	1,680	608	2,288	3.55	277,131.00	34.11
1870	1,764	641	2,405	4.12	220,753.00	34.25
1871	1,951	517	2,468	3.84	328,347.00	33.50
1872	2,095	550	2,645	4.04	376,982.00	31.01
1873	3,443	639	3,082	3.86	402,418.00	31.46
1874	2,541	801	3,342	4.12	480,400.00	32.62
1875	2,677	784	3,461	4.20	541,358.00	32.90
1876	2,797	896	3,693	4.32	538,397.00	31.52
1877	2,818	971	3,789	4.13	539,273.00	31.86
1878	2,822	925	3,747	4.38	501,704.00	28.97
1879	3,142	989	4,131	4.34	504,096.00	26.54
1880	3,104	1,030	4,134	4.50	522,483.00	28.19
1881	3,979	1,203	4,287	4.45	539,647.00	28.22
1882	3,045	1,315	4,360	4.50	568,509.00	28.77
1883	2,961	1,494	4,455	4.43	603,556.00	30.22
1884	3,036	1,607	4,643	4.55	641,575.00	30.39
1885	3,145	1,666	4,811	4.34	667,852.00	31.70
1886	3,240	1,685	4,925	4.64	674,505.00	30.71
1887	3,357	1,732	5,089	4.95	707,539.00	31.52
1888	3,380	1,558	5,238	5.10	780,742.94	33.00
1889	3,444	1,897	5,341	4.80	805,429.46	31.38
1890	3,483	2,008	5,491	4.85	782,961.51	31.20
1891	3,461	2,139	5,600	4.95	834,879.89	31.54
1892	3,463	2,284	5,747	5.59	885,731.39	32.26
1893	3,459	2,478	5,937	4.90	928,441.01	33.63
1894	3,585	2,530	6,115	5.00	975,766.76	34.10
1895	3,705	2,534	6,299	5.00	997,703.47	34.70
1896	3,828	2,526	6,454	5.55	1,112,512.55	35.87
1897	3,924	2,698	6,652	5.65	1,152,878.99	31.66
1898	4,096	2,712	6,808	5.60	1,149,598.92	31.33
1899	4,064	2,787	6,881	5.40	1,179,851.30	31.74
1900	4,095	2,972	7,067	5.30	1,213,490.68	32.39
1901	4,018	3,215	7,233	5.80	1,275,920.97	30.41
1902	3,972	3,334	7,306	5.90	1,381,250.22	32.04
1903	3,854	3,508	7,362	6.15	1,457,606.56	32.99
1904	3,720	3,877	7,597	6.15	1,568,092.35	33.56
1905	3,793	3,843	7,636	6.15	1,633,455.91	34.58
1906	3,852	3,978	7,830	6.25	1,795,645.70	36.70
1907	3,797	4,264	8,061	6.38	1,995,395.38	36.30
1908	3,836	4,446	8,282	6.75	2,315,438.61	37.66
1909	4,030	4,469	8,499	6.78		39.84
1910	4,154	4,628	8,782	6.70		39.90

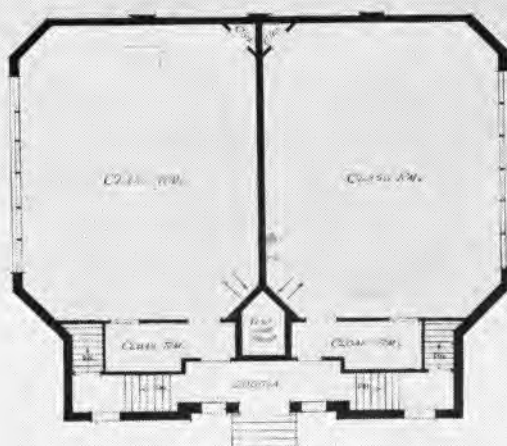
COST OF EDUCATION PER CAPITA AND TOTAL COST OF EDUCATION, BY YEARS

YEAR.	Based on Enu- meration	Based on En- rollment	Based on Aver- age Daily At- tendance	Amount of Building Fund Ex- pended;	Amount of Teachers Fund Ex- pended	Total Cost of Education
1865						\$ 7,722.90
1866						172,734.00
1867	2.82	9.28	16.25			324,517.51
1868	4.00	9.83	17.00	244,386.67	277,466.77	520,852.44
1869	3.12	9.75	15.07	246,470.96	329,152.73	575,623.69
1870	2.90	5.38	8.05	207,267.66	262,891.77	470,159.43
1871	3.35	7.50	11.25	212,033.51	265,685.21	577,718.72
1872	3.48	6.14	9.54	124,791.42	411,946.18	536,736.60
1873	3.53	7.48	9.91	150,880.95	456,110.23	606,991.18
1874	4.14	6.39	10.32	224,337.02	480,430.84	704,767.86
1875	4.24	6.48	10.14	255,233.29	508,579.16	763,812.45
1876	4.25	6.36	10.73	247,630.45	544,035.15	791,665.60
1877	4.00	6.30	9.20	209,749.50	539,273.32	748,022.82
1878	3.39	5.24	7.85	180,113.70	501,764.61	681,878.31
1879	3.44	5.20	7.85	204,874.55	504,196.35	709,070.90
1880	3.37	4.95	7.72	185,069.67	522,483.24	707,552.91
1881	3.56	5.22	8.31	212,877.56	539,647.69	752,525.25
1882	4.00	5.56	8.99	265,674.84	600,203.57	865,878.41
1883	4.27	5.90	9.93	302,254.49	649,116.48	951,370.97
1884	4.32	6.00	10.06	305,567.88	691,863.58	997,431.46
1885	4.42	6.26	9.85	324,188.46	719,080.69	1,043,269.15
1886	4.27	6.02	10.04	301,431.10	735,089.30	1,036,520.40
1887	4.30	6.06	10.04	330,727.84	750,946.86	1,081,674.70
1888	5.62	7.61	11.80	416,950.56	823,699.32	1,240,649.91
1889	5.07	7.01	10.95	457,633.99	856,067.04	1,313,701.03
1890	4.89	6.71	10.62	397,963.31	895,201.67	1,293,164.98
1891	4.69	6.53	10.46	546,019.83	914,673.71	1,460,693.54
1892	5.16	7.16	10.25	491,737.03	944,395.50	1,436,132.53
1893	5.43	7.64	11.85	582,468.62	1,000,719.50	1,583,188.12
1894	5.56	7.48	11.74	548,160.65	1,008,783.83	1,556,944.48
1895	5.78	7.77	11.89	542,706.63	1,121,820.72	1,664,527.35
1896	6.12	8.18	12.62	561,967.04	1,255,897.96	1,817,865.00
1897	6.32	8.62	13.36	635,225.08	1,262,220.08	1,897,445.16
1898	6.37	8.31	12.31	665,930.00	1,294,483.34	1,960,413.34
1899	6.25	8.24	13.18	631,896.49	1,282,836.87	1,914,733.36
1900	6.56	8.69	13.33	691,724.42	1,327,440.61	2,019,165.03
1901	6.37	8.61	13.46	747,073.53	1,381,539.07	2,128,612.60
1902	6.69	8.98	14.18	712,339.72	1,484,743.73	2,197,083.45
1903	7.38	9.94	14.90	821,601.67	1,571,953.69	2,393,555.36
1904	7.94	10.61	16.23	913,946.11	1,675,257.17	2,589,203.28
1905	8.40	11.51	17.94	1,002,986.70	1,741,560.75	2,744,547.45
1906	8.91	12.02	17.41	1,015,603.12	1,954,851.99	2,970,455.11
1907	9.27	13.04	19.59	1,229,994.86	2,176,051.89	3,406,046.75
1908	10.27	14.40	22.35	1,436,784.57	2,498,969.32	3,935,753.89
1909	11.87	14.48	20.50	1,495,402.76	2,846,569.24	4,341,972.00
1910	12.30	16.57	23.92	1,518,970.44	3,023,641.23	4,542,611.67

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2-ROOM BRICK SCHOOL BUILDING
TOWNSHIP, W. VA.

RECEIPTS OF THE TEACHERS' FUND.

COUNTIES AND CITIES	From Balance on hand at close of last School Year		From District Levy on Real and Per- sonal Property		From the General School Fund	
	1909	1910	1909	1910	1909	1910
Barbour	\$ 4,277 58	\$ 3,409 79	\$ 19,995 38	\$ 24,124 24	\$ 8,909 11	\$ 8,108 15
Berkeley	2,650 02	1,955 72	10,566 80	12,285 87	7,661 04	6,850 47
Boone	8,052 80	4,736 11	12,969 73	12,615 46	6,605 56	5,730 97
Braxton	4,167 07	1,579 06	21,873 56	26,403 11	14,553 04	12,854 87
Brooke	2,196 25	1,209 49	14,310 93	19,071 64	5,777 21	5,198 26
Cabell	4,227 52	1,105 12	15,240 78	10,823 89	13,471 79	10,047 88
Calhoun	5,085 43	2,698 82	6,853 47	9,330 08	7,634 72	6,658 28
Clay	1,064 78	873 78	7,870 26	10,996 52	7,148 14	6,278 78
Doddridge	3,772 33	2,556 70	15,270 33	19,587 75	7,953 32	7,032 64
Fayette	8,595 59	9,553 10	80,379 22	91,299 34	26,512 99	24,208 86
Gilmer	2,345 23	864 05	10,129 00	14,395 90	7,370 21	6,711 02
Grant	2,926 55	2,135 49	8,077 48	9,076 30	4,549 17	4,040 67
Greenbrier	8,076 66	4,753 07	29,513 52	35,279 16	15,002 04	13,296 33
Hampshire	3,063 21	956 43	10,581 29	10,543 11	7,130 76	6,048 28
Hancock	1,659 25	1,279 97	14,818 72	18,693 73	5,149 68	4,801 23
Hardy	3,360 91	1,343 26	8,676 77	11,328 55	5,634 33	4,881 92
Harrison	6,049 81	6,298 89	72,987 95	84,737 34	20,210 25	18,787 79
Jackson	2,175 02	869 83	14,789 31	15,932 64	13,379 11	11,827 19
Jefferson	2,403 16	2,935 31	19,420 41	18,293 49	9,053 54	8,302 47
Kanawha	12,490 66	11,614 99	44,256 21	61,625 20	35,393 14	31,176 45
Lewis	4,419 77	3,144 48	23,089 00	27,131 34	9,959 53	8,558 79
Lincoln	5,059 03	2,439 42	10,377 18	18,016 25	12,616 43	11,186 34
Logan	3,851 10	2,043 36	12,059 82	18,316 94	7,069 88	6,329 04
Marion	3,984 35	1,797 69	59,637 43	79,017 61	21,220 45	18,821 29
Marshall	4,315 65	2,742 52	33,399 31	39,610 96	11,937 54	10,765 06
Mason	6,152 15	5,266 29	18,581 04	21,537 02	14,321 39	13,142 90
Mercer	12,791 56	14,313 55	38,537 14	54,063 17	20,089 35	19,193 20
Mineral	3,218 40	1,449 38	14,637 97	18,347 97	9,476 80	8,555 24
Mingo	10,103 53	6,303 90	21,034 76	26,427 29	10,569 68	9,681 26
Monongalia	3,689 89	2,717 36	39,802 43	44,373 83	12,685 92	11,716 61
Monroe	3,379 34	1,278 35	12,124 22	13,346 65	8,611 74	7,630 70
Morgan	2,226 53	1,188 42	2,782 23	3,771 81	4,842 66	4,262 12
McDowell	15,206 35	14,031 34	30,896 62	54,208 94	16,060 10	15,721 98
Nicholas	3,197 70	272 00	20,223 08	24,905 50	10,675 98	8,563 96
Ohio	461 41	2,413 51	29,242 78	33,267 90	7,932 10	7,322 46
Pendleton	2,811 35	1,453 06	8,953 61	10,788 67	6,124 77	5,355 73
Pleasants	1,673 02	405 22	8,640 27	10,562 64	5,242 32	4,637 05
Pocahontas	3,870 22	2,052 53	21,671 13	27,109 57	7,449 27	6,565 24
Preston	7,094 77	1,626 47	28,507 20	35,637 89	16,261 42	13,760 40
Putnam	3,631 16	2,588 56	9,662 07	10,352 02	17,758 85	10,701 42
Raleigh	2,788 53	5,357 87	27,522 15	36,700 37	12,550 76	11,900 89
Randolph	7,587 59	5,750 94	35,921 24	45,837 93	13,097 20	12,291 23
Ritchie	5,502 43	2,548 75	22,762 88	31,842 83	11,430 85	10,222 31
Roane	2,371 74	4,246 53	14,799 86	20,294 52	14,020 16	11,735 65
Summers	7,801 94	4,404 66	13,469 24	20,672 74	12,085 42	10,801 93
Taylor	2,617 57	964 20	9,791 61	12,671 10	4,759 65	4,363 98
Tucker	5,330 23	1,816 20	19,218 39	24,042 01	9,088 71	8,155 05
Tyler	4,931 06	2,837 45	26,951 36	25,321 46	9,797 85	8,600 86
Upshur	4,680 21	3,274 39	20,153 15	23,053 88	9,939 85	8,651 93
Wayne	10,829 46	7,010 80	13,511 55	10,983 39	13,948 72	13,529 22
Webster	2,434 79	2,185 78	13,505 16	15,737 35	6,800 36	5,920 22
Wetzel	14,416 70	4,142 14	24,818 12	35,382 69	15,155 48	13,266 71
Wirt	2,699 77	1,151 73	6,183 27	7,964 62	6,153 73	5,280 02
Wood	15,319 71	1,628 28	10,505 97	16,895 78	9,398 94	9,350 20
Wyoming	4,134 51	3,221 20	15,371 09	21,692 06	7,109 91	6,359 90
Ceredo	3,595 43	3,658 52	2,176 68	2,296 13	1,378 65	1,236 32
Charleston	3,780 03	3,610 83	52,447 04	65,894 87	11,525 46	10,478 61
Grafton	4,069 58	4,535 23	11,606 55	11,878 56	4,143 68	3,841 32
Huntington	44 27	2,215 85	27,326 78	35,844 58	9,841 74	11,282 72
Martinsburg	3 09	42 96	13,310 75	16,392 72	4,805 97	4,129 46
Moundsville	202 65	.....	9,608 33	14,103 29	4,616 74	4,109 36
Parkersburg	63,622 23	.....	9,584 92	69,138 25	6,877 50	9,927 46
Wheeling	2,783 75	5,755 39	127,161 39	121,294 38	20,724 20	17,962 10
Total	\$ 363,750 38	\$ 202,584 09	\$ 1,410,182 19	\$ 1,774,112 80	\$ 679,258 76	\$ 606,831 74

RECEIPTS OF THE TEACHERS' FUND—Continued.

COUNTIES AND CITIES	From Railroad Tax		From Redemp- tion of Delin- quent Lands		From Sale of Delinquent Lands		From Tuition of Pay Pupils	
	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	\$ 6,627 90	\$ 6,180 10	\$ 202 89	\$ 2 48	\$ 79 10	\$ 3 71	\$ 12 50	
Berkeley.....	4,376 43	5,178 92					311 28	
Boone.....	1,116 46	1,219 34	50 00	39 37		40 35	107 50	
Braxton.....	5,546 89	6,529 25	6 25		513 39	665 49		
Brooke.....	3,973 83	4,915 64		35 63		12 84	125 00	150 00
Cabell.....	10,551 91	9,714 36	11 77	13 59	17 65	16 43		
Calhoun.....	452 76	616 68	231 55	96 22	149 59	85 09		
Clay.....	2,667 47	2,808 04	265 80	46 80	80 97	14 27		
Doddridge.....	6,952 40	9,092 23	244 11	84 67	24 62	10 54		
Fayette.....	23,574 11	21,569 85	52 07	92 15			600 00	150 00
Gilmer.....	92 24	1,097 62	231 96		274 49	192 39	78 40	1 50
Grant.....	1,756 42	1,355 73	43 30	265 20				
Greenbrier.....	8,898 45	10,028 72	5 11	17 03	38 92	35 48	65 94	9 17
Hampshire.....	3,190 10	3,866 46				33 67		183 33
Hancock.....	3,992 82	6,271 61					1,788 29	381 25
Hardy.....			5 79		80 23			45 52
Harrison.....	24,808 47	22,554 71					235 21	710 87
Jackson.....	5,552 65	5,944 19	152 16	73 39	37 30	62 79	61 20	140 35
Jefferson.....	5,728 53	5,729 89						
Kanawha.....	25,202 67	17,235 60	184 98	427 32	95 13	96 06		40 50
Lewis.....	8,255 97	9,135 39	6 63	4 15		11 32		7 17
Lincoln.....	2,497 38	3,266 50	20 99			3 61		4 87
Logan.....	952 54	1,853 27	10 80		7 23	33 93		
Marion.....	22,279 68	22,091 63	78 02	329 08	48 19	254 64	37 65	41 50
Marshall.....	12,910 01	14,657 49	1 49		15 74	75 20	73 48	42 75
Mason.....	9,231 25	10,165 25	37 21	54 08	198 41	27 87		200 13
Mercer.....	18,669 41	17,821 40	42 54	56 55	12	2 30	2 50	
Mineral.....	10,542 01	12,565 96		1 63		9 64	147 40	207 40
Mingo.....	17,571 19	15,727 02	301 71	359 24	352 85	470 02		
Monongalia.....	8,273 62	8,679 82	6 32		5 78	17 52	154 00	
Monroe.....	565 24	986 12						
Morgan.....	6,733 05	7,504 94						
McDowell.....	17,817 47	19,761 06	189 11	143 71	509 95	157 72	112 50	134 84
Nicholas.....	1,537 85	1,291 84	66 01	1,209 38	106 89	129 53		506 40
Ohio.....	6,807 94	7,512 76		159 58		140 74		
Pendleton.....	12 73							
Pleasants.....	2,824 46	3,496 02		89 74		51 97	12 00	
Pocahontas.....	4,762 60	5,285 87	728 65	659 66	39 88	466 04		
Preston.....	9,419 52	13,319 66			69 91		3 00	
Putnam.....	5,414 63	6,685 44	54 14	257 81				
Raleigh.....	5,101 23	6,144 40	46 87		1 48		1 50	
Randolph.....	8,204 05	8,821 62	40 76	184 90	115 49	15 95	61 92	248 67
Ritchie.....	4,778 31	4,232 34	31 47	32 69			19 38	106 16
Roane.....	2,583 60	2,066 93	51 48		3 92			
Summers.....	7,231 98	11,671 76	16 44	1 20	5 10			
Taylor.....	4,567 13	5,852 99	10 20		4 47	19 04	29 86	162 96
Tucker.....	4,765 82	5,836 51	108 64	71 05	2 58	2 30		
Tyler.....	8,281 51	9,385 18	1 85	51 00	2 64	71 34	144 50	111 00
Upshur.....	3,395 54	3,809 03	33 29	11 99	21 96	118 66	144 78	162 63
Wayne.....	9,763 21	17,088 92		45 33				4 00
Webster.....	2,662 37	2,717 79	251 63	206 30	74 59	91 75		14 50
Wetzel.....	20,508 65	27,126 20		24 78	376 66	208 07		140 00
Wirt.....	887 59	1,145 20	185 09	112 55	3,494 02	94 65		
Wood.....	9,398 94	13,445 84	169 70	349 50	45 43	277 86		
Wyoming.....	1,368 97	800 95	358 61		35 00	12 57		
Ceredo.....	4,575 71	4,458 44	12 03	3 19			47 50	22 00
Charleston.....			664 08	1,573 74		233 08		1,754 92
Grafton.....	2,696 95	2,798 38			43 56	42 54		321 75
Huntington.....	4,344 13	5,928 98	27 36			76 06		
Martinsburg.....	1,200 00	1,440 76					337 13	423 73
Moundsville.....	973 27	911 27			47 51	35 65	104 25	42 75
Parkersburg.....	6,877 50	7,548 37	259 45			1,431 20	432 62	28 33
Wheeling.....		12,233 37						1,708 70
Total.....	\$426,305 52	\$479,181 61	\$5,500 15	\$7,186 68	\$7,020 75	\$5,851 88	\$5,251 29	\$8,209 65

RECEIPTS OF THE TEACHERS' FUND—Concluded.

COUNTIES AND CITIES	From Other Districts for Transferred Pupils		From all other Sources		Total from all Sources	
	1909	1910	1909	1910	1909	1910
Barbour.....	\$ 36 43	\$ 360 66	\$.....	\$ 297 11	\$ 40,140 69	\$ * 47,918 61
Berkeley.....	121 74		16 35		28,003 65	28,370 98
Boone.....				53 82	28,902 05	24,435 42
Braxton.....	271 92	527 16	221 44	155 58	47,153 66	48,714 50
Brooke.....		282 66	248 23	91	26,631 45	30,877 07
Cabell.....			400 00	633 00	43,921 42	32,353 27
Calhoun.....			2,231 98	3,398 85	23,239 48	22,852 02
Clay.....			1,456 57	1,785 88	20,553 99	22,804 07
Doddridge.....			5 85	100 14	34,222 96	38,464 67
Fayette.....			10,965 12	8,943 06	150,679 10	155,816 36
Gilmer.....			4,849 95	316 24	25,371 48	23,578 72
Grant.....			2,953 45	3,036 35	20,306 37	19,912 74
Greenbrier.....	83 75		3,385 78	89 92	65,070 15	63,506 88
Hampshire.....	510 53	352 93	4,095 94	283 47	28,571 83	22,268 68
Hancock.....		700 00	62 00		27,470 78	32,127 79
Hardy.....			3,874 60	723 41	21,632 63	18,322 66
Harrison.....		324 14	2,324 97	720 70	126,616 66	134,134 44
Jackson.....			8,136 42	477 25	44,283 17	35,327 63
Jefferson.....					36,363 64	35,261 16
Kanawha.....	290 00	160 53	2,558 36	845 07	120,441 45	123,221 72
Lewis.....	121 20		35 00	136 00	45,867 10	48,128 64
Lincoln.....	59 40	87 12	1,915 95	1 30	32,544 96	35,005 40
Logan.....				8 79	23,951 37	28,585 33
Marion.....	241 81		2,743 19	2,372 85	110,270 77	124,726 29
Marshall.....	178 05	65 55		2,398 39	62,739 27	70,357 92
Mason.....	1,479 02		281 93	1,478 77	52,282 40	51,872 31
Mercer.....	5 78		670 00	2,726 39	90,808 40	108,176 52
Mineral.....	78 84	156 00	943 87		39,095 29	41,263 22
Mingo.....				230 95	50,938 92	57,259 68
Monongalia.....	5 00	467 00		4 04	64,622 96	67,976 18
Monroe.....		23 00	5,194 88	142 26	29,875 42	23,407 08
Morgan.....	337 74		744 91	290 40	17,667 12	17,017 09
McDowell.....			1,604 32	4,479 82	82,394 42	108,659 41
Nicholas.....			1,162 47	1,632 80	36,989 88	38,511 41
Ohio.....				22 98	44,444 23	50,839 93
Pendleton.....			3,527 49	497 47	21,429 95	18,064 93
Pleasants.....		35 71	1,649 04	1,861 17	20,041 11	21,139 52
Pocahontas.....				1,269 90	38,521 75	43,408 81
Preston.....			247 10	523 60	61,802 92	64,686 02
Putnam.....			1,349 79	267 91	31,870 64	30,853 16
Raleigh.....			546 00	2,368 23	48,558 52	62,471 76
Randolph.....			2,224 48	1,570 08	67,252 71	74,741 32
Richie.....	224 42	60 00	3,568 38	3,188 77	48,318 10	52,231 85
Roane.....	140 00	119 98	4,689 50	1,695 24	38,640 26	40,158 85
Summers.....	152 52	127 52	2,625 00		43,367 64	47,079 81
Taylor.....	335 25	71 07	24 54	50 44	22,140 28	24,155 78
Tucker.....	27 90	37 50	996 79	9 84	39,539 06	40,964 46
Tyler.....	64 90	315 00	21 68	5,064 03	50,197 34	51,757 32
Upshur.....		15 39	201 66	247 93	38,570 44	39,345 83
Wayne.....	264 00	3 50	1,089 00	435 00	49,385 94	49,100 16
Webster.....	61 75		704 25	1,390 07	26,494 96	28,263 76
Wetzel.....	332 13		882 07	1,775 52	76,519 81	82,066 11
Wirt.....	120 94	145 70	7 15	32 87	19,731 59	15,947 44
Wood.....			1,691 21	49 53	42,402 37	41,996 99
Wyoming.....			685 00	642 90	29,003 09	32,729 58
Ceredo.....			1 98		11,787 88	11,074 60
Charleston.....	1,725 85		71 85		70,217 31	63,546 05
Grafton.....	254 90			90 90	22,641 82	23,508 68
Huntington.....				11 87	41,584 28	55,390 06
Martinsburg.....					19,656 94	22,429 63
Moundsville.....			2 50	369 66	15,555 25	19,571 98
Parkersburg.....	267 37		96 65	22,157 03	80,440 75	110,230 64
Wheeling.....			19,764 89	2,774 65	170,434 23	161,784 59
Total.....	\$ 7,793 84	\$ 4,438 12	\$ 109,691 45	\$ 86,185 19	\$ 3,014,754 33	\$ 3,174,581 76

* These totals do not include amount received from supplementary fund.

DISBURSEMENTS OF TEACHERS' FUND.

AMOUNT OF SALARY PAID TO TEACHERS HOLDING No. 1 CERTIFICATES

COUNTIES AND CITIES	White		Colored	
	1909	1910	1909	1910
Barbour	\$ 14,081 50	\$ 17,208 75	\$ 460 00	\$ 300 00
Berkeley	9,510 00		320 00	
Boone	5,850 00	7,221 87		
Braxton	15,247 50	18,553 74		
Brooke	14,749 00	18,346 12		337 50
Cabell	17,925 49	9,325 10	350 00	
Calhoun	4,940 00	6,674 00		
Clay	5,750 50	5,605 00		
Doddridge	6,018 40	8,279 50		
Fayette	45,403 00	51,959 16	5,940 00	11,013 00
Gilmer	7,175 00	8,540 00		
Grant	6,588 00	8,718 00		
Greenbrier	28,871 50	31,258 50	1,063 00	1,607 00
Hampshire	8,710 00	8,760 00		
Hancock	13,602 49	10,406 00		
Hardy	7,830 00	6,744 00		
Harrison	60,460 93	75,373 45	2,115 00	1,655 00
Jackson	19,420 00	23,019 00		
Jefferson	16,210 00	19,094 94	3,240 00	4,320 00
Kanawha	34,151 50	37,804 50	4,240 00	4,617 50
Lewis	20,240 00	20,953 50	520 00	
Lincoln	6,875 00	9,099 00		
Logan	9,432 50	11,270 00		
Marion	63,408 99	83,112 46	990 00	945 00
Marshall	24,899 50	36,174 44		
Mason	16,312 50	17,762 00	585 00	585 00
Mercer	33,288 92	46,216 49	4,031 50	7,349 82
Mineral	20,419 00	23,636 75		765 00
Mingo	19,373 50	20,392 71	420 00	830 00
Monongalia	35,378 53	38,714 35	540 00	540 00
Monroe	11,500 00	9,812 00	760 00	840 00
Morgan	7,095 00	7,475 00		
McDowell	40,678 25	40,108 90	8,015 00	10,895 00
Nicholas	13,198 00	14,460 00		
Ohio	19,947 50	25,235 13		
Pendleton	3,890 00	7,860 00		
Pleasants	10,947 00	10,048 50		
Pocahontas	16,543 00	18,686 50		150 00
Preston	31,630 00	31,004 25		
Putnam	4,616 25	6,469 00	116 00	270 00
Raleigh	13,384 00	16,431 50	900 00	720 00
Randolph	31,542 40	30,205 00	650 00	288 00
Ritchie	16,510 00	20,111 39		
Roane	13,635 00	18,558 50		
Summers	7,931 00	16,691 54	420 00	1,349 50
Taylor	7,159 80	8,541 25		150 00
Tucker	15,371 50	20,072 50		
Tyler	27,691 00	27,339 75		270 00
Upshur	13,161 00	14,878 00		760 00
Wayne	12,346 00	10,624 00		
Webster	5,630 00	7,951 00		
Wetzel	23,877 00	31,225 00		
Wirt	7,140 00	6,059 00		
Wood	21,094 00	25,031 23		
Wyoming	10,575 00	12,710 00		
Ceredo	7,267 50	7,487 50		225 00
Charleston	53,013 53		8,296 00	
Grafton	16,682 75	20,521 00	450 00	800 00
Huntington	33,976 11	49,885 34	3,127 50	3,847 50
Martinsburg	17,150 00	18,140 00	875 00	1,250 00
Moundsville	10,203 00	13,082 00		
Parkersburg	51,110 50	56,225 00	3,410 00	3,350 00
Wheeling	* 110,605 12	* 111,750 27		
Total	\$ 1,279,224 48	\$ 1,394,891 44	\$ 51,856 00	\$ 60,029 82

* Amount paid all teachers.

DISBURSEMENTS OF TEACHERS' FUND—Continued.

AMOUNT OF SALARY PAID TO TEACHERS HOLDING No. 2 CERTIFICATES

COUNTIES AND CITIES	White		Colored	
	1909	1910	1909	1910
Barbour.....	\$ 15,448 50	\$ 16,747 00	\$ 446 25	\$ 787 00
Berkeley.....	11,786 00	12,004 00	504 00	274 00
Boone.....	9,854 00	21,054 90	270 00	530 00
Braxton.....	20,776 55	7,897 50	315 00	
Brooke.....	7,798 00	16,414 50	140 00	700 00
Cabell.....	16,452 50	12,103 90		
Calhoun.....	12,594 75	10,314 00		
Clay.....	10,413 50	15,693 25		
Doddridge.....	17,830 65	36,215 00	8,706 75	5,910 00
Fayette.....	38,640 00	12,821 75		
Gilmer.....	14,556 25	8,378 50		420 00
Grant.....	7,874 25	19,318 75	2,020 00	2,548 25
Greenbrier.....	19,654 50	14,455 00	210 00	210 00
Hampshire.....	15,076 25	10,721 00		
Hancock.....	6,590 50	10,995 50		210 00
Hardy.....	8,692 50	42,453 31	1,235 00	990 00
Harrison.....	42,074 49	19,414 25		
Jackson.....	19,524 00	6,170 00	1,065 00	1,710 00
Jefferson.....	8,227 50	54,103 00	3,955 00	2,092 50
Kanawha.....	50,576 00	20,513 75		
Lewis.....	15,494 50	18,822 50		
Lincoln.....	13,422 00	10,730 50	240 00	
Logan.....	7,995 00	28,108 03	270 00	
Marion.....	32,222 75	26,582 95		
Marshall.....	28,506 25	21,771 48	676 00	612 28
Mason.....	20,871 25	25,565 25	3,371 63	1,327 50
Mercer.....	21,407 19	10,799 00	1,213 25	520 00
Mineral.....	11,605 00	14,100 25	607 50	330 00
Mingo.....	17,597 00	18,763 50		405 00
Monongalia.....	18,242 44	12,213 00	245 00	832 50
Monroe.....	11,582 00	6,530 00	245 00	525 00
Morgan.....	4,872 00	24,100 50	8,075 00	9,355 00
McDowell.....	22,475 25	19,655 00		
Nicholas.....	17,191 75	17,397 50	440 00	495 00
Ohio.....	16,162 50	10,020 00		
Pendleton.....	11,440 00	9,816 37		
Pleasants.....	8,022 75	12,612 50		510 00
Pocahontas.....	11,887 50	28,264 00		240 00
Preston.....	21,565 00	18,523 50	210 00	456 00
Putnam.....	17,240 00	26,902 00	1,983 00	2,425 00
Raleigh.....	24,857 50	27,669 46		450 00
Randolph.....	20,735 30	23,350 25		
Ritchie.....	24,743 00	17,106 00		
Roane.....	19,415 00	19,988 00	945 00	610 00
Summers.....	22,552 78	10,605 50	714 00	720 00
Taylor.....	9,892 00	14,786 00	320 00	680 00
Tucker.....	15,642 50	17,212 00		
Tyler.....	15,374 50	16,224 75	680 00	
Upshur.....	15,380 00	24,949 00		
Wayne.....	22,284 18	13,556 75		
Webster.....	12,267 25	37,143 75		
Wetzel.....	37,728 00	9,145 50		192 50
Wirt.....	8,121 25	16,162 27		
Wood.....	16,818 25	11,600 00	140 00	
Wyoming.....	11,371 75	540 00		
Ceredo.....	270 00			
Charleston.....				
Grafton.....	17,132 75			
Huntington.....		786 25	375 00	
Martinsburg.....		4,088 50	405 00	414 00
Moundsville.....	4,357 00	6,242 50	522 50	997 50
Parkersburg.....	6,770 00			
Wheeling.....				
Total.....	\$ 987,558 83	\$ 1,003,223 17	\$ 41,146 38	\$ 39,459 03

DISBURSEMENTS OF TEACHERS' FUND—Continued.

AMOUNT OF SALARY PAID TO TEACHERS HOLDING No. 3 CERTIFICATES

COUNTIES AND CITIES	White		Colored	
	1909	1910	1909	1910
Barbour.....	\$ 3,870 00	\$ 900 00	\$ 180 00	\$ 180 00
Berkeley.....	990 00			
Boone.....	4,513 50	2,212 50		225 00
Braxton.....	5,959 00	3,031 00	192 00	
Brooke.....	1,155 00	238 00		
Cabell.....	4,440 00	2,490 00	450 00	
Calhoun.....	2,152 50	1,185 50	185 00	150 00
Clay.....	2,430 15	2,412 50		
Doddridge.....	4,014 50	1,308 50		
Fayette.....	6,121 50	5,180 00	3,217 50	2,502 50
Gilmer.....	2,715 00	1,259 32		
Grant.....	2,752 38	1,162 50		
Greenbrier.....	3,277 50	5,894 00	1,045 00	330 00
Hampshire.....	3,240 00	1,950 00	180 00	180 00
Hancock.....	3,279 00	2,800 00	1,214 77	
Hardy.....	4,030 00	795 00	540 00	345 00
Harrison.....	3,900 00	2,341 25	210 00	495 00
Jackson.....	2,833 50	1,440 00		
Jefferson.....	837 00	1,554 00	1,870 50	810 00
Kanawha.....	14,330 75	10,565 00	490 00	1,190 00
Lewis.....	5,392 00	3,214 50		
Lincoln.....	8,705 00	4,452 00		
Logan.....	4,121 42	1,644 00		
Marion.....	4,310 50	3,111 32	197 75	383 25
Marshall.....	3,692 00	1,751 00		
Mason.....	7,228 50	4,155 85	565 00	
Mercer.....	11,318 11	4,082 50	1,390 00	1,330 00
Mineral.....	2,258 75	1,665 00	180 00	180 00
Mingo.....	3,174 50	3,748 50	210 00	
Monongalia.....	3,565 00	722 75		
Monroe.....	3,525 00	2,535 00	540 00	
Morgan.....	2,918 50	1,530 00	210 00	
McDowell.....	2,055 00	2,157 00	3,750 75	2,595 00
Nicholas.....	3,800 00	1,810 50		
Ohio.....	1,709 00	1,444 00		
Pendleton.....	4,732 00	2,760 00	120 00	210 00
Pleasants.....	565 50	467 00		
Pocahontas.....	4,350 00	3,752 50	752 50	180 00
Preston.....	3,727 00	3,048 00	198 00	
Putnam.....	7,800 00	3,727 50	360 00	150 00
Raleigh.....	7,389 00	6,115 00		215 00
Randolph.....	4,235 97	2,775 00	180 00	
Ritchie.....	3,080 00	2,545 00		
Boone.....	2,820 00	1,644 00		
Summers.....	6,180 00	5,685 00	240 00	90 00
Taylor.....	2,022 00	646 50	180 00	
Tucker.....	3,922 50	2,079 00	280 00	
Tyler.....	2,264 00	2,085 00		
Upshur.....	4,943 00	3,630 00		
Wayne.....	6,817 00	6,680 00	210 00	210 00
Webster.....	5,720 50	3,665 50		
Wetzel.....	7,590 00	4,940 23		
Wirt.....	2,535 00	1,845 00		
Wood.....	1,804 00	430 00	36 60	
Wyoming.....	2,890 00	2,920 00		
Ceredo.....			225 00	
Charleston.....				
Grafton.....				
Huntington.....				
Martinsburg.....				
Moundsville.....	303 00			
Parkersburg.....	1,100 00	955 00		624 46
Wheeling.....				
Total.....	\$ 231,384 53	\$ 149,096 24	\$ 19,580 37	\$ 12,575 21

DISBURSEMENTS OF TEACHERS' FUND—Continued.

TOTAL AMOUNT OF SALARY PAID TO TEACHERS OF ALL GRADES.

COUNTIES AND CITIES	White		Colored		White and Colored	
	1909	1910	1909	1910	1909	1910
Barbour	\$ 33,400 00	\$ 34,855 75	\$ 1,086 25	\$ 1,247 00	\$ 34,486 25	\$ 36,102 75
* Berkeley	21,942 00		654 00		22,606 00	20,495 00
Boone	20,317 50	21,438 37	504 00	499 00	20,821 50	21,937 37
Braxton	41,983 05	42,639 64	402 00	530 00	42,445 05	43,169 64
Brooke	23,702 00	26,479 62	315 00	837 50	24,017 00	26,817 12
Cabell	36,817 99	28,229 60	940 00	700 00	39,757 99	28,929 60
Calhoun	19,687 25	19,943 40	165 00	150 00	19,852 25	20,093 40
Clay	18,594 15	16,331 50			18,594 15	16,331 50
Doddridge	27,863 55	28,281 25			27,863 55	28,281 25
Fayette	90,164 50	93,354 16	17,864 25	20,425 50	108,028 75	113,779 66
Gilmer	24,449 25	22,621 07			24,449 25	22,621 07
Grant	17,214 63	18,259 00		420 00	17,214 63	18,679 00
Greenbrier	51,803 50	56,471 25	4,148 00	4,485 25	55,951 50	60,956 50
Hampshire	27,026 25	25,165 00	390 00	390 00	27,416 25	25,555 00
Hancock	23,471 99	23,927 00			23,471 99	23,927 00
Hardy	20,552 00	18,534 50	540 00	555 00	21,092 00	19,089 50
Harrison	106,435 42	120,166 01	3,560 00	3,140 00	109,995 42	123,306 01
Jackson	41,770 50	43,873 25			41,770 50	43,873 25
Jefferson	25,274 50	26,818 94	6,775 50	6,840 00	32,050 00	33,658 94
Kanawha	99,058 25	102,472 50	8,685 00	7,900 00	107,743 25	110,372 50
Lewis	41,128 59	44,681 75	520 00		41,648 50	44,681 75
Lincoln	29,002 00	32,373 50			29,002 00	32,373 50
Logan	21,548 92	23,644 50	240 00		21,788 92	23,644 50
Marion	99,942 24	114,331 81	1,457 75	1,328 25	101,399 99	115,660 06
Marshall	57,097 75	64,506 39			57,097 75	64,506 39
Mason	44,412 25	43,689 33	1,826 00	1,197 28	46,238 25	44,886 61
Mercer	66,014 22	75,864 24	8,793 13	10,007 32	74,807 35	85,871 56
Mineral	34,282 75	36,100 75	1,393 25	1,465 00	35,676 00	37,565 75
Ningo	40,145 00	38,241 52	1,237 50	1,160 00	41,382 50	39,401 52
Monongalia	57,185 97	58,200 60	540 00	945 00	57,725 97	59,145 60
Monroe	26,607 00	24,560 00	1,545 00	1,672 50	28,152 00	26,232 50
Norgan	14,885 50	15,535 00	455 00	525 00	15,340 50	16,060 00
McDowell	65,208 50	66,364 40	19,840 75	22,845 00	85,049 25	89,209 40
Nicholas	34,189 75	35,925 50			34,189 75	35,925 50
Ohio	37,819 00	44,076 63	440 00	495 00	38,259 00	44,571 63
Pendleton	20,062 00	20,640 00	120 00	210 00	20,182 00	20,850 00
Pleasants	19,535 25	20,331 87			19,535 25	20,331 87
Pocahontas	32,780 50	35,061 50	752 50	840 00	33,533 00	35,901 50
Preston	56,922 00	62,316 25	198 00	240 00	57,120 00	62,556 25
Putnam	29,656 25	28,720 00	686 00	876 00	30,342 25	29,596 00
Raleigh	45,130 50	49,448 50	2,883 00	3,360 00	48,013 50	52,808 50
Randolph	56,513 67	60,649 46	830 00	738 00	57,343 67	61,387 46
Ritchie	44,313 00	46,006 64			44,313 00	46,006 64
Roane	35,870 00	37,308 50			35,870 00	37,308 50
Summers	36,663 78	42,364 54	1,605 00	2,049 50	38,268 78	44,414 04
Taylor	19,074 25	19,793 25	894 00	870 00	19,968 25	20,663 25
Tucker	34,936 50	36,937 50	600 00	680 00	35,536 50	37,617 50
Tyler	45,329 50	46,636 75	297 50	270 00	45,627 00	46,906 75
Upshur	33,484 00	34,732 75	680 00	780 00	34,164 00	35,492 75
Wayne	41,447 15	42,233 00	210 00	210 00	41,657 15	42,443 00
Webster	25,617 75	25,173 25			23,617 75	25,173 25
Wetzel	69,195 00	73,309 00			69,195 00	73,309 00
Wirt	17,796 25	17,049 50		182 50	17,796 25	17,242 00
Wood	39,716 25	41,623 50	36 60		39,752 85	41,623 50
Wyoming	24,836 75	27,230 00	140 00		24,976 75	27,230 00
Ceredo	7,762 50	8,027 50		225 00	7,762 50	8,252 50
Charleston	53,013 55	59,829 10	8,298 00	9,081 00	61,311 55	69,010 10
Grafton	16,882 00	20,521 00	450 00	800 00	17,132 00	21,321 00
Huntington	33,976 11	49,865 34	3,127 50	3,847 50	37,103 61	53,712 84
Martinsburg	17,150 00	18,926 25	1,250 00	1,250 00	18,400 00	20,176 25
Moundsville	14,873 00	17,170 50	405 00	414 00	15,278 00	17,584 50
Parkersburg	58,980 50	63,422 50	3,932 50	4,971 96	62,913 00	68,394 46
Wheeling	+ 110,605 12	+ 111,750 26			110,605 12	111,750 27
Total	\$ 2,498,167 64	\$ 2,607,139 95	\$ 112,582 75	\$ 121,145 06	\$ 2,610,750 39	\$ 2,748,780 01

* Report 1910 incomplete. † Amount paid all teachers.

DISBURSEMENT OF TEACHERS' FUND—Continued.

COUNTIES AND CITIES.	Delinquent List of Real and Personal Property		Exonerations		Tuition of Trans- ferred Pupils		Amount (if any) Overdrawn Last Year		Orders Paid by Sheriff Issued Prior to Current Year	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Poahontas.....	1,562 71	2,103 09	218 51	688 89	45 14	274 29	259 29	2,445 97	.....	40 00
Preston.....	272 15	438 25	111 17	53 14	183 82	150 56	2,248 96	1,544 00	.....	302 12
Futuan.....	206 17	300 77	114 49	.....	247 02	.....	.....	1,157 17	.....	.....
Garfield.....	33 88	439 15	219 83	1,016 14	633 25	441 06	3,154 33	.....	.....	35 00
Handolph.....	901 61	1,065 86	270 00	205 00	185 25	234 58	634 90	1,371 73	.....	.....
Ketchie.....	941 67	1,869 98	201 91	704 44	108 40	241 82	232 88	285 00	.....	497 08
Roanoke.....	238 87	941 32	271 41	420 18	373 55	241 92	775 22	73 82	.....	40 05
Summers.....	133 32	402 45	684 08	15 00	373 97	614 13	.....	.....	.....	30 00
Taylor.....	244 29	133 47	43 45	134 00	27 00	37 50	251 53	437 99	.....	384 78
Tucker.....	244 29	300 80	984 76	225 32	486 88	129 23	.....	189 48	.....	1,507 82
Tyler.....	244 29	500 95	150 08	21 32	539 82	84 19	.....	108 18	.....	877 84
Upshur.....	500 65	472 87	46 48	21 32	507 90	88 09	.....	432 20	.....	249 82
Wayne.....	336 12	351 55	931 77	25 81	302 17	339 34	.....	133 44	.....	28 00
Wagner.....	825 64	871 52	912 93	26 57	10 13	101 42	115 34	30 87	.....	135 83
Wetzel.....	427 21	594 53	181 84	37 51	61 00	183 47	704 50	737 03	.....	.....
Wirt.....	108 53	322 53	51 17	39 60	.....	.....	.....	.....	.....	.....
Wood.....	585 43	682 34	51 17	127 87	.....	.....	.....	.....	.....	.....
Wyoming.....	77 78	62 34	79 12	127 87	.....	.....	.....	.....	.....	.....
Yelling.....	76 88	136 70	.....	.....	.....	.....	.....	.....	.....	.....
Charlesston.....	1,734 85	4,332 00	532 03	116 00	.....	.....	.....	.....	.....	.....
Cratton.....	58 82	132 04	52 83	32 92	.....	.....	.....	.....	.....	.....
Huntington.....	361 69	112 97	68 48	56 74	279 28	.....	.....	.....	.....	2 70
Marlinsburg.....	177 08	463 06	215 15	122 13	.....	.....	.....	.....	.....	.....
Moundsville.....	423 53	293 46	138 43	138 43	.....	.....	.....	.....	.....	551 08
Parkersburg.....	1,961 01	2,141 73	145 78	24 32	6,314 19	65 00	8,051 73	2,523 52	.....	1,303 49
Wheeling.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	\$ 30,382 86	\$ 41,805 13	\$ 11,464 58	\$ 11,303 30	\$ 18,283 92	\$ 8,478 21	\$ 33,102 22	\$ 28,192 46	.....	\$ 23,103 80

* Not reported.

**DISBURSEMENT OF TEACHERS' FUND, BALANCE AND AMOUNT
OVERDRAWN.**

COUNTIES AND CITIES	Total Disbursements		Balance in the Treasury at close of Year		Amount Over- drawn (if any) this Year	
	1909	1910	1909	1910	1909	1910
Barbour	\$ 36,881 68	\$ 38,930 95	\$ 3,407 19	\$ 8,987 66	\$ 148 18	\$ 84 05
Berkeley	23,734 06	21,680 82	1,955 72	4,244 39		443 77
Boone	21,623 20	23,969 31	7,136 96	1,097 04	8 13	630 93
Braxton	46,216 29	51,073 22	1,579 28	692 21	642 01	1,676 51
Brooke	25,731 23	29,690 44	1,209 49	1,186 63	309 27	
Calhoun	43,497 56	31,485 69	1,777 34	1,390 44	1,353 43	522 84
Cabell	21,025 38	21,815 95	2,656 82	1,323 55	442 72	287 48
Clay	19,927 12	20,955 48	1,144 03	1,826 23	517 16	22 36
Doddridge	29,592 98	32,563 37	1,798 89	5,377 40	826 74	523 90
Fayette	116,956 43	121,613 59	36,033 26	30,024 02	2,221 31	1,178 75
Gilmer	26,088 92	25,109 35	877 24	2,335 37	1,594 68	1,530 63
Grant	18,168 70	19,882 91	2,137 67	457 71		427 88
Greenbrier	58,742 12	64,799 30	6,707 37	7,047 05	379 34	550 37
Hampshire	29,263 99	29,565 34	1,096 94	835 88	1,789 10	6,460 78
Hancock	27,855 61	28,080 36	1,229 97	5,049 52	1,614 86	1,012 09
Hardy	21,773 27	20,706 29	858 86	2,383 63		
Harrison	120,660 58	130,557 27	6,332 46	7,494 04	376 38	3,916 87
Jackson	43,485 92	45,920 38	889 83	370 81	72 58	10,221 94
Jefferson	33,728 33	35,058 70	2,935 31	1,034 10		831 64
Kanawha	113,237 60	119,645 47	10,789 99	6,996 46	2,065 19	3,420 21
Lewis	43,318 20	47,917 51	3,273 32	3,305 76	724 42	3,064 63
Lincoln	30,748 89	35,610 26	3,560 20	2,583 44	1,764 73	1,978 58
Logan	22,830 79	26,639 91	1,610 19	1,945 42	490 46	
Marion	112,846 59	125,799 70	1,803 14	4,083 97	4,378 96	3,010 56
Marshall	60,491 80	69,672 87	2,863 33	1,958 45	525 86	1,273 40
Mason	48,340 09	49,271 61	4,842 10	3,202 94	899 79	602 24
Mercer	79,356 56	91,172 01	11,451 84	17,021 27		16 72
Mineral	37,770 91	39,701 94	1,324 38	1,754 52		163 24
Mingo	44,351 74	42,187 63	7,632 67	15,072 05	223 80	
Monongalia	61,203 51	63,562 26	3,461 10	4,545 08	41 65	131 14
Monroe	29,685 91	28,211 20	830 50	4,804 12	649 08	
Morgan	16,215 60	16,436 79	1,488 42	677 17	36 90	96 27
McDowell	96,105 91	95,529 20	9,757 65	13,110 27	1,268 54	
Nicholas	36,419 95	39,413 74	569 86	2,031 41	30 13	902 33
Ohio	41,932 64	47,654 60	2,418 51	3,185 33	6 92	2,860 61
Pendleton	20,689 10	21,704 02	871 35	748 43	7 42	618 35
Pleasants	20,299 30	21,400 63	782 04	979 46	1,162 51	
Pocahontas	36,828 62	40,397 64	1,493 63	3,011 17		4,555 53
Freston	61,448 66	67,939 03	2,518 74	2,302 52	2,364 48	150 67
Futnam	31,560 36	31,193 84	1,148 18	491 35	837 90	2,416 28
Raleigh	52,935 21	57,850 71	1,652 80	7,037 33	6,029 49	
Randolph	61,502 77	65,980 09	5,749 94	8,761 23		271 51
Ritchie	47,441 14	51,944 29	2,513 75	991 05	1,371 13	858 84
Roane	37,320 59	39,885 78	1,702 77	1,131 93	383 10	
Summers	40,951 85	46,709 33	3,445 68	970 48	1,109 89	85 32
Taylor	21,146 99	22,471 16	964 20	1,779 94	71 82	
Tucker	37,299 02	39,657 38	2,240 04	1,207 06		816 30
Tyler	48,336 60	49,695 14	2,447 39	2,673 48	297 15	937 40
Upshur	36,515 58	38,102 39	2,406 84	2,180 84	351 98	1,372 20
Wayne	43,152 75	45,383 32	7,419 13	5,099 04	1,115 94	1,322 55
Webster	25,792 85	28,188 62	965 71	1,397 69	295 60	121 88
Wetzel	72,492 91	77,018 14	4,162 14	5,171 85	135 24	1,918 93
Wirt	18,606 73	18,178 94	1,151 73	1,012 57	26 87	1,809 93
Wood	42,124 51	44,612 75	1,265 68	905 83	1,615 27	280 22
Wyoming	25,994 55	23,646 60	3,968 53	4,363 20	900 99	
Ceredo	11,787 98	8,572 09		3,102 51		
Charleston	66,663 44	77,339 68	1,825 02	6,206 37		
Grafton	18,306 60	22,268 30	4,535 23	1,240 38		1,339 69
Huntington	39,551 65	56,699 75	2,032 63			
Martinsburg	19,613 98	21,578 06	42 96	851 57		
Moundsville	16,106 33	19,275 04		296 94	551 08	
Parkersburg	82,534 92	80,694 46		29,536 18	2,094 17	
Wheeling	164,678 84	153,048 78	5,755 39	8,735 81		
Total	\$ 2,846,569 24	\$ 3,008,319 27	\$ 212,542 64	\$ 265,429 60	\$46,044 35	\$66,748 32

RECEIPTS OF BUILDING FUND.

COUNTIES AND CITIES	From Balance in Sheriff's hands at close of last school year		From Levy on Total Valuation of Real and Personal Property		From Depositories from Sale of Text Books		From Railroad Tax		From Redemption of Delinquent Lands	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Barbour	2,684 04	4,751 39	11,695 93	13,130 11	243 22	529 64	4,147 79	3,375 97	123 99	111 06
Berkeley	1,877 52	1,710 84	6,237 86	6,848 55	225 20	390 89	3,472 08	3,340 59	50 00	20 32
Boone	2,680 02	2,983 23	8,776 68	8,085 55	127 50	238 22	2,920 47	3,677 60	3 95	110 80
Braxton	2,989 73	3,485 72	12,392 80	13,575 83	412 57	319 00	2,676 17	3,105 18		20 41
Brooke	3,348 77	3,773 13	12,473 18	18,298 43			4,297 80	5,403 95		8 11
Cabell	3,632 83	1,551 57	10,124 54	5,690 31	894 15	701 12	6,570 42	5,289 51	13 19	85 43
Calhoun	1,922 81	1,821 04	5,216 79	4,671 03	270 50	1,002 87	318 58	307 77	215 40	32 52
Clay	3,218 85	4,879 67	4,472 59	5,049 59	97 87	4 00	1,528 62	1,410 46	17 59	28 28
Doddridge	10,585 39	12,683 40	9,141 29	8,953 67	82 01	180 64	4,203 37	4,589 83	30 58	25 21
Payette	4,189 90	4,674 23	7,101 76	5,928 24	330 99	381 56	23,574 16	21,549 84	312 26	237 66
Grant	1,232 22	1,686 42	5,339 20	4,498 74	347 01	502 57	1,323 78	731 94	1 75	
Greenbrier	4,115 73	6,411 36	19,010 85	16,295 49	75 00	102 90	4,570 72	4,054 79		
Hampshire	2,209 60	1,668 63	4,907 55	4,621 25	541 21	694 87	1,421 40	1,298 75		
Hancock	1,276 55	853 81	11,310 53	12,082 80	484 61	1,130 92	2,275 68	3,421 71		
Hardy	1,299 40	1,940 46	5,453 11	5,074 78	742 40	444 51				
Harrison	22,039 45	10,246 97	35,656 59	48,374 36	372 82		12,496 38	16,139 62	310 70	
Jackson	2,539 20	2,232 82	9,155 53	6,928 54	355 13	249 44	3,242 38	2,349 72	127 98	35 12
Jefferson	6,710 49	6,823 46	9,005 65	4,888 21		15 00	5,533 22	3,558 21	60 50	91 50
Knawaha	6,522 50	18,249 90	27,176 52	31,138 74			16,080 57	14,759 67	763 87	235 04
Lewis	2,741 05	3,322 26	10,110 51	9,636 30		144 82	3,037 09	3,178 04	2 23	42 33
Lincoln	6,216 31	4,023 68	7,789 05	10,520 22		1,648 71	2,245 89	2,520 88	15 99	39 41
Logan	1,257 30	2,049 07	11,479 20	11,399 87			1,073 27	1,229 49	7 21	
Marion	19,152 03	12,843 16	41,789 99	54,771 60		635 00	12,062 05	19,363 05	69 03	193 78
Marshall	5,702 12	4,040 63	30,529 97	24,186 75			17,682 05	11,681 85	2 25	
Mason	6,836 99	7,436 58	12,205 13	11,490 42	166 00	320 46	5,858 45	5,397 22	101 57	18 98
Mercer	9,548 02	9,866 85	16,861 73	23,041 44	3,488 32	2,904 61	12,791 32	8,392 22	15 57	77 20
Mineral	4,954 32	2,245 17	10,220 97	11,095 23	3,323 38	1,57 53	7,439 24	8,392 57		1 30
Mingo	4,406 30	4,153 07	13,312 05	11,496 60	47 07		11,648 23	8,271 66	202 78	248 69
Monongalia	13,247 53	12,699 30	25,146 12	30,903 23			8,046 95	6,684 95	1 61	
Monroe	3,009 19	3,238 99	7,301 31	7,309 36	741 86	347 29	1,026 15	850 16		
Morgan	3,786 61	4,548 42	2,464 13	2,879 22	789 42		5,488 73	5,240 67		
McDowell	6,636 49	11,549 74	42,355 52	34,436 39	1,119 21	2,186 73	17,458 87	12,290 65	186 92	172 70
Nicholas	1,961 15	1,573 33	12,634 00	15,154 52	50 00		4,221 71	109 31	36 27	146 25
Ohio	3,606 22	3,161 19	18,897 83	26,641 02	587 73	276 61	4,221 71	5,902 72		118 91
Pendleton	1,940 80	1,720 75	4,455 80	4,496 64	433 85	834 60				

Pleasants.....	4,035 90	1,332 94	6,296 77	6,019 18	790 47	602 13	2,658 89	2,128 66	117 75	383 31
Pocahontas.....	4,324 12	2,033 69	17,241 84	14,066 53	727 87	438 39	3,513 29	2,614 57	581 38	98 19
Preston.....	4,086 51	2,895 83	24,647 60	22,684 58	473 84	403 54	3,513 29	2,614 57	581 38	98 19
Radcliff.....	2,264 70	2,825 84	1,023 02	4,742 38	1,243 74	1,118 59	3,694 29	2,861 12	32 15	136 30
Randolph.....	3,731 13	4,361 01	18,703 03	17,071 44	1,243 74	1,118 59	3,694 29	2,861 12	32 15	136 30
Ritchie.....	3,073 16	55,266 23	23,442 36	25,357 04	702 65	1,003 12	2,984 11	4,182 98	279 25	1,353 82
Roane.....	5,270 32	1,733 16	10,869 00	13,353 44	512 52	428 98	2,984 11	4,182 98	279 25	1,353 82
Roanoke.....	1,415 05	1,416 81	18,318 24	11,363 27	512 52	428 98	2,984 11	4,182 98	279 25	1,353 82
Summers.....	1,285 17	4,404 23	1,365 19	14,323 08	639 51	502 29	7,929 57	1,829 54	11 70	1 06
Taylor.....	1,271 13	2,491 59	12,763 15	12,712 01	639 51	502 29	7,929 57	1,829 54	11 70	1 06
Tucker.....	3,077 00	7,616 57	12,053 45	12,712 01	639 51	502 29	7,929 57	1,829 54	11 70	1 06
Upshur.....	2,091 90	2,318 54	18,338 17	12,083 89	551 23	380 07	2,924 65	2,818 86	4 82	15 93
Wayne.....	5,867 13	4,318 54	10,320 67	1,727 47	946 24	612 86	11,019 50	9,848 00	15 93	20 50
Webster.....	4,444 46	8,723 43	8,723 43	7,757 47	946 24	612 86	11,019 50	9,848 00	15 93	20 50
Wetzel.....	30,092 07	15,715 23	20,724 73	20,153 69	1,672 55	1,942 74	15,899 13	13,512 32	288 58	117 84
Wirt.....	2,559 61	1,597 29	6,763 48	3,700 95	550 55	76 30	6,331 28	8,044 23	76 74	81 93
Wyoming.....	6,491 04	1,476 11	6,763 48	12,438 24	357 54	322 90	1,251 64	8,044 23	209 47	154 20
Carroll.....	3,654 81	3,372 83	12,324 38	11,093 45	357 54	322 90	4,575 71	3,880 50	9 37	3 87
Charleston.....	8,937 14	9,019 86	49,915 24	43,891 44	491 96	.....	4,575 71	3,880 50	885 46	.....
Grafton.....	1,271 13	5,803 25	5,803 25	7,434 14	.....	1,400 00	1,348 48	1,749 01	.....	.....
Huntington.....	7,487 01	13,861 18	34,917 65	30,184 89	.....	1,400 00	5,450 83	5,050 82	.....	.....
Martinsburg.....	2,993 60	2,613 19	10,489 22	6,830 30	.....	.....	1,104 58	600 31	.....	.....
Moundsville.....	780 90	948 83	9,882 87	11,863 59	.....	.....	1,001 12	798 30	.....	.....
Parkersburg.....	.....	910 00	38,204 01	34,569 00	.....	.....	4,128 78	3,774 18	253 45	533 67
Wheeling.....	3,746 19	16,491 60	72,281 21	38,880 60	.....	.....	7,428 78	3,125 80	1,030 01	.....
Total.....	\$ 314,989 27	\$ 344,563 63	\$ 992,079 99	\$ 973,645 75	\$26,663 39	\$32,197 62	\$ 325,270 72	\$ 291,713 57	\$ 7,046 07	\$ 5,148 22

RECEIPTS OF BUILDING FUND—Continued.

COUNTIES AND CITIES	From Sale of Delin- quent Lands		From Fines for Violation of Com- pulsory Attend- ance Law		From all Other Sources		Total From all Sources Charged to Sheriff	
	1909	1910	1909	1910	1909	1910	1909	1910
	\$	\$	\$	\$	\$	\$	\$	\$
Barbour.....	29 50	60	109 35	2 00	267 34	334 95	19 191 81	22 235 03
Berkeley.....		29 90		2 00	163 75	246 35	12 069 66	12 527 06
Boone.....	267 02	651 54			2 00	80 00	12 537 27	12 886 31
Braxton.....	5 85	11 41	6 00		344 98	250 05	21 060 00	21 006 21
Brooke.....	19 28	15 12		10 00	883 60	42 08	20 570 19	27 240 00
Cabell.....	137 45	74 49			375 00	419 24	21 842 35	16 138 94
Calhoun.....	82 30	27 77			184 56	899 97	10 043 25	8 083 13
Clay.....	12 25	6 81			338 89	1 088 90	5 460 97	8 855 30
Doddridge.....		49 57	3 60	20 00	202 88	1 280 03	17 053 25	19 822 08
Fayette.....		219 05			13 550 88	9 919 22	100 080 09	90 850 29
Gliner.....	188 11				105 03	643 27	12 208 05	11 557 81
Grant.....	16 26		5 00	4 00	36 62	466 56	25 332 75	5 108 88
Greenbrier.....	18 92	21 20			41 84	1 007 45	27 853 28	27 853 28
Hampshire.....					245 18	41 45	8 842 94	8 024 95
Hancock.....					247 88	4 247 41	15 568 28	21 758 03
Hardy.....	28 25				45 60	1 128 38	15 368 22	7 962 23
Harrison.....			8 00		3 734 32	1 438 38	71 308 44	76 186 24
Jackson.....	31 37				464 65	4 382 43	15 884 85	16 186 91
Jefferson.....	30 00	241 05	2 00	6 00	531 70	2 258 78	51 893 56	15 882 11
Kanawha.....	93 95	215 73	1 714 28		706 98	2 24 84	53 073 18	49 273 12
Lewis.....	6 28	8 42			845 93	1 464 09	16 402 36	17 736 97
Lincoln.....		947 41	2 00	1 00	645 43	1 068 25	13 045 73	16 472 95
Logan.....	1 53	97 21			136 18	11 561 36	33 815 62	19 709 87
Marion.....	31 41	297 47		10 00	2 258 68	11 091 36	46 303 12	46 303 12
Marshall.....	81 37	35 35		1 00	579 98	544 18	46 303 12	46 303 12
Mason.....	25 64	40 67	6 00	2 00	476 94	544 18	46 303 12	46 303 12
Mercer.....	28 09	2 80			445 51	1 584 05	42 728 82	45 180 53
Mineral.....		5 00			1 735 98	1 584 05	42 728 82	45 180 53
Mingo.....	363 89	591 59		29 22	1 182 92	2 552 20	51 709 30	52 381 83
Monongalia.....	5 06	106 77			1 182 92	10 537 20	51 709 30	52 381 83
Monroe.....					679 68	988 40	17 093 50	15 711 16
Morgan.....			2 00		679 68	988 40	17 093 50	15 711 16
Nettel.....			2 00		679 68	988 40	17 093 50	15 711 16
Nichols.....	514 50	178 41	12 00	4 00	8 297 70	7 081 87	12 419 92	12 419 92
Ohio.....	78 14	77 59			7 081 87	7 081 87	12 419 92	12 419 92
Panola.....		196 13		6 00	1 178 87	9 992 50	15 368 47	17 447 00
Pendleton.....				2 00	1 139 61	76 98	28 400 26	43 950 17
Pleasants.....	42 65				560 64	1 589 79	14 460 12	12 223 95

Pocahontas	23 44	583 04	11 00	9 50	100 00	772 24	23 197 64	21 731 37
Preston	32 62	135 25	11 00	61 32	29 29	1,112 50	38,949 13	39,088 64
Putnam	70 98	222 50			55 27	1,537 97	13,570 98	11,323 76
Raleigh		3 08			47,435 27	1,155 24	22,472 30	20,661 74
Randolph					1,882 08	1,624 24	100,992 19	97,760 86
Richie					1,565 61	2,454 84	13,722 02	18,919 85
Roane	962 37				112 57	2,897 70	20,774 25	28,194 35
Summers					112 57	60 00	20,976 81	9,127 85
Taylor	8 63	6 86		4 00	2,534 17	4,435 90	22,945 63	25,429 17
Tucker	20 25	9 28			640 04	1,911 62	32,763 91	27,313 46
Tyler	71 30	45 10			640 04	1,147 18	15,135 74	20,808 66
Upshur	11 44	37 24			459 47	4,897 18	12,038 43	22,074 38
Wayne					519 24	158 04	12,089 38	11,105 68
Webster	57 07	104 21			1,738 26	1,538 04	60,070 32	53,413 01
Wetzel	455 65	102 63	4 00	2 00	1,738 26	1,538 04	8,405 30	7,505 01
Wirt	138 77	143 17			30 48	1,216 86	23,562 04	29,284 15
Wood	24 14	146 82			622 10	345 23	17,893 38	17,359 83
Wyoming	25 84	5 05				18 50	17,893 38	9,595 08
Yerxa					7,395 90	62 62	59,837 01	56,978 86
Charleston		1,204 94			20 07		7,884 58	10,537 26
Clatsop	15 16	14 15	4 00		26 00	165 32	47,882 85	49,327 97
Harrison	27 36	65 94				20 90	14,494 45	10,082 54
Huntington		17 84	2 00		12 15	353 84	12,618 52	13,913 24
Marion	47 49	20 26			908 14	12 345 20	43,680 82	52,555 75
Martinsville		433 71			1,085 66	1,221 89	90,745 77	52,519 99
Parkersburg					6,259 60			
Wheeling								
Total	\$ 3,919 22	\$ 6,544 93	\$ 1,885 23	\$ 186 04	\$ 114,680 32	\$ 216,751 56	\$ 1,786,554 21	\$ 1,870,751 32

DISBURSEMENTS OF BUILDING FUND.

FOR PERMANENT IMPROVEMENTS.

COUNTIES AND CITIES	On Bonded Debt		For Land		For Houses	
	1909	1910	1909	1910	1909	1910
Barbour	\$	\$ 508 33	\$ 25 00	\$ 1,096 90	\$ 1,732 00	\$ 1,908 50
Berkeley			18 36	50 00	1,500 00	1,800 00
Boone	300 00		211 38	298 82	1,939 00	2,943 85
Braxton	1,500 00	1,080 00	25 00	3,282 91	1,380 71	1,380 71
Brooke	1,620 70	1,788 23		1,600 00	2,606 19	7,568 33
Cabell	600 00	90 00	5 00	10 00	400 00	
Calhoun			15 00		783 75	47 04
Clay			510 00		1,413 76	1,490 99
Doddridge	86 96		195 00		1,781 00	1,427 00
Fayette			230 00		16,819 49	11,085 78
Gilmer			70 00	12 00	1,405 00	1,789 10
Grant			16 00	88 85	1,247 67	
Greenbrier			435 00	10 00	2,936 00	1,889 15
Hampshire			25 00		836 00	
Hancock			100 00		1,489 84	950 00
Hardy			55 00	172 00	825 00	27 92
Harrison	1,413 31	1,502 50	300 00	2,400 00	16,235 00	7,904 81
Jackson	500 00				788 00	30 40
Jefferson				500 00	2,680 07	
Kanawha	500 00		197 36	619 97	12,286 06	14,615 82
Lewis			703 00		1,414 30	3,142 00
Lincoln			221 00	152 13	3,311 90	2,086 02
Logan			125 00		3,420 00	5,727 00
Marion	4,033 36	100 00	589 20	300 00	27,352 06	18,975 00
Marshall	4,000 00			4,591 28	9,789 62	4,411 71
Mason	1,000 00	1,000 00	110 00	10 00	1,195 00	1,223 15
Mercer	1,004 46		3,401 94	2,492 56	13,676 65	16,346 69
Mineral	2,000 00	2,000 00	902 00	490 00	5,661 39	1,398 00
Mingo		410 00	200 00	265 00	7,428 64	5,078 00
Monongalia	2,500 00	2,500 00	2,255 52	14,005 00	1,417 63	60,633 00
Monroe			578 63	10 00	257 00	947 00
Morgan		282 95	50 00	303 00	1,170 94	
McDowell			760 00	1,170 00	30,733 04	16,807 55
Nicholas		82 55	38 25		2,380 92	4,099 11
Ohio	1,000 00	1,500 00		5,000 00	13,333 46	2,761 07
Pendleton				25 00	1,141 50	911 98
Pleasants	1,400 00	1,400 00	600 00		1,200 00	1,374 75
Pocahontas			20 00	29 51	7,360 41	6,709 15
Preston	2,000 00		50 00	100 00	12,713 22	4,679 45
Putnam				50 00	187 50	
Raleigh			15 00		7,251 15	5,992 50
Randolph	2,500 00		590 00	23 00	22,372 15	44,561 85
Ritchie			433 06		5,010 74	617 21
Roane		1,600 00	45 00		1,845 00	1,180 47
Summers			5 00	12 50	1,476 59	2,026 15
Taylor					1,302 55	20 00
Tucker	1,500 00	1,500 00	110 00	250 00	2,802 74	1,569 80
Tyler	110 00	1,500 00	118 00	575 00	4,392 50	5,335 00
Upshur			100 99	43 00	664 00	909 48
Wayne			120 00		6,497 38	4,612 00
Webster					691 50	671 20
Wetzel		2,910 43	382 00	415 00	12,272 18	9,889 00
Wirt			30 00		1,001 35	34 29
Wood	825 00	825 00	3,000 00	1,525 00	3,719 67	3,320 90
Wyoming				50 00	5,842 01	6,775 00
Ceredo	500 00	2,000 00			7,501 07	
Charleston	10,000 00	14,000 00	2,702 00		3,171 31	3,246 07
Grafton						
Huntington		10,500 00		1,015 80	15,437 10	1,421 06
Martinsburg	2,500 00					2,108 42
Moundsville	1,000 00	1,000 00				4,724 60
Parkersburg				6,250 00		16,543 00
Wheeling					72,281 21	
Total	\$44,383 79	\$50,057 99	\$20,663 69	\$46,036 36	\$ 393,684 12	\$ 329,747 83

DISBURSEMENTS OF BUILDING FUND—Continued.

FOR PERMANENT IMPROVEMENTS.

COUNTIES AND CITIES	For Furniture		For Apparatus		Total for Permanent Improvements	
	1909	1910	1909	1910	1909	1910
Barbour	\$ 444 26	\$ 933 93	\$ 2 58	\$ 191 12	\$ 2,203 84	\$ 4,636 78
Berkeley	502 19	320 00	157 54	10 00	2,159 73	2,180 00
Boone	763 10	588 84	311 01	194 20	3,381 47	4,025 51
Braxton	604 54	742 77	176 50	211 92	5,785 33	3,440 40
Brooke	819 96	578 01	70 00	47 50	5,118 85	11,582 07
Cabell	1,256 13	406 92	121 15	80 50	2,382 28	587 42
Calhoun	165 00	428 00	50 62	.....	1,014 37	475 04
Clay	511 28	509 85	.....	.....	2,435 04	2,080 84
Doddridge	360 31	366 89	101 46	143 44	2,524 48	1,837 33
Fayette	5,502 76	2,883 53	581 49	1,016 42	23,133 74	14,965 73
Gilmer	330 00	392 97	.....	.....	1,805 00	2,144 07
Grant	181 79	54 10	9 76	307 97	1,455 22	451 02
Greenbrier	1,079 03	888 38	194 32	.....	4,644 35	2,797 53
Hampshire	70 30	164 44	.....	50 00	831 30	214 44
Hancock	610 59	1,063 90	161 87	425 00	2,362 30	2,438 90
Hardy	133 40	495 30	.....	3 50	1,013 40	686 72
Harrison	2,621 80	4,010 13	438 00	819 77	21,008 11	16,637 21
Jackson	369 25	125 20	13 44	.....	1,670 69	155 60
Jefferson	1,905 89	104 60	21 00	.....	4,606 92	694 36
Kanawha	2,410 92	2,944 78	23 85	1,213 67	15,418 79	19,394 22
Lewis	602 50	902 93	.....	54 50	2,809 89	4,089 43
Lincoln	1,578 64	523 76	414 33	181 46	5,325 87	2,953 37
Logan	2,716 00	1,065 39	2,632 61	346 50	8,893 61	7,138 89
Marion	5,555 88	2,937 69	2,424 89	1,916 78	40,555 49	24,229 47
Marshall	802 29	707 00	126 56	846 75	14,718 47	10,556 74
Mason	415 57	23 53	.....	56 34	2,720 57	2,313 02
Mercer	3,528 90	2,837 78	38 70	103 53	21,650 65	21,780 50
Mineral	826 09	755 83	148 77	146 62	9,538 75	4,790 45
Mingo	1,426 83	854 22	422 16	355 15	10,177 63	6,962 37
Monongalia	2,435 89	2,149 93	586 25	378 90	9,195 29	79,666 83
Monroe	438 93	438 65	.....	.....	1,274 56	1,395 65
Morgan	842 52	37 75	.....	100 00	2,063 48	723 70
McDowell	8,142 44	8,480 46	116 30	3,431 59	39,751 78	29,889 60
Nicholas	919 46	701 24	65 00	169 98	3,413 63	5,032 88
Ohio	835 69	1,651 00	27 60	261 34	15,196 75	11,173 41
Pendleton	341 13	12 00	22 31	13 79	1,504 94	962 77
Pleasants	430 43	630 43	15 00	312 95	3,645 43	3,718 13
Pocahontas	505 98	692 91	1,011 39	176 49	8,989 78	7,606 06
Preston	240 17	2,623 27	905 23	536 40	15,908 62	7,939 12
Putnam	734 98	87 80	142 79	105 00	1,065 27	242 80
Raleigh	1,589 95	2,262 90	81 76	612 53	8,937 36	8,897 93
Randolph	2,444 98	1,361 06	460 00	396 63	28,307 13	46,342 54
Ritchie	850 35	480 56	456 66	53 01	6,759 81	1,150 78
Roane	311 45	870 15	65 00	218 12	2,206 45	3,868 74
Summers	633 88	1,382 26	.....	29 84	2,115 47	3,450 75
Taylor	563 63	505 43	25 00	49 59	1,891 18	575 02
Tucker	854 23	1,115 52	445 06	274 73	5,712 03	4,710 05
Tyler	701 15	475 01	343 30	348 08	5,664 95	8,233 09
Upshur	967 85	1,426 35	393 00	.....	2,155 84	2,378 83
Wayne	581 82	1,710 18	.....	48 50	7,199 20	6,370 68
Webster	589 90	475 11	4 40	28 75	1,285 80	1,175 06
Wetzel	2,187 36	1,941 33	227 22	337 00	15,068 78	15,492 76
Wirt	170 34	155 84	.....	.....	1,201 69	190 13
Wood	363 85	190 00	300 00	96 40	8,208 52	5,957 30
Wyoming	117 52	2,390 30	.....	.....	5,859 53	9,205 30
Ceredo	467 25	178 60	1,107 84	52 95	9,576 16	2,231 55
Charleston	2,487 13	1,160 51	.....	.....	18,360 44	18,406 58
Grafton	279 45	172 48	128 15	554 22	403 10	726 70
Huntington	458 64	986 41	.....	313 82	15,890 70	14,237 09
Martinsburg	252 52	337 83	66 04	.....	2,818 56	2,446 25
Moundsville	179 63	559 30	.....	105 27	1,179 63	6,389 17
Parkersburg .....	.....	875 00	.....	200 00	.....	23,868 00
*Wheeling .....	.....	.....	.....	.....	72,281 21	47,145 54
Totals	\$71,234 83	\$67,208 22	\$15,637 91	\$18,018 28	\$ 545,614 34	\$ 511,068 68

* Expenditures not included in total.

DISBURSEMENTS OF BUILDING FUND—Continued.

FOR CURRENT EXPENSES.

COUNTIES AND CITIES	For Rent		For Repairs		For Fuel		For Sweeping Houses and Building Fires		For Interest on Bonded Debt	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	\$ 45 00	\$ 30 00	\$ 1,720 01	\$ 2,425 39	\$ 1,366 74	\$ 1,460 69	\$ 1,722 75	\$ 1,788 50	\$ 639 38	\$ 639 00
Berkeley.....	28 00	420 70	1,401 42	676 76	1,940 43	871 40	843 75	712 50	43 87	.....
Boone.....	4 00	1 00	1,129 22	1,770 44	737 35	709 58	802 00	1,060 34	63 70	.....
Braxton.....	32 00	242 00	1,709 13	1,764 06	2,647 77	2,634 55	1,975 53	2,150 45	1,080 00	.....
Brooke.....	.....	225 00	2,837 51	1,663 75	1,063 81	1,149 79	2,144 33	2,211 00	1,600 00	.....
Cabell.....	103 15	18 00	2,839 94	2,541 00	1,903 36	1,670 46	2,411 50	1,568 50	600 00	8 58
Calhoun.....	.....	.....	1,515 84	891 28	1,555 33	1,540 00	1,016 47	1,067 22	.....	.....
Clay.....	25 00	75 34	475 02	474 56	1,099 90	1,129 97	814 80	907 15	.....	.....
Doddridge.....	.....	.....	1,705 18	2,078 20	2,029 10	2,064 76	1,664 64	1,336 34	.....	.....
Fayette.....	1,007 02	772 91	5,665 87	2,793 72	4,075 25	3,398 77	5,101 77	4,992 31	.....	564 22
Gilmer.....	55 00	25 72	494 44	863 35	1,594 54	1,290 05	1,344 07	976 14	.....	.....
Grant.....	30 00	7 50	786 87	1,039 47	943 01	1,076 39	707 95	921 00	.....	.....
Greenbrier.....	547 23	188 00	2,097 12	2,544 17	3,182 35	3,173 76	2,920 45	2,998 85	.....	687 54
Hampshire.....	12 00	16 00	1,093 43	881 07	1,353 44	1,313 76	1,364 12	1,347 84	.....	.....
Hancock.....	1,232 50	1,115 00	1,753 40	1,734 67	1,165 47	1,389 53	1,745 25	1,823 05	2 80	1,125 00
Hardy.....	.....	.....	551 73	417 05	935 33	966 89	742 50	945 00	.....	.....
Harrison.....	477 00	1,829 75	7,501 60	6,221 64	3,897 06	3,400 01	6,109 04	6,403 44	3,475 00	3,000 00
Jackson.....	40 00	.....	1,411 83	3,586 49	2,898 06	2,876 19	1,776 75	2,204 63	360 00	160 00
Jefferson.....	62 00	67 00	2,063 51	1,228 45	2,063 65	1,827 93	1,843 25	1,942 40	.....	.....
Kanawha.....	386 50	382 05	6,826 61	6,826 61	4,215 38	3,831 05	4,627 68	4,775 06	82 50	423 85
Lewis.....	856 51	294 00	2,886 92	1,507 24	1,713 26	1,564 59	1,730 10	1,758 10	137 78	.....
Lincoln.....	.....	.....	989 06	1,615 96	1,536 36	1,728 66	1,314 08	1,516 25	.....	68 16
Logan.....	150 00	339 00	2,793 14	245 00	843 83	698 00	980 30	838 00	.....	.....
Marion.....	404 00	336 00	2,520 66	4,089 95	4,090 26	4,838 97	6,148 58	6,449 85	7,630 00	2,191 01
Marshall.....	577 00	330 90	3,649 69	3,002 18	2,810 57	3,968 20	2,872 79	3,672 90	6,095 68	.....
Mason.....	24 00	.....	4,051 52	2,508 59	3,003 26	2,964 68	2,872 79	2,812 91	120 00	80 00
Mercer.....	1,156 00	345 50	2,740 24	1,469 45	3,576 15	3,495 28	1,267 71	4,216 49	.....	600 00
Mineral.....	58 50	204 00	2,253 89	2,255 07	1,486 51	1,523 55	2,479 58	2,553 75	700 00	.....
Mingo.....	406 50	153 00	723 00	1,000 31	1,290 80	1,367 25	1,740 50	1,566 75	.....	6,250 00
Monongalia.....	1,780 12	1,912 00	6,579 31	5,028 70	2,655 38	2,323 15	2,984 55	3,318 35	5,187 70	.....
Monroe.....	1 48	98 04	744 72	625 00	1,715 87	1,628 71	1,238 34	1,261 96	.....	363 84
Morgan.....	.....	.....	1,160 74	2,113 12	1,810 86	1,810 86	3,072 25	3,072 25	.....	.....
McDowell.....	1,238 51	1,278 53	3,360 47	2,602 64	1,619 74	2,198 75	1,320 78	2,974 65	771 54	19 60
Nicholas.....	500 00	23 00	1,244 11	1,092 17	1,800 20	2,044 01	1,820 78	1,805 85	2,502 00	4,550 00
Ohio.....	120 00	105 00	4,533 12	1,814 25	2,096 05	1,312 46	2,913 00	3,396 50	.....	.....

Pendleton.....	1 00	250 60	401 28	961 18	939 40	186 90	176 61	231 00	7 49
Pleasants.....	12 00	1,748 83	872 77	1,562 18	1,428 81	1,570 91	898 88	231 00	147 00
Pocahontas.....	156 00	614 18	804 65	2,162 39	2,333 03	1,570 91	1,449 10	1,361 00	56 38
Preston.....	160 00	4,354 09	5,066 34	2,306 43	2,989 28	3,289 19	3,347 96	1,361 00	.....
Putnam.....	23 00	1,094 55	669 91	2,016 93	1,638 48	1,646 60	1,507 42	.....	.....
Raleigh.....	158 00	602 51	1,636 76	2,579 97	2,041 78	1,917 87	2,218 55	.....	6 00
Randolph.....	680 00	4,253 89	4,857 82	3,369 01	3,676 98	3,018 90	3,364 91	4,225 00	5,300 00
Ritchie.....	24 00	1,867 20	1,483 42	3,375 61	3,310 15	1,884 60	2,209 91	.....	383 00
Roane.....	90 00	1,949 69	1,576 73	2,782 00	2,862 63	1,851 33	1,900 17	480 00	.....
Summers.....	1,020 24	1,827 33	910 56	1,377 44	2,213 04	1,653 97	2,678 31	1,253 01	.....
Taylor.....	.....	1,594 20	880 81	1,669 19	828 36	938 14	898 25	.....	.....
Tucker.....	86 00	1,363 50	3,855 28	1,786 92	2,037 13	2,136 85	2,129 50	380 00	180 00
Tyler.....	63 00	2,289 46	2,115 68	2,752 86	3,205 76	2,727 64	2,785 90	1,500 00	.....
Upshur.....	285 00	1,886 36	2,018 86	1,171 32	1,448 74	1,856 15	2,047 74	1,500 00	1,500 00
Wayne.....	35 00	3,961 89	1,901 10	1,803 49	1,427 30	1,467 00	1,647 78	.....	182 00
Webster.....	43 50	1,689 19	1,335 19	1,615 10	1,300 81	1,209 70	1,239 30	.....	.....
Wetzel.....	80 00	5,061 50	3,678 65	4,729 61	4,101 73	3,580 73	3,556 00	2,850 00	2,850 00
Wirt.....	3 00	1,096 39	818 27	1,286 22	1,161 91	938 13	969 45	.....	221 54
Wood.....	39 13	10,707 45	3,635 12	5,204 26	2,685 24	8,139 23	1,949 70	1,500 00	185 00
Wyoming.....	99 00	784 62	1,061 48	1,138 59	1,251 95	609 10	894 70	.....	.....
Ceredo.....	35 00	375 69	495 20	271 51	325 92	582 00	567 00	1,320 00	1,685 00
Charleston.....	88 00	1,665 82	2,652 18	1,339 47	1,729 72	5,427 42	5,902 68	12,830 00	14,550 00
Grafton.....	70 00	1,326 89	1,886 61	2,609 68	712 18	1,447 50	941 55	.....	.....
Huntington.....	450 00	1,330 13	1,886 61	1,894 50	2,179 14	5,372 00	6,739 50	3,450 00	3,765 20
Martinsburg.....	.....	1,041 14	1,067 17	1,683 37	716 30	1,694 00	1,794 00	83 34	.....
Moundsville.....	.....	223 17	522 45	752 68	713 26	1,377 28	1,352 65	2,740 00	.....
Parkersburg.....	.....	7,747 40	3,365 06	1,942 85	2,147 90	5,972 00	5,846 60	.....	.....
Wheeling.....	53 87	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 13,526 52	\$ 14,173 53	\$ 122,153 75	\$ 125,588 94	\$ 121,458 52	\$ 130,067 30	\$ 141,838 04	\$ 65,205 28	\$ 53,330 41

DISBURSEMENTS OF BUILDING FUND—Continued.

FOR CURRENT EXPENSES.

COUNTIES AND CITIES	For Text Books		Interest Paid by Sheriff on Orders Because of No Funds When Due		Institute Attendance		For Other Expenses, Including Insurance		Total for Current Expenses	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	447 32	276 42	255 78	.....	781 50	.....	2,708 00	3,110 35	8,708 18	10,675 35
Berkeley.....	1,075 14	407 30	.....	83 54	105 00	350 00	148 24	367 83	6,438 03	3,040 03
Boone.....	159 46	322 53	.....	78 32	518 00	568 04	350 30	107 83	3,240 32	4,080 28
Braxton.....	382 12	386 82	.....	7 10	1,238 02	1,208 75	1,073 50	2,045 88	8,880 05	10,479 07
Brooke.....	379 00	.....	301 44	129 00	420 00	420 00	2,144 00	2,170 08	10,490 00	9,561 22
Cabell.....	1,726 00	701 07	152 67	62 56	248 00	472 50	1,740 28	2,353 44	10,877 80	9,305 01
Calhoun.....	781 03	886 28	5 09	.....	445 47	584 00	561 73	628 86	5,465 40	5,017 02
Clay.....	13 80	83 68	18 14	22 47	485 00	845 87	016 25	365 44	3,043 21	3,784 48
Doddridge.....	201 44	150 16	.....	.....	863 00	845 00	1,416 07	1,664 04	3,084 57	8,232 40
Fayette.....	1,956 07	2,202 46	200 73	857 85	2,365 50	2,365 50	0250 20	2,025 89	24,293 89	19,911 33
Gilmer.....	508 50	328 81	.....	.....	707 65	538 50	600 82	587 04	4,045 46	4,879 01
Grant.....	329 07	459 48	.....	2 77	568 00	538 50	106 24	514 59	3,513 14	13,006 94
Greenbrier.....	400 08	322 83	35 84	67 50	1,088 25	1,489 11	2,300 03	2,512 87	11,840 10	13,733 17
Hamshire.....	1,132 75	857 32	67 44	38 19	911 50	1,030 00	3,357 86	3,977 89	5,393 90	5,733 73
Hancock.....	406 51	2,071 75	108 00	28 25	442 50	457 50	3,285 71	3,821 88	10,004 34	13,667 73
Hardy.....	438 48	738 00	.....	22 87	635 00	650 50	10,065 74	5,534 67	3,393 78	4,274 58
Harrison.....	395 11	390 86	22 51	70 18	2,012 50	2,210 75	10,737 00	1,572 06	8,141 90	28,830 38
Jackson.....	23 00	.....	27 50	10 00	1,258 75	1,300 50	2,462 48	1,572 06	8,038 52	12,206 73
Jefferson.....	137 14	88 00	450 23	240 00	1,630 00	1,645 00	3,456 83	5,130 84	20,812 37	24,558 96
Kanawha.....	20 70	.....	119 75	130 67	1,368 00	1,300 37	1,531 28	700 32	7,393 70	7,073 62
Lewis.....	1,686 65	1,121 55	18 00	.....	703 60	501 50	1,730 10	692 26	4,383 47	8,074 80
Lincoln.....	82 28	202 20	3,480 81	471 77	514 75	501 50	4,400 13	64 51	28,073 72	3,555 30
Marion.....	333 90	319 28	406 21	346 70	1,985 00	1,989 60	4,400 13	7,984 58	28,184 74	29,119 98
Mason.....	121 03	562 63	.....	.....	1,155 84	1,182 50	6,400 13	5,863 38	23,384 44	18,005 83
Mercer.....	3,115 21	3,447 06	500 00	525 37	1,320 00	1,318 25	1,800 55	1,380 70	23,384 44	11,847 92
Mineral.....	1,170 82	1,223 37	61 28	25 78	1,263 00	1,318 25	1,075 58	1,380 70	23,384 44	10,210 11
Mingo.....	1,023 12	1,457 80	81 91	44 44	1,263 00	1,318 25	1,075 58	1,380 70	23,384 44	11,847 92
Monongalia.....	1,294 00	630 09	192 67	437 07	824 71	824 71	2,406 31	1,772 71	23,384 44	7,184 89
Monroe.....	835 98	438 79	.....	7 17	753 28	508 25	1,075 58	1,380 70	23,384 44	11,847 92
Morgan.....	1,130 85	855 52	51 55	92 04	843 28	1,883 39	1,508 30	1,093 89	21,288 14	22,065 11
McDowell.....	1,537 00	1,432 00	500 38	434 50	943 28	885 00	1,075 58	1,380 70	5,153 54	6,397 40
Nicholas.....	84 65	1,772 70	119 46	28 67	1,175 25	1,260 00	6,310 84	1,684 62	17,683 00	15,923 57
					500 63	1,025 00	802 28	566 41	6,143 00	7,180 57

Ohio.....	1,632 38	1,438 10	296 58	298 14	622 50	667 50	4,759 67	4,495 36	18,942 80	18,098 31
Pendleton.....	661 92	604 64	1 60	7 49	598 00	663 95	144 72	685 08	2,086 92	3,486 94
Pleasants.....	733 64	823 11	4 52	38 00	471 00	485 00	1,380 80	1,475 73	6,623 79	6,191 30
Pocahontas.....	887 84	357 79			468 00	1,004 25	666 46	1,033 43	5,981 66	7,197 63
Preston.....	1,651 16	2,177 50			1,509 00	1,703 79	5,061 13	5,944 44	18,866 74	22,486 47
Putnam.....					810 44	1,066 70	1,802 02	56 70	6,656 57	5,565 97
Raleigh.....	959 45	1,632 42			1,131 65	2,058 25	7,37 28	870 44	7,009 08	11,012 57
Randolph.....	717 10	1,188 52			1,322 37	1,393 86	1,828 42	2,662 21	18,164 32	23,103 70
Ritchie.....					1,206 75	1,279 18	992 06	1,671 90	8,163 50	9,978 56
Roane.....	589 43	367 96	133 11	61 78	907 00	1,085 75	2,367 08	464 51	7,075 64	8,802 53
Summers.....	556 90	298 24	23 16	14 88	991 50	1,398 55	2,396 83	3,360 43	8,642 64	11,884 25
Taylor.....	930 65	634 54	39 04	39 04	490 30	530 66	566 64	1,374 44	4,708 82	5,184 10
Tucker.....	2,146 00	1,579 87	77 35	84 94	850 50	760 86	2,511 67	4,227 32	10,498 29	14,994 90
Tyler.....	558 42	332 79	123 25	33 66	964 37	1,008 50	4,762 78	2,226 14	14,777 41	11,733 45
Upshur.....	1,263 85	1,283 79	45 15	1 93	415 25	1,074 50	259 53	1,962 64	8,229 36	11,393 20
Wayne.....	955 61	660 48	124 58	15 50	875 50	980 00	891 75	1,340 33	9,254 32	8,186 49
Webster.....	648 28	785 06	100 47	44 51	498 25	769 50	2,189 93	1,864 56	7,476 17	7,428 95
Wetzel.....	3,136 38	2,701 62		13 67	1,209 01	1,567 50	5,791 80	5,993 22	25,243 02	24,462 39
Wirt.....				4 00	492 00	1,600 75	589 68	2,461 64	3,910 42	4,246 89
Wyoming.....	918 89	236 47	117 14	163 88	1,140 00	1,165 50	1,464 55	2,461 64	12,168 27	12,387 80
Ceredo.....	1,417 39	1,010 47	121 77		652 50	675 00	564 29	1,739 80	4,734 76	6,754 28
Charleston.....	728 16	462 57			110 25	136 87	807 20	971 73	4,119 56	4,706 54
Grafton.....			647 10	756 16	673 01	720 51	4,811 00	3,712 87	26,908 81	30,024 12
Huntington.....	683 63	1,504 36		103 20	298 00	326 83	1,981 41	1,261 54	8,119 11	6,822 27
Martinsburg.....	655 54	1,976 42	589 26		575 00	717 95	3,485 56	4,200 77	16,877 09	21,066 15
Moundsville.....	944 14		192 04	177 18	255 00	285 00	2,909 54	2,113 87	7,557 57	5,606 80
Martinsburg.....	27 48				230 00	262 50	3,534 43	6,799 91	8,666 44	2,532 05
Parkersburg.....	1,987 56	1,867 93	853 52	126 58	687 50	667 50	* 8,272 47		24,468 89	20,865 37
Wheeling.....									8,272 47	
Total.....	\$ 48,559 78	\$ 49,032 90	\$ 11,683 72	\$ 8,322 24	\$ 51,431 58	\$ 63,744 35	\$ 166,074 73	\$ 129,187 02	\$ 799,503 37	\$ 703,240 82

* Expended for all other purposes.

DISBURSEMENTS OF BUILDING FUND—Continued.

COUNTIES AND CITIES	DELINQUENCIES AND EXONERATIONS					
	For Delinquent List of Real and Per- sonal Property		For Exonerations and Outstanding Orders Paid		Total for Delinquent Charges, etc.	
	1909	1910	1909	1910	1909	1910
Barbour	269 47	77 53	153 17	151 70	422 64	229 23
Berkeley	68 94	60 83	21 99	26 65	90 93	87 48
Boone		87 84		98 51		186 35
Braxton	503 11	768 39	108 64	46 06	611 75	814 45
Brooke	76 55	351 37	33 15	399 49	109 70	750 86
Cabell	811 96	112 21	127 32	499 71	939 28	611 92
Calhoun	213 04	152 80	264 62	33 05	477 66	185 85
Clay	270 27	432 23	182 86	8 10	453 13	440 33
Doddridge	184 47	294 36	11 81	2,380 39	196 21	2,674 75
Fayette	898 27	668 06	133 13	42,636 06	1,031 40	43,304 12
Gilmer	244 50	93 24	39 81	295 30	284 31	368 54
Grant	424 76	211 90	55		425 31	211 90
Greenbrier	338 10	191 83	157 45	349 28	495 55	541 11
Hampshire	8 86	32 25	12 00	261 33	20 86	293 58
Hancock	776 31	284 05	323 62	552 58	1,099 93	836 63
Hardy	20 82	76 33	55 28	43 48	76 10	119 81
Harrison	441 32	586 09	532 22	3,204 00	973 54	3,790 09
Jackson	108 05	117 37	52 46	222 34	220 50	339 71
Jefferson	23 42	23 99	81 85		105 27	23 99
Kanawha	1,216 93	1,594 66	257 78	826 58	1,474 10	2,421 24
Lewis	138 42	138 07	27 35	114 30	165 77	252 37
Lincoln	228 84	350 76	23 71	101 56	252 55	452 32
Logan	200 76	290 12	176 85	125 83	377 61	415 95
Marion	846 27	601 26	81 35	239 44	927 62	840 70
Marshall	376 76	306 28	334 43	197 18	711 19	503 46
Mason	280 90	285 41	322 56	2,427 78	603 46	2,713 19
Mercer	680 43	931 54	250 14	3,610 11	930 57	4,541 65
Mineral	114 38	83 48	4 32	1,788 36	118 70	1,871 84
Mingo	813 25	445 82	299 39	596 14	1,112 64	1,041 96
Monongalia	727 22	993 68	370 58	442 38	1,097 80	1,436 06
Monroe	24 48	12 52	17 97	370 64	42 45	383 16
Morgan	12 78	4 47	11 37	3 32	24 75	10 93
McDowell	470 69	609 79	122 88	7,822 67	593 57	8,432 46
Nicholas	370 72	297 53	180 35	847 47	551 07	1,145 00
Ohio	502 90	562 81	71 98	67 84	574 88	630 65
Pendleton	14 63	7 55		11 18	14 63	18 73
Pleasants	146 06	95 27	103 04	73 32	249 10	168 59
Pocahontas	1,354 97	1,221 94	8 70	35 23	1,363 67	1,257 17
Preston	261 56	474 63	5 64		267 20	474 63
Putnam	103 35	42 54	89 15	557 36	192 50	599 90
Raleigh	5 96	350 12	133 13	100 00	139 09	450 12
Randolph	545 09	706 22	118 88	196 75	663 97	902 97
Ritchie	124 13	526 85	477 38	139 40	601 51	686 25
Roane	154 60	157 94	53 60	462 64	208 20	620 58
Summers	216 96	254 97	579 51	239 73	796 47	494 70
Taylor	77 42	47 65	25 75	42 23	103 17	89 83
Tucker	199 14	50 24	140 76	87 33	339 90	137 57
Tyler	172 25	465 31	66 22	140 58	232 47	605 89
Upshur	285 34	214 27	31 13	72 49	316 47	286 76
Wayne	297 83	218 07		671 01	297 83	889 08
Webster	638 88	508 32	108 18	379 59	747 06	887 91
Wetzel	314 13	311 01	39 43	187 63	353 56	498 64
Wirt	126 59	164 87	34 47	17 27	161 06	182 14
Wood	405 84	487 56	13 67	88 00	419 51	575 56
Wyoming	30 89	26 38	33 28		64 17	26 38
Ceredo	78 88	66 04		6 89	78 88	72 93
Charleston	1,652 20	3,068 50	521 77	6 59	2,173 97	3,075 09
Grafton	29 48	74 78	36 41	19 91	65 89	94 69
Huntington	461 26	391 64	128 76	498 89	590 02	890 53
Martinsburg	94 39	77 57	176 07	65 14	270 46	142 71
Moundsville	197 10	139 74	237 70	23 76	434 80	163 50
Parkersburg	1,188 22	1,070 87	92 14	13 19	1,280 36	1,084 06
Wheeling						
Totals	\$ 21,895 10	\$ 23,351 72	\$ 8,099 71	\$ 74,925 74	\$ 29,994 81	\$ 98,277 46

DISBURSEMENTS OF BUILDING FUND—Continued.

COUNTIES AND CITIES		FOR TRANSACTING BUSINESS.									
		For per diem of Mem- bers Boards of Edu- cation		For Secretaries' Salaries		For Secretaries' An- nual Report to Co.		Per Diem of Truant Officer		For Sheriffs' and De- positaries, Commis- sions	
		1909	1910	1909	1910	1909	1910	1909 *	1910	1909	1910
Barbour	\$	321 00	1,014 00	170 00	250 00	100 00	100 00	100 00		733 86	885 23
Berkeley		280 00	420 00	100 00	210 00	50 00	50 00			43 75	340 00
Boone		227 50	291 00	175 00	175 00	50 00	50 00		24 00	378 40	423 90
Broxon		282 50	323 00	145 00	285 00	50 00	50 00			783 44	864 93
Brooke		108 00	204 00	265 00	105 00	50 00	50 00		15 80	758 53	1,120 80
Cabell		383 50	393 70	267 50	215 00	50 00	50 00		367 00	180 75	510 67
Calhoun		413 00	244 00	135 00	155 00	50 00	50 00			288 75	233 74
Clay		412 95	440 00	135 00	155 00	50 00	50 00		8 00	288 75	338 11
Doddridge		304 25	550 00	135 00	250 00	50 00	50 00		207 50	558 74	672 24
Fayette		405 50	470 00	555 00	637 08	50 00	50 00		40 16	1,474 23	1,739 02
Gilmer		394 50	323 00	155 00	215 00	50 00	50 00			376 14	309 82
Grant		225 00	621 00	155 00	235 00	50 00	50 00		37 80	265 89	384 64
Greenbrier		310 00	774 00	430 00	335 00	50 00	50 00			1,240 81	884 22
Hampshire		143 00	325 00	230 00	330 00	50 00	50 00			382 08	380 17
Hancock		143 00	325 00	155 00	135 00	50 00	50 00			365 88	733 25
Hardy		297 00	182 00	155 00	135 00	50 00	50 00		49 00	311 25	239 57
Harrison		497 00	880 00	540 00	270 00	100 00	140 00			3,811 12	2,984 56
Jackson		383 50	480 00	275 00	270 00	50 00	70 00		12 00	535 23	359 70
Jefferson		533 50	721 00	395 00	415 00	50 00	50 00		1 00	708 40	348 90
Kanawha		433 50	341 00	130 00	290 00	100 00	110 00		137 42	2,574 47	2,633 12
Lewis		494 00	405 00	235 00	235 00	50 00	55 00		287 25	137 07	513 79
Lincoln		524 00	130 00	105 00	70 00	50 00	50 00			600 19	534 51
Logan		457 00	130 00	385 00	400 00	50 00	50 00			600 50	623 80
Marion		545 00	550 00	235 00	280 00	50 00	50 00		273 12	2,052 24	4,052 95
Marshall		923 00	946 00	430 00	430 00	130 00	130 00			1,853 82	1,385 19
Mason		369 33	336 00	219 98	305 00	50 00	50 00		457 17	653 63	636 27
Mercer		209 50	304 50	185 00	210 00	50 00	50 00		1 30	1,753 21	1,715 52
Mineral		604 00	457 00	280 00	280 00	50 00	50 00		100 00	93 01	693 34
Mingo		398 00	587 50	100 00	270 00	50 00	50 00		143 70	1,635 70	1,698 32
Monongalia		481 50	482 00	255 00	315 00	50 00	50 00			232 83	478 72
Monroe		292 50	410 00	90 00	150 00	50 00	50 00			3,648 48	2,431 38
Morgan		578 38	410 00	255 00	255 00	50 00	50 00		973 17	3,042 83	1,943 85
McDowell		401 00	535 00	410 00	330 00	50 00	50 00			1,386 18	2,117 10
Nicholas		353 00	320 00	75 00	150 00	50 00	50 00		127 50		

DISBURSEMENTS OF BUILDING FUND—Continued.

COUNTIES AND CITIES	For Per diem of Mem- bers Board of Edu- cation		For Secretaries' Salaries		For Secretaries' An- nual Report to Co. Supt.		Pay Diem of Truant Officer		For Sheriffs' and De- positaries' Commis- sions	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Pendleton.....	159 00	314 00	102 00	160 00	60 00	60 00	.....	.....	222 05	301 39
Pleasants.....	172 50	290 00	135 00	135 00	60 00	60 00	.....	.....	362 41	245 77
Pocahontas.....	110 50	272 00	115 00	185 00	40 00	40 00	.....	.....	1,206 53	893 77
Preston.....	560 00	542 00	355 00	355 00	80 00	80 00	.....	.....	1,272 10	1,135 28
Putnam.....	408 00	411 00	220 00	225 00	50 00	60 00	.....	.....	387 21	252 80
Raleigh.....	418 00	458 00	275 00	275 00	70 00	70 00	.....	.....	906 62	894 93
Randolph.....	277 00	578 00	165 00	360 00	100 00	100 00	.....	.....	1,770 63	1,795 76
Ritchie.....	272 00	266 00	230 00	220 00	40 00	50 00	.....	.....	757 69	761 97
Roane.....	548 00	565 00	250 00	265 00	70 00	60 00	.....	.....	394 44	636 69
Summers.....	420 00	418 00	255 00	245 00	60 00	60 00	.....	.....	785 18	963 97
Taylor.....	183 50	408 00	90 00	150 00	60 00	60 00	.....	.....	289 83	237 94
Tucker.....	331 50	442 50	260 00	150 00	10 00	10 00	.....	.....	983 32	1,009 14
Tyler.....	336 00	471 00	265 00	235 00	70 00	70 00	.....	.....	1,527 66	1,777 01
Upshur.....	297 67	490 00	200 00	245 00	70 00	70 00	.....	.....	597 17	548 82
Wayne.....	373 00	415 00	220 00	240 00	60 00	60 00	.....	.....	246 98	333 32
Webster.....	290 00	280 00	170 00	170 00	40 00	40 00	.....	.....	475 01	394 92
Weitzel.....	470 00	478 00	275 00	275 00	70 00	70 00	.....	.....	1,003 25	1,368 14
Wirt.....	344 00	496 00	155 00	160 00	80 00	80 00	.....	.....	223 17	199 82
Wood.....	435 40	550 00	185 00	250 00	90 00	80 00	.....	.....	516 68	545 89
Wyoming.....	421 00	400 00	185 00	185 00	70 00	70 00	.....	.....	585 23	708 98
Ceredo.....	66 00	64 00	35 00	50 00	10 00	10 00	.....	.....	189 17	171 65
Charleston.....	81 00	81 00	500 00	600 00	10 00	10 00	.....	.....	2,298 87	2,063 02
Grafton.....	51 00	76 00	115 00	125 00	.....	.....	.....	.....	298 61	393 71
Huntington.....	.....	2,225 00	1,200 00	420 00	.....	.....	.....	.....	2,539 69	2,075 97
Martinsburg.....	110 00	161 00	137 50	175 00	.....	.....	.....	.....	983 15	493 25
Moundsville.....	87 00	80 00	75 00	67 50	.....	.....	.....	.....	457 23	489 34
Parkersburg.....	630 00	545 00	750 00	900 00	.....	.....	.....	.....	1,786 01	2,365 96
Wheeling.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 22,025 12	\$ 27,761 70	\$ 14,906 96	\$ 15,943 94	\$ 3,820 00	\$ 5,161 25	\$ 5,267 88	\$ 5,267 88	\$ 56,197 94	\$ 57,995 62

† Salary Librarian.

* Not reported.

DISBURSEMENTS OF BUILDING FUND—Continued.

FOR TRANSACTING BUSINESS.					
COUNTIES AND CITIES	For Taking Enumeration		Amount Over-drawn Last Year		Total for Trans-acting Business
	1909	1910	1909	1910	1909 1910
Barbour	\$.....	\$.....	\$ 1,018 29	\$ 19 80	\$ 3,124 65 \$ 2,249 03
Berkeley					558 75 1,030 00
Boone				262 26	1,348 90 1,226 16
Braxton		4 50	86 61		2,634 17 1,769 43
Brooke	21 00				1,373 83 1,475 60
Cabell		11 00	1,248 89	909 06	2,439 64 2,376 43
Calhoun			41 97		1,571 22 874 71
Clay	6 00		63 00		1,460 04 1,011 36
Doddridge	7 00		377 19		2,375 18 1,652 74
Fayette	4 05		3,996 99		8,885 32 3,131 50
Gilmer			417 38		2,145 67 942 98
Grant	5 75	6 00	15 52		1,272 66 805 64
Greenbrier	11 97	6 00	266 75		3,727 78 2,157 02
Hampshire	6 25	5 00	19 55	471 51	1,903 38 1,492 68
Hancock	21 00	22 00	508 19	2,099 56	1,920 07 3,451 82
Hardy	2 00				1,287 25 681 33
Harrison	25 00	37 50	370 25	6,169 76	7,875 87 10,751 62
Jackson			332 14		2,951 14 1,201 70
Jefferson			43 63		2,045 53 902 30
Kanawha	61 22	29 37	1,731 00	323 27	7,043 38 4,463 18
Lewis	38 49	60 07	618 33	620 70	1,810 89 2,180 81
Lincoln	4 00	4 75			2,146 79 1,370 26
Logan	6 50		300 08		2,190 63 852 80
Marion	205 00	50 19		3,012 21	5,559 24 8,116 35
Marshall	2 00	327 39	23 24	44 35	5,769 05 2,958 95
Mason				489 62	3,456 68 2,847 89
Mercer	252 30	203 58		118 42	3,700 86 3,773 09
Mineral			203 84	31 32	2,230 42 1,452 64
Mingo		3 00	170 00		2,849 24 2,287 78
Monongalia	60 00	191 84		58 47	3,150 56 3,237 83
Monroe	3 00	12 00		45 40	2,102 79 1,413 12
Morgan	159 00		327 73	269 28	1,506 59 1,126 74
McDowell	477 43	31 00	7,800 80		13,379 79 4,211 08
Nicholas		23 35	652 88	648 77	3,263 20 2,658 50
Ohio			109 33	9,198 25	2,608 01 11,962 85
Pendleton	4 00	2 00		136 62	1,145 05 974 01
Pleasants		3 87			1,230 91 834 64
Pocahontas	2 00		2,423 28	31 50	4,365 31 1,432 94
Preston	20 64		8,095 94	6,623 40	11,892 68 8,922 89
Putnam	2 00	2 00	853 49		2,731 14 1,166 80
Raleigh	8 00	9 00		79 91	2,808 27 1,786 74
Randolph	10 60	58 52	55 78		3,701 38 3,090 28
Ritchie	61 35	2 00	45 42		2,603 21 1,301 97
Roane	1 50		38 09		2,189 03 1,570 89
Summers	4 75		819 34		3,335 77 1,599 97
Taylor	41 09		129 21	456 32	1,293 93 1,359 16
Tucker			131 89		2,537 21 1,671 64
Tyler	37 82	74 18	203 43	1 50	3,204 28 1,688 69
Upshur	815 00	82 46	645 47	188 19	3,040 56 1,616 17
Wayne			1,043 64	1,155 45	2,819 12 2,290 23
Webster	13 00	10 02	467 26	568 92	1,953 52 1,418 76
Wetzel		2 00			3,630 26 2,235 14
Wirt		3 00	31 10		1,325 27 926 82
Wood			7 57	723 42	2,344 55 2,186 81
Wyoming	5 00				1,918 73 1,397 98
Ceredo	10 10	12 00	430 42		880 84 327 65
Charleston					3,543 88 2,764 02
Grafton	81 10			1,547 05	843 91 2,214 26
Huntington	147 73	182 23			4,482 72 6,216 20
Martinsburg	39 00	36 00			1,244 65 973 36
Moundsville	25 53	47 52	2,160 15		864 82 784 78
Parkersburg	71 50	102 26	13,176 46		17,121 47 3,464 27
Wheeling					
Totals	\$ 1,980 57	\$ 1,659 60	\$51,459 65	\$37,110 70	\$ 201,721 82 \$ 150,299 99

DISBURSEMENTS OF BUILDING FUND—Continued.

BALANCE AND AMOUNT OVERDRAWN.

COUNTIES AND CITIES	Total Disbursements of Building Fund		Total Receipts Charged to Sheriff		Balance to Credit Building Fund in hands of Sheriff		Amount (if any) Overdrawn, due Sheriff	
	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	14,480 31	17,790 39	10,191 81	22,235 03	4,751 30	4,543 25	10 80	98 01
Berkeley.....	9,246 04	10,318 08	12,080 60	12,327 08	2,840 02	2,260 00	87	401 44
Boone.....	17,823 98	10,118 00	21,537 27	21,086 31	4,537 60	3,350 65	33 42	.....
Braxton.....	17,911 20	16,623 70	21,000 00	21,068 21	3,782 72	4,432 31	.....	.....
Brooke.....	17,080 47	23,368 75	20,516 19	27,240 00	5,465 72	3,670 23	.....	.....
Cabell.....	16,639 40	13,122 89	21,342 35	16,138 54	5,413 51	2,446 08	911 00	30 11
Caldoun.....	5,331 65	7,314 07	10,043 23	8,003 45	1,831 37	1,518 00	41 97	.....
Clay.....	12,363 42	14,618 27	5,460 51	8,003 30	4,911 50	2,518 23	543 81	322 85
Doddridge.....	12,317 35	14,618 27	17,063 25	19,823 94	4,902 50	5,327 40	.....	4,602 50
Payette.....	57,889 44	61,103 25	100,188 03	10,859 29	5,432 53	14,240 80	124 02	.....
Gilmer.....	8,889 33	8,603 20	12,206 03	11,357 61	3,632 53	2,309 13	.....	.....
Grant.....	20,016 78	16,523 70	27,537 33	27,003 89	7,000 42	9,209 18	71 57	845 44
Greenbrier.....	18,238 50	17,753 97	27,537 33	27,003 89	1,463 53	1,716 52	2,000 50	2,303 70
Hampshire.....	15,236 84	20,753 97	0,262 84	6,004 45	1,793 07	3,708 49	218 83	.....
Hancock.....	3,740 53	5,729 44	15,265 28	27,739 23	1,893 39	12,073 31	0,160 70	402 51
Hart.....	7,940 80	9,013 64	7,308 24	7,308 24	10,203 39	9,293 71	185 80	.....
Harrison.....	13,476 70	13,098 64	14,896 45	16,189 46	9,203 01	7,293 47	.....	.....
Jackson.....	13,153 09	13,344 14	15,894 45	15,894 45	9,589 71	10,448 20	53 75	708 50
Jefferson.....	4,740 25	5,827 61	13,072 36	12,822 04	8,467 33	10,089 15	018 32	500 82
Kanawha.....	13,413 31	13,580 24	18,012 25	17,744 07	3,410 44	7,009 14	084 57	.....
Lewis.....	13,310 68	12,850 81	18,012 25	17,049 85	3,291 84	5,743 03	44 02	.....
Lincoln.....	12,410 57	12,089 91	13,915 12	10,700 69	7,045 71	37,393 74	3,012 21	1,745 03
Logan.....	73,076 52	29,304 87	80,910 12	60,700 69	5,045 21	8,835 51	591 80	683 31
Marion.....	44,697 15	22,745 87	49,292 84	40,836 35	7,439 58	6,875 22	489 02	10,050 34
Marshall.....	18,770 86	35,431 69	28,292 89	25,180 53	5,045 21	8,835 51	591 80	683 31
Mason.....	40,719 97	40,354 35	42,750 86	42,750 86	9,548 02	9,408 53	421 50	.....
Mercer.....	22,486 50	19,213 16	24,675 00	25,334 83	2,188 48	8,110 07	53 08	.....
Mineral.....	21,391 00	17,026 85	34,702 35	27,308 17	10,434 39	9,471 51	.....	.....
Mingo.....	31,721 70	107,034 35	47,025 00	155,741 16	19,501 71	48,703 81	.....	332 52
Monongalia.....	6,611 88	9,409 33	12,645 47	13,730 22	3,294 50	2,418 13	204 23	64 02
Monroe.....	8,717 74	8,095 11	12,555 45	13,019 22	4,070 97	2,418 13	855 83	404 00
Morgan.....	71,384 13	56,461 72	70,598 30	68,709 66	10,035 38	12,300 25	135 31	4,080 23
McDowell.....	13,370 70	16,013 92	13,990 47	17,647 10	2,625 77	2,097 15	.....	.....
Nicholas.....	.....	.....	.....	43,650 17	310 10	5,857 61	9,188 23	.....
Ohio.....	37,322 44	41,881 62	28,490 50	.....	.....	.....	.....	.....

Pendleton	4,751 54	5,434 96	6,974 84	7,123 95	2,223 30	1,705 03	8 50	16 04
Pleasant	11,749 23	10,913 68	14,460 12	12,225 35	2,710 80	1,432 76		121 09
Pocahontas	20,700 42	17,495 80	23,197 64	21,731 57	2,497 12	4,235 57		
Preston	46,935 24	39,825 11	38,849 13	39,289 84	6,611 27	4,362 98	14,687 38	4,899 25
Putnam	10,645 48	7,905 56	13,370 99	11,323 98	2,725 51	4,178 60		4,490 20
Raleigh	18,894 30	22,117 39	26,772 30	27,087 74	8,284 41	6,148 41	406 41	1,178 03
Randolph	50,896 80	73,439 49	106,662 19	90,646 01	56,765 39	17,206 52		
Ritchie	18,128 03	13,067 56	20,227 13	17,760 86	2,710 89	4,683 30		110 98
Roane	11,739 32	14,962 74	13,722 92	18,616 25	1,983 60	3,864 49		
Summers	14,890 35	17,429 07	20,774 65	25,164 35	5,864 30	7,734 68		
Taylor	9,997 10	7,198 11	9,979 81	9,127 85	2,401 03	2,354 79	418 32	404 75
Tucker	19,087 43	21,514 16	22,965 63	25,401 85	7,964 70	5,062 54		52 85
Tyler	23,879 11	22,261 12	31,743 81	27,323 46	3,878 20	3,940 54		
Upshur	13,742 23	15,674 96	15,125 74	20,499 01	7,964 70	4,817 19	891 61	3 14
Wayne	19,570 47	17,639 38	24,038 49	22,074 38	2,275 12	4,658 82	417 23	223 82
Webster	11,462 55	10,910 68	12,069 36	11,105 68	5,427 25	4,658 82	486 92	524 58
Wetzel	44,235 62	42,678 93	60,070 32	53,413 91	1,092 73	7,719 58		
Wirt	6,508 44	5,611 96	8,405 30	7,505 06	15,774 70	10,724 98		
Wood	23,141 57	21,107 47	23,542 94	22,294 58	1,806 95	2,043 93	774 84	150 96
Wyoming	12,677 19	17,383 94	17,823 38	17,556 86	1,306 15	1,501 53		324 42
Ceredo	14,205 02	7,338 67	17,689 69	9,586 06	5,146 19	4,677 91		4,702 99
Charleston	50,987 10	54,289 72	59,837 91	56,979 86	3,494 67	2,256 30		
Grafton	9,432 01	9,559 92	7,884 96	9,127 85	8,950 81	2,709 14	1,547 05	
Huntington	37,840 57	42,439 97	45,862 85	49,327 97	8,042 27	6,888 00		
Martinsburg	11,891 24	9,176 12	14,494 43	10,082 54	2,603 19	8,906 42		
Moundsville	11,711 69	14,252 35	12,618 52	13,913 24	906 83			109 58
Parkersburg	42,871 00	49,281 70	43,690 82	52,556 75	909 10	3,274 05		
Wheeling	88,028 98	47,145 54	90,745 77	52,519 99	16,491 60	5,574 45		
Totals	\$ 1,495,402 76	\$ 1,518,970 44	\$ 1,786,554 21	\$ 1,898,982 51	\$ 386,062 22	\$ 392,843 66	\$ 46,394 25	\$ 41,309 90

NUMBER OF HOUSES, ROOMS AND APPLIANCES.

(Part One.)

COUNTIES AND CITIES	Frame Houses		Log Houses		Brick and Stone Houses		Total Number Houses		Rented Houses		Houses Built Each Year	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	104	103	5	4	2	2	111	109	1	1	3	1
Berkeley	46	48	1	1	31	28	78	76	1	1	2	4
Boone	77	75	5	8			82	83	2			4
Braxton	147	156	6				155	158	3	6	6	2
Brooke	23	24			2	2	30	31		1		
Cabell	100	98			7	5	107	103				
Calhoun	70	66					90	93	2		1	
Clay	113	113	1				71	66	1	6	1	2
Doddridge	243	280			1	1	114	114		2		
Fayette	100	105	9			3	243	280	7	12	10	2
Gilmer	58	61	6	3	5	5	109	108	1		2	2
Grant	181	191	12		2	2	69	68	1	1	1	
Greenbrier	123	122	4	2			195	193	4	7	4	1
Hampshire	23	24			5	5	128	124	2			
Hancock	88	87	2	2	1	1	28	29	5	4		1
Hardy	160	160			15	16	91	90		1	2	
Harrison	159	156	1		2	2	175	176	6	10	4	6
Jackson	35	36	3		12	13	162	158	3			
Jefferson	235	289	3		1	1	50	50	2		2	
Kanawha	149	143			16	16	269	290	14	8	9	5
Lewis	106	106	9				165	159	3		1	3
Lincoln	62	69	5	1	1	1	115	117		1	5	2
Logan	134	138			17	17	68	71	4	6	4	4
Marion	111	113			8	6	151	155	4		6	
Marshall	141	137			14	15	119	119			2	4
Mason	169	179			4	4	155	152	1		1	1
Mercer	68	69			8	8	173	183	5	9	8	6
Mineral	81	90	1		2	2	76	77	2	1	4	2
*Mingo	122	121			6	6	84	92	5	7	3	8
Monongalia	123	127			1	1	128	128	3	3		2
Monroe	44	44			1	1	124	128	1	1	1	3
Morgan	145	117	3	12	3	4	45	45			2	
McDowell	129	129	3	4			151	133	32	42	10	4
Nicholas	40	39			3	4	132	133		2	4	1
Ohio	89	80	8	8			43	43	1	1	3	
Pendleton	54	55			1	1	97	97			1	3
Pleasants	112	114	5	3			55	56			1	2
Pocahontas	172	170	1		4	4	118	118	2	1	1	
Preston	131	126			1	1	177	174		4	1	6
Putnam	167	185	5	1			132	127	4			1
Raleigh	156	168	2				172	186	11	12	12	9
Randolph	150	150			5	34	202		7	3	4	1
Ritchie	151	152			3	3	163	153			6	
Roane	130	134	1		1	1	153	153			2	1
Summers	63	62			2	3	152	153	2	6		3
Taylor	102	72			2	2	139	137			1	
Tucker	99	107			12	1	65	64			3	
Tyler	118	114			1	2	114	73		1	1	3
Upshur	157	154					101	109		1	3	3
Wayne	91	97	2				119	116	3	2	3	5
Webster	146	149					157	154				4
Wetzel	72	71	1		3	2	93	98	8	3	1	2
Wirt	132	130			1	1	149	151	1		5	5
Wood	90	88			3	4	74	72		1	1	
Wyoming	2	2					135	134		1	1	1
Ceredo	5	5			2	2	90	88	2	5	6	4
Charleston					8	9	4	4	1	1	1	
Grafton					6	6	13	14	1	2		
Huntington	2	4			9	12	11	16	1	1		1
Martinsburg					6	6	6	6				1
Moundsville	2	1			2	2	3	3	2			
Parkersburg	7	7			10	9	17	16		1		1
Wheeling					13	13	13	13	1		1	1
Total	6,235	6,314	104	48	276	312	6,615	6,674	164	182	156	124

O district not reported.

NUMBER OF HOUSES, ROOMS AND APPLIANCES.

(Part Two.)

COUNTIES AND CITIES.	Rooms Used		Rooms with Apparatus		Houses with Libraries		Volumes in Libraries		Houses with Ample Improved Grounds		Houses with Fenced Ground	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	129	126	93	95	53	67	3,334	5,280	110	109	9	10
Berkeley.....	82	85	46	85	37	30	1,033	829	10	2	14	5
Boone.....	84	86	53	35	32	43	1,594	2,097		4	5	15
Braxton.....	173	179	110	153	110	110	7,870	6,709	29	156	28	12
Brooke.....	57	61	56	57	25	28	3,111	4,004	7	28	18	20
Cabell.....	148	123	39	100	84	86	2,602	2,285	2	61		
Calhoun.....	95	94		2	21	22	1,290	1,100	18	17		8
Clay.....	77	77	22	15	38	29	1,676	1,940	1	12		
Doddridge.....	128	128	106	71	86	98	4,386	6,151	52	14	52	31
Fayette.....	335	359	177	209	57	92	1,415	1,638	32	50	51	47
Gilmer.....	113	112		73	28	48	2,844	2,767		45	20	10
Grant.....	76	77	69	65	33	47	2,277	3,200	1	1	7	11
Greenbrier.....	229	235	166	182	119	132	3,652	5,456	25	128	41	26
Hampshire.....	127	126	67	70	59	61	775	724	6		1	
Hancock.....	61	63	59	58	16	54	2,246	3,604	11	27	1	7
Hardy.....	95	96	32	25	32	28	572	739	1	8	10	12
Harrison.....	286	299	280	299	140	150	10,800	11,694	84	111	59	66
Jackson.....	182	188	101	119	22	41	1,641	2,110	2	109	2	35
Jefferson.....	86	86	85	86	34	33	3,273	3,199	39	43	26	34
Kanawha.....	328	391	248	208	99	145	4,357	3,498	56	77	24	22
Lewis.....	167	171	100	64	93		3,972	2,385	46	121	2	
Lincoln.....	122	127	122	62	24	32	1,301	1,581	3	3	3	2
Logan.....	82	86	68	61	6	5	353	193		16	11	2
Marion.....	271	279	239	279	122	150	16,454	22,555	3			
Marshall.....	162	167	135	133	116	164	10,361	12,890	5	38	34	44
Mason.....	190	184	107	106	86	97	5,259	5,730	41	52	45	47
Mercer.....	231	257	200	147	51	80	2,039	3,148	3	30		5
Mineral.....	113	114	107	108	53	56	5,058	6,181	16	71	11	11
Mingo.....	122	128	96	106	37	39	977	1,140	14	22	15	23
Monongalia.....	163	165	163	165	52	57	4,879	5,039	2	46	2	3
Monroe.....	127	129	127	104	79	79	3,329	3,218	4	68	11	11
Morgan.....	59	59	59	59	6	14	1,315	1,372	14	26	12	9
McDowell.....	149	196	153	141	87	77	3,231	4,135	4	63	3	5
Nicholas.....	150	151		62	29	68	1,777	1,941				
Ohio.....	84	90	79	90	45	80	3,938	4,513	1	34	32	36
Pendleton.....	101	101	57	91	22	26	1,382	1,381		1	2	2
Pleasants.....	65	67	64	67	52	54	3,156	3,875		1	18	12
Pocahontas.....	131	128	103	106	49	76	2,167	3,946	1	10	5	4
Preston.....	216	225	164	151	20	21	1,052	2,155	4	60	2	3
Putnam.....	145	143	87	74	29	28	710	818	19	48	13	2
Raleigh.....	189	200	36	89	93	66	5,507	3,658	3	58	2	2
Randolph.....	206	205	168	185	35	40	1,830	2,430	74	39	34	34
Ritchie.....	173	176	173	176	54	65	3,845	4,320	2			
Roane.....	161	167	96	166	11	43	590	1,604	44			
Summers.....	165	169	70	70	40	47	2,205	1,682	2	2	3	3
Taylor.....	75	76	72	76	28	26	2,114	2,307	6	14	11	11
Tucker.....	110	115	71	77	39	44	2,619	3,646	20	8	39	12
Tyler.....	138	123	98	98	76	67	2,657	2,241	14	9	14	6
Upshur.....	143	143	115	116	11	33	732	1,730	67	34	10	11
Wayne.....	164	169	155	155	3	15	113	513	10			11
Webster.....	110	108	70	58	38	33	1,960	2,684	40		7	4
Wetzel.....	206	212	166	181	127	197	8,655	10,019	1		27	19
Wirt.....	80	82	43	74	12	13	587	734	33	45	5	5
Wood.....	156	154	97	151	59	76	2,334	13,437	54	44	17	22
Wyoming.....	98	102	1	1	9	3	434	200	8	80	13	23
Ceredo.....	18	18	17	17	17	17	3,000	3,000	2	2	1	
Charleston.....	95	104			12	13	3,000	3,500				
Grafton.....	40	42	40	42	6	6	2,412	3,105	6	6		1
Huntington.....	87	112	72	6	1	1	7,500	10,000	7	15	1	
Martinsburg.....	33	37	33	37	6	6	2,600	400	2	6	6	6
Moundsville.....	34	35	31	35	2	33	2,000	5,000				
Parkersburg.....	113	104	81	100	12*	1	20,000	25,000	17	16	15	16
Wheeling.....	151	164			9	9	2,551	1,459	12	12	13	12
Totals.....	8,486	8,775	5,744	6,093	2,883	3,407	212,673	259,889	1,090	2,102	802	790

* Library.

**VALUE OF HOUSES, LANDS, FURNITURE, APPARATUS AND
LIBRARIES.**

COUNTIES AND CITIES	Value of Houses		Value of Lands		Value of Furniture	
	1909	1910	1909	1910	1909	1910
Barbour.....	\$ 61,510 00	\$ 65,120 00	\$ 11,485 00	\$ 11,780 00	\$ 7,550 00	\$ 8,700 00
Berkeley.....	38,900 00	39,635 00	3,000 00	5,105 00	4,675 00	5,135 00
Boone.....	27,135 00	33,305 00	2,045 00	2,450 00	5,330 00	4,970 00
Braxton.....	81,324 00	84,414 00	6,810 00	7,080 00	9,040 00	9,697 00
Brooke.....	78,700 00	75,000 00	8,950 00	9,830 00	7,618 93	8,068 00
Cabell.....	91,050 00	55,005 00	11,115 00	8,070 00	10,835 00	6,400 00
Calhoun.....	29,390 00	29,525 00	3,123 00	2,950 00	3,070 00	1,559 00
Clay.....	31,040 00	26,620 00	2,498 00	2,703 00	4,599 00	4,130 00
Doddridge.....	56,180 00	53,505 00	11,170 00	4,382 00	5,280 00	5,572 00
Fayette.....	144,779 50	178,984 00	19,600 00	21,015 00	32,895 15	32,692 00
Gilmer.....	28,775 00	31,250 00	2,883 00	2,580 00	3,743 00	4,490 00
Grant.....	22,335 00	25,375 00	1,575 00	1,709 00	2,831 00	2,740 00
Greenbrier.....	76,683 00	84,798 00	9,527 50	8,671 00	11,570 00	12,681 00
Hampshire.....	22,756 00	29,321 00	1,647 00	2,107 00	2,070 00	2,419 00
Hancock.....	72,500 00	70,100 00	10,320 00	10,290 00	6,460 00	6,480 00
Hardy.....	16,275 00	15,800 00	1,439 00	1,505 00	2,262 02	2,981 00
Harrison.....	292,635 00	325,536 00	79,769 00	83,624 00	28,814 00	34,709 00
Jackson.....	82,500 00	82,650 00	5,115 00	4,670 00	6,468 00	8,695 00
Jefferson.....	64,330 00	62,805 00	4,990 00	5,575 00	5,658 00	5,235 00
Kanawha.....	177,408 00	190,547 00	20,377 00	30,124 00	25,948 00	29,215 00
Lewis.....	64,132 00	62,340 00	16,267 00	21,267 00	6,550 00	6,830 00
Lincoln.....	39,025 00	43,778 00	4,747 00	3,505 00	7,865 00	6,857 00
Logan.....	43,435 00	50,610 00	4,620 00	5,125 00	2,730 00	4,330 00
Marion.....	419,700 00	430,000 00	133,150 00	134,020 00	32,634 00	28,405 00
Marshall.....	223,555 00	277,450 00	35,210 00	39,080 00	22,677 00	22,045 00
Mason.....	90,410 00	90,400 00	9,540 00	9,540 00	12,010 00	12,010 00
Mercer.....	182,840 00	253,625 00	18,595 00	24,593 00	14,013 00	20,798 00
Mineral.....	85,735 00	87,155 00	16,495 00	19,326 00	9,970 00	10,000 00
Mingo.....	91,650 00	104,925 00	19,180 00	22,540 00	15,825 00	16,825 00
Monongalia.....	135,900 00	145,275 00	38,290 00	38,450 00	12,573 00	13,092 00
Monroe.....	27,920 00	28,850 00	3,197 00	2,902 00	3,675 00	4,645 00
Morgan.....	30,380 00	30,800 00	3,859 00	4,384 00	4,113 00	4,180 00
McDowell.....	105,285 00	133,815 00	23,165 00	25,700 00	18,140 00	20,871 00
Nicholas.....	41,869 00	51,124 00	2,153 00	2,564 00	3,942 00	5,681 00
Ohio.....	124,250 00	134,850 00	24,885 00	28,350 00	7,570 00	5,085 00
Pendleton.....	13,174 00	13,495 00	1,086 50	1,513 50	778 25	862 00
Pleasants.....	28,665 00	59,617 00	1,818 00	4,443 00	5,665 00	6,325 00
Pocahontas.....	58,094 00	63,675 50	3,522 00	3,950 00	5,684 50	5,916 00
Preston.....	112,885 00	123,595 00	7,625 00	8,040 00	13,765 00	15,835 00
Putnam.....	42,370 00	37,225 00	2,585 00	2,585 00	7,435 00	6,540 00
Raleigh.....	56,460 00	64,365 00	1,320 00	6,560 00	1,495 00	7,950 00
Randolph.....	164,350 00	159,970 00	16,810 00	20,690 00	16,515 00	18,798 00
Ritchie.....	80,935 00	86,645 00	6,910 00	6,975 00	11,456 00	10,170 00
Roane.....	54,960 00	58,375 00	5,860 00	6,650 00	7,900 00	9,305 00
Summers.....	78,557 00	79,777 00	41,240 00	42,290 00	8,427 00	7,882 00
Taylor.....	33,188 00	32,533 00	4,100 00	4,060 00	4,172 00	3,920 00
Tucker.....	70,565 00	69,140 00	7,530 00	7,938 00	6,100 00	5,835 00
Tyler.....	139,417 00	133,405 00	20,880 00	16,300 00	9,379 00	13,875 00
Upshur.....	45,530 50	40,560 00	11,128 50	11,669 00	6,951 00	7,233 00
Wayne.....	31,745 00	57,805 00	5,683 00	5,175 00	8,605 00	11,780 00
Webster.....	23,370 00	33,459 00	1,680 00	2,220 00	7,052 00	6,045 00
Wetzel.....	171,425 00	158,900 00	13,240 00	15,060 00	19,535 00	19,325 00
Wirt.....	34,560 00	35,055 00	2,087 00	2,515 00	6,320 00	5,310 00
Wood.....	94,300 00	118,700 00	17,810 00	13,940 00	11,631 00	11,495 00
Wyoming.....	29,950 00	34,060 00	4,226 00	5,625 00	4,073 00	4,334 00
Ceredo.....	42,000 00	42,000 00	7,250 00	7,200 00	4,000 00	3,800 00
Charleston.....	270,500 00	270,500 00	106,000 00	104,500 00	11,887 00	13,500 00
Grafton.....	123,000 00	125,500 00	19,000 00	19,000 00	10,000 00	3,235 00
Huntington.....	220,000 00	246,700 00	50,000 00	137,500 00	7,000 00	11,000 00
Martinsburg.....	37,000 00	80,500 00	6,000 00	9,700 00	3,800 00	4,400 00
Moundsville.....	55,000 00	125,000 00	13,500 00	15,000 00	15,000 00	2,500 00
Parkersburg.....	355,000 00	350,000 00	155,000 00	120,000 00	43,000 00	55,000 00
Wheeling.....	* 798,288 00	548,723 00	.....	331,420 00	.....	86,260 00
Total.....	\$6,467,619 50	\$ 6,733,511 00	\$ 1,099,012 50	\$ 1,540,084 00	\$ 616,638 85	\$ 733,670 00

* Total value of all school property.

**VALUE OF HOUSES, LANDS, FURNITURE, APPARATUS AND
LIBRARIES.—(Concluded.)**

COUNTIES AND CITIES	Value of Apparatus		Value of Libraries		Total Value of all School Property	
	1909	1910	1909	1910	1909	1910
Barbour.....	\$ 1,220 50	\$ 1,220 00	\$ 1,499 40	\$ 2,305 85	\$ 83,282 90	\$ 89,125 85
Berkeley.....	1,337 00	1,600 00	613 50	421 00	48,525 50	49,026 00
Boone.....	996 00	948 00	745 00	613 00	36,251 00	42,246 00
Braxton.....	1,730 00	2,065 00	2,257 00	2,533 00	101,161 00	105,504 00
Brooke.....	1,990 00	1,790 00	1,800 00	2,100 00	99,058 93	101,706 00
Cabell.....	3,040 00	2,065 00	3,327 00	2,279 00	119,367 00	73,757 00
Calhoun.....	110 00	321 00	578 00	610 00	36,271 00	36,990 00
Clay.....	110 00	70 00	596 50	596 00	38,843 50	34,119 00
Doddridge.....	225 00	922 00	2,373 00	2,847 00	75,728 00	67,135 00
Fayette.....	4,249 38	6,964 00	547 50	1,853 00	202,071 53	241,458 00
Gilmer.....	180 00	50 00	784 00	820 00	36,365 00	39,680 00
Grant.....	475 00	705 00	857 00	1,156 00	28,073 00	31,633 00
Greenbrier.....	2,702 25	2,413 00	1,380 00	2,172 00	101,862 75	110,735 00
Hampshire.....	1,678 00	1,744 00	304 00	312 00	28,455 00	23,842 00
Hancock.....	1,920 00	2,185 00	1,865 00	2,908 00	93,065 00	92,103 00
Hardy.....	191 00	125 00	302 50	244 00	20,469 52	20,655 00
Harrison.....	4,823 00	5,803 00	5,690 00	5,966 00	411,721 00	455,738 00
Jackson.....	1,455 00	1,570 00	680 00	1,450 00	96,218 00	99,035 00
Jefferson.....	1,631 00	1,616 00	1,589 00	1,716 00	78,198 00	76,947 00
Kanawha.....	6,535 00	9,707 00	3,911 00	3,886 00	234,179 00	263,679 00
Lewis.....	518 00	650 00	939 77	761 00	88,406 77	91,848 00
Lincoln.....	760 00	570 00	1,258 00	927 20	53,655 00	55,637 20
Logan.....	1,185 00	1,285 00	177 00	103 00	52,147 00	61,176 00
Marion.....	9,580 00	7,375 00	8,711 00	9,356 00	603,775 00	609,156 00
Marshall.....	4,672 00	5,125 00	3,671 00	3,643 00	303,285 00	297,343 00
Mason.....	2,770 00	2,810 00	2,340 00	2,465 00	117,071 00	117,225 00
Mercer.....	3,950 00	2,207 00	1,095 00	1,050 00	220,433 00	302,273 00
Mineral.....	2,146 00	2,415 00	2,231 00	2,895 31	116,577 00	121,771 31
Mingo.....	1,569 00	1,370 00	868 00	1,600 00	129,092 00	147,260 00
Monongalia.....	3,236 00	3,205 00	2,508 00	2,304 00	192,507 00	202,326 00
Monroe.....	1,036 00	1,185 00	975 00	937 00	36,803 00	38,519 00
Morgan.....	927 50	980 50	894 50	908 50	40,174 00	41,253 00
McDowell.....	3,779 00	3,225 00	1,851 00	1,236 00	152,250 00	184,846 00
Nicholas.....	477 00	630 50	1,378 00	1,447 00	49,819 00	50,316 50
Ohio.....	1,922 00	1,520 00	1,547 00	2,067 00	160,174 00	171,872 00
Pendleton.....	100 50	89 00	231 00	363 00	15,370 25	16,323 25
Pleasants.....	1,760 00	1,575 00	1,960 00	1,745 00	39,868 00	73,705 00
Pocahontas.....	2,182 50	1,782 00	846 00	3,172 00	70,329 00	78,495 50
Preston.....	1,865 00	2,575 00	1,495 00	1,635 00	137,635 00	151,680 00
Putnam.....	1,200 00	1,728 00	346 00	293 00	53,936 00	48,731 00
Raleigh.....	849 00	827 00	5,460 00	3,951 00	65,584 00	83,653 00
Randolph.....	5,610 00	4,245 00	1,150 00	1,287 00	204,435 00	205,050 00
Ritchie.....	11,456 00	3,520 00	1,575 00	2,028 00	100,876 00	109,338 00
Roane.....	750 00	4,290 00	304 50	1,280 00	69,774 50	92,500 00
Summers.....	1,500 00	1,500 00	1,994 00	1,960 50	131,808 00	132,409 50
Taylor.....	2,515 00	3,960 00	925 20	1,242 00	44,830 20	45,715 00
Tucker.....	565 00	725 00	1,575 00	1,821 00	86,335 00	85,459 50
Tyler.....	7,055 00	5,865 00	4,313 00	4,940 00	181,044 00	174,385 00
Upshur.....	1,490 00	1,323 00	531 00	685 00	65,631 00	61,470 50
Wayne.....	348 50	566 00	65 00	244 00	46,446 50	75,570 00
Webster.....	1,195 00	945 00	588 00	658 00	42,885 00	43,327 00
Wetzel.....	4,131 00	3,340 00	4,721 97	4,565 00	213,052 97	201,190 00
Wirt.....	910 00	1,136 00	235 00	261 00	44,112 00	44,277 00
Wood.....	1,380 00	2,031 00	2,537 00	2,292 00	122,658 00	148,478 00
Wyoming.....	55 00	18 00	182 00	95 00	38,486 00	44,132 00
Ceredo.....	1,750 00	1,750 00	1,500 00	1,500 00	56,500 00	56,300 00
Charleston.....	2,100 00	2,300 00	2,000 00	2,500 00	392,487 00	393,300 00
Grafton.....	500 00	1,708 00	865 00	1,050 00	153,365 00	150,494 25
Huntington.....	3,000 00	4,000 00	7,500 00	12,000 00	287,500 00	411,200 00
Martinsburg.....	650 00	650 00	1,210 00	225 00	48,660 00	95,475 00
Moundsville.....	150 00	25 00	350 00	1,400 00	70,450 00	143,925 00
Parkersburg.....	47,500 00	50,000 00	20,000 00	75,000 00	625,500 00	650,000 00
Wheeling.....				702 50	798,288 00	967,105 00
Total.....	\$ 178,292 13	\$ 180,858 00	\$ 127,603 34	\$ 197,381 86	\$ 8,489,166 32	\$ 9,361,694 16

ENUMERATION OF SCHOOL YOUTH CLASSIFIED BY RACE, SEX AND AGE.

COUNTIES	WHITE											
	Ages from 6 to 16				Ages from 16 to 21				Ages from 6 to 21			
	Males		Females		Males		Females		Males		Females	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	1,698	1,692	1,559	1,550	651	635	903	906	2,347	2,307	2,171	2,145
Berkeley.....	1,482	1,405	1,292	1,283	525	530	467	426	2,012	1,833	1,740	1,710
Boone.....	1,290	1,387	1,216	1,203	445	455	418	411	1,744	1,842	1,634	1,714
Braxton.....	2,877	2,987	2,070	2,756	1,085	1,076	754	107	3,033	3,033	2,102	2,723
Brooke.....	1,114	1,048	1,037	1,034	471	481	305	431	1,505	1,520	1,402	1,365
Calhoun.....	2,051	2,127	1,903	1,947	740	752	607	738	2,701	2,870	2,630	2,735
Clay.....	1,515	1,486	1,309	1,447	574	574	450	540	2,080	2,072	1,931	1,947
Doddridge.....	1,390	1,399	1,051	1,207	508	574	500	523	1,907	1,800	1,651	1,660
Fayette.....	1,576	1,408	1,508	1,443	583	574	500	523	2,100	2,072	1,931	1,947
Gilmer.....	4,731	4,303	4,024	4,283	1,480	1,571	1,250	1,374	5,211	5,007	4,683	4,107
Grant.....	1,511	1,393	1,431	1,260	603	614	470	405	2,904	2,657	2,500	2,125
Greenbrier.....	865	874	832	825	323	309	201	257	1,155	1,143	1,123	1,182
Hampshire.....	2,089	2,500	2,088	2,542	1,000	1,030	800	1045	3,088	3,583	3,187	3,508
Hancock.....	1,209	1,320	1,255	1,195	401	503	400	470	1,700	1,835	1,715	1,905
Hardy.....	1,083	1,180	1,015	1,120	407	352	354	350	1,400	1,541	1,390	1,470
Harlow.....	1,084	1,100	1,001	1,042	307	411	304	308	1,401	1,511	1,370	1,410
Harrison.....	4,061	4,393	3,885	4,408	1,408	1,657	1,440	1,544	5,461	6,060	5,324	6,707
Jackson.....	2,710	2,728	2,028	2,565	903	870	812	840	3,615	3,895	3,440	3,414
Jefferson.....	1,228	1,319	1,207	1,258	500	503	540	514	1,705	1,882	1,747	1,773
Kanawha.....	6,861	6,846	6,430	6,512	2,428	2,410	2,034	2,000	8,863	8,404	8,464	8,043
Lewis.....	1,859	1,854	1,803	1,771	744	783	674	751	3,657	3,635	3,471	3,512
Lincoln.....	2,065	2,088	2,371	2,451	900	955	735	705	4,366	4,586	4,206	4,230
Logan.....	1,462	1,643	1,390	1,481	437	490	428	457	2,857	3,171	2,827	3,089
Marion.....	2,410	2,410	2,300	2,351	1,080	1,080	1,395	1,370	3,790	3,740	3,615	3,740
Mason.....	4,061	4,258	3,934	4,161	1,680	1,888	1,703	1,817	5,614	6,048	5,648	6,002
Mercer.....	2,946	2,659	2,840	2,840	1,010	1,142	852	908	3,950	4,101	3,804	4,008
Mingo.....	3,925	4,107	3,752	4,004	1,250	1,142	1,247	1,247	5,175	5,447	5,374	5,718
Mineral.....	1,785	1,793	1,717	1,883	704	833	601	626	2,490	2,890	2,374	2,318
Monroe.....	2,238	2,175	1,912	2,044	641	714	400	430	2,879	2,880	2,402	2,370
Monongalia.....	2,626	2,607	2,440	2,478	1,007	1,011	854	844	3,633	3,708	3,322	3,010
Monroe.....	1,599	1,600	1,488	1,532	643	670	500	554	2,242	2,270	2,044	2,084
Morgan.....	990	951	1,884	1,878	350	330	333	345	1,370	1,393	1,217	1,272
McDowell.....	2,672	2,654	2,464	2,758	605	628	520	602	3,267	3,377	3,063	3,490
Total.....	4,432	4,030	3,701	3,701	1,432	1,432	1,123	1,123	5,145	5,145	4,824	4,824



THE OLD AND THE NEW AT WILLIAMSTOWN, W. VA.

School officers are no longer satisfied with make-shifts for school buildings and are building with a purpose. In 1910, the State Superintendent of Schools issued a book of 104 pages on School Architecture.

Nicholas.....	3,066	2,166	2,018	2,108	877	952	718	688	2,943	3,118	2,796	2,768	5,679	5,914
Ohio.....	1,600	1,643	1,673	1,680	588	621	508	604	2,163	2,264	2,181	2,294	4,347	4,558
Pendleton.....	1,159	1,112	1,104	1,061	498	483	385	382	1,657	1,695	1,489	1,473	3,146	3,078
Pleasant.....	996	1,001	1,023	932	384	406	365	396	1,360	1,407	1,368	1,328	2,768	2,735
Pocahontas.....	1,504	1,499	1,370	1,431	561	561	387	436	1,970	2,090	1,757	1,868	3,727	3,926
Preston.....	3,143	3,075	2,965	2,973	1,122	1,075	940	990	4,295	4,150	3,925	3,963	8,190	8,113
Putnam.....	2,502	2,347	2,186	2,063	836	862	722	857	3,338	3,390	2,908	2,940	6,248	6,390
Raleigh.....	2,680	2,631	2,570	2,526	902	949	687	773	3,542	3,790	3,257	3,299	6,799	7,079
Randolph.....	2,713	2,698	2,672	2,601	881	966	821	890	3,728	3,662	3,493	3,491	7,221	7,143
Ritchie.....	2,275	2,254	2,162	2,119	861	850	774	727	3,156	3,104	2,968	2,946	6,062	5,960
Roane.....	2,641	2,720	2,543	2,378	940	1,231	877	968	3,631	3,951	3,420	3,244	7,001	7,185
Summers.....	2,233	2,290	2,181	2,189	864	903	753	777	3,097	3,083	2,894	2,966	6,081	6,069
Taylor.....	1,919	1,901	1,894	1,859	373	367	339	333	1,232	1,258	1,203	1,192	2,494	2,490
Tucker.....	1,824	1,804	1,762	1,857	632	652	553	610	2,456	2,556	2,465	2,467	5,117	5,023
Tyler.....	1,977	1,887	1,838	1,786	675	634	627	610	2,652	2,521	2,465	2,376	5,117	4,897
Upshur.....	3,119	2,664	2,890	2,891	706	687	643	628	2,590	2,673	2,514	2,552	5,104	5,225
Wayne.....	1,412	1,407	1,290	1,284	1,061	1,096	957	925	4,210	3,750	3,537	3,816	8,047	7,966
Webster.....	3,024	2,944	2,863	2,838	1,083	1,096	896	941	1,839	1,867	1,691	1,721	3,580	3,568
Weitzel.....	1,173	1,181	1,113	1,109	446	468	385	401	4,117	4,040	3,789	3,679	7,908	7,919
Wirt.....	2,177	2,124	1,951	1,885	768	806	677	751	1,619	1,650	1,504	1,510	4,123	3,160
Wood.....	1,427	1,507	1,358	1,377	494	467	358	354	2,945	2,890	2,638	2,636	5,573	5,566
Wyoming.....	283	317	255	1,377	96	121	82	119	1,921	1,974	1,696	1,731	3,617	3,706
Ceredo.....	1,794	1,825	1,828	1,947	856	856	821	859	2,650	2,683	2,787	2,908	5,437	5,489
Charleston.....	720	728	766	756	368	375	369	369	1,068	1,103	1,127	1,115	2,215	2,218
Grafton.....	2,383	2,449	2,248	2,854	914	914	881	861	3,199	3,363	3,129	3,489	6,328	6,532
Huntington.....	705	720	711	664	424	416	355	375	1,129	1,136	1,066	1,069	2,193	2,205
Marlinsburg.....	867	843	891	865	524	404	331	332	1,191	1,247	1,222	1,217	2,413	2,404
Moundsville.....	2,032	1,865	1,129	1,843	755	651	688	575	2,787	2,586	2,827	2,418	5,614	4,864
Parkersburg.....	3,408	3,449	3,365	3,406	1,902	1,879	1,800	1,870	5,310	5,328	5,185	5,276	10,565	10,004
Wheeling.....														
Total.....	130,844	131,837	125,075	128,042	48,206	49,778	42,140	44,266	179,050	181,660	167,215	170,366	346,265	352,016

ENUMERATION OF SCHOOL YOUTH CLASSIFIED BY RACE, SEX AND AGE.—(Continued.)

COUNTIES AND CITIES.	COLORED.										WHITE AND COLORED.																				
	Ages from 6 to 16					Ages from 16 to 21					Total					Total Males					Total Females					Grand Total					
	Males		Females		Total	Males		Females		Total	Males		Females		Total	1909		1910		Total	1909		1910		Total	1909		1910		Total	
	1909	1910	1909	1910		1909	1910	1909	1910		1909	1910	1909	1910		1909	1910	1909	1910		1909	1910	1909	1910		1909	1910	1909	1910		1909	1910	1909	1910
Barbour.....	115	119	107	980	1,111	223	268	44	58	57	41	35	173	163	147	130	320	293	2,529	2,460	2,320	2,275	4,840	4,735	4,840	4,735	4,840	4,735	4,840	4,735	
Berkeley.....	144	129	136	236	365	10	16	65	57	67	51	57	201	185	187	179	388	374	2,213	2,130	1,936	1,898	4,149	4,028	4,149	4,028	4,149	4,028	4,149	4,028	
Boone.....	32	31	29	250	281	8	10	13	13	27	31	18	43	49	38	22	18	43	49	1,771	1,673	1,560	1,522	3,652	3,521	3,652	3,521	3,652	3,521	3,652	3,521
Braxton.....	32	30	27	260	287	8	10	12	13	25	28	15	40	45	30	22	18	43	49	1,402	1,304	1,190	1,152	3,045	2,905	3,045	2,905	3,045	2,905	3,045	2,905
Brooke.....	18	16	16	100	116	8	10	10	11	21	25	13	38	43	28	27	56	62	1,613	1,504	1,390	1,352	3,045	2,905	3,045	2,905	3,045	2,905	3,045	2,905	
Brown.....	51	41	52	411	462	20	20	20	20	40	44	58	133	119	11	14	38	26	2,862	2,740	2,626	2,588	5,795	5,673	5,795	5,673	5,795	5,673	5,795	5,673	
Cabell.....	13	3	12	9	24	9	9	9	9	18	17	17	17	17	17	17	17	17	2,111	2,072	1,951	1,913	4,183	4,064	4,183	4,064	4,183	4,064	4,183	4,064	
Calhoun.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,907	1,800	1,681	1,643	3,549	3,440	3,549	3,440	3,549	3,440	3,549	3,440
Clay.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,160	2,072	1,951	1,913	4,183	4,064	4,183	4,064	4,183	4,064	4,183	4,064
Doddridge.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,160	2,072	1,951	1,913	4,183	4,064	4,183	4,064	4,183	4,064	4,183	4,064
Fayette.....	439	1,157	980	1,111	2,238	215	268	44	58	57	41	35	173	163	147	130	320	293	2,529	2,460	2,320	2,275	4,840	4,735	4,840	4,735	4,840	4,735	4,840	4,735	
Glenn.....	36	36	36	236	272	10	16	65	57	67	51	57	201	185	187	179	388	374	1,243	1,160	1,046	1,008	2,389	2,293	2,389	2,293	2,389	2,293	2,389	2,293	
Grant.....	227	223	250	244	497	86	101	101	101	207	191	191	370	309	331	343	661	634	3,847	3,747	3,633	3,595	7,991	7,800	7,991	7,800	7,991	7,800	7,991	7,800	
Greenbrier.....	4	4	4	4	16	4	4	4	4	16	4	4	4	4	16	4	4	16	1,847	1,788	1,704	1,666	3,817	3,693	3,817	3,693	3,817	3,693	3,817	3,693	
Hampshire.....	9	4	4	4	16	4	4	4	4	16	4	4	4	4	16	4	4	16	1,594	1,535	1,451	1,413	3,045	2,905	3,045	2,905	3,045	2,905	3,045	2,905	
Hancock.....	2	2	2	2	8	2	2	2	2	8	2	2	2	2	8	2	2	8	1,044	1,006	922	884	1,966	1,882	1,966	1,882	1,966	1,882	1,966	1,882	
Hardy.....	50	55	38	46	17	23	14	18	14	67	80	52	130	112	82	62	110	112	1,394	1,335	1,251	1,213	2,905	2,784	2,905	2,784	2,905	2,784	2,905	2,784	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2,544	5,468	5,369	5,468	5,369	5,468	5,369	5,468	5,369	
Harrison.....	113	97	104	102	53	68	52	56	56	106	105	105	158	322	322	322	322	322	2,725	2,666	2,582	2									

ENROLLMENT OF PUPILS CLASSIFIED BY RACE, SEX AND AGE.

COUNTIES AND CITIES	Ages Six to Sixteen																	
	White						Colored						White and Colored					
	Males			Females			Total			Males			Females			Total		
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barber	1,690	1,516	1,464	1,425	3,094	2,041	72	75	125	137	1,702	1,591	1,517	1,487	3,219	3,078		
Berkeley	1,308	1,266	1,108	1,111	2,419	2,377	85	66	151	145	1,394	1,394	1,185	1,181	2,579	2,515		
Boone	1,360	1,318	1,208	1,219	2,578	2,537	17	22	39	40	1,377	1,340	1,238	1,236	2,615	2,575		
Braxton	2,679	2,680	2,339	2,449	5,118	5,129	23	25	48	45	2,702	2,705	2,361	2,361	5,063	5,169		
Brooke	1,019	989	957	920	1,876	1,876	10	10	20	23	1,031	1,033	967	969	1,998	1,993		
Cabell	2,543	2,041	2,527	2,037	4,564	4,078	54	61	115	115	2,567	2,102	2,564	2,078	5,131	4,180		
Calhoun	1,500	1,408	1,338	1,150	2,838	2,531	12	13	25	25	1,512	1,421	1,350	1,162	2,862	2,593		
Clay	1,339	1,230	1,192	1,180	2,531	2,410	12	13	25	25	1,512	1,421	1,350	1,162	2,862	2,593		
Doddridge	1,606	1,426	1,432	1,361	3,068	2,787	833	862	1,695	1,757	1,606	1,426	1,350	1,162	2,862	2,593		
Fayette	4,397	4,427	4,551	4,632	8,948	9,059	833	862	1,695	1,757	1,606	1,426	1,350	1,162	2,862	2,593		
Gilmer	1,302	1,352	1,157	1,197	2,459	2,549	151	150	301	300	1,302	1,352	1,157	1,197	2,459	2,549		
Grant	758	760	770	753	1,528	1,513	150	150	300	300	758	760	770	753	1,528	1,513		
Greenbrier	2,510	2,448	2,477	2,414	4,987	4,888	150	150	300	300	2,510	2,448	2,477	2,414	4,987	4,888		
Hampshire	1,114	1,138	986	1,035	2,100	2,173	25	27	52	54	1,138	1,165	1,015	1,068	2,154	2,233		
Hancock	1,067	1,018	943	903	1,970	1,921	27	36	63	61	1,067	1,018	943	903	1,970	1,921		
Hardy	897	887	855	856	1,753	1,711	36	36	72	72	897	887	855	856	1,753	1,711		
Harrison	3,915	4,247	3,783	3,953	7,698	8,216	95	86	181	186	4,010	4,398	3,874	4,081	7,884	8,397		
Jackson	2,460	2,586	2,305	2,490	4,955	5,076	499	499	998	998	2,460	2,586	2,305	2,490	4,955	5,076		
Jefferson	1,076	1,092	951	972	2,067	2,064	315	301	616	616	1,076	1,092	951	972	2,067	2,064		
Kanawha	6,234	6,196	5,955	5,952	12,189	12,146	10	8	18	12	6,234	6,196	5,955	5,952	12,189	12,146		
Lewis	1,873	1,661	1,872	1,599	3,471	3,271	10	8	18	12	1,873	1,661	1,872	1,599	3,471	3,271		
Lincoln	2,605	2,509	2,377	2,493	5,002	5,002	8	13	21	28	2,605	2,509	2,377	2,493	5,002	5,002		
Logan	1,464	1,463	1,349	1,373	2,813	2,836	44	48	82	83	1,464	1,463	1,349	1,373	2,813	2,836		
Marion	3,751	4,058	3,708	3,923	7,680	7,981	44	48	82	83	3,751	4,058	3,708	3,923	7,680	7,981		
Marshall	2,233	2,280	2,117	2,163	4,350	4,423	30	23	53	53	2,233	2,280	2,117	2,163	4,350	4,423		
Mason	2,772	2,796	2,626	2,737	5,398	5,533	418	427	845	845	2,772	2,796	2,626	2,737	5,398	5,533		
Mercer	3,566	3,416	3,399	3,389	6,955	6,815	69	71	140	141	3,566	3,416	3,399	3,389	6,955	6,815		
Mineral	1,602	1,571	1,559	1,528	3,180	3,089	69	71	140	141	1,602	1,571	1,559	1,528	3,180	3,089		
Mingo	2,144	2,106	1,942	1,935	3,986	4,041	58	57	115	117	2,144	2,106	1,942	1,935	3,986	4,041		
Monongalia	2,576	2,502	2,488	2,381	5,064	4,863	27	30	57	68	2,576	2,502	2,488	2,381	5,064	4,863		
Monroe	1,394	1,431	1,307	1,309	2,703	2,740	22	19	41	44	1,394	1,431	1,307	1,309	2,703	2,740		
Morgan	879	882	835	859	1,714	1,721	22	19	41	44	879	882	835	859	1,714	1,721		
McDowell	2,562	2,702	2,399	2,563	4,961	5,266	978	1,037	1,955	2,033	2,562	2,702	2,399	2,563	4,961	5,266		

Nicholas.....	1,940	2,018	1,913	1,967	3,853	3,985	1,967	1,913	2,018	1,940	1,967	3,853	3,985
Ohio.....	1,362	1,367	1,256	1,317	2,618	2,684	1,317	1,257	1,374	1,362	1,322	2,637	2,696
Pendleton.....	1,110	1,042	1,004	923	2,114	1,965	923	1,009	1,052	1,123	928	2,132	1,980
Pleasant.....	939	928	944	955	1,893	1,863	955	944	928	939	955	1,893	1,863
Pocahontas.....	1,391	1,419	1,250	1,288	2,641	2,707	1,288	1,294	1,452	1,391	1,326	2,721	2,778
Preston.....	2,891	2,900	2,739	2,840	5,630	5,740	2,840	2,742	2,906	2,891	2,843	5,639	5,749
Putnam.....	2,394	2,151	2,148	2,039	4,532	4,190	2,039	2,190	2,202	2,394	2,089	4,619	4,291
Raleigh.....	2,537	2,590	2,370	2,430	4,907	5,020	2,430	2,489	2,729	2,537	2,574	5,177	5,303
Randolph.....	2,439	2,511	2,251	2,411	4,680	4,922	2,411	2,479	2,544	2,439	2,445	4,735	4,989
Ritchie.....	2,253	2,201	2,009	1,994	4,242	4,185	1,994	2,014	2,202	2,253	2,427	4,248	4,200
Roane.....	2,525	2,518	2,423	2,427	4,948	4,945	2,427	2,423	2,518	2,525	2,427	4,948	4,945
Summers.....	2,045	2,085	1,994	2,005	4,029	4,090	2,005	2,094	2,209	2,045	2,138	4,265	4,347
Taylor.....	827	844	779	792	1,608	1,636	792	814	881	827	829	1,680	1,710
Tucker.....	1,736	1,734	1,696	1,725	3,432	3,459	1,725	1,726	1,765	1,736	1,761	3,492	3,526
Tyler.....	1,990	1,901	1,617	1,769	3,597	3,670	1,769	1,829	1,910	1,990	1,775	3,612	3,685
Upshur.....	1,847	1,862	1,806	1,807	3,653	3,699	1,807	1,870	1,890	1,847	1,834	3,699	3,714
Wayne.....	3,062	2,955	2,894	2,799	5,946	5,754	2,799	2,870	2,961	3,062	2,905	5,958	5,766
Webster.....	1,223	1,254	1,138	1,164	2,361	2,418	1,164	1,138	1,254	1,223	1,164	2,361	2,418
Wetzel.....	3,071	2,830	2,895	2,811	5,968	5,641	2,811	2,885	2,930	3,071	2,811	5,968	5,641
Wirt.....	1,117	1,024	1,046	988	2,103	2,012	988	1,053	1,031	1,128	985	2,179	2,096
Wood.....	1,942	1,884	1,692	1,723	3,634	3,697	1,723	1,685	1,894	1,942	1,723	3,638	3,697
Wyoming.....	1,370	1,364	1,278	1,149	2,648	2,513	1,149	1,288	1,364	1,370	1,149	2,670	2,513
Ceredo.....	268	262	294	315	562	607	315	294	262	268	321	562	618
Charleston.....	1,723	1,793	1,731	1,760	3,454	3,553	1,760	2,013	2,065	1,723	2,026	4,001	4,091
Grafton.....	647	649	656	792	1,303	1,441	792	874	868	647	811	1,343	1,494
Huntington.....	1,602	2,073	1,640	2,062	3,242	4,045	2,062	1,785	2,137	1,602	2,177	3,515	4,284
Martinsburg.....	622	621	602	619	1,224	1,240	619	672	692	622	685	1,373	1,387
Moundsville.....	723	721	754	718	1,477	1,439	718	771	728	723	737	1,505	1,465
Parkersburg.....	1,794	1,704	1,771	1,697	3,495	3,401	1,697	1,850	1,774	1,794	1,774	3,669	3,548
Wheeling.....	2,675	2,679	2,577	2,706	5,252	5,385	2,706	2,661	2,751	2,675	2,704	5,408	5,545
Total.....	122,156	121,297	115,298	116,283	237,454	237,490	116,283	121,568	126,072	122,156	121,304	247,865	247,466

ENROLLMENT OF PUPILS CLASSIFIED BY RACE, SEX AND AGE.—(Continued.)

COUNTIES AND CITIES	Ages from Sixteen to Twenty-one											
	White						Colored					
	Males			Females			Males			Females		
	Total			Total			Total			Total		
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	275	240	219	187	494	427	10	8	13	248	222	180
Berkeley	146	174	107	103	253	257	18	17	35	101	121	115
Boone	178	132	145	81	259	203	1	4	5	170	149	115
Braxton	547	372	422	385	930	757	8	2	10	655	374	303
Brooke	38	93	71	85	169	178	1	1	2	98	71	85
Cabell	209	173	203	184	412	357	1	3	4	210	200	184
Calhoun	243	211	184	148	427	359	5	3	7	174	180	152
Clay	124	130	94	92	218	229	1	2	4	214	180	152
Doddridge	254	273	226	241	490	514	40	36	104	234	273	226
Fayette	279	340	257	341	620	681	40	36	104	234	273	226
Gilmer	353	270	300	196	662	463	2	2	5	353	270	300
Grant	129	127	108	101	237	228	32	37	53	310	321	408
Greenbrier	418	402	394	442	812	901	32	37	53	353	320	300
Hancock	248	273	197	242	445	515	2	2	2	120	104	104
Hardy	48	54	66	87	114	141	1	1	2	107	107	107
Harrison	169	153	122	123	291	276	9	5	10	178	129	129
Jackson	494	436	420	412	923	858	11	9	10	505	448	425
Jefferson	368	332	337	320	765	652	7	17	28	388	332	320
Kanawha	72	50	37	21	109	71	26	27	34	98	77	45
Lewis	417	430	361	363	824	883	27	27	10	404	384	367
Lincoln	416	342	314	165	744	618	4	5	7	420	347	347
Logan	220	227	214	165	434	392	1	3	4	220	227	214
Marion	143	143	134	94	277	257	1	1	1	143	143	135
Marshall	426	392	340	431	766	823	1	1	1	392	340	331
Mason	214	253	182	195	386	448	3	2	5	214	253	195
Mercer	334	310	273	264	697	574	10	11	20	337	312	280
Mineral	295	337	231	297	526	634	1	8	8	242	242	242
Mingo	123	131	138	153	281	284	10	10	2	132	145	145
Monongalia	219	339	181	238	403	567	12	3	5	240	240	240
Monroe	287	318	247	247	531	567	1	1	1	280	280	280
Montgomery	254	285	247	249	469	484	11	11	14	232	232	232
Morgan	99	88	97	97	196	185	1	1	1	97	104	104
McDowell	236	247	182	220	418	467	20	17	33	204	204	204

NUMBER PUPILS ENROLLED IN PRIMARY GRADE.

COUNTIES AND CITIES	WHITE				COLORED				Total	
	Males		Females		Males		Females		1909	1910
	1909	1910	1909	1910	1909	1910	1909	1910		
Barbour.....	828	799	699	744	42	34	31	43	1,600	1,610
Berkeley.....	686	505	459	398	88	55	78	37	1,311	965
Boone.....	917	757	688	723	12	20	9	11	1,526	1,511
Braxton.....	1,738	1,501	1,457	1,193	24	10	23	5	3,242	2,712
Brooke.....	460	355	408	328	12	2	10	1	888	686
Cabell.....	1,461	1,001	1,365	908	34	37	16	14	2,876	1,960
Calhoun.....	835	808	710	682	4	5	5	3	1,554	1,478
Clay.....	685	743	595	672					1,280	1,415
Doddridge.....	761	740	672	762					1,433	1,502
Fayette.....	2,630	1,863	2,450	1,807	542	386	559	386	6,181	4,452
*Gilmer.....		720		726						1,446
Grant.....	402	410	393	396		22		25	798	823
Greenbrier.....	1,068	1,310	1,170	1,285	112	102	125	105	2,445	2,811
Hampshire.....	973	632	803	549		13			1,776	1,213
Hancock.....	390	315	316	291					706	606
Hardy.....	622	560	521	527	28	54	21	103	1,172	1,274
Harrison.....	1,894	1,703	1,545	1,625	37	36	37	39	3,423	3,493
Jackson.....	1,248	1,462	1,022	1,315					2,270	2,717
Jefferson.....	481	447	389	364	209	162	180	153	1,250	1,126
Kanawha.....	2,975	3,369	2,885	3,012	187	158	93	147	6,140	6,686
Lewis.....	1,062	1,170	684	813	6	5	3	2	1,695	1,990
Lincoln.....	1,362	1,022	1,427	1,794					2,819	3,720
Logan.....	290	752	390	689		9			750	1,457
Marion.....	1,585	2,047	1,436	1,967	10	29	16	35	3,047	4,015
Marshall.....	1,093	1,201	1,103	1,074					2,196	2,275
Mason.....	2,267	2,010	2,077	2,036	24	12	37	23	4,375	4,081
Mercer.....	2,359	1,623	2,143	1,461	342	291	263	306	5,068	3,681
Mineral.....	447	553	691	848	60	55	64	65	1,262	1,921
Mingo.....	1,467	738	820	645	17	30	16	19	2,320	1,432
Monongalia.....	1,433	1,258	1,351	1,143	19	15	24	15	2,827	2,431
Monroe.....	642	781	616	652	40	64	49	81	1,347	1,578
Morgan.....	515	430	453	373	17	7	14	11	900	821
McDowell.....	1,715	1,707	1,499	1,539	755	563	881	601	4,880	4,440
Nicholas.....	210	337	132	775					342	1,612
Ohio.....	696	644	555	559		4		2	1,250	1,209
Pendleton.....	519	565	445	522	13	10	4	3	981	1,100
Pleasants.....	482	510	485	467					967	977
Pocahontas.....	775	758	712	639	31	24	31	30	1,540	1,451
Preston.....	1,523	1,489	1,310	1,281	6	6	3	3	2,845	2,779
Putnam.....	1,157	1,373	944	1,117	29	21	34	19	2,164	2,530
Raleigh.....	1,482	1,691	1,316	1,433	116	105	98	96	3,012	3,325
Randolph.....	1,426	1,251	1,264	1,243	17	14	16	27	2,723	2,535
Ritchie.....	2,427	1,050		928	8			6	2,435	1,965
Roane.....	1,391	1,289	1,252	1,117		1			2,643	2,406
Summers.....	1,125	1,162	1,007	944	78	71	72	58	2,282	2,235
Taylor.....	459	455	407	400	25	29	24	24	915	908
Tucker.....	1,040	1,064	986	1,014	19	13	19	14	2,044	2,105
Tyler.....	1,065	1,007	950	840	6	9	2	6	2,023	1,862
Upshur.....	914	918	824	819	5	4	6	10	1,749	1,751
Wayne.....	2,385	2,017	2,778	1,700	6	4	6	4	4,475	3,725
Webster.....	914	696	826	683					1,740	1,379
Wetzel.....	1,662	1,603	1,436	1,407					3,098	3,010
Wirt.....	620	641	527	548	5	8		6	1,156	1,203
Wood.....	879	1,038	634	886			3		1,517	1,924
Wyoming.....	916	910	862	766	5		4		1,787	1,676
Ceredo.....	515	124	101	105		3		2	616	234
*Charleston.....										
Grafton.....	377	371	390	387	15	12	10	9	792	779
Huntington.....	656	1,475	603	1,373	44	90	49	97	1,352	3,035
Martinsburg.....	411	411	364	377	37	59	32	55	844	902
Moundsville.....	246	403	398	358	11	5	7	13	662	779
Parkersburg.....	834	862	788	763	62	35	58	37	1,742	1,697
Wheeling.....		1,780		1,776		12		16		3,584
Total.....	64,191	65,019	54,784	58,488	3,188	2,745	3,037	2,806	126,200	129,058

* Not reported.

NUMBER PUPILS ENROLLED IN INTERMEDIATE GRADE.

COUNTIES AND CITIES	WHITE				COLORED				Total	
	Males		Females		Males		Females			
	1909	1910	1909	1910	1909	1910	1909	1910		
Barbour.....	652	691	592	619	20	30	22	14	1,286	1,354
Berkeley.....	530	575	368	262	74	33	33	21	1,005	880
Boone.....	553	496	528	504	6	7	5	3	1,092	1,000
Braxton.....	992	1,156	1,035	1,172	5	11	5	3	2,037	2,344
Brooke.....	401	499	383	495	.....	12	.....	7	2,034	1,033
Cabell.....	988	765	1,002	797	21	20	18	20	2,029	1,602
Calhoun.....	547	544	477	513	3	6	.....	9	1,067	1,072
Clay.....	553	471	477	443	.....	.....	.....	1	1,090	914
Coddridge.....	590	546	656	504	.....	.....	.....	1	1,246	1,047
Gilmer.....	1,532	1,678	1,074	1,604	217	235	257	282	3,680	3,889
Grant.....	286	379	303	388	.....	11	.....	13	589	789
Greenbrier.....	924	1,056	885	1,050	47	84	62	59	1,918	2,249
Hampshire.....	581	524	505	511	.....	7	.....	.....	1,086	1,042
Hancock.....	488	526	459	508	.....	.....	.....	.....	947	1,034
Hardy.....	514	341	343	293	6	12	5	7	888	653
Harrison.....	2,134	2,175	1,932	2,062	44	49	40	54	4,150	4,360
Jackson.....	956	1,059	1,004	1,044	.....	.....	.....	.....	1,960	2,103
Jefferson.....	431	493	371	402	125	137	151	111	1,078	1,143
Kanawha.....	2,124	2,464	2,273	2,619	102	105	108	143	4,607	5,331
Lewis.....	1,381	1,000	841	709	7	5	7	3	2,236	1,717
Lincoln.....	876	629	886	626	.....	.....	.....	.....	1,762	1,255
Loran.....	352	350	290	347	.....	9	.....	8	642	714
Marion.....	967	1,611	905	1,520	4	14	2	29	1,878	3,174
Marshall.....	914	830	915	765	.....	.....	.....	.....	1,829	1,595
Mason.....	710	722	687	723	7	8	4	5	1,408	1,258
Mercer.....	1,139	959	1,139	894	128	139	75	158	2,481	2,150
Mineral.....	765	583	821	615	19	19	31	28	1,636	1,445
Mingo.....	449	480	619	497	4	15	2	20	1,074	1,012
Monongalia.....	918	1,022	863	923	10	14	8	15	1,699	1,974
Monroe.....	606	631	555	547	44	21	46	38	1,251	1,237
Morgan.....	330	391	281	350	7	12	5	5	623	758
McDowell.....	505	770	485	750	218	363	255	343	1,453	2,226
Nicholas.....	142	619	128	590	.....	.....	.....	.....	270	1,215
Ohio.....	460	603	455	578	2	3	2	3	919	1,187
Pendleton.....	551	517	519	491	1	.....	1	3	1,072	1,014
Pleasants.....	357	337	368	358	.....	.....	.....	.....	725	695
Pocahontas.....	519	566	463	569	20	22	10	16	1,002	1,173
Preston.....	1,375	1,430	1,349	1,409	.....	.....	.....	.....	2,724	2,839
Putnam.....	615	760	723	740	11	23	20	15	1,369	1,538
Raleigh.....	644	877	540	915	23	39	19	44	1,226	1,375
Randolph.....	1,022	1,259	952	1,169	13	23	15	17	2,002	2,468
Ritchie.....	1,679	990	.....	906	.....	.....	.....	.....	1,679	1,896
Roane.....	992	953	962	942	.....	.....	.....	.....	1,954	1,895
Summers.....	948	1,074	1,044	1,026	45	42	58	61	2,095	2,203
Taylor.....	355	324	340	296	14	12	12	5	721	637
Tucker.....	606	572	550	559	11	11	10	8	1,176	1,150
Tyler.....	685	744	677	725	5	.....	2	.....	1,379	1,469
Upshur.....	775	781	797	771	15	15	16	15	1,603	1,582
Wayne.....	1,025	1,004	844	946	.....	.....	1	.....	1,800	1,950
Webster.....	385	562	370	474	.....	.....	.....	.....	755	1,036
Wetzel.....	1,223	1,150	1,133	1,195	.....	.....	.....	.....	2,356	2,345
Wirt.....	461	412	409	415	4	2	4	2	878	831
Wood.....	878	807	808	784	.....	.....	.....	.....	1,686	1,581
Wyoming.....	875	504	370	430	5	3	4	.....	720	936
Ceredo.....	127	136	149	150	.....	3	.....	3	276	292
Charleston.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hrafton.....	.....	271	.....	263	.....	15	.....	16	.....	565
Huntington.....	788	375	775	423	67	29	82	30	1,662	857
Martinsburg.....	190	171	185	187	44	12	39	21	448	401
Moundsville.....	202	256	249	262	.....	1	.....	4	451	523
Parkersburg.....	810	542	802	640	37	28	36	40	1,685	1,250
Wheeling.....	.....	839	.....	897	.....	12	.....	17	.....	1,765
Total.....	43,804	46,478	40,580	44,873	1,435	1,673	1,472	1,720	87,291	94,744

NUMBER PUPILS GRADUATING.

COUNTIES AND CITIES	WHITE				COLORLD				Total	
	Males		Females		Males		Females			
	1909	1910	1909	1910	1909	1910	1909	1910		
Barbour.....	28	24	20	22					48	46
Berkeley.....	2	4	3	12			3		8	16
Boone.....	4	23	8	10					12	33
Braxton.....	6	19	19	20					25	39
Brooke.....	7	21	17	20					24	41
Cabell.....		12		28						40
Calhoun.....		9		1						10
Clay.....		3		3						6
Doddridge.....	26	41	25	38					51	79
Fayette.....	5	18	8	30		3		7	13	58
Gilmer.....		11		12						23
Grant.....		6		3						9
Greenbrier.....	35	47	42	49		14		10	77	120
Hampshire.....		9		13						22
Hancock.....	8	14	17	11					25	22
Hardy.....	2	10		12					2	25
Harrison.....	31	46	28	54	2		1		62	100
Jackson.....	6		15						21	
Jefferson.....	14	17	20	16					34	33
Kanawha.....	40	30	29	43					69	73
Lewis.....	16	3	16						32	3
*Lincoln.....										
*Logan.....										
Marion.....	76	129	94	151					170	280
Marshall.....	57	52	65	82					122	134
Mason.....	8	18	4	30				1	12	49
Mercer.....	6	15	11	12	8				25	27
Mineral.....	19	8	18	28	2	2		5	39	43
Mingo.....		1		1						2
Monongalia.....	42	57	42	50					84	107
Monroe.....	1	5	1	8					2	13
Morgan.....	1	7	11	10					12	17
McDowell.....	7	2	5	4	5	3	10	8	27	17
Nicholas.....	4	10	1						5	10
Ohio.....	19	32	19	35					38	67
Pendleton.....	26	13	23	9					49	22
Pleasants.....	11	14	18	23					29	37
Pocahontas.....	8	16	17	20					25	36
Preston.....	21	90	27	96					48	186
Putnam.....		1		1						2
Raleigh.....	4	1	3						7	1
Randolph.....	12	36	21	34					33	70
Ritchie.....	12	19	16	14					28	33
Roane.....	13		26						39	
Summers.....		8		10		5				23
Taylor.....	37	7	50	5		3			87	15
Tucker.....	2	19	11	28		2			13	49
Tyler.....	12	48	14	55					28	103
Upshur.....	16	45	22	40		1		2	38	88
Wayne.....										
Webster.....	2	10	1	11					3	21
Wetzel.....	55	42	69	46					124	88
Wirt.....	3	1	8	2					11	3
Wood.....	18	16	16	30					34	46
Wyoming.....		19		8						27
Ceredo.....	1	4	8	2						9
Charleston.....	8	19	18	3	2	2	10	4	38	41
Grafton.....		12		3						15
Huntington.....	6	7	11	16		2	3	3	20	28
Martinsburg.....	4	3	7	3					11	6
Moundsville.....	23	12	28	14					51	26
Parkersburg.....	21		37		1		3		69	
Wheeling.....	8	9	19	22					27	31
Total.....	793	1,174	1,008	1,316	20	37	30	40	1,851	2,567

* Not reported.

PUPILS ENROLLED, AGES FROM 8 TO 15.

COUNTIES AND CITIES	White		Colored		Grand Total White and Colored
	Males	Females	Males	Females	
	1910	1910	1910	1910	
Barbour.....	1,199	1,215	52	38	2,504
Berkeley.....	830	857	56	47	1,890
Boone.....	863	811	11	11	1,696
Braxton.....	1,918	1,745	13	12	3,688
Brooke.....	720	634	9	7	1,370
Cabell.....	1,210	1,243	17	15	2,485
Calhoun.....	943	839	7	11	1,800
Clay.....	949	911			
Doddridge.....	1,123	1,091			2,214
Fayette.....	2,417	1,998	510	504	5,429
Gilmer.....	773	596			1,359
Grant.....	650	626			1,276
Greenbrier.....	1,719	1,670	110	127	3,626
Hampshire.....	916	804	16	19	1,755
Hancock.....	712	640			1,352
Hardy.....	704	619	32	18	1,373
*Harrison.....					
*Jackson.....					
Jefferson.....	424	373	94	82	883
Kanawha.....	4,020	4,091	197	215	8,523
Lewis.....	904	819	4	2	1,729
Lincoln.....	1,712	1,658			3,370
*Logan.....					
Marion.....	2,893	2,674	28	48	5,643
Marshall.....	1,899	1,708			3,407
Mason.....	2,092	2,015	21	18	4,146
*Mercer.....					
Mineral.....	1,092	1,085	55	47	2,259
Mingo.....	772	650	32	28	1,482
Monongalia.....	1,755	1,700	16	21	3,492
Monroe.....	1,167	1,009	62	76	2,314
Morgan.....	428	587	9	18	1,042
McDowell.....	2,124	2,073	784	862	5,843
Nicholas.....	1,483	1,462			2,945
Ohio.....	855	847	7	4	1,713
Pendleton.....	749	709			1,458
Pleasants.....	579	590			1,169
Pocahontas.....	975	896	21	26	1,918
Preston.....	1,865	1,749	6	3	3,623
Putnam.....	1,613	1,523	36	44	3,216
Raleigh.....	1,714	1,709	107	90	3,620
Randolph.....	1,164	1,182	13	10	2,369
*Ritchie.....					
Roane.....	1,855	1,815			3,670
Summers.....	1,127	1,075	51	37	2,290
Taylor.....	643	595	32	25	1,295
Tucker.....	1,179	1,162	24	30	2,395
Tyler.....	1,443	1,329			2,772
Upshur.....	1,404	1,393	14	18	2,829
Wayne.....	1,948	1,850	2	3	3,803
Webster.....	925	843			1,768
Wetzel.....	2,002	2,049			4,051
Wirt.....	757	752	6	5	1,520
Wood.....	1,451	1,378			2,829
Wyoming.....	841	827			1,668
Ceredo.....	131	156			287
*Charleston.....					
Grafton.....	454	544	14	12	1,024
Huntington.....	1,251	1,283	64	91	2,679
Martinsburg.....	435	438	41	52	964
Moundsville.....	522	502	5	17	1,046
Parkersburg.....	1,346	1,435	54	65	2,900
Wheeling.....	1,816	1,846	49	62	3,773
Total.....	71,355	74,408	2,619	2,820	151,202

* Not reported.

AVERAGE DAILY ATTENDANCE CLASSIFIED BY RACE, SEX AND AGE.

COUNTIES AND CITIES	Ages from Six to Sixteen											
	White						Colored					
	Males			Females			Males			Females		
	Total			Total			Total			Total		
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour.....	1,228	1,147	1,085	994	2,313	2,141	62	49	40	40	102	89
Berkeley.....	947	1,755	802	684	1,749	1,439	73	57	67	49	140	106
Boone.....	1,971	1,023	1,831	883	1,792	1,958	15	19	12	13	27	32
Braxton.....	1,574	1,693	1,831	1,862	3,405	3,750	17	17	15	12	32	29
Brooke.....	1,721	1,393	1,694	1,645	3,405	3,349	7	8	6	6	15	14
Cabell.....	1,633	1,393	1,777	1,845	3,608	2,953	34	51	29	32	63	83
Calhoun.....	1,633	1,763	1,911	1,744	1,523	1,547	5	5	3	3	6	6
Clay.....	1,515	1,998	1,062	930	2,566	1,563	.....	.....	.....	.....	.....	.....
Doddrige.....	1,515	1,998	1,062	930	2,566	1,563	.....	.....	.....	.....	.....	.....
Elbert.....	2,679	2,619	2,703	2,738	5,380	5,154	581	524	636	536	1,217	1,050
Esch.....	2,155	1,874	1,832	1,733	1,043	1,582	.....	.....	.....	.....	.....	.....
Gilmer.....	1,897	1,823	1,823	1,844	3,717	3,107	13	13	16	16	29	29
Greenbrier.....	1,897	1,823	1,823	1,844	3,717	3,107	143	129	163	131	308	290
Hampshire.....	753	715	743	742	1,430	1,504	19	8	17	9	36	17
Hancock.....	692	630	598	576	1,291	1,291	19	25	16	16	35	41
Hardy.....	3,007	3,180	2,933	2,992	6,024	6,215	70	70	68	75	138	145
Harrison.....	1,897	1,786	1,731	1,705	3,627	3,431	.....	.....	.....	.....	.....	.....
Jefferson.....	1,897	1,786	1,731	1,705	3,627	3,431	220	187	241	202	461	389
Kanawha.....	4,185	4,093	3,910	3,767	8,095	7,763	215	220	230	247	443	467
Kent.....	1,345	1,448	1,264	1,297	2,610	2,673	8	7	7	4	15	11
Lewis.....	1,738	1,455	1,524	1,327	3,260	2,853	.....	.....	.....	.....	.....	.....
Lincoln.....	1,909	1,193	1,004	1,036	2,913	2,922	17	16	40	46	57	29
Lynn.....	2,877	2,630	2,701	2,636	5,498	5,338	29	23	36	36	68	68
Marshall.....	1,704	1,892	1,597	1,606	3,493	3,288	.....	.....	.....	.....	.....	.....
Mason.....	2,020	2,090	1,887	1,954	3,907	3,674	23	17	33	36	56	43
Mercer.....	2,436	2,254	2,224	2,264	4,690	4,513	268	310	295	360	564	670
Mineral.....	1,159	1,107	1,148	1,080	2,207	2,167	46	17	63	63	113	110
Mingo.....	1,473	1,474	1,410	1,349	2,893	2,892	33	18	29	19	62	37
Monroe.....	1,899	1,877	1,788	1,778	3,685	3,655	29	29	49	49	49	49
Montgomery.....	1,057	993	871	954	1,928	1,947	53	50	47	67	100	117
Morgan.....	1,605	590	577	548	1,192	1,136	18	16	18	15	36	31
McDowell.....	1,562	1,454	1,711	1,391	3,303	2,845	608	630	718	730	1,326	1,360

COUNTIES AND CITIES

Ages from Six to Sixteen

Colored

White

TOTAL

Ages 6 to 16

[illegible]



SECOND GRADE ROOM, FIFTH WARD, FAIRMONT, W. VA.
Miles Standish is being dramatized. This method of teaching history and reading is used in many of our progressive schools.



A WELL-DECORATED ROOM AT WILLIAMSON, W. VA.
This room represents a movement in this state for more and better pictures and statuary for school rooms.

AVERAGE DAILY ATTENDANCE BETWEEN THE AGES OF 8 AND 15.

COUNTIES AND CITIES	White		Colored		Grand Total White and Colored
	Males	Females	Males	Females	
	1910	1910	1910	1910	1910
Barbour.....	899	751	36	36	1,722
Berkeley.....	541	487	24	18	1,070
Boone.....	688	641	11	10	1,350
Braxton.....	1,918	1,745	13	12	3,688
Brooke.....	518	453	6	5	982
Cabell.....	891	891	39	28	1,889
Calhoun.....	791	683	17	9	1,400
Clay.....	597	538			1,135
Doddridge.....	769	729			1,498
Fayette.....	1,809	1,764	411	490	4,514
Gilmer.....	605	549			1,154
Grant.....	465	456			921
Greenbrier.....	1,378	1,323	108	135	2,944
Hampshire.....	596	574	10	12	1,192
Hancock.....	542	469			1,011
Hardy.....	429	419	21	14	883
*Harrison.....					
*Jackson.....					
Jefferson.....	384	359	92	102	937
Kanawha.....	2,802	2,456	141	164	5,563
Lewis.....	559	475			1,034
Lincoln.....	1,076	1,013			2,089
*Logan.....					
Marion.....	2,086	2,083	19	36	4,174
Marshall.....	1,431	1,384			2,815
Mason.....	1,510	1,411	16	15	2,952
*Mercer.....					
Mineral.....	787	749	41	47	1,624
Mingo.....	472	520	16	14	1,022
Monongalia.....	1,318	1,267	12	15	2,612
Monroe.....	691	633	39	44	1,407
Morgan.....	267	400	8	16	691
McDowell.....	1,221	1,234	464	527	3,446
Nicholas.....	929	943			1,872
Ohio.....	680	639	3	1	1,323
Pendleton.....	574	564			1,138
Pleasants.....	487	439			926
Pocahontas.....	796	705	17	30	1,551
Preston.....	1,363	1,291			2,654
Putnam.....	912	925	23	27	1,887
Raleigh.....	1,420	1,223	67	67	2,777
Randolph.....	749	725	8	7	1,489
*Ritchie.....					
Roane.....	1,098	1,146			2,244
Summers.....	1,214	1,166	66	77	2,523
Taylor.....	508	482	25	22	1,037
Tucker.....	812	799	22	18	1,651
Tyler.....	1,162	1,037	6	4	2,219
Upshur.....	993	941	12	10	1,956
Wayne.....	1,559	1,509	1	2	3,071
Webster.....	697	668			1,365
Wetzel.....	1,450	1,439			2,889
Wirt.....	571	524	3	5	1,103
Wood.....	934	825			1,759
*Wyoming.....					
Ceredo.....	142	165			307
*Charleston.....					
Grafton.....	438	529	12	9	988
Huntington.....	1,023	1,204	124	148	2,499
Martinsburg.....	382	387	36	44	849
Moundsville.....	372	399	4	10	785
Parkersburg.....	1,300	1,310	60	71	2,741
Wheeling.....	1,632	1,712	15	18	3,377
Total.....	52,287	50,192	2,048	2,259	106,796

Pleasants	2,578	1,997	2,620	1,652	5,198	3,629	246	133	401	133	647	296
Pocahontas	2,472	4,067	2,198	3,806	4,670	7,905	246	133	401	133	647	296
Preston	6,388	5,772	5,554	5,568	11,942	11,940	61	41	20	13	61	46
Putnam	3,574	7,007	3,229	5,839	6,794	12,876	201	126	290	120	491	246
Raleigh	2,689	6,595	2,087	2,669	4,756	9,264	67	1,150	21	498	88	1,648
Randolph	5,883	1,950	659	1,881	1,242	3,781	10	11	7	5	17	16
Ritchie	6,430	7,235	6,397	6,764	12,827	14,001	10	11	7	5	17	16
Roane	5,691	8,050	5,840	6,765	11,551	15,415	250	292	122	148	381	360
Summers	4,110	5,005	4,040	5,333	8,150	10,468	221	178	86	52	307	230
Taylor	1,711	2,498	1,536	1,757	3,247	4,255	17	572	29	415	46	983
Tucker	3,992	2,389	3,943	2,567	7,565	4,836	17	572	29	415	46	983
Tyler	4,423	4,447	4,679	4,312	9,102	8,759	14,814	53	50	47	24	100
Upshur	8,445	8,092	6,611	6,122	15,094	14,814	53	50	47	24	100	74
Wayne	7,901	11,025	8,153	10,458	16,054	21,483	38	38	38	38	38	46
Webster	1,989	1,876	1,781	1,942	3,750	3,818	42	112	29	116	71	258
Wetzel	8,445	7,100	6,780	6,309	15,234	13,404	42	112	29	116	71	258
Wirt	4,292	3,501	3,616	3,126	7,818	6,627	42	112	29	116	71	258
Wood	6,362	6,292	5,760	6,725	12,122	13,017	42	112	29	116	71	258
Wyoming	1,947	2,259	2,306	2,124	4,156	4,383	44	18	18	18	18	33
Cerro	24	24	111	20	100	44	18	18	18	18	18	33
Charleston	8,347	6,837	7,540	6,883	15,837	13,732	1,439	2,970	1,664	2,128	3,103	4,398
Grafton	170	186	149	132	319	321	29	24	30	32	59	56
Huntington	20	1,310	438	1,501	48	2,611	25	66	278	121	306	187
Martinsburg	1,562	2,089	1,492	1,871	3,024	3,460	265	247	177	279	382	326
Moundsville	216	183	213	191	328	382	16	10	26	13	42	23
Parkersburg	702	833	683	566	1,383	1,464	64	160	44	174	108	34
Wheeling	1,133	1,133	728	728	1,875	1,875	64	160	44	174	108	34
Total	259,503	278,031	231,422	239,225	491,915	517,256	11,316	15,856	11,578	15,474	22,894	31,399

PUPILS NEITHER ABSENT NOR TARDY.

COUNTIES AND CITIES	WHITE						COLORED					
	Males			Females			Males			Females		
	1909		1910	1909		1910	1909		1910	1909		1910
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	138	109	113	91	251	190	4	3	3	1	7	4
Berkeley	16	8	35	15	51	18	5	1	5	1	10	2
Boone	182	60	169	59	351	109		3		3		6
Braxton	51	129	57	171	109	300		8		4		12
*Brooke	98		90		183		3		6		9	
Cabell	47	51	49	65	96	116	3	3	8	1	6	4
Calhoun	135	69	73	57	212	125		1				1
Clay	54	47	89	77	98	124						
Doddridge	140	121	106	122	246	243						
Fayette	124	155	125	170	249	325	50	110	59	177	109	287
Giles	64	165	59	152	123	317						
Grant	62	40	62	64	124	104						
Greenbrier	152	418	190	373	342	797	19	17	29	25	48	42
Hampshire	81	42	82	58	163	100	11				11	
Hancock	97	42	68	42	135	84	1		1			
Hardy	147	47	260	37	407	84	1		1		2	
Harrison	368	299	308	320	679	619	6	2	5	1	11	3
Jackson	88	110	123	130	211	240			8	2	5	2
Jefferson	40	18	59	17	99	35	2		8		15	2
Kanawha	247	258	240	247	487	502	9	17	6	24	15	41
*Lewis	248		232		580		2		13		15	
Lincoln	68	59	62	65	125	124						
Logan	54	40	63	45	117	85						
Marion	271	219	268	268	534	427	4		6	6	10	6
Marshall	195	128	216	149	411	277						
Mason	204	118	191	108	386	216	2	4	2	4	4	8
Mercer	227	52	193	73	420	125	23	63	25	50	49	118
Mineral	197	176	212	193	408	369	4	7	11	7	15	14
Mingo	181	199	141	165	322	364	1				1	
Monongalia	230	182	218	106	448	238	2		2	2	2	6
Monroe	69	90	80	101	148	191	3	4	2	2	5	7
Morgan	55	36	35	34	91	70	1	2	2	5	8	
McDowell	43	25	54	30	97	55	232	98	196	118	448	211
Nicholas	104	102	110	120	214	222						
Ohio	71	49	58	62	139	111	1	1			1	1
Pendleton	92	65	76	82	168	147	9		6		15	
Pleasants	109	75	111	76	220	151						
Pocahontas	52	74	59	84	111	158	3	7	1	9	4	16
Preston	207	182	224	191	431	373						
Putnam	81	21	83	33	164	54	17		16		33	
Raleigh	162	66	91	58	253	123						
Randolph	161	175	152	198	313	373	1	5	1	5	2	10
Ritchie	180	142	145	114	325	256						
Roane	144	142	150	152	294	294						
Summers	125	118	120	127	245	245	20	14	21	19	41	27
Taylor	96	65	36	51	72	116	5	9	3	8	15	17
Tucker	116	141	109	145	225	286	8		7			
Upshur	133	117	131	113	264	230						
Wayne	98	116	108	138	201	254		3		5		8
Webster	114	115	68	112	182	227				2		2
Wetzel	56	107	55	103	111	210						
Wirt	127	89	140	91	267	180						
Wood	68	70	51	85	119	155	1		2		3	
Wyoming	196	141	229	125	415	266						
Ceredo	46	17	29	10	75	27	12		10		22	
Charleston	45	65	46	96	91	161						
Grafton	67	141	108	158	190	239	3	15	14	27	20	42
*Huntington	54	66	76	51	130	110		9	1	8	1	17
Martinsburg	112		57		169		0		55		64	
Moundsville	58	94	55	39	113	73	3	2	2	1	5	3
Parkersburg	54	71	71	102	125	173	7	7			12	36
Wheeling	226	239	273	274	519	513	7	17	5	19	12	36
Wetzel	177	186	194	176	371	362	5	5	6	7	11	12
Total	7,669	6,428	7,582	6,695	15,201	13,123	516	430	628	530	1,044	960

* 1910 Not Reported.

AVERAGE AGE OF PUPILS.

COUNTIES AND CITIES	WHITE				COLORED			
	Males		Females		Males		Females	
	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	13	12	13	11	11	11	10	11
Berkeley	11	10	10	10	11	10	10	9
Boone	12	11	11	10	10	11	11	10
Braxton	11	11	11	11	10	12	11	12
Brooke	11	10	10	10	11	10	11	10
Osbell	11	11	11	11	10	11	10	11
Calhoun	11	11	11	11	14	12	10	11
Olay	11	11	11	11				
Doddridge	12	11	11	11				
Fayette	10	10	11	10	10	10	11	10
Gilmer	12	11	11	11				
Grant	11	11	11	11		11		11
Greenbrier	11	11	11	11	11	11	10	11
Hampshire	11	11	11	11		11		10
Hancock	10	10	10	10				
Hardy	11	11	11	11	12	11	12	11
Harrison	11	11	11	11	12	13	12	13
Jackson	11	11	11	11				
Jefferson	10	11	10	10	10	10	10	10
Kanawha	11	11	11	11	10	10	10	10
Lewis	11	11	11	11	13	14	13	13
Lincoln	11	10	11	10				
Logan	10	12	10	11	9	11	11	10
Marion	11	11	11	11	9	10	9	10
Marshall	11	11	11	11	10			
Mason	11	11	11	11	10	12	11	12
Mercer	10	11	11	11	10	11	10	11
Mineral	11	11	11	11	12	11	12	11
Mingo	11	11	11	11	10	10	10	11
Monongalia	11	12	11	11	10	8	10	8
Monroe	11	11	11	11	10	11	12	11
Morgan	11	11	11	11	11	10	12	13
McDowell	10	10	11	10	10	10	11	10
Nicholas	11	11	11	11				
Ohio	11	10	11	10	9	10	12	10
Pendleton	12	12	11	11	9	11	11	11
Pleasants	11	11	11	11				
Pocahontas	11	12	11	12	12	12	11	11
Preston	11	11	11	10	7	8	8	9
Putnam	11	11	10	11	10	10	10	10
Raleigh	11	10	11	11	10	10	11	10
Randolph	11	11	11	11	11	11	10	10
Ritchie	12	11	12	11				
Roane	11	11	11	11				
Summers	11	11	11	11	10	10	11	10
Taylor	11	11	11	11	11	11	10	11
Tucker	11	11	11	11	10	10	10	9
Tyler	11	11	11	11	10	10	10	9
Upshur	11	12	11	11	11	12	12	13
Wayne	11	11	11	11	11	8	12	11
Webster	11	11	12	11				
Wetzel	11	11	11	11				
Wirt	11	11	11	11	13	13	12	12
Wood	11	10	11	11				
Wyoming	10	11	10	11	13		11	
Ceredo	10	11	10	11		8		9
Onarleston	11	11	11	11	11	11	11	11
Grafton	10	11	11	10	11	12	12	12
Huntington		10		10		13		13
Martinsburg	12	11	11	11	11	11	10	11
Mountsboro		10		10		7		11
Parkersburg	11	11	11	11	13	11	11	10
Wheeling	11	10	10	10		11		12
Average	11	11	11	11	10.5	11.5	11	12

NUMBER OF SCHOOLS CLASSIFIED BY RACE AND GRADE.

COUNTIES AND CITIES	HIGH			GRADED			COMMON			TOTAL			GRAND TOTAL	
	White		Total	White	Col.	Total	White	Col.	Total	White	Colored		1909	1910
	1909	1910	1909											
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	2	2	2	4	5	4	104	97	5	109	102	110	115	109
Berkeley	1	1	1	8	12	8	66	61	8	73	69	75	82	80
Boone	1	1	1	2	3	2	80	78	2	82	80	82	84	83
Braxton	1	2	3	4	5	4	80	82	2	82	80	82	84	83
Brooke	3	3	3	8	6	8	158	160	2	160	158	162	164	163
Cabell	3	2	3	12	7	13	28	23	1	29	24	34	35	33
Calhoun	3	2	3	1	1	1	92	92	2	94	92	107	110	104
Clay	1	1	1	4	4	4	92	90	2	94	92	107	110	104
Doddridge	1	1	1	4	4	4	71	68	3	74	71	75	75	73
Fayette	3	2	4	38	50	47	100	102	10	110	102	114	115	114
Gilmer	3	2	4	6	8	6	128	127	49	177	127	223	270	207
Grant	2	2	2	0	1	1	107	107	2	109	107	118	118	110
Greenbrier	2	2	2	12	14	14	169	164	7	176	169	183	187	186
Hampshire	2	2	2	50	55	50	109	125	1	110	125	111	112	127
Hancock	4	4	4	66	33	3	85	86	2	87	88	88	89	91
Hardy	1	1	1	8	8	8	150	138	8	158	139	219	234	178
Harrison	1	1	1	11	12	8	161	167	1	162	157	170	170	160
Jackson	1	1	1	15	15	15	25	24	12	37	34	39	49	38
Jefferson	1	1	1	89	78	97	134	242	7	141	232	231	239	245
Kanawha	3	3	4	14	14	15	141	141	1	142	142	138	161	161
*Lewis	3	3	4	7	8	7	107	110	1	107	110	114	114	118
Lincoln	3	3	3	4	6	4	75	77	2	77	78	81	81	84
Logan	3	3	3	88	29	34	114	130	2	116	122	150	153	150
Marion	8	8	8	18	18	18	141	107	2	143	107	168	162	153
Marshall	2	2	2	43	41	43	136	135	4	140	137	162	160	153
Mason	2	2	2	12	29	2	187	183	20	207	187	178	190	183
Mercer	2	2	2	18	21	10	62	60	2	64	61	71	70	78
Mineral	2	2	2	18	21	19	71	71	4	75	70	83	79	97
Mingo	1	1	1	3	2	3	130	128	1	131	128	134	134	133
Monongalia	1	1	1	4	4	4	115	114	4	119	119	119	124	123
Monroe	1	1	1	21	81	7	47	80	2	49	41	61	54	46
Morgan	1	1	1	14	16	2	150	144	21	171	144	110	141	139
McDowell	1	1	1	5	5	5	97	97	1	98	98	100	100	101
Nicholas	1	1	1	15	15	15	90	89	1	91	90	94	94	94
Ohio	1	1	1	15	15	15	90	89	1	91	90	94	94	94
Pendleton	1	1	1	15	15	15	90	89	1	91	90	94	94	94
Pleasants	1	1	1	15	15	15	90	89	1	91	90	94	94	94

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222	1223	1224	1225	1226	1227	1228	1229	1230	1231	1232	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248	1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264	1265	1266	1267	1268	1269	1270	1271	1272	1273	1274	1275	1276	1277	1278	1279	1280	1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344	1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404	1405	1406	1407	1408	1409	1410	1411	1412	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422	1423	1424	1425	1426	1427	1428	1429	1430	1431	1432	1433	1434	1435	1436	1437	1438	1439	1440	1441	1442	1443	1444	1445	1446	1447	1448	1449	1450	1451	1452	1453	1454	1455	1456	1457	1458	1459	1460	1461	1462	1463	1464	1465	1466	1467	1468	1469	1470	1471	1472	1473	1474	1475	1476	1477	1478	1479	1480	1481	1482	1483</
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Pleasants	68	36	70	30	183	66	3	2	2	2	2	1	3	139	65
Pocahontas	119	67	96	66	215	183	1	2	2	2	2	1	4	116	187
Preston	71	127	71	97	142	224	3	2	2	2	2	1	8	146	225
Putnam	119	78	63	68	182	141	3	2	2	2	2	1	4	192	144
Raleigh	89	113	114	75	208	188	3	2	2	2	2	1	8	106	200
Randolph	94	82	79	76	173	908	3	2	2	2	2	1	2	173	205
Ritchie	95	99	69	121	164	176	3	2	2	2	2	1	2	164	176
Roane	81	115	73	77	154	170	3	2	2	2	2	1	2	165	170
Summers	50	86	60	55	110	162	3	2	2	2	2	1	2	115	173
Taylor	43	38	29	76	71	83	3	2	2	2	2	1	2	111	96
Tucker	44	49	65	65	109	113	2	2	2	2	2	1	2	75	115
Tyler	66	81	55	62	137	143	2	2	2	2	2	1	2	111	138
Upshur	79	66	71	80	141	146	1	2	2	2	2	1	2	133	144
Wayne	91	95	72	74	163	169	1	2	2	2	2	1	2	143	149
Webster	62	63	45	44	107	107	1	2	2	2	2	1	2	164	170
Wetzel	121	131	85	81	206	212	1	2	2	2	2	1	2	107	107
Wirt	49	55	31	27	80	82	1	2	2	2	2	1	2	206	212
Wood	80	81	76	72	156	154	1	2	2	2	2	1	2	80	83
Wyoming	77	81	15	15	92	100	1	2	2	2	2	1	2	157	154
Cereto	2	2	16	16	18	18	1	2	2	2	2	1	2	93	100
Charleston	7	7	87	94	94	101	7	2	2	2	2	1	2	118	119
Grafton	7	10	32	34	39	44	1	2	2	2	2	1	2	40	46
Huntington	6	7	65	92	89	44	1	2	2	2	2	1	2	79	108
Marlinton	9	7	65	92	71	99	1	2	2	2	2	1	2	37	38
Moundsville	9	7	65	92	84	35	1	2	2	2	2	1	2	34	35
Moundsville	1	4	33	30	34	34	1	2	2	2	2	1	2	94	104
Parkersburg	14	15	79	82	98	97	1	2	2	2	2	1	2	160	160
*Wheeling	12	12	142	142	154	154	1	2	2	2	2	1	2	160	160
Total	3,908	4,020	4,278	4,397	8,185	8,417	122	134	191	231	313	393	8,779	8,752	

*Statistics 1909.

Pendleton	4,212,614 00	10	124	25	25	4,495 00	5,496 00	10,896 00	11,054 00
Piesantas	7,483,891 00	10	10	22	21	7,543 00	7,778 00	16,295 00	16,375 00
Pocahontas	14,023,519 00	124	9	23†	23	17,723 00	13,025 00	32,651 00	33,585 00
Preston	22,208,659 00	14	5	23†	23†	30,902 00	32,702 00	51,623 00	59,822 00
Putnam	7,018,842 00	11†	12†	24†	24	7,838 00	9,573 00	17,116 00	18,168 00
Raleigh	17,828,756 00	11†	11†	24	25	20,564 00	21,477 00	42,887 00	46,228 00
Randolph	24,525,200 00	9	10†	15	20†	23,922 00	21,004 00	55,163 00	52,781 00
Ritchie	17,172,985 00	9	9	22	23	15,782 00	13,001 00	35,846 00	40,007 00
Roane	10,993,659 00	12	10†	21†	23	13,451 00	13,001 00	25,744 00	29,177 00
Summers	9,399,609 00	15	14†	23†	23†	18,434 00	17,470 00	31,615 00	33,300 00
Taylor	17,628,020 00	8	11	18	20	15,426 00	16,068 00	33,467 00	35,687 00
Tucker	12,972,512 00	11†	11	24	24	15,470 00	15,695 00	30,906 00	33,603 00
Tyler	16,659,309 00	11†	20†	9	27	17,266 00	34,452 00	15,613 00	41,895 00
Upshur	12,252,138 00	10†	11†	22†	22†	13,234 00	14,487 00	27,329 00	27,501 00
Wayne	16,272,897 00	12	12	23	24	1,906 00	4,123 00	35,095 00	9,117 00
Webster	6,996,490 00	12†	12†	25	25	8,887 00	9,132 00	17,573 00	19,386 00
Wetzel	32,707,442 00	10	7†	19	19	29,096 00	36,017 00	58,814 00	61,613 00
Wirt	3,600,275 00	12	12†	25	25	4,351 00	4,818 00	8,954 00	9,632 00
Wood	44,012,719 00	13†	11†	24	24	58,585 00	73,157 00	107,083 00	87,420 00
Wyoming	13,022,590 00	10	17†	22†	23	12,608 00	11,548 00	21,711 00	24,801 00
†Ceredo	698,797 00	12†	12†	27	28	763 00	740 00	1,647 00	1,659 00
Charleston	27,718,881 00	5	12†	24	24	13,874 00	35,202 00	66,522 00	68,124 00
†Granton	7,291,347 00	12†	10	20	22†	9,234 00	7,467 00	14,769 00	16,805 00
†Huntington	21,416,900 00	12	11†	19	20	26,500 00	25,381 00	41,870 00	58,758 00
†Martinsburg	5,870,757 00	15†	12†	30	25	9,267 00	7,818 00	17,918 00	20,382 00
†Moundsville	6,688,306 00	12†	17†	22	25	8,374 00	11,556 00	14,737 00	17,079 00
Parkersburg	28,102,475 00	12†	18	25	17	35,160 00	51,354 00	70,319 00	48,502 00
†Wheeling	61,360,109 00	5†	8†	22†	23†	35,282 00	51,594 00	138,060 00	146,703 00
Total	\$ 1,222,758,022 00	\$ 1,375,575,160 00	11†	11†	22	\$ 1,287,494 00	\$ 1,417,418 00	\$ 2,586,801 00	\$ 2,763,144 00

* The figures given on this page were taken from Tax Commissioner's reports. † These valuations included in county valuations also.

**APPORTIONMENT OF THE GENERAL SCHOOL FUND TOGETHER WITH THE TOTAL ENUMERATION.
1909-1910.**

COUNTIES AND CITIES	Enumeration		Net Amount		County Sup't Salary		Supplementary Fund		Gross Amount Apportioned	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	4,840	4,735	8,108 15	7,384 81	735 00	730 50			8,843 15	8,015 31
Berkeley	4,149	4,028	6,950 56	6,197 11	725 00	725 00			7,675 56	6,923 61
Boone	3,421	3,605	5,730 98	5,546 31	650 00	650 00			6,380 98	6,196 31
Braxton	7,674	7,838	12,855 87	12,051 28	823 00	823 00		637 00	13,477 87	13,688 59
Brooke	3,103	2,976	5,198 26	4,575 20	575 00	575 00			5,773 26	5,153 90
Cabell	5,556	5,723	9,307 62	8,904 86	838 50	934 00		4,433 00	10,242 12	11,191 86
Calhoun	3,886	4,033	6,677 49	6,204 90	650 00	650 00		4,337 00	9,337 49	11,191 86
Clay	3,553	3,548	5,980 49	5,460 14	650 00	650 00		1,387 00	8,045 49	7,497 14
Doddridge	4,198	4,039	7,032 64	6,214 02	731 00	731 00			7,763 64	6,945 02
Fayette	14,451	14,393	24,208 86	22,143 70	1,198 50	1,200 00			25,407 81	23,343 70
Gilmer	4,008	3,764	6,711 03	5,780 91	725 00	725 00		4,276 00	7,001 03	10,791 91
Grant	2,412	2,526	4,040 67	3,896 26	650 00	650 00		3,076 00	7,396 67	7,612 26
Greenbrier	7,834	7,800	13,291 33	12,000 30	929 50	929 50		8,309 00	17,810 83	19,239 30
Hampshire	3,611	3,619	6,049 28	5,537 80	723 00	730 50		7,415 00	11,280 28	13,713 30
Hancock	2,863	3,031	4,801 23	4,663 20	431 25	575 00			5,333 48	5,238 20
Hardy	2,950	3,063	4,941 95	4,712 44	650 00	650 00		3,805 00	9,450 95	9,237 44
Harrison	11,215	12,140	18,757 79	18,677 44	1,022 50	1,037 00			19,810 29	19,744 44
Jackson	7,090	7,020	11,827 18	10,800 30	839 00	848 00		11,193 00	20,009 18	22,539 30
Jefferson	4,956	5,141	8,302 47	7,909 42	650 00	650 00			8,953 47	8,559 42
Kanawha	18,580	18,650	31,142 67	28,689 10	1,200 00	1,200 00		946 00	33,407 67	30,839 10
Lewis	5,109	5,223	8,553 79	8,085 60	806 00	813 00			9,364 79	8,848 60
Lincoln	6,678	7,515	11,187 23	11,561 90	725 00	733 00		923 00	12,835 23	15,556 90
Logan	3,778	4,162	6,329 04	6,493 32	650 00	650 00			6,979 04	7,153 32
Marion	11,235	11,608	18,821 29	18,166 70	983 00	1,022 50			19,804 29	19,189 20
Marshall	6,428	6,472	10,765 07	9,957 26	858 50	874 50			11,623 57	10,831 76
Mason	7,770	8,011	13,016 59	12,325 01	851 00	851 00		1,809 00	14,876 59	14,185 01
Mercer	11,457	12,295	19,183 20	18,915 92	951 00	989 50		531 00	21,133 20	20,496 01
Mineral	5,107	5,083	8,555 44	7,797 16	725 00	725 00		874 00	9,280 44	8,798 16
Mingo	5,500	5,753	9,213 80	8,851 00	725 00	735 00			9,938 80	9,578 00
Monongalia	7,111	7,116 61	10,940 40	10,940 40	793 00	800 00			12,039 61	11,740 40
Monroe	4,555	4,649	7,139 70	7,139 54	730 50	730 50		5,761 00	12,903 20	13,047 04
Morgan	2,543	2,651	4,290 13	4,075 51	575 00	575 00		1,171 00	5,068 13	5,248 51
McDowell	8,798	9,974	14,721 99	15,345 10	822 00	881 50			15,643 99	16,226 60
Nicholas	5,894	5,920	9,522 05	9,107 91	779 50	784 00		1,585 00	11,408 55	11,892 91
Ohio	4,371	4,596	7,322 48	7,055 61	650 00	650 00			7,979 48	7,706 61
Pendleton	3,197	3,122	5,855 73	4,903 20	725 00	725 00		4,385 00	9,785 73	9,833 20
Pleasants	2,768	2,735	4,637 05	4,207 90	575 00	575 00		640 00	5,212 05	5,323 90
Pocahontas	3,919	4,067	6,565 25	6,237 11	738 50	748 00			7,303 76	7,008 11

Preston.....	8,214	13,760 40	12,515 71	899 00	917 00	600 00	.....	4,570 00	15,259 40	13,432 71
Putnam.....	6,368	10,701 42	9,931 10	793 50	765 00	1,700 00	.....	.....	13,169 82	15,266 10
Raleigh.....	7,104	11,900 89	11,554 21	840 00	871 50	1,546 00	.....	748 00	13,286 89	13,173 71
Randolph.....	7,367	12,391 22	11,186 50	872 00	894 00	.....	.....	.....	13,163 22	12,070 50
Ritchie.....	6,102	10,222 30	9,171 01	814 00	821 00	50 00	.....	383 00	11,086 30	10,375 01
Roane.....	7,006	11,736 71	11,069 60	896 00	905 00	4,329 00	.....	1,097 00	16,871 71	12,971 60
Summers.....	6,448	10,801 93	9,938 71	895 00	812 50	2,625 00	.....	5,299 00	14,231 93	15,960 21
Taylor.....	2,665	4,363 99	3,969 33	725 00	725 00	.....	.....	.....	5,068 99	4,694 33
Tucker.....	4,668	8,155 07	7,901 70	725 00	725 00	990 00	.....	3,908 00	9,870 05	12,534 70
Tyler.....	5,134	8,600 67	7,563 32	756 50	760 00	.....	.....	.....	9,357 17	8,323 32
Upshur.....	5,165	8,652 60	8,131 00	759 50	762 50	136 00	.....	664 00	9,548 10	9,557 50
Wayne.....	8,076	13,529 22	11,683 44	842 00	949 00	1,089 00	.....	1,525 00	15,440 22	14,067 44
Webster.....	3,534	5,920 29	5,526 34	725 00	725 00	.....	.....	983 00	7,320 29	7,234 34
Wetzel.....	7,919	13,266 20	12,206 51	893 00	896 00	.....	.....	.....	14,149 20	13,102 51
Wirt.....	3,153	5,262 02	4,865 53	650 00	650 00	3,494 00	.....	4,049 00	9,426 02	9,594 53
Wood.....	5,532	9,351 17	8,569 50	976 50	977 00	1,500 00	.....	2,788 00	11,827 67	12,334 50
Wyoming.....	3,662	6,134 72	5,757 10	650 00	706 25	.....	.....	.....	6,943 72	6,463 35
Ceredo.....	736	1,236 82	1,332 34	.....	.....	.....	.....	.....	1,236 82	1,332 34
Charleston.....	6,319	10,478 61	9,721 80	.....	.....	.....	.....	.....	10,478 61	9,721 80
Grafton.....	2,253	3,841 32	3,510 81	.....	.....	.....	.....	.....	3,841 32	3,510 81
Huntington.....	7,289	11,282 72	11,214 20	.....	.....	.....	.....	.....	11,282 72	11,214 20
Marlinsburg.....	2,465	4,129 49	3,812 41	.....	.....	.....	.....	.....	4,129 49	3,812 41
Moundsville.....	2,453	4,109 35	3,846 20	.....	.....	.....	.....	.....	4,109 35	3,846 20
Parkersburg.....	5,923	9,827 46	7,966 31	.....	.....	.....	.....	.....	9,827 46	7,966 31
Wheeling.....	10,734	17,962 10	16,667 40	.....	.....	.....	.....	.....	17,962 10	16,667 40
Total.....	392,311	\$ 606,957 08	\$ 567,788 47	\$ 42,650 50	\$ 43,210 75	\$ 59,951 00	\$ 90,000 00	\$ 709,558 56	\$ 700,999 22	

NUMBER OF SUSPENSIONS AND DISMISSIONS.

COUNTIES AND CITIES	WHITE						COLORED					
	Males		Females		Total		Males		Females		Total	
	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	6	10	1	1	7	11						
Berkeley	9	6		1	9	7						
Boone	5		1		6							
Braxton	9	18	7	8	16	16						
Brooks	15	24			5	24		1		1		2
Cabell	10	4	2	1	12	5		1		1		2
Calhoun	2		1		3							
Clay	2				2							
Dodderidge	12	1	14		26	1						
Fayette	22	18	5	2	27	20	21	1	14	1	35	2
Gilmer	6		3	1	9	1						
Grant	1	2	1		2	2						
Greenbrier	7	18	2	10	9	23	2	1		1	2	2
Hampshire	9			1	9							
Hancock	17	5	2		19	5						
Hardy	8	1	7		15	1	2	1			2	1
Harrison	17	12	3	1	20	13						
Jackson	23	7	9	1	32	8						
Jefferson	7	12	7		14	12	3				3	
Kanawha	37	37	5	11	42	48	4				4	
Lewis	10	1	5		15	1						
Lincoln	4	5	1	3	6	8						
Logan	5	6	2	2	7	8		1				1
Marion	20	12	3	1	29	13						
Marshall	1	5	1	2	2	7						
Mason	12	19	1	1	13	20						
Mercer	9	12	2	1	11	13		2	1	3	1	5
Mineral	19	6	2	1	21	7		2		2		4
Mingo	5	6	8		13	6						
Monongalia	7	4	4	1	11	5						
Monroe	6	5		3	6	8	1				1	
Morgan	10	2	3	2	13	4						
McDowell	2	12	5		7	12	1	4	4	2	5	6
Nicholas	15	22	6	10	21	32						
Ohio	2	8			2	3						
Pendleton	2	6		2	1	8						
Pleasants	8	2			6	2						
Pocahontas	7	7		3	7	12						
Preston	14	7	1	5	15	12						
Putnam	10	5	2	1	12	6						
Raleigh	7	6	2		9	6						
Randolph	6	9		10	12	19						
Ritchie		11	8	4	8	15	5				5	
Roane	14	19	4	5	18	24						
Summers	15	16	5	6	20	22						
Taylor	5	9	1	2	6	11						
Tucker	8	5	1		9	5						
Tyler	7	6	7	9	14	15						
Upshur	19	22	9	5	28	27		1				1
Wayne	7	19	65	15	72	84						
Webster	9		7	1	16	1						
Wetzel	5	6	3		8	9						
Wirt	7	2		2	7	4		2				2
Wood	8	6	2	1	10	7						
Wyoming		2				2						
Ceredo												
Charleston	29			3	29	3	7			1	7	1
Grafton	4	12	1	12	5	24						
Huntington	4	2			4	2	3			1	3	1
Martinsburg	6	6		3	10	9		1				1
Moundsville	36		29		65							
Parkersburg	4	5		3	4	8						
Wheeling		10		1		11		4		2		6
Total	592	495	276	153	868	648	49	22	19	15	68	37

ANNUAL COST OF EDUCATION PER CAPITA.

COUNTIES AND CITIES	Based on Enumeration		Based on Enrollment		Based on Average Daily Attendance	
	1909	1910	1909	1910	1909	1910
Barbour	\$ 11 73	\$ 12 30	\$ 14 62	\$ 16 47	\$ 20 30	\$ 22 66
Berkeley	7 35	8 51	10 51	12 52	14 63	20 00
Boone	8 75	9 45	10 25	12 25	14 45	16 07
Braxton	9 72	8 63	11 79	11 38	16 85	15 73
Brooke	13 80	17 83	20 36	25 81	27 22	36 87
Cabell	8 48	7 81	11 12	9 84	15 26	15 20
Calhoun	5 25	7 18	6 32	9 87	10 19	14 94
Clay	8 28	7 97	10 10	10 74	16 43	17 25
Doddridge	13 55	12 55	15 34	15 37	20 46	22 20
Fayette	12 55	14 08	16 92	17 48	23 46	30 87
Gilmer	8 73	8 90	11 63	11 11	18 34	18 23
Grant	9 26	10 33	15 29	13 39	24 15	19 89
Greenbrier	10 03	10 60	11 92	13 54	18 13	19 51
Hampshire	11 24	10 26	16 21	15 05	20 79	17 05
Hancock	15 83	15 73	19 50	21 02	28 62	34 17
Hardy	9 21	8 49	12 82	12 11	17 98	18 42
Harrison	17 21	15 78	21 70	20 63	27 58	27 57
Jackson	9 00	8 52	11 66	10 44	14 95	15 45
Jefferson	10 16	8 64	16 52	14 18	27 06	26 43
Kanawha	8 76	9 14	12 06	12 38	18 84	19 45
Lewis	10 89	12 41	12 24	14 59	18 28	21 71
Lincoln	6 80	6 45	7 54	8 98	12 05	16 18
Logan	10 13	9 37	11 93	12 42	13 31	16 11
Marion	15 32	15 93	19 37	21 24	20 38	29 34
Marshall	15 42	15 67	20 19	20 88	27 37	28 98
Mason	8 64	8 47	11 03	11 00	15 49	15 49
Mercer	10 09	11 43	13 09	16 38	19 45	25 73
Mineral	7 34	11 62	10 29	16 60	14 47	23 99
Mingo	12 91	10 45	16 49	14 47	23 71	25 47
Monongalia	18 72	23 99	16 95	30 90	23 52	41 85
Monroe	8 63	8 11	11 64	11 00	16 95	15 90
Morgan	8 40	9 25	10 93	12 57	16 24	19 11
McDowell	16 39	15 24	18 83	18 98	29 97	33 15
Nicholas	8 72	9 80	10 38	16 25	19 07	24 50
Ohio	18 21	20 51	26 88	32 48	37 94	46 60
Pendleton	8 06	8 69	9 09	10 06	14 58	15 85
Pleasants	10 29	11 81	14 00	15 54	19 50	22 31
Pocahontas	12 52	14 42	15 53	17 96	23 76	24 56
Preston	13 14	13 24	16 38	16 72	22 33	23 34
Putnam	6 98	6 01	8 27	8 18	12 85	13 08
Raleigh	10 73	10 65	12 70	13 30	18 79	20 48
Randolph	11 24	19 17	14 25	24 97	17 17	35 85
Ritchie	10 75	10 91	13 43	13 40	17 89	18 64
Roane	7 21	7 65	8 87	9 85	12 76	14 14
Summers	7 43	9 91	9 27	13 02	13 85	19 18
Taylor	10 09	10 41	14 22	15 40	19 23	22 24
Tucker	10 08	11 71	13 14	16 11	20 02	23 90
Tyler	12 84	14 04	15 65	17 45	21 27	23 66
Upshur	10 03	8 28	11 93	10 01	16 85	14 02
Wayne	9 06	8 30	10 97	9 84	15 49	15 21
Webster	10 52	10 88	13 02	14 27	20 66	19 96
Wetzel	14 74	15 08	17 80	17 89	25 01	26 28
Wirt	8 13	7 48	10 11	9 75	15 21	14 04
Wood	12 99	11 80	15 52	15 36	22 01	21 54
Wyoming	8 84	12 30	10 90	14 83	18 29	22 32
Ceredo	14 20	18 37	17 33	24 03	24 42	34 29
Charleston	19 51	21 40	27 24	29 29	36 02	38 72
Grafton	11 42	14 06	18 13	21 84	23 98	25 83
Huntington	14 78	14 72	21 07	21 47	28 88	28 06
Martinsburg	11 07	12 41	19 14	21 52	24 13	28 61
Moundsville	11 88	11 25	17 71	16 34	23 60	21 36
Parkersburg	25 25	26 16	31 58	37 04	41 14	43 46
Wheeling	22 28	15 07	42 61	26 59	52 29	35 35
Totals	\$ 11 36	\$ 12 03	\$ 14 98	\$ 16 29	\$ 21 04	\$ 23 47

RATES OF SALARY PAID TEACHERS

COUNTIES AND CITIES	For First Grade Certificates		For Second Grade Certificates		For Third Grade Certificates	
	1909	1910	1909	1910	1909	1910
Barbour	55.48	48.87	40.45	40.00	33.00	30.00
Berkeley	40.00	40.00	35.00	35.00	30.00	30.00
Boone	50.00	49.26	42.84	42.02	35.00	34.04
Braxton	54.37	50.50	40.25	40.37	32.00	30.00
Brooke	57.54	60.76	44.29	44.01	32.80	32.50
Cabell	45.90	48.33	38.00	37.14	30.00	30.00
Calhoun	45.00	40.00	25.00	35.00	30.00	30.00
Clay	50.33	47.06	43.00	41.88	33.00	33.00
Doddridge	42.25	43.75	37.12½	38.00	30.87½	31.50
Fayette	53.12	52.14	42.15	42.14	31.42	31.42
Gilmer	47.85	43.75	35.00	35.00	30.00	30.00
Grant	45.00	48.00	35.00	37.00	32.50	31.60½
Greenbrier	45.90	47.81	36.61	37.33	30.00	30.00
Hampshire	37.42	40.00	33.61	35.00	30.71	30.00
Hancock	50.00	50.00	44.50	45.00	36.75	40.00
Hardy	40.00	40.00	35.00	35.00	30.00	30.00
Harrison	54.02	49.35	43.93	47.00	36.21	35.00
Jackson	40.00	45.87	35.00	37.50	30.00	30.00
Jefferson	44.00	47.50	37.00	37.50	30.00	30.00
Kanawha	51.11	57.68	43.00	43.17	35.77	35.45
Lewis	45.71	48.85	37.50	40.89	30.33	35.30
Lincoln	40.25	47.75	40.75	41.87	34.50	35.50
Logan	45.00	51.00	39.16	43.38	30.83	33.33
Marion	50.00	53.33	45.58	47.50	37.77	42.50
Marshall	48.02	53.10	43.43	47.00	32.33½	37.10
Mason	50.00	44.50	35.42	35.00	30.15	30.00
Mercer	44.00	47.00	38.00	41.00	32.00	33.00
Mineral	43.43	45.71	38.57	39.00	30.00	30.00
Mingo	50.00	53.57	41.43	51.71	42.08	44.25
Monongalia	51.55	51.00	43.14	43.50	31.00	32.00
Monroe	40.00	40.00	35.00	35.00	30.00	30.00
Morgan	40.88½	40.33	35.83½	35.88	30.83½	30.58
McDowell	63.33	61.66	54.25	55.00	40.83	43.50
Nicholas	46.44	50.00	39.94	37.50	30.00	30.00
Ohio	54.90	56.40	46.40	49.10	38.12½	39.70
Pendleton	40.00	40.00	35.00	35.00	30.00	30.00
Pleasants	40.00	45.87½	39.00	38.66½	30.50	30.33½
Pocahontas	50.12½	54.23	35.62½	39.25	30.00	30.00
Preston	45.87	45.00	37.00	41.25	30.37	31.50
Putnam	45.00	49.09	38.71	35.43	30.00	30.00
Raleigh	46.86	45.71	40.79	41.07	34.00	33.57
Randolph	46.66	45.10	40.00	40.00	32.25	32.25
Richie	44.00	44.00	40.00	40.00	31.25	31.25
Roane	40.00	42.00	35.00	36.00	30.00	30.00
Summers	40.00	42.50	35.00	35.91	30.00	30.00
Taylor	47.87	50.35	40.37	43.21	31.00	32.00
Tucker	45.09	45.71	38.00	38.57	31.00	30.71
Tyler	48.88	49.16	42.71	42.00	32.85	32.50
Upshur	41.70	42.14	35.70	36.18	30.30	30.20
Wayne	48.88	47.50	41.66	40.66	33.33	33.33
Webster	41.25	44.87	36.25	37.38	30.63	31.25
Wetzel	50.28	50.71	44.57	45.71	35.35	36.08
Wirt	48.00	48.58	37.27	35.90	30.00	30.50
Wood	60.00	48.33	50.00	37.22	23.00	30.53
Wyoming	47.14	50.00	42.14	45.00	34.30	33.57
Ceredo, Salary does not depend upon grade		00.00		50.00		
Charleston	55.24		55.24		55.24	
Grafton		60.00		60.00		
Huntington	47.50	60.00	42.50	50.00	37.50	40.00
Martinsburg	50.07	53.09	37.50	39.31		
Moundsville		50.00		49.00		48.00
Parkersburg	60.00	55.00	50.00	55.00	25.00	45.00
Wheeling						
Total	\$ 47.48	\$ 47.93	\$ 40.13	\$ 40.47	\$ 31.90	\$ 31.19

*Average salary paid all teachers.

AVERAGE LENGTH OF TERM.

COUNTIES AND CITIES	Months	Days	Months	Days	Length of Term in Days	
	1909		1910		1909	1910
Barbour	6	12	6	8	182	128
Berkeley	7	18	8		163	160
Boone	6		5	17	120	117
Braxton	6	10	6	8	180	128
Brooks	8	1	8	0	161	160
Cabell	6	12	6	7	188	127
Calhoun	7	5	6	10	145	130
Clay	6	2	5	19	122	119
Doddridge	6	12	6	12	132	132
Fayette	6	8	6	8	123	123
Gilmer	6		5	6	120	106
Grant	6	5	6	5	125	125
Greenbrier	6	6	6	9	126	129
Hampshire	5	4	6	0	104	120
Hancock	7	13	7	18	158	158
Hardy	5	13	5	10	119	110
Harrison	6	13	6	14	133	134
Jackson	6	6	6	2	123	122
Jefferson	8	19	9	0	179	180
Kanawha	6	12	6	9	132	129
Lewis	6	4	6	10	124	130
Lincoln	6		6	0	120	120
*Logan	6	15	6	15	135	135
Marion	6	11	6	13	131	133
Marshall	6	18	7	0	139	140
Mason	6	13	6	7	133	127
Mercer	6	7	6		127	120
Mineral	6	14	6	17	134	137
Mingo	6	9	6	11	129	131
Monongalia	6	9	6	10	129	130
Monroe	6	3	5	17	123	117
Morgan	6	10	6	10	130	130
McDowell	7	12	8	0	152	160
Nicholas	6	3	6	2	123	122
Ohio	8	18	9		173	180
Pendleton	5	15	6		115	120
Pleasants	6	17	6	10	137	130
Pocahontas	5	19	5	18	119	118
Preston	6	7	6		127	120
Putnam	5	17	5	15	117	115
Raleigh	5	17	5	19	117	119
Randolph	6		6	10	120	130
Ritchie	6	11	6	10	131	130
Roane	6	1	5	19	121	119
Summers	5	12	5	15	112	115
Taylor	6	9	6		129	120
Tucker	6	14	6	11	134	131
Tyler	6	9	6	9	129	129
Upshur	6	5	6	5	125	125
Wayne	5	16	6	3	116	123
Webster	6		6		120	120
Wetzel	6	18	6	18	138	138
Wirt	6	3	6	2	123	122
Wood	6	13	6	6	133	126
Wyoming	6	5	6	5	125	125
Ceredo	9		9		180	180
Charleston	8	16	8	16	176	178
Grafton			9		* 180	180
Huntington	9		9		180	180
Martinsburg	10		10		200	200
Moundsville			8	0	* 180	160
Parkersburg			10		* 180	190
Wheeling	9	7	9	5	* 187	185
Total	6	15.5	6	14	135.5	134

*Report 1909. No Report 1910.

**NUMBER CONVICTIONS FOR VIOLATING THE COMPULSORY
ATTENDANCE LAW.**

COUNTIES AND CITIES	WHITE				COLORED			
	Male		Female		Male		Female	
	1909	1910	1909	1910	1909	1910	1909	1910
Barbour	11		11					
Berkeley	18		2					
Boone		4	3	4				
Braxton	1	1						
Brooke	1	8	1	3				
Cabell	3		1					
Calhoun		4		2				
Clay								
Doddridge	3		1					
Fayette	8	11	4	3		2		
Gilmer		1		2				
Grant	8	2	5	1			3	
Greenbrier	5	2		1	1			
Hampshire	2		1					
Hancock								
Hardy								
Harrison	14	5	3	3				
Jackson								
Jefferson	1	2		1				
Kanawha		2	4					
Lewis								
Lincoln	2							
Logan		1						
Marion								
Marshall	2	4	2	3				
Mason	52	2	53					
Mercer		9		9		1		
Mineral								
Mingo	6	4	5	3		3		2
Monongalia	7		5					
Monroe	1	1	2	2				
Morgan	1							
McDowell		7						
Nicholas								
Ohio		2						
Pendleton		1						
Pleasants								
Pocahontas	5		1					
Preston	6	4		2				
Putnam								
Raleigh		3						
Randolph								
Ritchie	5		1					
Roane								
Summers								
Taylor	3	4		2			3	
Tucker								
Tyler								
Upshur	1		2					
Wayne	3	5		2				
Webster		1		4				
Wetzel	2	1	1					
Wirt								
Wood		2		4				
Wyoming								
Oeredo								
Charleston								
Grafton								
Huntington								
Martinsburg	1	3					1	
Moundsville								
Parkersburg	6	15	3					
Wheeling								
Total	180	111	66	50	1	6	7	2

**NUMBER PROSECUTIONS FOR VIOLATING THE COMPULSORY
ATTENDANCE LAW**

COUNTIES AND CITIES	WHITE				COLORED			
	Male		Female		Male		Female	
	1909	1910	1909	1910	1909	1910	1909	1910
Barbour			1					
Berkeley								
Poone			1					
Braxton	1	1						
Brooke	4	8		8				
Cabell	3		1					
Calhoun		3		2				
Clay								
Doddridge	8		1					
Fayette	8	10	4	1				
Gilmer								
Grant	3	2		1				
Greenbrier	2	2						
Hampshire								
Hancock								
Hardy								
Harrison	9	5	3	1				
Jackson								
Jefferson	1	2		1				
Kanawha				1				
Lewis								
Lincoln								
Logan		1						
Marion								
Marshall	1		2	3				
Mason	1	2	3					
Mercer						1		
Mineral								
Mingo	1	4	1			3		
Monongalia								
Monroe			2					
Morgan								
McDowell		2						
Nicholas								
Ohio		2						
Pendleton			2					
Pleasants								
Pocahontas								
Preston		3	3	4				
Putnam								
Raleigh								
Randolph								
Ritchie	5		1					
Roane								
Summers								
Taylor		5						
Tucker								
Tyler								
Upshur								
Wayne		2						
Webster								
Wetzel		1	1					
Wirt								
Wood		2		4				
Wyoming								
Ceredo								
Charleston								
Grafton								
Huntington								
Martinsburg	1	3					1	
Moundsville								
Parkersburg	6	14	3					
Wheeling								
Total	48	71	20	21		4	1	

BARBOUR COUNTY.

1910

A. F. Shroyer, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property.	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Pleasant -----	15	468	102	570	369	76	445	\$ 2,033,495.00	11½	16½	\$ 2,644.02	\$ 4,808.51
Philippi -----	20	580	178	758	465	71	536	1,297,265.00	10	20	2,911.31	6,209.70
Valley -----	12	392	---	392	305	---	305	776,750.00	10	22½	1,406.04	3,442.57
Union -----	11	464	---	464	343	---	343	1,819,845.00	8½	17¼	2,012.93	4,613.74
Elk -----	7	209	---	209	168	---	168	1,240,215.00	05	13	910.13	2,270.15
Barker -----	13	629	---	629	502	---	502	1,212,885.00	09	13	3,618.63	4,510.08
Cove -----	14	544	9	553	386	---	386	1,549,515.00	03	12	1,273.88	3,612.75
Glade -----	13	393	---	393	306	---	306	1,067,395.00	12½	23	1,645.92	3,379.86
Belington Ind. ..	2	428	---	428	279	---	279	1,140,076.21	12½	23	3,128.73	5,024.12
Philippi Ind -----	2	335	4	339	245	---	245	1,303,552.00	17½	25	2,684.04	4,764.08
Total -----	109	4442	293	4735	3368	147	3515	\$13,430,933.21	9 14-15	18½	\$22,235.63	\$42,060.56

I herewith submit my third annual report of the schools of Barbour County for the year ending June 30th, 1910.

The year was a profitable one in many ways. One modern two-room building was erected. Several of the old buildings were repaired and painted. Grounds were cleaned. New desks, chairs, recitation benches and dictionaries were purchased in some of the districts. Several new libraries were started and about 2000 books were purchased by the different schools. The institutes were well attended and much good work was done. I think all the teachers read one or more of the books in the Reading Circle course. They sent me an excellent report at the close of the term. Two-thirds of the teachers spent part of their vacation in a good school. We have an earnest and faithful body of teachers and they are accomplishing good things. The teachers are growing intellectually and realize that they must climb if they teach school.

Salaries were increased in most of the districts. We employed fifty teachers holding first grade certificates, seventy holding second grade, and only six holding third grade—a good gain over the previous year.

We had forty-six graduates. Half of them lived in the country.

The conference of the boards of education in June was the best that we ever had. Twenty-six members out of thirty and eight secretaries out of ten were present.

We are well pleased with the year just closed but not satisfied. We are planning for better attendance, a library in each school, more visiting of homes, and better use of the course of study.

BERKELEY COUNTY

1910

Willis F. Evans, County Superintendent

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enumerated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enrolled		Total Value of all Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	No.	Pupils	No.	Pupils	No.	Pupils	No.	Pupils					
Arden -----	14	635	159	794	441	37	478	\$ 2,651,583.00	5	10								\$ 1,698.54	\$ 4,764.61
Falling Waters -----	3	358	24	382	297	16	313	1,129,105.00	10	18								1,598.68	3,021.33
Gerrardstown -----	15	789	33	822	594	13	607	1,186,440.00	10	23								1,246.95	4,815.86
Hedgesville -----	20	907	58	956	612	23	635	3,386,965.00	10	15								3,914.33	6,833.43
Mill Creek -----	11	395	41	436	358	41	399	1,136,410.00	12	24								1,782.53	3,539.35
Opequon -----	13	670	59	629	352	37	389	2,049,931.00	9	11								2,801.05	3,394.39
Martinsburg Ind -----	6	2205	273	2478	1282	147	1429	5,970,787.00	15½	30								10,032.54	22,429.66
Total -----	88	5859	647	6506	3936	314	4250	\$17,511,241.00	10	18½								\$22,609.02	\$48,798.61

BOONE COUNTY

1910

W. W. Hall, County Superintendent

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enrolled		Total Value of all Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Scott -----	14	861	---	---	861	706	---	---	206	---	---	---	---	\$ 1,305,100.00	12¼	16¾	\$ 2,323.88	\$ 4,290.87	
Peytona -----	15	663	---	---	663	506	---	---	506	---	---	---	---	742,789.00	12½	25	1,509.90	3,256.01	
Sherman -----	17	597	---	---	597	463	---	---	463	---	---	---	---	1,634,458.00	12½	12½	3,026.61	5,753.27	
Crook -----	20	326	45	---	571	445	---	---	487	---	---	---	---	1,741,308.00	12½	25	3,432.75	6,905.69	
Washington -----	17	909	4	---	913	620	---	---	620	---	---	---	---	1,090,806.00	12½	25	2,693.17	4,308.83	
Total -----	165	7756	82	---	7838	5897	---	---	50	5047	---	---	---	\$12,590,256.00	16¾	27½	\$21,068.21	\$49,351.50	

BRAXTON COUNTY

1910

M. W. Skidmore, County Superintendent

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District.	No. White Pupils Enu- merated.	No. Colored Pupils Enu- merated.	Total White and Colored Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Color- ed Pupils Enrolled	Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Birch -----	36	1607	---	1607	1146	---	1146	\$ 2,050,084.00	12½	25	\$ 2,673.08	\$ 9,308.16
Holly -----	32	1307	24	1331	1092	24	1116	2,056,059.00	12½	25	3,406.78	7,314.34
Kanawha -----	21	773	2	775	617	---	617	916,724.00	12½	25	1,150.74	3,643.88
Otter -----	42	2120	7	2127	1531	---	1531	3,241,438.00	10	25	4,538.90	12,008.94
Salt Lick -----	26	1067	10	1087	779	---	779	2,509,295.00	12	25	4,086.38	8,378.28
Burnsville Ind -----	1	255	---	255	217	---	217	496,737.00	12½	35	780.27	2,572.00
Flatwoods, Ind -----	1	100	---	100	85	---	85	235,737.00	12	25	449.64	736.24
Sutton, Ind -----	5	517	39	556	430	26	456	1,084,162.00	45	35	4,013.38	4,845.97
Total -----	165	7756	82	7838	5897	50	5947	\$12,500,236.00	16 1-8	27½	\$21,068.21	\$49,351.50

The schools of Braxton County have made in the past year more than their usual advancement. The patrons are demanding better work from the teachers and better results. The teachers as a whole are trying to raise the standard of education.

The lack of money to pay the teachers is the greatest drawback that we have to deal with. One district had to close the schools at the end of four months for lack of funds.

There is a bright future for Braxton County schools and may God speed the time when every district will have a high school and several graded schools.

BROOKE COUNTY

1910

Geo. W. Hogg, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Cross Creek.....	13	1072	1	1073	781	---	781	\$,079,938.00	14	11	\$13,903.68	\$11,056.58
Buffalo	15	547	10	557	401	---	401	4,806,569.60	12½	15	5,824.17	7,165.77
Wellsburg	4	1304	41	1345	851	23	874	4,403,939.40	12½	21	7,509.15	12,661.57
Total	32	2924	52	2976	2033	23	2056	\$6,290,447.00	13	15½	\$27,240.00	\$30,883.92

I have the honor herewith to submit my seventh annual report of the free schools of Brooke County.

During the year we have employed sixty-one teachers and superintendents and two music teachers. The work in the graded schools seems to be up to a creditable standard. We have good teachers, good buildings and good equipment. These schools receive the careful attention of the boards of education. The average cost of education is not high, the attendance is good and the work done is very creditable.

In our rural schools we do not have close supervision. The buildings are often neglected by the trustees. Through carelessness incompetent persons are often employed as teachers. The cost of education is very high, in some instances running as high as \$87.50 per pupil. We need district supervision. In some instances schools should be consolidated. Until we have district supervision we will not have the kind of schools we could have and should have.

During the year a year's high school work has been done in Follansbee. Next year three high school teachers will be employed there and the second year's work will be offered. Beginning with next term a first year's high school course will be offered at Colliers. The Wellsburg high school course will be extended to four years. An additional teacher will be employed. Better salaries will be paid. All of the high school teachers will be college graduates. The high school rooms are being remodeled and well equipped.

The educational campaign held last winter did a great deal of good.

A two-room brick and stone building is in course of construction at Windsor in Buffalo District. A four-room building is nearing completion in Follansbee. These buildings are modern and well constructed.

Brooke County is fortunate in having three excellent boards of education composed of men of good judgment who are willing to make improvements.

CABELL COUNTY

1910

Ira F. Hatfield, County Superintendent

Name of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Barboursville	16	692	---	692	591	---	591	---	---	---	\$ 2,224.22	\$ 4,988.44
Grant	27	1409	---	1409	1126	---	1126	---	---	---	5,390.84	8,800.40
Guyandotte	13	664	56	720	504	66	570	---	---	---	1,654.94	4,688.67
McComas	21	1173	---	1173	885	---	885	---	---	---	1,925.87	4,824.14
Union	22	1049	---	1049	836	---	836	---	---	---	2,584.30	5,153.68
Barboursville Ind.	2	235	32	267	159	23	182	---	---	---	1,302.67	1,326.88
Huntington Ind.	15	6862	437	7299	4365	312	4617	---	---	---	49,327.97	58,800.09
Guyandotte Ind.	4	482	31	513	334	14	348	---	---	---	1,067.20	2,716.88
Total	119	12,456	556	13,012	8740	415	9155	---	---	---	\$65,497.51	\$87,731.88

CALHOUN COUNTY

1910

C. J. Gainer, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property.*	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Sheridan	11	469	---	469	327	---	327	---	12½	25	\$ 1,091.23	\$ 2,785.79
Center	17	518	11	529	425	9	434	---	12½	25	2,191.21	4,925.11
Sherman	17	615	15	630	398	23	416	---	12½	25	1,394.96	3,668.78
Lee	26	1275	---	1275	810	---	810	---	12½	25	1,721.12	5,723.70
Washington	21	1045	---	1045	858	---	853	---	12½	25	1,895.88	4,724.88
Grantsville Ind.	1	85	---	85	92	---	92	---	---	---	399.07	1,034.88
Total	98	4007	26	4033	2900	32	2932	---	12½	25	\$ 8,693.15	\$22,862.08

* Not reported.

CLAY COUNTY

1910

B. F. Murphy, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Buffalo -----	12	578	---	578	455	---	455	\$ 1,387,548.44	11	25	\$ 1,904.94	\$ 4,060.30
Henry -----	20	896	---	930	708	---	708	1,280,528.01	12 1/2	25	2,300.17	6,500.88
Otter -----	12	641	---	641	431	---	431	664,672.75	12 1/2	25	1,880.12	3,321.22
Pleasant -----	14	670	---	670	432	---	432	826,115.84	12 1/2	25	1,301.27	3,880.01
Union -----	18	587	---	587	406	---	406	1,110,661.68	12 1/2	25	2,011.43	3,702.62
Henry Ind -----	1	193	---	193	200	---	200	391,422.80	---	---	457.47	1,259.07
Total -----	72	3549	---	3549	2632	---	2632	\$ 5,660,969.52	12 1/2	27	\$ 9,835.80	\$22,804.07

At the close of my third year as superintendent of schools of Clay County I beg leave to report as follows:

Clean-up and Beautify Day was observed in nearly all the schools.

The Graded Course of Study has been introduced and teachers are beginning to realize the value and importance of the Graded Manual. It will materially help our schools as soon as the citizens become acquainted with its purposes.

The interest in school libraries is still growing.

The decrease in the number of our schools is caused by consolidation.

I found a better equipped line of teachers and their work more systematic.

The greatest drawback to our schools is the failure of the truant officers to properly perform their duties.

One of our serious problems, and a future danger, is the limitation of the levies.

DODDRIDGE COUNTY

1910

Howard M. Gaskins, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No. Schools	In District	No. White Pupils	Enumerated	No. Colored Pupils	Enumerated	Total White and Colored Pupils	Enumerated	No. White Pupils	Enrolled	No. Colored Pupils	Enrolled	Total White and Colored Pupils	Enrolled					
Central -----	10	301	0	301	253	0	253	\$ 460,065.00	10	25	\$ 1,841.64	\$ 3,384.30							
Cove -----	10	214	0	214	157	0	157	693,330.60	5	22 1/2	1,698.86	2,566.33							
Grant -----	15	580	0	580	445	0	445	1,576,365.00	4	16	1,644.89	5,796.82							
Greenbrier -----	13	502	0	502	388	0	388	1,262,435.00	11	16 1/2	2,217.95	3,834.81							
McClellan -----	24	989	0	989	796	0	796	2,388,920.00	10	15	5,479.66	8,391.90							
New Milton -----	16	426	0	426	463	0	463	1,162,600.00	9	25	1,432.20	3,913.66							
South West -----	9	216	0	216	209	7	200	760,270.00	5	18	1,037.67	2,483.97							
West Union -----	13	407	0	407	330	0	330	1,035,350.00	10	12 1/2	2,996.66	3,415.15							
Salem, Ind. -----	0	19	0	19	19	0	19	8,230.00	15	28	82.08	186.64							
West Union Ind -----	2	385	0	385	248	0	248	1,271,065.00	10	25	2,494.34	4,463.79							
Total -----	114	4038	0	4038	3299	0	3299	\$10,619,030.00	9	25	\$19,923.04	\$38,464.67							

FAYETTE COUNTY

1910

A. G. Sevy, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No. Schools	In District	No. White Pupils	Enumerated	No. Colored Pupils	Enumerated	Total White and Colored Pupils	Enumerated	No. White Pupils	Enrolled	No. Colored Pupils	Enrolled	Total White and Colored Pupils	Enrolled					
Sewell Mt. ---	29	806	101	909	637	71	708	1216	5	20	\$ 3,127.35	\$ 9,261.52							
Quinnimont. ---	42	1003	272	1275	1046	170	1216	1216	10	25	5,364.16	12,563.12							
Fayetteville. ---	129	4447	906	5443	3680	846	4585	\$11,871,831.01	15	35	48,907.98	73,880.44							
Nuttall -----	32	909	217	1126	731	179	910	2,022,572.00	12 1/2	25	4,409.15	8,474.50							
Kanawha -----	51	1983	474	2407	1246	355	1601	1,236,802.00	5	25	18,990.16	25,890.17							
Mt. Cove -----	40	1352	36	1388	1007	32	1039	3,346,117.00	12 1/2	25	4,130.01	7,327.13							
Falls -----	41	926	673	1599	1198	217	1415	594,500.00	25	35	1,499.07	2,494.53							
Fayetteville Ind. ---	4	246	0	246	186	0	186	594,500.00	25	35	1,499.07	2,494.53							
Total -----	368	16024	2769	14393	9740	1800	11000	-----	14 1/2	27	\$90,860.29	\$ 155,816.36							

The condition of the schools has improved very much in the last year and the people are becoming interested in better schools for their children.

There has been one high school established in Nuttall district and I

have propositions for high schools in Mountain Cove and Quinmimont districts and the boards of education have agreed to establish them next year. My intentions were to see high schools in every district in the county before my term of office expired, but as I failed to get the nomination I fear I shall not see it accomplished, but I am going to have the work in shape so that the man who succeeds me will have very little trouble in carrying out the work.

There has been a decided advance in the efficiency of the teaching forces of the county on account of the Uniform system and honest examinations.

GILMER COUNTY

1910

Worthy Davis, County Superintendent

Names of Magisterial and Independent District	No. Schools in District	No. White Pupils Enu- merated	No. Colored Pupils Enu- merated	Total White and Color- ed Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Colored Pupils Enrolled	Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Troy -----	27	791	0	791	599	0	599	\$ 1,396,546.00	12½	25	\$ 2,301.72	\$ 6,543.62
Glenville -----	26	833	0	833	776	0	776	-----	6¼	20	2,710.32	6,744.08
Center -----	83	1171	0	1171	931	0	931	1,686,325.00	12½	25	3,582.15	7,400.45
DeKalb -----	22	759	0	759	599	0	599	856,076.00	12½	25	1,570.23	4,739.83
Glenville, Ind. --	5	208	2	210	110	0	110	655,616.00	-----	20	1,393.39	2,016.74
Total -----	113	3762	2	3764	3015	0	3015	\$ 4,594,763.00	11	24	\$11,557.81	\$27,444.73

I herewith hand you my annual report of the schools of Gilmer County for the year ending June 30th, 1910.

The condition of our schools has been improving under the uniform examination system. We are getting a better grade of teachers and they are doing better work.

One great drawback to our schools is the lack of funds. In three of the districts the schools were closed at the end of five months. We need some legislation that will enable us to run our schools a longer term.

Our teachers are taking more interest in their work and a greater number of them are taking a course at the state normal schools than ever before.

GRANT COUNTY

1910

E. H. Frye, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Colored Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Colored Pupils Enrolled		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Milroy	21	570	7	577	426	0	426	\$ 615,000.00	12½	25	\$ 1,055.19	\$ 4,579.35							
Grant	20	555	31	586	467	21	488	1,012,384.00	12½	25	1,974.87	4,541.50							
Union	30	1104	2	1106	727	0	727	2,450,822.00	9	16½	4,409.54	9,082.79							
Petersburg	1	121	31	252	79	23	101	436,272.00	7	15	314.76	1,008.35							
Harman	2	65	30	95	42	23	70	184,176.00	12	15	358.53	690.75							
Total	74	2425	101	2526	1741	71	1812	\$ 4,608,654.00	11	19	\$ 8,108.89	\$19,912.74							

In submitting to you my annual report for the school year just ended, I am pleased to state that our schools made some progress this year.

Several of our teachers observed Clean-up and Beautify Day. Those who did not managed to sweep and scrub occasionally, so that on the whole the school buildings were kept in a better sanitary condition than ever before.

During the first week in November Mr. Friend and I conducted a week's campaign in the county. In the time we visited a dozen schools and held three district institutes.

The Course of Study Manual came too late to get into the grading of the school work last year to any considerable extent, but the outlook is good for next year's work.

Several libraries were started last year and many books added to the old ones. We now have libraries in sixty per cent. of our schools—thirty-two hundred volumes in all, being an average of forty-one volumes to the school. Next year our slogan will be a library in every school.

Every district had truant officers last year. The prosecutions were fewer, yet the attendance was better than heretofore.

GREENBRIER COUNTY

1910

W. F. Richardson, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District.		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Colored Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Colored Pupils Enrolled		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	No.	Pupils	No.	Pupils	Total							
Lewisburg	11	310	24	334	240	14	254	\$ 1,413,333.00	8 1/2	20	\$ 1,547.26	\$ 3,981.56							
Fort Springs	13	1116	150	1266	785	102	887	2,734,126.00	12 1/2	35	3,577.26	12,213.87							
Blue Sulphur	28	769	33	809	686	22	708	941,040.00	12 1/2	25	2,362.96	6,571.45							
Meadow Bluff	34	943	6	949	823	0	823	1,927,976.00	12 1/2	25	2,646.44	781.90							
Falling Springs	37	1575	44	1619	1334	9	1343	2,376,132.00	10	25	5,118.75	10,903.37							
Irish Corner	19	532	121	653	410	97	507	1,377,712.00	8 1/2	25	1,847.53	5,113.94							
Anthony's Ck.	12	310	0	310	246	0	246	615,020.00	12 1/2	35	870.01	8,110.08							
Williamsburg	21	667	39	706	581	26	607	1,797,943.00	12 1/2	20	3,592.42	6,668.52							
White Sulphur	13	397	53	450	340	30	370	1,955,324.00	12 1/2	25	2,571.88	6,407.93							
Lewisburg, Ind.	2	252	159	411	126	14	150	1,350,188.00	12 1/2	30	1,868.71	4,666.77							
Alderson, Ind.	1	275	25	300	186	0	186	429,506.00	24 1/2	25	1,920.16	1,536.23							
Total	191	7146	654	7800	5767	889	6150	\$10,924,300.00	12 1/2	25 1/2	\$27,958.28	\$68,956.14							

One of the great educational needs in Greenbrier County is district supervision. There are 240 schools in the county and it is impossible for the county superintendent to visit these schools more than once each year, if he gives his entire time to the work.

District supervision was tested in three districts in this county in the school year of 1909-10 and proved to be a great success. We hope our next Legislature will pass a law compelling the boards of education in all districts to have district supervision.

HAMPSHIRE COUNTY

1910

E. W. Noland, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enrolled		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No. Schools	In District	No. White	Pupils Enu- merated	No. Colored	Pupils Enu- merated	Total White and Colored Pupils Enumerated	No. White	Pupils En- rolled	No. Colored	Pupils En- rolled	Total White and Colored Pupils Enrolled							
Bloomery	17	466	5	470	249	0	249								12 1/2	25	\$ 535.58	\$ 3,772.69	
Capon	19	421	22	423	398	0	398								12 1/2	25	844.07	4,128.59	
Gore	25	732	9	741	665	0	665								12 1/2	25	1,870.03	5,342.46	
Mill Creek	8	223	2	225	171	0	171								12 1/2	25	446.03	1,060.52	
Romney	16	542	77	619	301	94	396								12 1/2	25	2,397.78	4,807.54	
Sherman	23	712	0	712	572	0	572								12 1/2	25	1,096.82	6,208.45	
Springfield	23	406	24	429	333	20	353								4	18	1,464.64	4,843.13	
Total	131	3500	119	3619	2636	114	2803								112-7	24	\$ 8,624.95	\$20,663.68	

HANCOCK COUNTY

1910

H. O. Miller, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No. Schools	In District	No. White Pupils	Enumerated	No. Colored Pupils	Enumerated	Total White and Colored Pupils	Enumerated	No. White Pupils	Enrolled	No. Colored Pupils	Enrolled	Total White and Colored Pupils	Enrolled					
Grant -----	10	730	2	730	2	730	423	0	423	2,237,432.00	12 1/4	25	\$ 5,361.31	\$ 9,285.21					
Foe -----	2	275	0	275	0	275	188	0	188	1,006,584.00	12 1/4	25	1,771.67	3,371.96					
Clay -----	2	139	0	139	0	139	116	0	116	432,366.50	12 1/4	25	886.69	1,522.36					
Builer -----	2	325	0	325	0	325	265	0	265		10	25	4,508.59	4,932.42					
New Oumberland, Ind.	1	671	0	671	0	671	472	0	472	1,206,224.00	22 1/2	25	2,916.34	5,242.39					
Chester, Ind.	2	880	2	883	3	886	598	0	598		20	20	5,868.05	8,002.63					
Total -----	30	3020	11	3061	2062	0	2062				15	25%	\$21,736.65	\$32,127.79					

HARDY COUNTY

1910

L. S. Haltzman, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Capon -----	27	786	22	808	567	18	585	\$ 769,632.00	12 1/4	25	\$ 1,437.42	\$ 5,876.10							
Lost River -----	28	839	---	869	624	---	624	1,052,489.00	12 1/4	25	2,021.99	6,408.77							
Moorefield -----	18	561	50	611	407	30	437	1,581,909.00	12 1/4	25	2,380.56	5,510.49							
South Fork -----	17	685	70	755	431	70	501	1,079,710.00	7	25	1,752.26	4,392.31							
Total -----	90	2921	142	3063	2039	118	2147	\$ 5,482,730.00	11 1/4	25	\$ 7,592.23	\$22,187.69							

HARRISON COUNTY

1910

L. Wayman Ogden, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund.
Clay -----	31	1240	7	1247	953	14	972	\$ 5,445,385.00	17	17	\$ 6,575.71	\$ 14,871.06
Clark -----	13	602	7	607	419	---	419	2,847,480.00	18½	16	4,876.99	5,275.76
Coal -----	36	1996	18	1954	1378	---	1378	5,563,279.00	22½	25	9,928.93	17,947.20
Eagle -----	30	1008	8	1016	792	---	792	5,535,796.00	10	12½	7,548.12	8,690.22
Elk -----	12	301	3	304	232	---	232	1,360,689.00	12½	21	1,822.37	4,147.91
Grant -----	16	537	---	537	441	---	441	2,403,477.00	6	14	1,733.31	5,008.67
Sardis -----	26	995	---	935	697	---	697	5,251,954.00	6	11	3,251.90	9,340.12
Simpson -----	15	161	3	464	356	---	356	2,939,740.00	3	18	1,798.02	6,249.45
Ten Mile -----	20	704	---	704	551	---	551	6,014,110.00	7	8	5,654.56	6,524.22
Union -----	26	579	---	579	533	---	533	4,438,155.00	5	15	3,515.52	7,867.78
Bridgeport -----	5	201	2	202	144	---	144	1,500,730.00	32½	20	1,409.06	2,295.95
Clarksburg -----	55	2694	269	2963	2026	195	2221	15,203,383.00	14	22	23,904.44	39,456.28
Salem -----	12	600	---	600	512	---	512	1,717,724.00	15	28	3,959.38	5,642.42
Sheets Mills -----	2	38	---	38	39	---	39	273,019.00	6	20	221.03	727.37
Total -----	299	11817	323	12140	9078	200	9287	\$59,797,720.00	12	18	\$76,199.34	\$ 134,134.44

JACKSON COUNTY

1910

J. S. Rhodes, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund.
Grant -----	31	1054	---	1054	891	---	891	---	12½	25	2,452.71	\$ 6,894.02
Ravenswood -----	31	1241	---	1241	1071	---	1071	---	12½	25	2,500.59	7,025.29
Union -----	18	708	---	708	603	---	603	---	00	25	2,297.31	5,504.79
Ripley -----	45	1753	---	1753	1365	---	1365	---	12½	25	2,626.70	9,957.97
Washington -----	39	1554	---	1554	1233	---	1233	---	12½	25	2,213.31	8,476.99
Ravenswood Ind -----	9	441	---	441	332	---	332	---	12	35	3,338.07	4,864.24
Ripley Ind -----	6	277	1	278	233	---	233	---	12½	25	760.77	1,863.46
Total -----	179	7019	1	7020	5728	---	5728	---	11½	26 3-7	\$16,180.46	\$44,640.76

JEFFERSON COUNTY

1910

E. D. Turner, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund.	Total Amount of Teachers' Fund
	No. Schools	In District	No. White	Pupils Enumerated	No. Colored	Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White	Pupils Enrolled	No. Colored	Pupils Enrolled	Total White and Colored Pupils Enrolled							
Shepherdstown	8	955	200	1155	432	64	496	\$	2,725,074.00	10	22	\$	6,243.30	\$	8,063.40				
Harper's Ferry	10	739	157	806	482	109	591						2,967.77		7,258.68				
Middleway	12	378	221	599	276	177	453						2,132.59		5,002.99				
Kabletown	9	346	237	583	249	122	371		1,131,226.00	03	14		1,666.01		3,897.25				
Charles Town	11	1236	672	1908	696	252	948		3,012,693.00				2,873.29		11,078.84				
Total	50	3654	1487	5141	2135	721	2859						\$15,882.90		\$35,261.16				

KANAWHA COUNTY

1910

J. L. Gillespie, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund		Rate of Levy for Teachers' Fund		Total Amount of Building Fund	Total Amount of Teachers' Fund
	No. Schools	In District	No. White	Pupils Enumerated	No. Colored	Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White	Pupils Enrolled	No. Colored	Pupils Enrolled	Total White and Colored Pupils Enrolled	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund							
Big Sandy	20	1308	---	---	1368	1006	---	---	1003	---	---	---	---	1003	\$ 1,100,700.00	1214	25	---	---	\$ 2,011.61	\$ 6,264.74
Cabin Creek	125	6008	440	---	6538	4426	394	---	4820	---	---	---	---	4820	12,628,103.00	1214	25	---	---	17,064.05	46,911.83
Charleston	8	551	55	---	606	358	28	---	386	---	---	---	---	386	1,031,564.00	1214	25	---	---	3,434.58	3,734.58
Elk	40	2105	---	---	2103	1675	---	---	1675	---	---	---	---	1675	2,886,458.00	1214	25	---	---	5,716.45	12,082.77
Jefferson	19	800	96	---	956	656	67	---	723	---	---	---	---	723	1,904,180.00	1214	25	---	---	3,920.84	10,130.22
Loudon	41	1764	98	---	1862	1225	67	---	1292	---	---	---	---	1292	4,914,887.00	1214	25	---	---	10,635.72	18,917.29
Malden	21	1152	32	---	1184	776	---	---	776	---	---	---	---	776	1,490,062.00	1214	25	---	---	2,730.05	6,719.56
Poca	24	1401	30	---	1431	974	16	---	990	---	---	---	---	990	750,112.00	1214	25	---	---	2,460.61	4,221.72
Union	31	1197	76	---	1273	945	37	---	985	---	---	---	---	985	896,880.00	1214	25	---	---	2,545.48	5,899.64
Washington	16	947	---	---	947	719	---	---	719	---	---	---	---	719	527,230.00	1214	25	---	---	3,505.73	4,603.74
St. Albans	2	336	46	---	382	273	35	---	308	---	---	---	---	308	800,320.00	1214	25	---	---	12,729.30	3,745.60
Total	347	17777	873	---	18650	13031	644	---	13685	---	---	---	---	13685	\$29,329,486.00	1214	25	---	---	\$66,744.45	\$ 123,221.71

The rural school work of Kanawha County for the year beginning July 1st, 1909, and closing June 30th, 1910, opened with a concerted effort on the part of superintendent and teachers, with the following in mind:

The importance of finishing the eighth grade work.

The value of written composition.

The study of agriculture emphasized.

The value of pleasant acquaintance with the patrons.

The value arising from completing the eighth grade work was held

up before the schools by the writer, and with the co-operation of the splendid teaching force in the county the result was gratifying, as is evidenced by the fact that seventy-three bright young people finished this work and received their diplomas in 1910.

It is very apparent to the superintendent that one of the real weaknesses of the schools of Kanawha County is a lack of ability on the part of our young people to command fit words and properly arrange them in sentences in an attempt to clearly express their "thought-life" in written work; hence a new movement was inaugurated known as Inter-district Contests in Composition, Spelling and Oratory. The winner in each instance was to be awarded twenty-five dollars in gold. Considerable interest was manifested in this work throughout the county and some good accomplished.

The introduction of agriculture into the schools necessitated some special reading on the part of our teachers, so as to be able to efficiently instruct in this subject. Thus a Kanawha County Teachers' Reading Circle was organized in the office of the county superintendent and Saturday meetings were held in the office, to which the teachers of the county were invited. As a result of these meetings several books on agriculture were read prior to and after the campaign by Professor D. W. Working and in this connection it gives the writer real pleasure to make mention of the splendid work done during the ten days' campaign by the above named representative of the State University.

Knowing so fully the benefits of a more perfect co-operation on the part of all educational forces, the teachers of our county were urged to come into friendly touch in every possible way with these forces in their respective districts; for it is a well-established fact that in most instances where the teachers come short of the mission, a lack of friendly relation with these forces is apparent.

LEWIS COUNTY

1910

Lloyd G. Losh, County Superintendent

Mames of Magisterial and Independent Districts	No. Schools in District *	No. White Pupils Enu- merated	No. Colored Pupils Enu- merated	Total White and Color- ed Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Color- ed Pupils Enrolled	Total Value of all Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund.	Total Amount of Teach- ers' Fund
Court House...	29	834	---	834	670	---	670	\$ 1,623,180.00	03 1/2	10 1/2	\$ 1,349.58	\$ 5,959.19
Freeman's Creek	41	1146	---	1146	964	---	964	4,650,220.00	05	12 1/2	4,453.78	9,921.19
Collin's	32	1014	---	1014	816	---	816	3,117,181.00	12 1/2	25	3,364.94	8,310.28
Settlement ...	18	527	24	551	471	---	471	1,725,073.00	04	23 1/2	1,803.27	6,293.57
Hacker's Creek	14	362	---	362	338	---	338	1,631,640.00	07	21	833.07	3,155.41
Skin Creek	6	1177	20	1206	984	21	1005	3,438,450.00	10	25	6,142.42	18,562.20
Weston	---	106	4	110	110	---	110	348,880.00	07	16	310.61	936.80
Jane Lew	---	---	---	---	---	---	---	---	---	---	---	---
Total	141	5166	57	5223	4358	21	4374	\$16,534,624.00	07	20	\$17,756.67	\$48,128.64

*From 1908 Report.

LINCOLN COUNTY.

1910

J. W. Pauley, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Carroll	20	1282	3	1285	1686	---	1686	\$ 1,109,440.00	22½	25	\$ 4,684.89	\$ 5,906.46
Duval	17	1114	---	1114	891	---	891	3,212,887.00	12½	25	5,377.42	9,737.09
Hart's Creek	17	338	3	341	649	---	649	1,323,022.00	12½	18	3,637.70	3,849.05
Laurel Hill	14	807	---	807	606	---	606	797,188.90	12½	25	1,331.52	4,073.79
Union	9	853	---	853	396	---	396	409,387.00	12½	25	621.85	2,537.17
Jefferson	13	635	---	635	526	---	526	419,653.00	12½	25	1,062.94	2,638.36
Sheridan	19	1325	---	1325	796	---	796	1,299,843.00	12½	25	2,063.23	5,715.24
Washington	9	555	---	555	447	---	447	561,951.00	12½	25	1,163.31	2,609.88
Total	118	7509	6	7515	5394	---	5394	\$ 9,024,362.00	13½	24½	\$19,942.85	\$37,067.04

LOGAN COUNTY

1910

Albert Dingess, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Chapmanville	23	1104	9	1203	922	---	922	\$ 1,214,160.00	12½	25	\$ 2,686.81	\$ 6,062.58
Logan	47	2494	73	2567	1718	33	1751	3,545,475.00	12½	18	10,797.04	18,342.04
Triadelphia	14	392	---	392	333	---	333	277,124.00	12½	18	1,226.02	4,160.76
Total	84	4080	82	4162	2973	33	3006	\$ 8,036,759.00	12½	20½	\$14,709.87	\$28,585.38

MARION COUNTY

1910

Carter L. Faust, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Mannington	40	2230	---	2230	1850	---	1850	\$11,015,120.00	12½	20	\$38,216.57	\$ 33,441.63
Lincoln	26	1613	---	1613	1256	---	1256	96,648,772.00	12½	9	14,740.07	12,736.60
Paw Paw	20	1082	23	1106	868	23	891	5,296,178.00	12½	15	7,919.77	9,846.23
Fairmont	8	414	14	428	315	---	315	2,257,478.00	03	10	1,399.87	3,870.29
Grant	18	1763	23	1786	926	20	946	3,066,016.00	12	17	4,949.21	9,309.38
Union	14	607	---	607	542	---	542	1,012,013.00	12½	17	3,655.93	5,337.67
Winfield	17	737	1	738	605	---	605	1,370,260.00	07	23	1,682.06	5,616.50
Fairmont, Ind.	9	2403	95	2498	1776	69	1845	11,593,906.00	11	25	24,795.07	38,839.90
Palatine, Ind.	1	730	5	735	606	---	606	2,209,000.00	10	10	2,342.12	5,728.09
Total	153	11640	168	11808	8744	112	8856	\$47,559,373.00	10½	17½	\$99,700.69	\$ 124,726.29

MARSHALL COUNTY

1910

Albert S. Winter, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Cameron	12	1067	---	1067	863	---	863	---	27	29	\$ 3,973.42	\$13,109.45
Clay	8	298	---	298	231	---	231	---	8	8	2,742.58	2,635.08
Franklin	18	526	---	526	395	---	395	---	11	20	4,845.87	7,567.44
Liberty	19	613	5	618	497	---	497	---	10½	13	4,315.24	6,240.22
Meade	13	471	---	471	335	---	335	---	8	11	2,582.50	4,209.39
Sand Hill	11	352	---	352	352	---	352	---	10	15	1,698.26	3,086.11
Union	15	2441	---	2441	1616	---	1616	---	12½	17	16,217.21	24,866.55
Washington	10	956	1	957	802	---	802	---	12½	18	2,869.71	4,771.81
Webster	16	342	---	342	310	---	310	---	10	18	2,091.47	3,738.52
Moundsville Ind.	4	2464	36	2500	1522	26	1548	---	18½	22	13,913.24	19,571.98
Total	126	8800	42	8842	6423	26	6449	---	12%	17	\$40,836.35	\$70,315.17

HASON COUNTY

1910

C. A. Green, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Arbuckle	19	762	9	768	590	3	593	\$ 875,703.00	12½	25	\$ 1,100.53	\$ 4,024.38
Clendenin	29	1230	---	1230	1065	---	1065	1,781,439.00	12½	25	3,300.97	7,455.01
Cologne	14	568	---	568	471	---	471	567,456.00	12½	25	1,232.95	3,345.03
Cooper	20	715	6	721	627	---	627	1,016,922.00	12½	25	1,790.05	4,580.23
Graham	13	496	---	496	407	---	407	1,092,175.00	8	20	1,624.18	3,608.84
Hannan	21	592	---	592	752	---	752	1,076,036.00	12½	25	2,535.55	4,226.85
Lewis	8	308	2	305	242	---	242	680,962.00	12½	10	2,709.56	2,415.65
Robinson	9	298	3	291	210	---	210	1,218,747.00	---	---	745.28	1,946.77
Union	18	1150	7	1157	735	---	735	739,075.00	12½	25	1,564.30	4,173.57
Waggoner	9	423	3	426	334	---	334	776,698.00	10	25	1,623.10	2,851.30
Hartford Ind.	3	171	---	171	115	---	115	248,695.00	12½	35	757.44	1,302.74
Mason Ind.	10	474	15	483	208	10	218	496,224.00	17½	30	1,138.45	2,932.54
Ft. Pleasant Ind.	13	437	60	497	351	47	398	2,165,443.00	18½	35	4,752.17	8,961.22
Total	186	7906	102	8011	6107	60	6167	\$12,762,577.00	12½	25	\$25,180.53	\$51,951.87

MERCER COUNTY

1910

H. G. Meador, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Beaver Pond	64	3447	565	4032	2960	367	3336	---	14	26½	\$21,844.93	\$ 45,922.82
East River	33	1848	200	2048	755	123	878	---	12½	15	4,583.13	15,465.65
Jumping Branch	14	454	---	454	356	---	356	---	12½	25	1,129.66	3,078.68
Plymouth	20	1070	27	1097	683	26	709	---	12½	25	1,711.14	5,181.19
Rock	65	3832	825	4664	2812	480	3301	---	12½	25	13,436.69	32,268.48
Total	163	10658	1637	12295	7574	1005	8579	---	12½	23-10	\$42,704.55	\$ 101,910.21

I have the honor to transmit to you my annual report of the condition of the public schools of Mercer County.

I am of the opinion that the public schools of this county were never in condition to do more satisfactory work than at this time. We are having a general awakening and a spirit of progress and improvement

is pervading every department of our public school work. Indeed, I believe that no county in the state has a more earnest, interested and progressive corps of teachers than Mercer; they are wide-awake, fully abreast of the times in everything pertaining to their work, believing that our public schools can only be raised to a higher plane of efficiency through the self-improvement of the teaching fraternity.

The new State Manual and Graded Course of Study has increased very largely the efficiency of the teachers. Last year I made it a special feature of my work, when visiting schools, to explain its provisions and insist upon its use.

Before closing this brief review of the public school work of Mercer County, I desire to call attention to the important work of the Concord Normal School. The last year has been the most successful one in the history of the school and reflects great credit upon the present management of Prof. C. L. Bemis and the other members of the faculty. Many of our young men and women go out from the public schools to the Normal where they receive professional training for the work of teaching.

MINERAL COUNTY

1910

Geo. S. Arnold, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Cabin Run ----	9	253	---	253	195	---	195	\$ 584,880.00	10	25	\$ 722.96	\$ 2,080.98
New Creek ----	11	461	9	470	328	---	328	949,334.26	9	25	1,414.21	2,900.98
Welton ----	8	247	---	247	204	---	204	491,278.00	12½	25	806.20	1,857.43
Piedmont ----	5	882	121	1003	508	87	595	2,016,424.24	12½	25	5,669.31	8,473.74
Frankfort ----	20	717	49	766	539	26	565	2,640,105.27	9	25	3,777.13	6,346.53
Elk ----	16	1028	4	1032	769	---	769	3,013,326.94	12½	19	5,024.67	7,256.52
Keyser, Ind. ---	4	1215	81	1296	840	52	892	4,358,295.30	18	25	7,920.35	12,062.14
Total -----	73	4904	264	5068	3383	165	3548	\$14,655,244.01	12½	24	\$25,331.83	\$41,567.91

MINGO COUNTY

1910

Lindsey Baker, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	No.	Pupils	No.	Pupils	Total							
Hardee -----	15	710	---	---	---	710	695	---	---	---	---	695	\$	2,315,443.00	12½	25	\$	3,755.87	\$11,564.45
Harvey -----	11	440	---	---	---	440	404	---	---	---	---	404	\$	1,800,383.00	12½	25	4,339.82	6,597.79	
Lee -----	13	1056	---	---	---	1062	1063	---	---	---	---	1063	\$	3,081,046.00	12½	25	4,454.97	10,589.57	
Magnolia -----	28	1265	60	1325	1024	37	1061	---	---	---	---	1061	\$	4,165,067.00	12½	25	8,059.67	14,434.73	
Stafford -----	29	849	50	889	607	38	656	---	---	---	---	656	\$	3,633,100.00	12½	25	---	---	
Warfield -----	8	436	---	---	---	436	434	---	---	---	---	434	\$	933,647.00	12½	25	1,793.41	3,462.42	
Williamson Ind	13	1123	77	1206	540	---	---	---	---	---	---	588	\$	3,354,409.00	12½	25	4,944.43	10,613.92	
Total -----	108	5559	194	5733	4677	123	3900	\$	19,263,461.00	12½	25	\$27,398.17	\$27,259.68						

* From report of 1908.

MONONGALIA COUNTY

1910

Jesse Henry, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in Districts		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	No.	Pupils	No.	Pupils	Total							
Battelle -----	19	679	---	---	---	679	588	---	---	---	---	588	\$	5,990,702.00	05½	08	\$ 3,764.09	\$ 5,905.97	
Clay -----	29	1003	---	---	---	1003	781	---	---	---	---	781	\$	8,392,397.00	02	08	3,636.09	9,453.87	
Cass -----	10	295	---	---	---	295	240	---	---	---	---	240	\$	4,580,549.00	06	06	3,287.24	3,668.52	
Clinton -----	20	746	---	---	---	746	587	---	---	---	---	587	\$	2,276,849.00	05	17	1,741.79	5,328.08	
Grant -----	17	500	---	---	---	500	388	---	---	---	---	388	\$	5,506,423.00	07	09	4,665.54	5,823.24	
Morgan -----	20	919	12	931	708	---	---	---	---	---	---	708	\$	3,296,662.00	12½	10	7,881.65	5,294.51	
Union -----	11	449	---	---	---	449	377	---	---	---	---	377	\$	2,776,792.00	04½	08½	1,644.59	3,567.65	
Morgantown, Ind -----	6	2439	69	2508	1781	---	---	---	---	---	---	70	\$	12,175,806.00	16	20	129,120.17	28,933.94	
Total -----	132	7030	81	7111	5450	70	5520	\$	44,996,580.00	07¼	10%	155,741.16	\$	87,976.18					

I am glad to report the schools in better condition this year than ever before. The attendance has been good, much interest was manifested by the parents, and teachers as a rule did good work. The teachers made great efforts to grade their schools according to the Manual. I had the largest graduating class in this county since the year 1876, two hundred being in the class this year.

We had some of the best district institutes ever held in this county.

Some good up-to-date school houses were built this year. People are becoming more interested in the education of their children. I am sorry to report no district supervision this year. We are sorely in need of district supervision. What we need in Monongalia County for the betterment of our schools is district supervision, a central high school in each district, and greater interest manifested by parents and teachers.

MONROE COUNTY

1910

Chas. A. Keadle, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Red Sulphur....	31	1075	68	1138	871	88	909	\$ 898,453.00	18	25	\$ 1,978.61	\$ 6,441.47
Second Creek....	17	554	30	584	401	17	418	736,351.00	12½	25	1,070.76	3,681.07
Springfield....	26	801	3	804	628	---	628	749,269.00	12½	25	1,717.80	4,166.60
Sweet Springs....	19	691	45	736	519	34	553	876,112.00	12½	25	1,440.72	4,506.27
Union, Ind....	20	669	99	768	477	49	526	1,289,905.00	10	22	2,033.96	4,745.46
Wolf Creek....	12	389	---	389	277	---	277	480,407.00	6	25	766.62	3,292.87
Alderson, Ind....	2	177	53	230	71	59	130	807,176.00	24½	25	3,720.61	2,320.98
Total	127	4356	293	4649	3244	197	3441	\$ 5,829,673.00	13½	24½	\$12,729.22	\$29,164.72

The working spirit has been rife in our county the past year and the educational sentiment on the increase. One-half of our teachers turned out in a body to the call for our first County Teachers' Conference in Monroe.

Union district has established a high school at our county seat and all efforts seem to be directed toward a higher standard educationally.

The special embarrassment of the year was the shortage of funds in many districts which brought a large per cent of our schools to a premature closing. This was partly overcome by a number of our teachers immediately following the winter term with private school. If the state will provide us more money we will have still better schools.

MORGAN COUNTY

1910

P. W. McCoy, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Allen -----	7	435	---	435	293	---	293	\$ 1,492,323.84	8	4	\$ 1,615.59	\$ 1,573.01
Bath -----	8	718	12	730	532	12	544	2,536,594.57	12	14	4,238.32	5,345.49
Oacapon -----	13	678	41	719	497	33	530	4,339,419.00	5	11	4,739.35	6,720.18
Rock Gap -----	6	259	---	259	213	---	213	238,490.00	12½	25	339.20	1,226.33
Sleepy Creek -----	5	244	---	244	193	---	193	1,128,361.36	10	10	1,203.14	1,542.23
Timber Ridge ..	6	334	---	334	158	---	158	163,893.00	12½	26	623.17	1,253.40
Total -----	45	2598	53	2651	1906	45	1951	\$ 9,949,381.57	10	15	\$13,619.22	\$17,720.70

I submit herewith this written report together with my annual report which shows some growth over last year's report in quite a few instances. I am not, however, satisfied with the present results. I think the average daily attendance is far too low. I believe the Honor Roll which will be used next year will be quite an incentive towards more regular attendance

The boards of education are taking more interest in remodeling, repairing and building better houses than a few years back. They are realizing that the best is none too good for our boys and girls in obtaining an education. We are making preparations to build two single room houses and adding one room to a third house, thereby making a graded school. We are aiming to make the year 1910-11 among the most progressive years along educational advancement in Morgan County.

MCDOWELL COUNTY

1910

W. C. Cook, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No. Schools	In District	No. White Pupils	Enumerated	No. Colored Pupils	Enumerated	Total White and Colored Pupils	Enumerated	No. White Pupils	Enrolled	No. Colored Pupils	Enrolled	Total White and Colored Pupils	Enrolled					
Adkin	25	1152	429	1581	890	369	1359	\$ 8,148,505.66	10	18	\$ 8,806.57	\$ 12,899.12							
Big Creek.....	28	918	97	1015	751	106	857	6,569,378.08	12½	20	11,491.43	16,048.37							
Brown's Creek...	67	2454	1157	3611	1802	863	2665	12,097,728.95	12½	25	15,492.52	36,645.80							
Elkhorn	19	636	638	1274	542	550	1092	5,378,836.43	12½	10	16,550.77	15,148.51							
North Fork.....	13	797	456	1253	424	395	819	2,710,347.08	12½	25	8,178.41	10,586.06							
Sandy River....	31	1240	---	1240	1216	---	1216	5,160,469.72	16½	25	8,250.29	17,326.42							
Total	183	7197	2777	9974	5725	2283	8008	\$40,065,265.92	12½	20½	\$68,769.99	\$ 108,654.28							

NICHOLAS COUNTY

1910

Harrison Groves, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Summersville	16	529		529	438		438		12½	25	\$ 1,008.44	\$ 3,471.68							
Hamilton	25	724		724	592		592		12½	25	1,997.29	5,328.28							
Grant	11	489		489	335		335				796.28	2,480.82							
Jefferson	18	663		663	562		562		12½	25	1,875.00	4,877.92							
Wilderness	20	683		683	551		551		12½	25	1,565.62	4,551.71							
Beaver	24	891		891	891		891		08	20	2,265.25	5,935.21							
Kentucky	20	724		724	573		573		12½	25	2,277.97	5,493.66							
Kichwood, Ind	17	1211	6	1217	738		738		25	25	5,866.25	7,528.44							
Total	151	5914	6	5920	4680		4680		13	9-14	\$17,647.10	\$39,687.66							

ORIO COUNTY

1910

J. V. Giffin, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Richland	9	914	9	923	667	667	3,465,979.00	18	22		\$ 7,146.70	\$ 9,665.43
Triadelphia	21	2435	14	2449	1363	12	1375	11,410,205.00	18½	21½	27,669.23	30,660.94
Liberty	11	441	5	446	275	275	2,124,151.00	10	22		2,510.23	5,628.90
Ritchie (Country.)	3	428	428	271	271	271	715,583.00	22½	22½		5,178.10	2,746.81
Washington (Country)	1	340	340	172	172	172	742,396.00	15	22		1,115.91	2,207.76
Total	45	4538	28	2566	2748	12	2760	\$18,478,324.00	17	22	\$43,650.17	\$50,839.93

PENDLETON COUNTY

1910

Flick Warner, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Franklin	18	514	21	535	465	22	487	\$ 945,196.00	7	25	\$ 1,097.96	\$ 4,705.17
Sugar Grove	15	439	21	460	432	432	629,836.00	10	25		883.64	3,183.40
Bethel	12	347	347	205	265	265	558,906.00	8	25		894.34	2,540.91
Mill Run	19	578	578	478	478	478	717,477.00	12½	25		1,064.16	4,077.19
Union	18	650	2	652	518	518	793,314.00	12½	25		1,670.11	4,625.37
Circleville	14	550	550	417	417	417	723,166.00	12½	25		1,373.74	3,177.69
Total	96	3078	44	3122	2575	22	2597	\$ 4,367,896.00	10½	25	\$ 7,123.95	\$22,319.98

I have the honor of reporting to you the school conditions for Pendleton County for 1909-10.

Our schools have been prosperous. Some of the things that show a marked improvement are those emphasized in the institutes last year. Teachers have done well a few definite things.

While we pay the minimum salaries to teachers, the cheapness of the cost of living with country environments helps them to save as much as they do in most places where better salaries are paid.

In spite of the fact that popular opinion stamps the Uniform Examinations with rigidity, I believe we have a just proportion of first and

second grade certificates. We have 33 per cent. number ones, 51 per cent. number twos and 16 per cent. number threes.

Our schools were all taught save one, and successful district institutes were conducted in all the districts. State aid was furnished in the person of Prof. F. M. Longanecker, which added much to their success. We had the best attendance on record.

Our teachers and patrons promise to make a strong pull for better school attendance next year. From 3122 pupils enumerated we were able to have only 1711 present every day. Since this is an agricultural county and we have a wholesome school atmosphere, we are made to blush with shame when we look at these figures, even though they be better than the average for the whole state.

PLEASANTS COUNTY

1910

Albert L. Baker, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Colored Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Colored Pupils Enrolled		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Washington	6	741	---	---	---	---	741	645	---	---	---	---	645	\$ 2,567,823.00	12½	25	\$ 5,188.96	\$ 7,467.21	
Grant	7	277	---	---	---	---	277	201	---	---	---	---	201	1,286,177.00	4	10	975.61	2,806.20	
Union	14	609	---	---	---	---	609	360	---	---	---	---	360	1,242,301.00	12½	25	1,796.36	4,118.73	
Jefferson	11	423	---	---	---	---	423	326	---	---	---	---	326	977,620.00	10	25	1,584.56	3,175.89	
Lafayette	8	244	---	---	---	---	244	195	---	---	---	---	195	661,091.00	12½	25	1,126.02	2,107.06	
McKim	10	441	---	---	---	---	441	353	---	---	---	---	353	608,148.00	12½	25	1,563.84	1,964.03	
Total	56	2735	---	---	---	---	2735	2080	---	---	---	---	2080	\$ 7,572,820.00	10½	24	\$12,225.35	\$21,139.52	

POCAHONTAS COUNTY

1910

J. B. Grimes, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Greenbank	54	1547	5	1552	1112	---	1112	---	---	---	---	---	---	\$ 5,448,956.00	12½	25	\$ 9,171.18	\$15,371.95	
Edray	31	1698	86	1174	895	---	895	---	---	---	---	---	---	3,928,552.00	12	20½	5,937.31	13,419.65	
Huntersville	18	424	7	431	324	---	324	---	---	---	---	---	---	1,650,781.00	12½	25	2,316.56	5,191.88	
Little Levels	22	872	42	914	742	---	742	---	---	---	---	---	---	2,849,835.00	12½	24	4,306.32	9,425.83	
Total	125	3927	140	4067	3073	---	3073	---	---	---	---	---	---	\$13,887,124.00	12½	23½	\$21,731.37	\$43,408.81	

PRESTON COUNTY

1910

A. W. Carrico, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Kingwood	20	1209	16	1225	946	9	955	\$ 3,396,976.00	12½	25	\$ 6,176.44	\$ 8,486.03
Valley	15	865	—	865	671	—	671	2,262,649.00	22½	25	5,152.47	7,069.50
Lyon	19	1037	5	1042	730	—	730	3,774,808.00	20	20	6,150.30	8,028.30
Reno	28	1511	—	1511	1217	—	1217	3,484,308.00	12½	24	6,400.20	11,641.80
Union	22	930	—	930	815	—	815	1,065,249.00	12½	25	2,652.40	5,781.71
Portland	29	1330	—	1330	1127	—	1127	4,604,360.00	10	22	6,959.29	12,704.12
Pleasant	19	624	—	624	451	—	451	1,571,430.00	10	22	2,324.17	5,121.01
Grant	22	606	—	606	476	—	476	2,318,110.00	12½	25	3,474.57	6,035.46
Total	174	8113	21	8134	6433	9	6442	\$23,077,880.00	15	23½	\$39,289.84	\$64,868.02

PUTNAM COUNTY

1910

H. A. Stover, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Buffalo	22	870	—	870	641	—	641	\$ 541,170.00	12½	25	\$ 1,159.06	\$ 5,185.75
Curry	22	1220	22	1242	917	17	934	659,665.00	12½	25	2,010.02	5,770.15
Pocatalieo	25	1465	81	1546	951	80	1031	1,110,910.00	12½	25	3,084.63	8,704.86
Scott	18	764	—	764	595	—	595	581,425.00	5	22	616.43	4,005.42
Teays Valley	18	788	8	796	654	—	654	485,175.00	12½	25	1,508.17	4,644.21
Union	28	1094	11	1105	764	—	764	742,750.00	12½	25	1,829.81	6,158.99
Winfield Ind.	1	129	3	132	113	—	113	149,106.00	12½	22	215.84	562.78
Total	134	6330	125	6455	4635	106	4741	\$ 4,261,210.00	11 3-7	24 1-7	\$11,323.96	\$35,032.16

In submitting to you this my third Annual Report, for the year ending June 30, 1910, I will say that while I did not visit all of the 145 schools of Putnam County the past year, I made more than this number of visits by visiting a large number of these schools more than once.

I always remain long enough to acquaint myself with the general conditions of each school and its environment; carefully noting the seating, temperature, ventilation, decoration, apparatus, and arrangement or order of the room; the deportment, interest, advancement, and classi-

fication of the pupils: also, the personality, interest, tact, and scholarship or ability of the teacher. On these visiting tours (which I enjoy very much) I often prevail on some board member, trustee, or patron of the school, to accompany me, which I have always found impresses him and the entire school favorably. Generally speaking, in reference to these schools, I am compelled to say that they are deficient in seating, ventilation, decoration, apparatus, and in amount and quality of sites and play-grounds. About one-half of our buildings need to be (and *must soon be*) replaced by new and better ones; but this seems next to impossible under our present levy limitations, as the School Boards in two Districts, in compliance with sections 22 and 23 of the School Law, gave the voters an opportunity to vote for an additional levy, which they rejected by an over-whelming vote.

But despite the fact that our funds are insufficient, our buildings poor, our play-grounds far too scant, there is a growing educational spirit, which we believe is the harbinger of better conditions in the near future.

RALEIGH COUNTY

1910

W. O. McGinnis, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Colored Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Colored Pupils Enrolled		Total Value of All Tax- able Property.*	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	No.	Pupils	No.	Pupils	Total	No.	Pupils					
Richmond -----	16	479	3	482	377	---	377	---	---	---	---	---	---	\$ 557,515.00	12½	25	\$ 1,488.85	\$ 5,580.32	
Slab Fork -----	21	654	29	683	486	25	511	---	---	---	---	---	---	2,322,305.00	12½	19	3,747.67	6,533.10	
Marsh Fork -----	21	702	---	702	579	---	579	---	---	---	---	---	---	1,231,400.00	12½	25	1,558.19	4,840.96	
Shady Spring -----	34	1293	108	1401	1058	47	1100	---	---	---	---	---	---	2,421,905.00	12½	25	4,771.72	11,488.82	
Town -----	67	2435	245	2680	2147	203	2350	---	---	---	---	---	---	5,574,645.00	12	25	8,930.09	20,681.16	
Clear Fork -----	18	706	5	711	566	---	566	---	---	---	---	---	---	1,939,475.00	6½	24	3,258.55	6,482.56	
Trap Hill -----	22	810	41	851	653	17	670	---	---	---	---	---	---	1,267,740.00	12½	25	3,332.67	6,864.34	
Total -----	199	7079	431	7510	5861	292	6153	---	---	---	---	---	---	\$15,315,075.00	11 4-7	24	\$27,067.74	\$62,471.76	

I herewith transmit my third annual report of the schools of my county. I have endeavored to make it correct and I believe you will find it so. I am a little late with it, yet I can not help it as the secretaries were slow with their reports and I did not receive the last report from the secretaries until a few days ago.

I hope you have not needed it and that it will arrive in due time at your office.

I visited one hundred and fifty schools and found them in better shape and doing better work than ever in this county and we will try and keep the good work going during the present school year. We are building several new school houses this year and it now looks as though this will be the best school year we have ever had in this county

RANDOLPH COUNTY

1910

W. J. Long, County Superintendent

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enrolled		Total Value of all Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Pupils	No.	Pupils	No.	Pupils	Total	No.	Pupils	No.	Pupils	Total							
Beverly -----	20	684	46	680	516	34	550	\$ 1,773,333.00	7	21	\$ 2,898.32	\$ 7,375.74							
Dry Fork -----	41	1365	1365	1134	1134	3,439,203.00	10	25	5,940.81	13,316.35									
Huntersville --	15	666	13	679	460	460	1,944,406.00	4	15	1,961.75	4,965.11								
Leadsville -----	20	716	716	567	567	1,067,544.00	5	21	2,063.19	5,901.38									
Mingo -----	14	361	361	286	286	1,317,343.00	12½	23	2,599.33	4,709.93									
Middle Fork-----	25	627	627	482	482	2,269,000.00	9	20	2,801.04	7,089.81									
New Interest....	13	425	425	318	318	533,177.27	7	22	1,113.22	3,643.35									
Roaring Creek..	16	516	516	400	400	1,498,125.00	12½	16	3,987.92	4,806.57									
Valley Bend....	8	253	253	185	185	900,228.00	11	14	1,728.12	2,335.33									
Elkins Ind.	33	1584	65	1649	1155	47	1202	4,953,636.00	-----	-----	65,572.31	20,581.73							
Total -----	205	7143	128	7271	5503	81	5584	\$10,695,085.27	8%	19%	\$90,646.01	\$74,929.20							

There has been more interest manifested by the teachers, patrons and school officials the past year than previous years.

The daily attendance is much better as can be seen from report. Our district institutes were an entire success, as the patrons and school children came out and took part in discussing the most important matters pertaining to the success of our rural schools.

RITCHIE COUNTY

1910

L. H. Houhurst, County Superintendent.

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District	No. White Pupils Enu- merated	No. Colored Pupils Enumerated	Total White and Color- ed Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Color- ed Pupils Enrolled	Total Value of all Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Clay -----	34	1356	10	1366	1105	7	1112	-----	5	25	\$ 4,077.97	\$ 8,880.01
Grant -----	44	1772	-----	1772	1411	-----	1411	-----	6	15	3,925.24	9,813.00
Murphy -----	39	1480	-----	1480	1210	-----	1210	-----	12½	21½	3,590.44	4,462.15
Union -----	32	1008	-----	1008	844	-----	844	-----	11	25	2,219.15	5,037.31
Harrisville, Ind	1	339	1	340	279	-----	279	-----	5	25	522.64	3,659.86
Total -----	150	5960	11	5961	4849	7	4856	-----	8	22 8-10	\$13,335.44	\$31,842.33

I visited all the schools in the county but two, and found most of them doing fairly good work. All our graded schools except two and the schools of Cairo, Harrisville and Pennsboro are in excellent shape. The graded schools at Auburn, Berea and Pullman in Union District pay only forty dollars per month for principals and on this account it is impossible to get teachers of experience and ability. If the county was made the unit of taxation this could be eliminated.

There ought to be a tax placed on gas for the benefit of the schools. There are millions of feet of gas taken out of this county every day to build up manufacturies and cities in other states. These wells and lines are owned by capitalists living in other states who care nothing for us, but are rapidly exhausting our natural resources and the state is getting nothing in return.

ROANE COUNTY

1910

N. L. Chancey, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Curtis	14	510			510	391												\$ 971.10	\$ 3,060.33
Geary	24	1191			1191	888												1,692.05	5,295.62
Harper	24	961			991	795												1,810.66	5,306.10
Reedy	17	795			795	624												1,168.30	3,611.82
Smithfield	22	927			927	774												1,849.59	4,877.02
Spencer	30	1200			1200	930												2,561.43	7,337.72
Walton	21	985			985	707												3,557.87	6,481.28
Spencer, Ind.	1	596			596	475												5,006.31	4,188.96
Total	153	6867			6867	5584												\$18,616.25	\$40,153.55

SUMMERS COUNTY

1910

J. E. Keadle, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enumerated		No. Colored Pupils Enumerated		Total White and Colored Pupils Enumerated		No. White Pupils Enrolled		No. Colored Pupils Enrolled		Total White and Colored Pupils Enrolled		Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Greenbrier	22	1899	232	2131	1316	145	1461	\$ 4,095,130.75	29	45							\$15,315.27	\$23,319.25	
Pipestem	19	538	19	567	429	31	460	364,271.00	12½	25							874.34	4,506.36	
Jumping Branch	23	1020	20	1049	848	7	855	739,074.00	12½	25							1,082.07	4,832.66	
Green Sul. Spgs	21	1111	13	1124	850		850	2,065,397.65	12½	25							3,479.60	8,348.03	
Talcott	29	950	117	1067	730	83	813	1,984,584.65	12½	25							3,200.65	7,508.42	
Forest Hill	19	532		532	461		461	394,767.06	12½	25							1,212.42	3,647.10	
Total	143	6669	401	6460	4687	271	4958	\$ 9,643,226.06	15	28½							\$25,164.35	\$52,160.51	

The work done the past year has been very encouraging. Our attendance was much better than the preceding year, and the teachers, school officers, patrons and pupils showed more interest in the work than they had for several years. Several more libraries were started, and a number of new books added to those already started. A greater effort than usual was made to keep the buildings and grounds neat and clean. The teachers were more progressive, and, with few exceptions here and there, did good work. A larger number of teachers,

school officers and patrons attended our district institutes than ever before in the history of the county. We must not fail, however, to mention the educational campaign that was waged in the county in December, which started a new wave of educational enthusiasm and interest in our school work. State Supt. M. P. Shawkey and Prof. J. F. Marsh of the Department visited every district in the county, and rendered us invaluable services of the highest character, for which we shall ever feel grateful.

Of the 170 rooms, I visited 164, and made 179 visits in all (having visited some more than once.)

We placed forty-one teachers from other counties in our schools last winter, owing to the shortage of teachers in our county. Ere long we shall have teachers enough of our own county to supply our schools, judging from present indications.

The year's work has been very encouraging and we hope to make the work of the year beginning July 1st, 1910, the best of all.

I know of no one thing that would help our schools more, at this time, than efficient district superintendency.

TAYLOR COUNTY

1910

Dellet Newton, County Superintendent

Names of Magisterial and Inde- pendent Dis- tricts	No. Schools in District.	No. White Pupils Enu- merated	No. Colored Pupils Enu- merated	Total White and Colored Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Color- ed Pupils Enrolled	Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Flemington ---	13	454	1	454	389	---	389	\$ 1,329,534.00	8½	25	\$ 1,628.84	\$ 5,380.12
Court House---	18	497	30	527	387	34	421	1,203,346.00	6	20	1,955.71	5,711.58
Fetterman ---	19	679	4	683	491	---	491	2,863,914.00	5	12	2,359.65	5,176.79
Knottsville ---	10	345	60	405	204	44	244	1,934,744.00	4	14	1,538.75	3,332.01
Booth's Creek---	13	408	2	410	304	---	304	1,076,115.00	6¼	2½	1,204.36	3,567.90
Pruntytown Ind---	3	97	8	105	73	---	73	347,690.00	12	20	440.54	987.38
Graiton Ind---	42	2218	64	2282	1412	52	1464	7,374,357.00	12½	20	10,587.33	23,508.68
Total -----	118	4698	164	4862	3260	130	3390	\$16,629,700.00	7 5-7	22 2-7	\$19,715.18	\$47,664.46

In submitting to you my seventh annual report for Taylor County, I am pleased to say that some good work was done in our schools last year.

Thirteen pupils were graduated from the district schools. Three attempted to graduate and failed. We held our graduating exercises at Webster with Professors S. O. Bond and E. W. Parker as the principal speakers.

We employed consolidation last year with one school and it was a success. We hope to be able soon to add five more schools to the above.

Our week of district institute work was a success in every particular. It could not have been otherwise with such able leaders as Prof. J. F. Marsh and Supt. T. J. Humphrey in charge.

We hope to be able to report to you soon a new high school for Knottsville District.

Quite a number of books have been added to the libraries as you will see from the report.

Three graded schools were established last year and we are able to report better work here than before.

Flemington District leads with a high school, one graded school and eight months term for all schools in the district. Salary for number one certificate is \$55, number two is \$45. The board of education in this district believes in giving the children the very best.

I am sorry to report such poor attendance, yet we feel that we have worked faithfully.

TUCKER COUNTY

1910

Harry S. Shaffer, County Superintendent

Names of Magisterial and Inde- pendent Districts	No. Schools in District	No. White Pupils Enu- merated	No. Colored Pupils Enu- merated	Total White and Color- ed Pupils Enumerated	No. White Pupils En- rolled	No. Colored Pupils En- rolled	Total White and Colored Pupils Enrolled	Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
Clover -----	10	410	---	410	308	---	308	\$ 350,740.00	12½¢	25	\$ 1,439.41	\$ 2,123.47
Black Fork-----	34	1400	5	1405	1081	---	1081	3,449,765.00	12½¢	25	7,040.44	13,079.75
Davis -----	13	694	41	735	525	20	545	2,087,973.00	12½¢	25	5,766.81	7,332.74
Dry Fork -----	19	804	1	805	629	---	629	1,625,200.00	12½¢	25	2,954.68	6,569.18
Fairfax -----	16	999	66	1065	753	47	800	2,167,225.00	10	25	5,153.03	7,772.16
Licking -----	7	258	---	258	192	---	192	338,870.00	22½¢	25	1,120.44	1,445.59
St. George -----	16	477	---	477	309	---	309	633,280.00	12½¢	25	1,926.94	3,099.97
Total -----	115	5023	113	5136	3730	67	3797	\$10,553,053.00	13 4-7	25	\$25,401.75	\$42,322.46

TYLER COUNTY

1910

A. F. Doak, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of all Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Centerville	14	409	---	409	351	---	351	\$ 936,218.00	12½	25	\$ 1,697.91	\$ 3,487.99
Ellsworth	29	1083	---	1083	863	---	863	3,540,863.00	20	12½	5,655.28	9,198.68
Lincoln	13	491	3	494	373	3	373	1,926,010.00	12½	9½	3,458.61	3,803.71
Meade	14	459	---	459	437	---	437	1,675,380.00	20	5	2,999.46	4,316.12
McElroy	28	939	---	939	780	---	780	4,581,924.00	6	13½	3,406.64	7,453.02
Union	17	441	1	442	356	---	356	1,746,887.00	23	10	2,798.09	6,748.48
Sistersville Ind.	3	1075	15	1090	968	15	973	3,175,188.00	16	33	7,298.49	16,749.14
Total	116	4997	19	4916	4118	15	4133	\$17,466,470.00	15½	15½	\$27,313.46	\$51,757.14

UPSHUR COUNTY

1910

J. H. Ashworth, County Superintendent

Names of Magisterial and Independent District	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Banks	30	1180	2	1182	942	---	942	---	---	---	\$ 2,112.73	\$ 6,752.72
Buckhannon	13	380	---	380	380	---	380	---	---	---	1,919.44	3,136.57
Meade	23	799	---	799	635	---	635	---	---	---	2,957.66	5,504.61
Union	17	814	1	815	611	---	611	---	---	---	1,487.23	3,914.08
Warren	14	392	---	392	289	---	289	---	---	---	1,372.29	4,730.54
Washington	23	830	3	833	823	---	823	---	---	---	2,400.23	4,731.47
Suckhannon Ind.	4	729	54	783	698	---	698	---	---	---	5,939.43	11,240.57
Total	119	5225	60	5285	4372	---	4372	---	---	---	\$20,489.01	\$40,010.50

In submitting my third annual report, I wish to say that this has been the best year in the educational history of Upshur County. Victory has awaited every effort. The teaching force has been wide awake and a very deep interest has been manifested on the part of the pupils. Eighty-eight completed the course which more than doubles anything of the kind in this County before. Our district institute was a very marked success. The reading circle work is as yet

in its infancy. We mean to make special efforts along this line the coming year. We had more than half of our teachers in college the spring term. We also had three successful summer normals taught within the county. I could write a small volume about our work, but it would still be left for the work to stand for itself. It is generally conceded that the school work is progressing remarkably well in this county.

WAYNE COUNTY

1910

L. G. Sansom, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Butler	36	1668	19	1717	1405	13	1418		12 1/4	16 1/2	\$ 4,719.50	\$12,415.94
Cerodo	14	722	8	725	605		605		10	25	3,078.17	6,409.77
Grant	15	819		819	675		675		10	16 1/2	1,611.56	3,661.09
Lincoln	35	1854		1854	1418		1418		12 1/4	25	7,535.89	13,979.67
Stonewall	23	1333	2	1337	968		968		12 1/4	25	1,688.25	4,419.30
Union	40	1140	2	1142	1248		1248		12 1/4	25	3,441.01	8,990.39
Cerodo Ind.	16	854	12	866	661	11	662		23 1/2	27	9,596.06	11,674.62
Total	179	8420	40	8460	6975	24	6999		14	23	\$32,669.44	\$61,559.79

WEBSTER COUNTY

1910

Geo. R. Morton, County Superintendent

Names of Magisterial and Independent Districts.	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Glade	38	1524	3	1527	1169		1169	\$ 2,926,685.00	12 1/4	25	\$ 5,316.83	\$11,525.63
Fork Lick	28	894		864	692		692	1,799,059.00	12 1/4	25	3,108.41	7,641.49
Holly	15	667	1	668	510		510	703,759.00	12 1/4	25	1,266.24	3,714.10
Hacker Valley	18	533		533	369		369	899,272.00	12 1/2	25	1,414.20	5,682.54
Total	99	3588	4	3592	2739		2739	\$ 6,328,775.00	12 1/4	25	\$11,105.68	\$28,563.76

WETZEL COUNTY

1910

S. L. Long, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enu- merated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enrolled		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Center Church	21	864	14	800	---	---	864	717	---	---	---	---	717	\$ 2,982,826.00	12½	20	\$ 4,820.24	\$ 8,585.84	
Clay	7	569	---	---	---	---	569	428	---	---	---	---	428	4,148,009.00	10	11	5,507.25	6,287.41	
Grant	38	2233	---	---	9	2212	2031	---	---	---	---	---	2031	2,073,455.00	17	15	5,992.39	4,760.62	
Green	32	1068	---	---	---	---	1068	922	---	---	---	---	922	11,304,117.00	5	20	13,972.89	27,051.65	
Magnolia	15	1508	---	---	6	1514	1048	---	---	---	---	---	1048	3,305,470.00	9	20	3,983.60	9,299.00	
Magnolia H. S.	1	---	---	---	---	---	---	173	---	---	---	---	173	---	---	---	---	---	
Proctor	23	877	---	---	---	---	877	697	---	---	---	---	697	3,389,191.00	12½	16½	8,524.00	12,538.00	
	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Total	151	7919	15	7934	6689	---	6689	---	---	---	---	---	6689	\$ 3,061,010.00	10½	16½	\$33,413.91	\$82,066.11	

WIRT COUNTY

1910

J. F. Haverty, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District		No. White Pupils Enu- merated		No. Colored Pupils Enumerated		Total White and Color- ed Pupils Enumerated		No. White Pupils En- rolled		No. Colored Pupils En- rolled		Total White and Color- ed Pupils Enumerated		Total Value of All Tax- able Property	Rate of Levy for Build- ing Fund	Rate of Levy for Teach- ers' Fund	Total Amount of Build- ing Fund	Total Amount of Teach- ers' Fund
	No.	Schools	No.	Pupils	No.	Pupils	Total	Pupils	No.	Pupils	No.	Pupils	Total	Pupils					
Burning Springs	11	477	---	---	477	380	---	---	---	---	---	---	380	\$ 604,250.00	12½	25	\$ 1,379.14	\$ 3,019.33	
Clay	9	338	21	359	240	18	258	---	---	---	---	---	258	402,576.00	12½	25	582.24	1,726.61	
Elizabeth	12	402	---	---	---	---	402	283	---	---	---	---	283	499,609.00	12½	25	876.78	2,646.47	
Newark	5	217	---	---	---	---	217	176	---	---	---	---	176	252,699.00	12½	25	551.02	1,131.93	
Reedy	14	510	---	---	---	---	510	374	---	---	---	---	374	406,305.00	12½	25	928.22	2,964.56	
Spring Creek	11	434	---	---	---	---	434	336	---	---	---	---	336	377,097.00	12½	25	1,144.93	2,489.27	
Tucker	12	450	---	---	---	---	450	356	---	---	---	---	356	371,890.00	12½	25	1,071.41	2,399.89	
Burning Springs Ind	3	107	---	---	---	---	107	107	---	---	---	---	107	285,785.00	12½	20	523.05	901.88	
Elizabeth Ind	5	225	1	226	191	---	191	---	---	---	---	---	191	406,144.00	08	25	448.26	1,759.56	
Total	52	3160	22	3182	2423	18	2441	---	---	---	---	---	2441	\$ 3,606,355.00	12	24½	\$ 7,506.05	\$19,039.44	

WOOD COUNTY

1910

C. L. McVey, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Clay	14	534	4	538	417	---	417	\$ 1,647,461.00	11	21	\$ 2,049.93	\$ 4,388.69
Harris	18	586	---	586	518	---	518	1,474,511.00	12½	25	1,838.42	4,804.10
Luleek	17	739	---	739	518	---	518	1,868,529.00	11	25	2,197.85	6,325.45
Feele	18	639	---	639	464	---	464	764,178.00	12½	25	1,323.16	2,759.68
Slate	11	346	---	346	372	---	372	1,202,540.00	12½	25	887.24	3,275.25
Tysart	14	688	---	688	494	---	494	1,060,178.00	12½	25	1,371.82	4,508.30
Union	14	561	---	561	433	---	433	1,627,151.00	10	23	2,011.56	6,106.51
Walker	14	596	---	596	482	---	482	1,156,516.00	12½	25	1,641.09	4,128.06
Williams	10	887	---	887	681	---	681	3,224,846.00	38	5	8,963.51	8,473.71
Parkersburg	14*	4564	224	5178	3655	175	3830	29,156,108.00	12½	25	52,555.75	110,230.44
Total	244	10620	228	10748	7934	175	8109	\$43,177,348.00	13½	22½	74,639.13	\$ 155,010.39

• Rooms.

WYOMING COUNTY

1910

W. G. Sparks, County Superintendent

Names of Magisterial and Independent Districts	No. Schools in District	No. White Pupils Enumerated	No. Colored Pupils Enumerated	Total White and Colored Pupils Enumerated	No. White Pupils Enrolled	No. Colored Pupils Enrolled	Total White and Colored Pupils Enrolled	Total Value of All Taxable Property	Rate of Levy for Building Fund	Rate of Levy for Teachers' Fund	Total Amount of Building Fund	Total Amount of Teachers' Fund
Barker's Ridge	15	620	1	621	500	---	500	\$ 8,798,974.00	8	10	\$ 3,084.71	\$ 4,946.43
Balleysville	10	424	---	424	330	---	330	751,009.00	12½	25	977.52	2,546.43
Center	18	781	---	781	732	---	732	2,327,612.00	12½	25	2,909.51	10,065.77
Clearfork	99	554	26	580	369	---	369	824,269.00	10	15	1,351.30	2,921.13
Huffs Creek	7	312	3	315	230	---	230	508,320.00	12½	20	658.04	1,371.09
Oceana	17	635	7	642	626	---	626	2,346,424.00	12½	25	6,870.75	5,960.86
Slabfork	13	478	1	479	317	---	317	2,584,226.00	3	16	1,507.03	4,920.66
Total	92	3705	38	3742	3104	---	3104	\$13,230,866.00	10	19½	\$17,358.86	\$32,729.58

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